



Cowpens Elementary School

341 Foster Street
Cowpens, SC 29330

Grades	PK-5 Elementary School	
Enrollment	395 Students	
Principal	Cindy H. Snead	864-279-6300
Superintendent	Dr. James O. Ray	864-279-6000
Board Chair	Mr. Eddie Dearybury	864-279-6000

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Good
2011	Good	Average
2010	Average	Good
2009	Average	Good
2008	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

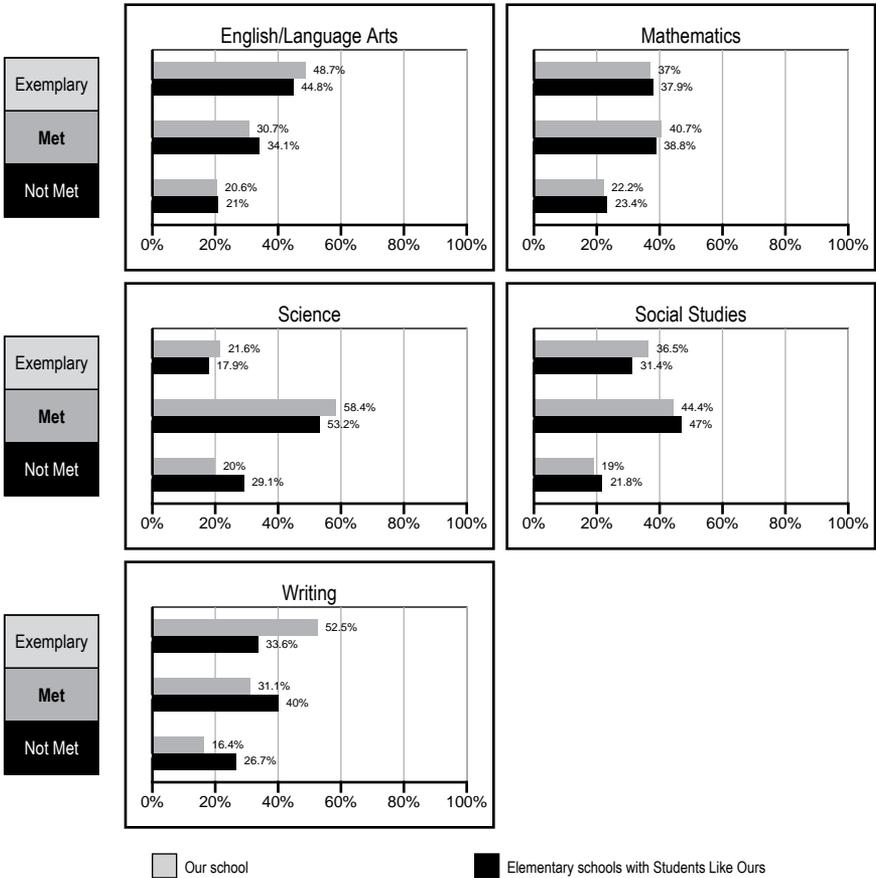
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
27	51	48	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=395)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.3%	Down from 0.8%	1.1%	1.0%
Attendance rate	96.2%	Up from 95.5%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	60.7%	Up from 57.7%	62.0%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.1%	Down from 90.2%	89.8%	88.7%
Teacher attendance rate	95.6%	Down from 96.9%	95.1%	95.1%
Average teacher salary*	\$52,176	Up 0.1%	\$47,490	\$47,210
Professional development days/teacher	11.2 days	Down from 13.4 days	11.0 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Down from 22.1 to 1	19.8 to 1	20.0 to 1
Prime instructional time	90.2%	Down from 91.0%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,024	Down 3.9%	\$6,930	\$7,247
Percent of expenditures for instruction**	63.0%	Down from 65.3%	67.8%	68.2%
Percent of expenditures for teacher salaries**	60.8%	No Change	66.0%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

"Nothing Could Be Finer" than the learning taking place at Cowpens Elementary School in 2011-2012. Together we worked to build a strong foundation based on data assessment, individualized literacy instruction, hands-on math and science instruction, cutting-edge technology, positive behavior and healthy lifestyle choices. We are proud of our "Good" Absolute Rating and "Good" Improvement Rating on the State Report Card, which are determined by students meeting or exceeding state standards and student growth on the Palmetto Assessment of State Standards (PASS). In addition, we received the Palmetto Silver Award in recognition of significant gains in student achievement and once again met Adequate Yearly Progress. The faculty and staff at Cowpens Elementary are committed to student achievement as demonstrated through quality instruction tailored to the needs of our students.

