



## Kelly Mill Middle School

1141 Kelly Mill Rd  
Blythewood, SC 29016

<b>Grades</b>	2-8 Elementary School	
<b>Enrollment</b>	1,016 Students	
<b>Principal</b>	Katie Wall	803-691-7210
<b>Superintendent</b>	Katie Brochu	803-787-1910
<b>Board Chair</b>	The Honorable Calvin	803-736-3111

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Below Average</b>	<b>Average</b>
2011	Below Average	Average
2010	Below Average	Average
2009	Average	Below Average
2008	Below Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

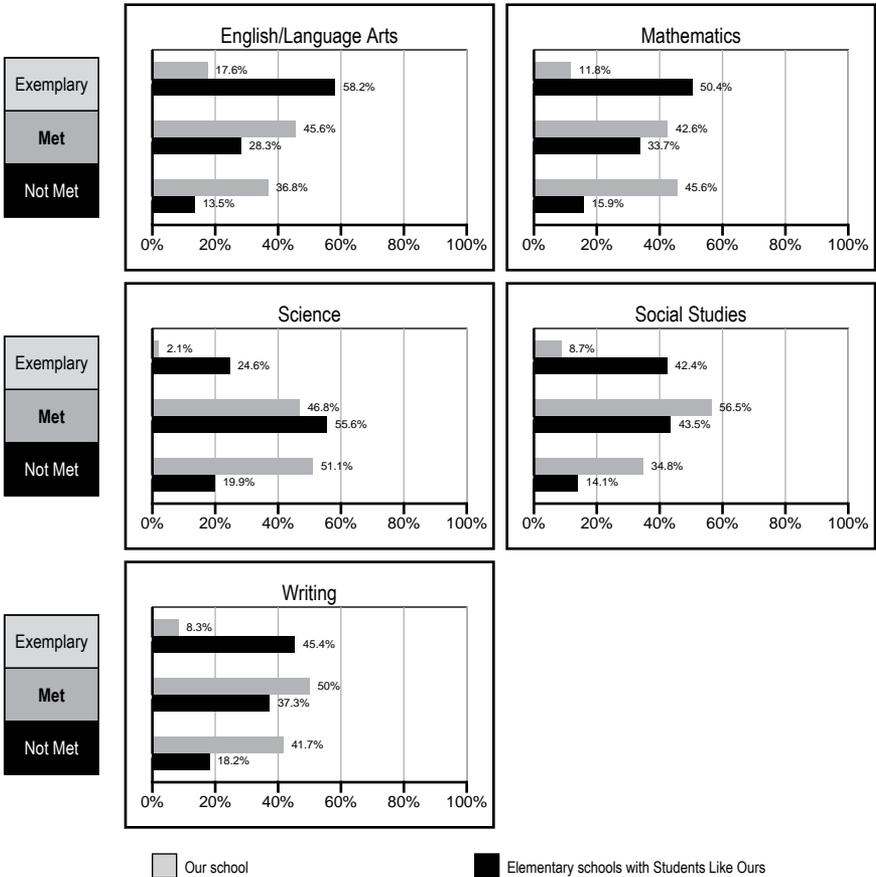
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.1%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
38	12	0	1	0

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=1,016)</b>				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.5%	Up from 0.3%	0.9%	1.0%
Attendance rate	98.5%	No Change	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.2%	0.0%	0.0%
<b>Teachers (n=71)</b>				
Teachers with advanced degrees	69.0%	Up from 63.2%	67.6%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	80.8%	Down from 81.6%	90.1%	88.7%
Teacher attendance rate	95.4%	Up from 93.9%	95.2%	95.1%
Average teacher salary*	\$47,070	Down 1.4%	\$48,803	\$47,210
Professional development days/teacher	6.7 days	Down from 6.8 days	9.6 days	10.5 days
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	23.4 to 1	Down from 28.2 to 1	20.8 to 1	20.0 to 1
Prime instructional time	N/R	N/R	91.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	72.0%	Up from 40.9%	100.0%	100.0%
Character development program	Below Average	Down from Average	Excellent	Excellent
Dollars spent per pupil**	\$5,916	Down 24.8%	\$6,821	\$7,247
Percent of expenditures for instruction**	70.3%	Down from 72.9%	68.8%	68.2%
Percent of expenditures for teacher salaries**	66.6%	Down from 70.0%	67.7%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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**Report of Principal and School Improvement Council**

Kelly Mill Middle School, a Palmetto's Finest finalist, Red Carpet School, a National AVID Demonstration Site, and an Exemplary Writing school, has embraced the community and forged a bond based on commitment, belief, and support.

