



Bethel Hanberry Elementary

125 Boney Road
Blythewood, SC 29016

Grades	PK-5 Elementary School	
Enrollment	623 Students	
Principal	Jeff Williams	803-691-6880
Superintendent	Katie Brochu	803-787-1910
Board Chair	The Honorable Calvin	803-736-3111

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Good	Average

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

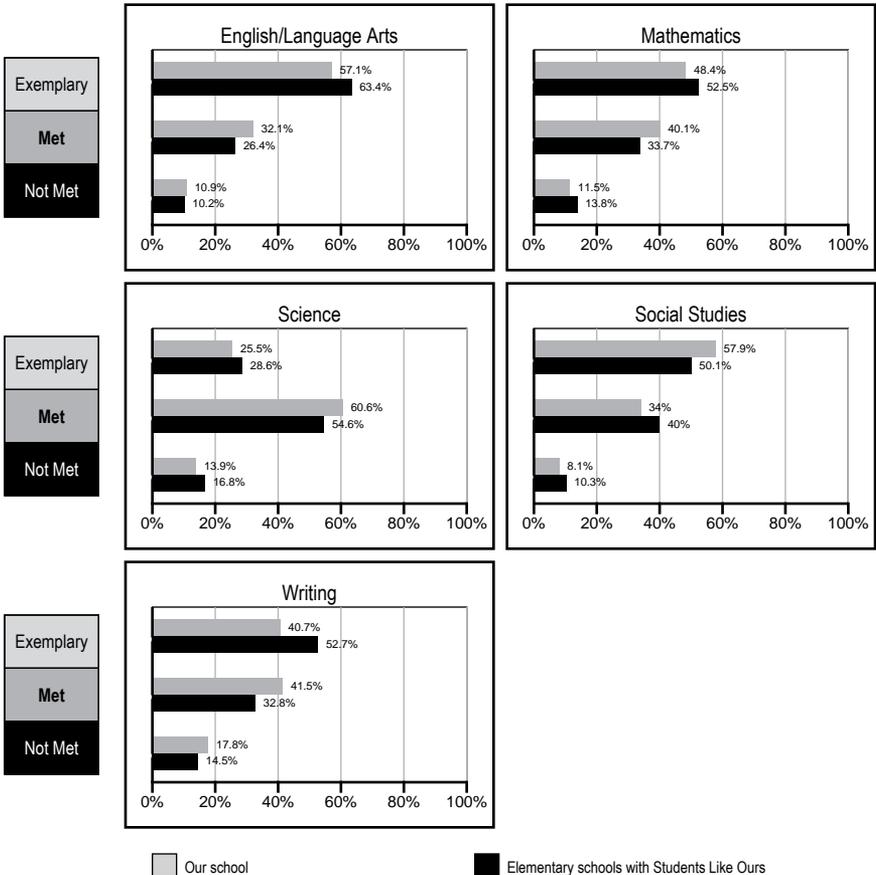
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 93.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
21	3	0	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=623)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.8%	Up from 0.2%	0.8%	1.0%
Attendance rate	97.3%	Up from 97.0%	96.9%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	56.4%	Up from 52.4%	67.2%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.6%	Up from 87.2%	91.4%	88.7%
Teacher attendance rate	95.0%	Down from 97.3%	96.0%	95.1%
Average teacher salary*	\$48,910	Down 3.5%	\$49,025	\$47,210
Professional development days/teacher	20.5 days	Up from 6.2 days	9.9 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.5	4.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 21.1 to 1	21.3 to 1	20.0 to 1
Prime instructional time	N/R	N/R	91.9%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,387	Up 8.6%	\$6,736	\$7,247
Percent of expenditures for instruction**	71.3%	Down from 72.9%	69.5%	68.2%
Percent of expenditures for teacher salaries**	69.9%	Down from 70.7%	68.9%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Bethel Hanberry Elementary has re-focused on creating beliefs for our learning community as we have collaborated with our stakeholders to ensure that we are challenging our students for the 21st century.

While it has been easy to look at our past success, we have recognized that we must not overlook the potential opportunities awaiting us. Our School Improvement Council, PTO and Educational Foundation have been instrumental in helping us develop instructionally as a school with their incredible leadership. The unwavering network of churches that provide for our students and families make it easier for us to take care of our children beyond the classroom.

We are grateful that our school achieved AYP status for the 3rd consecutive year. In addition, we were named a Palmetto Gold and Silver Award winner for the 2010-11 year which marks our continual effort to help all students find success. Our entire faculty and staff have shared their desire to grow as professionals by participating in a variety of learning opportunities that they are using in their classroom.

Our theme this year of "stretching ourselves" encouraged approximately 25% of our faculty/staff to complete a higher education degree or start a program to be completed by the end of next year. This commitment to life-long learning by our educators has been a valuable reminder that we can never be satisfied with our progress.

Our district recently went through the SACS CASI Accreditation process and was fully accredited again. We were extremely proud to use the self-assessment piece to monitor the development of our school as it compares with our fellow schools. The support of our district has helped us provide one to one technology for all fifth grade students with a plan to have wireless technology for all students in grades three through five by the end of the upcoming school year. With the support of our Educational Foundation and PTO, we were able to purchase additional technology with local funds that will be used in kindergarten through second grade.

Bethel Hanberry has been a consistent piece of the Blythewood community for nearly a century. The traditions of those who have gone before us are highlighted by hard work and support for one another. By embracing these values, we believe we will continue on a path of excellence.

Jeff Williams – Principal
Jennifer Roof – SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	120	76
Percent satisfied with learning environment	100.0%	84.9%	94.4%
Percent satisfied with social and physical environment	100.0%	84.0%	89.5%
Percent satisfied with school-home relations	100.0%	85.6%	85.1%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	98.5
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Bethel Hanberry Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.5%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.3%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	678.7	672.1	648.5	670.5	100.0	100.0
Male	673.5	670.6	645.0	672.4	100.0	100.0
Female	685.6	674.0	653.9	668.1	100.0	100.0
White	694.8	685.7	664.6	681.2	100.0	100.0
African American	654.5	649.5	622.5	649.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	664.1	653.5	627.1	656.4	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	93	100	14.9	13.8	71.3	85.1
	4	108	100	12.5	46.2	41.3	87.5
	5	113	100	11.9	37.6	50.5	88.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	99	100	14.6	25.8	59.6	85.4
	4	110	100	9.5	33.3	57.1	90.5
	5	124	100	9.3	35.6	55.1	90.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	93	100	19.5	19.5	60.9	80.5
	4	108	100	7.7	34.6	57.7	92.3
	5	113	100	10.1	33.9	56	89.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	99	100	13.5	39.3	47.2	86.5
	4	110	100	10.5	30.5	59	89.5
	5	124	100	11	49.2	39.8	89
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	47	100	25	38.6	36.4	75
	4	108	100	10.6	69.2	20.2	89.4
	5	55	100	18.9	50.9	30.2	81.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	49	100	22.2	42.2	35.6	77.8
	4	110	100	12.4	65.7	21.9	87.6
	5	62	100	10.3	65.5	24.1	89.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	46	100	11.6	18.6	69.8	88.4
	4	108	100	11.5	61.5	26.9	88.5
	5	58	100	5.4	30.4	64.3	94.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
2012	3	50	100	13.6	38.6	47.7	86.4
	4	110	100	5.7	35.2	59	94.3
	5	62	100	8.3	28.3	63.3	91.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	114	100	13.8	45	41.3	86.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	124	100	17.8	41.5	40.7	82.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A

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