Our students actively participated in a wide variety of activities throughout the year that included the school-wide reading challenge, Girls on the Run, Mileage Club, sports camps, musical performances, art shows and ATLAS for students who are gifted in music and art. Students received honors for the Governor's Citizenship Award, the Kiwanis' Multiplication Medallion Challenge, the Piedmont Regional Science Fair, the Regional Spelling Bee, Reading Challenge, Positive Behavior, Principal's Honor Roll, Honor Roll, Perfect Attendance and Outstanding Effort.

Our faculty and staff collaborated with district instructional coaches to individualize reading instruction for our students. The CES Teacher of the Year was also named the District Teacher of the Year. In addition, two of our teachers received grants to enrich their classrooms. The Parent/Student Handbook, which extends our communication into the community, received an award for outstanding communications and public relation efforts by schools. Technology continued to drive the curriculum through the use of Promethean Boards, eChalk, interactive Web pages, Photo Story productions, eReaders and interactive assessment devices.

At CES, service to others is an important component of a student's education. Our students were involved in activities to support others such as Winter Warmth for Kids, Giving Warmth the Heart, Holiday Meals, St. Jude's Math-A-Thon, and Meals on Wheels. Over the holidays, our student council provided meals for families and our Southern Signers Club made and delivered over 200 Easter baskets for Meals on Wheels. Students and teachers worked together to raise over \$12,000 for Relay for Life and the American Cancer Society.

Thanks to a hard working faculty and staff, enthusiastic learners, and a dedicated community, achieving success for every child at Cowpens Elementary School is more than a vision, it is a reality.

Holly Norris, SIC Chairperson

Cindy Snead, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	58	26
Percent satisfied with learning environment	92.6%	91.2%	84.0%
Percent satisfied with social and physical environment	96.2%	86.2%	96.2%
Percent satisfied with school-home relations	100.0%	91.4%	88.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	91.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Cowpens Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	667.5	656.8	638.6	643.2	100.0	100.0
Male	659.9	657.6	638.6	643.5	100.0	100.0
Female	675.0	655.9	638.6	642.8	100.0	100.0
White	673.2	663.6	644.9	648.8	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	621.3	610.6	598.0	608.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	650.7	643.3	626.7	628.4	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	63	100	17.5	24.6	57.9	82.5
	4	62	100	15.3	39	45.8	84.7
	5	74	100	30.1	43.8	26	69.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	68	100	21.2	15.2	63.6	78.8
	4	63	100	27.4	37.1	35.5	72.6
	5	63	100	13.1	41	45.9	86.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	63	100	31.6	29.8	38.6	68.4
	4	62	100	22	42.4	35.6	78
	5	74	100	19.2	46.6	34.2	80.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	68	100	27.3	27.3	45.5	72.7
	4	63	100	27.4	51.6	21	72.6
	5	63	100	11.5	44.3	44.3	88.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	32	100	42.9	46.4	10.7	57.1
	4	62	100	23.7	57.6	18.6	76.3
	5	37	100	21.6	45.9	32.4	78.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	34	100	15.2	63.6	21.2	84.8
	4	63	100	27.4	58.1	14.5	72.6
	5	31	100	10	53.3	36.7	90
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	31	100	13.8	44.8	41.4	86.2
	4	62	100	10.2	54.2	35.6	89.8
	5	37	100	50	36.1	13.9	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	34	100	24.2	36.4	39.4	75.8
	4	63	100	16.1	54.8	29	83.9
	5	32	100	19.4	32.3	48.4	80.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	75	100	23	43.2	33.8	77
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	63	100	16.4	31.1	52.5	83.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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