We are a school that engages all students in meaningful work designed to advance the depth and application of learning. We provide an honors' program in all four core content areas – language arts/reading, math, science, and social studies. Our co-curricular activities support the total development of the student. Music students earn superior ratings; our art students garner awards. Our AVID Program (Achievement via Individual Determination) is the only National Demonstration Site in our state. Student achievement, as measured by MAP testing, has been outstanding. Over eighty percent of our students met or exceeded their MAP goals. Our students excelled in the Science Fair advancing to regional and state levels.

Kelly Mill Middle School has been designated as a Champions of the Environment school. We offer a Middle Matters Program for parents and the Opportunity Club as an after-school program to advance students' learning. We were selected by Ignite Magazine for our exemplary technology. We received recognition for our World War II Remembrance Project. We established Kelly Mill INC., a business economics magnet program. Kelly Mill INC.: We Mean Business is a magnet school designed for the academically gifted student. It features an honors' curriculum, small classes, extended day once per month, and an extended year designated for meaningful field studies.

The Center for Achievement, located on the campus of Kelly Mill Middle School, was established August 2005. It is an elementary magnet school designed for students with learning differences. The center consists of grades 2nd through 5th. There are 16 students per class, with a highly qualified teacher and an instructional assistant in the classroom. The school uses the Schools Attuned Program to identify students' strengths and to provide strategies for their weaknesses. Their students have shown growth and success on the nationally normed test administered.

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

\* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>91.9</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Kelly Mill Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.5%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	98.5%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	631.2	621.1	595.5	616.7	99.3	99.3
Male	631.5	624.3	601.1	619.7	99.2	99.2
Female	630.7	616.2	587.2	611.1	99.4	99.4
White	638.3	632.0	602.7	626.5	99.6	99.6
African American	625.9	613.7	593.2	609.4	99.1	99.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	633.4	619.2	556.0	618.6	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	617.3	608.1	580.1	604.7	96.7	96.7
Limited English Proficient	572.0	572.0	535.0	560.0	N/A	N/A
Subsidized meals	622.2	608.5	589.4	608.3	98.7	98.7
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	24	100	52.4	38.1	9.5	47.6
	4	26	100	36	44	20	64
	5	27	100	29.6	55.6	14.8	70.4
	6	341	100	25.2	32.6	42.2	74.8
	7	345	100	25.9	29.6	44.4	74.1
	8	368	100	27.1	30.3	42.7	72.9
<b>2012</b>	3	23	100	50	25	25	50
	4	25	100	40	36	24	60
	5	24	100	21.7	73.9	4.3	78.3
	6	312	100	23.4	32.4	44.1	76.6
	7	289	99	24.2	29.3	46.5	75.8
	8	318	98.7	27.6	34.2	38.2	72.4
<b>Mathematics</b>							
<b>2011</b>	3	24	100	71.4	14.3	14.3	28.6
	4	26	96.2	33.3	54.2	12.5	66.7
	5	27	100	48.1	44.4	7.4	51.9
	6	341	100	31.7	35.7	32.6	68.3
	7	345	100	32.7	36.4	30.9	67.3
	8	368	100	32.6	48.7	18.7	67.4
<b>2012</b>	3	23	100	55	35	10	45
	4	25	100	52	32	16	48
	5	24	100	30.4	60.9	8.7	69.6
	6	312	100	25.8	39.8	34.4	74.2
	7	289	99	27.5	34.1	38.5	72.5
	8	318	98.7	36.2	40.1	23.7	63.8
<b>Science</b>							
<b>2011</b>	3	13	100	66.7	16.7	16.7	33.3
	4	26	100	40	56	4	60
	5	13	100	53.8	23.1	23.1	46.2
	6	170	98.8	39	51.6	9.4	61
	7	344	100	25.4	44.3	30.3	74.6
	8	186	98.9	27	31.6	41.4	73
<b>2012</b>	3	11	100	I/S	I/S	I/S	I/S
	4	25	100	40	56	4	60
	5	12	100	N/AV	N/AV	N/AV	41.7
	6	156	100	28.5	47	24.5	71.5
	7	289	99	25.9	40.1	33.9	74.1
	8	159	97.5	26.3	36.8	36.8	73.7

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	11	100	I/S	I/S	I/S	I/S
	4	26	100	44	52	4	56
	5	14	100	28.6	64.3	7.1	71.4
	6	171	100	13	54	32.9	87
	7	345	99.7	29.4	27.9	42.7	70.6
	8	182	98.9	25.3	39.4	35.3	74.7
<b>2012</b>	3	12	100	I/S	I/S	I/S	I/S
	4	25	100	40	56	4	60
	5	12	100	18.2	72.7	9.1	81.8
	6	156	100	13.4	44.3	42.3	86.6
	7	289	99	23	30.3	46.7	77
	8	157	98.1	27	35.8	37.2	73
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	27	100	37	59.3	3.7	63
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	370	98.9	29.8	43.9	26.3	70.2
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	25	100	41.7	50	8.3	58.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	317	98.4	22.3	31.6	46.2	77.7

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