



Boiling Springs Intermediate School

2055 Hanging Rock Road
Boiling Springs, SC 29349

Grades	4-5 Elementary School	
Enrollment	944 Students	
Principal	Tammy Greer	864-578-2884
Superintendent	Dr. Scott J. Mercer	864-578-0128
Board Chair	Joyce M. Wright	864-706-7973

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Good
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

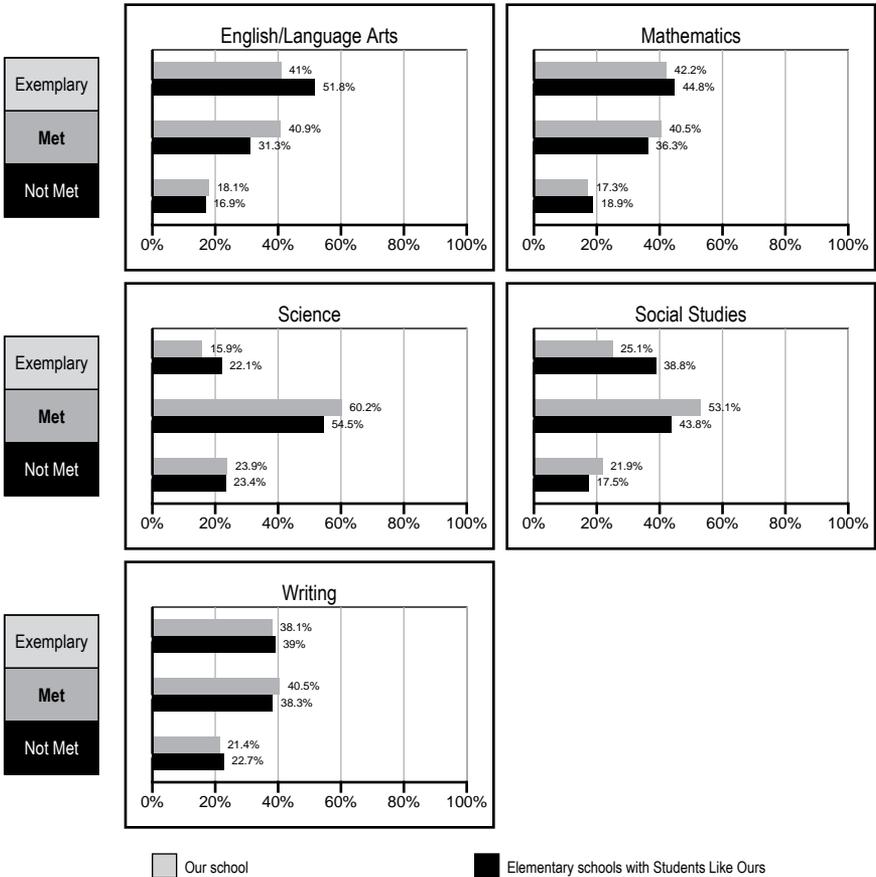
97.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
45	29	9	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=944)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.3%	N/A	0.8%	1.0%
Attendance rate	96.9%	N/A	96.8%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	64.3%	N/A	64.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	76.2%	N/A	90.3%	88.7%
Teacher attendance rate	95.3%	N/R	95.1%	95.1%
Average teacher salary*	\$45,948	I/S	\$48,937	\$47,210
Professional development days/teacher	22.7 days	N/R	11.4 days	10.5 days
School				
Principal's years at school	8.0	N/R	5.0	4.0
Student-teacher ratio in core subjects	23.6 to 1	N/R	20.4 to 1	20.0 to 1
Prime instructional time	91.6%	N/R	90.6%	90.5%
Opportunities in the arts	Excellent	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	98.0%	N/R	100.0%	100.0%
Character development program	Excellent	N/R	Excellent	Excellent
Dollars spent per pupil**	\$5,864	N/A	\$6,913	\$7,247
Percent of expenditures for instruction**	52.4%	N/A	68.4%	68.2%
Percent of expenditures for teacher salaries**	60.5%	N/A	66.5%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

During the 2011-2012 school year, the configuration of Boiling Springs Intermediate School transformed into a fourth and fifth grade school where students experienced an exciting year with the theme "Go W.I.L.D" – Where Independent Learners Develop. On the Safari to Success students encountered the highest quality education from meaningful educational experiences and a challenging curriculum. Our curriculum and instructional programs benefited from an emphasis on active student learning, strong teacher leadership, active parental support, and community support and involvement. BSIS made continuous school improvements, began the Leader in Me Process –establishing a guiding vision, common language and culture, as well as engaged in community service projects.

Our students continued to experience success in many areas. Based on math MAP scores fourth grade students experienced gains from Fall to Spring ranging from 88% to 98%. Fourth grade reading MAP gains ranged from 67% to 87%. Fifth grade math MAP gains ranged from 85% to 100%, and reading gains ranged from 61% to 88%. Boiling Springs Intermediate hosted the 1st Annual Palmetto State Gender Institute with over 200 participants from across the State. BSIS was recognized as a Palmetto Silver Award winner and a Closing the Achievement Gap Silver Award winner. Three teachers received National Board Certification, increasing our total to ten. Numerous teachers received grants to enhance their learning environments.

Our character education program expanded to include the Leader in Me Model infusing the 7 Habits, leadership skills, and quality tools to create leaders of self by teaching the skills of self-discipline, self-reliance, and self-confidence. We realize children need to be able to communicate clearly, to work as a team, to be self motivated and analytical thinkers. Our goal in this process is to help our students discover their worth and potential.

Students at BSIS enjoyed a Safari Quest in their efforts to give back to the community. BSIS participated in a canned food drive for the Upstate Family Resource Center, and pet treats for the Spartanburg Humane Society. BSIS students united to raise \$10,000.00 for DreamCatchers. DreamCatchers provided funding for a BSIS 4th grade student and cafeteria employee with cancer to embark on their dream vacation. We are proud of our students and our community.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	570	323
Percent satisfied with learning environment	100.0%	91.5%	90.9%
Percent satisfied with social and physical environment	100.0%	87.4%	90.2%
Percent satisfied with school-home relations	100.0%	91.4%	87.1%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	93.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Boiling Springs Intermediate School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.5%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.7%	0.0%	No
Student attendance rate	96.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	664.7	666.2	632.7	634.8	99.3	99.9
Male	659.0	667.8	630.5	638.9	99.4	99.8
Female	671.3	664.4	635.3	630.3	99.1	100.0
White	672.3	674.4	642.2	639.9	99.4	99.9
African American	645.2	641.0	608.6	618.3	97.7	100.0
Asian/Pacific Islander	666.2	665.7	633.7	638.6	100.0	100.0
Hispanic	639.8	645.8	607.9	621.9	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	616.8	605.6	579.3	593.6	95.8	99.2
Limited English Proficient	649.6	655.5	614.1	627.0	100.0	100.0
Subsidized meals	649.5	648.4	616.3	623.5	98.8	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	548	100	18.5	43.3	38.2	81.5
	6	584	99.8	26.5	27.8	45.7	73.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	349	98	15.1	38.9	46	84.9
	5	611	100	18.7	42.5	38.8	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	548	100	17.5	39.9	42.6	82.5
	6	584	99.8	18.6	39.1	42.3	81.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	349	99.7	15.5	36.4	48.2	84.5
	5	611	100	18.2	42.9	38.9	81.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	273	98.9	23.5	53.7	22.8	76.5
	6	293	99.3	27	52.5	20.5	73
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	349	100	21.1	65.1	13.9	78.9
	5	306	100	27.4	54.5	18.2	72.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	275	99.3	24.8	45	30.2	75.2
	6	291	99.3	13.3	37.1	49.7	86.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	349	100	15.4	59.3	25.3	84.6
	5	305	100	29.6	45.7	24.7	70.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	545	100	17.3	42.9	39.8	82.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	606	99.2	20.9	40.8	38.3	79.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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