



Brockman Elementary School

2245 Montclair Drive
Columbia, SC 29206

Grades	PK-5 Elementary School	
Enrollment	331 Students	
Principal	Dr. Marian Crum-Mack	803-790-6743
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Dwayne Smiling	803-231-7556

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

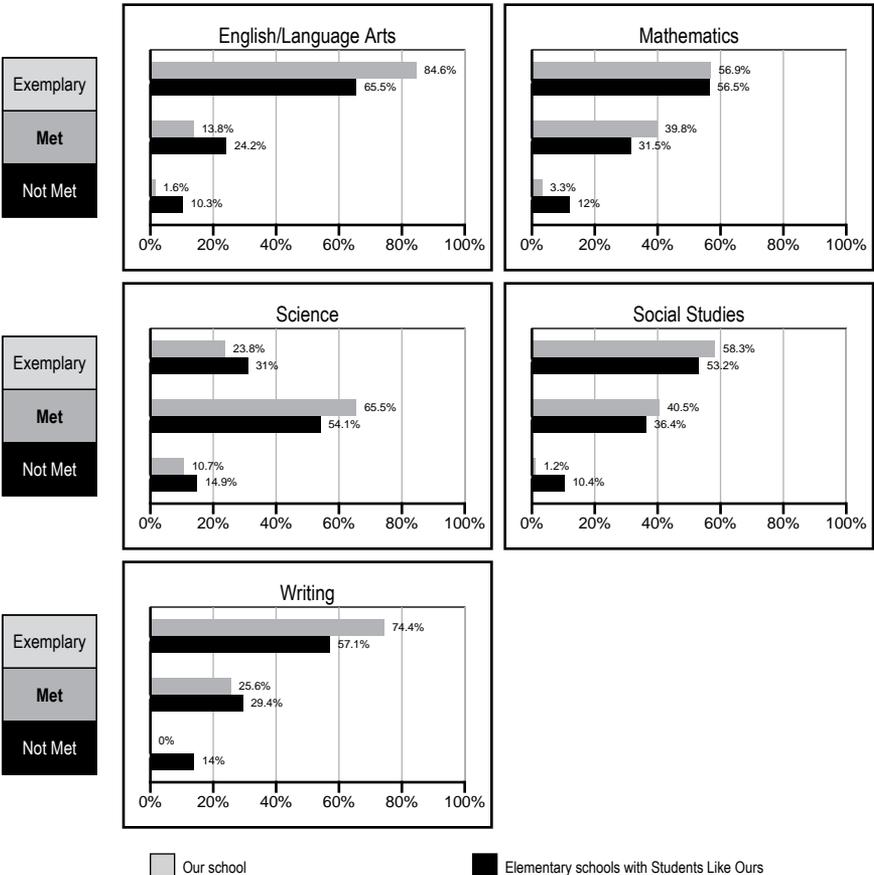
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
25	0	0	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=331)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.8%	Up from 1.2%	0.7%	1.0%
Attendance rate	97.9%	Up from 97.1%	97.1%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	68.2%	Down from 77.3%	66.7%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.6%	Down from 94.5%	90.9%	88.7%
Teacher attendance rate	96.4%	Up from 94.4%	95.0%	95.1%
Average teacher salary*	\$50,607	Down 5.1%	\$48,590	\$47,210
Professional development days/teacher	11.7 days	Up from 8.6 days	11.7 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 18.6 to 1	21.3 to 1	20.0 to 1
Prime instructional time	93.2%	Up from 90.8%	91.4%	90.5%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,688	Up 2.8%	\$6,399	\$7,247
Percent of expenditures for instruction**	75.5%	Up from 75.2%	69.3%	68.2%
Percent of expenditures for teacher salaries**	73.8%	Up from 73.1%	68.7%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Brockman Elementary is a Montessori School of Choice that receives students from three attendance areas of Richland County School District One – Brennen, Bradley, and Satchel Ford. A lottery process is used to select students. The basic tenet of Montessori education is that a child learns best in an enriched, supportive environment through exploration, discovery and creativity with the guidance and encouragement of a trained and caring teacher.

The goal of Brockman is to help each individual child reach their fullest potential in all areas of life. The qualities of independence, self-motivation, creativity, leadership and cooperation are foundational to our program. The curriculum and the environment empower children, ignite their creativity, and build a strong sense of self, allowing them to enjoy the process of learning and the excitement of accomplishment. The development of social skills, emotional growth, and physical coordination as well as cognitive preparation is promoted across the curriculum.

Brockman continues a tradition of academic excellence receiving Palmetto Gold recognition and meeting the criteria for Adequate Yearly Progress. All staff members are highly qualified and all classroom teachers are Montessori endorsed. Students continue to excel academically exceeding student achievement goals in writing, ELA, math, science, and social studies. Literacy continues to be a focus at Brockman. Reading and writing is integrated across the curriculum.

Brockman's related arts classes, wellness initiatives, and service projects embrace and support the education of the whole child. After-school arts programs provide opportunities for students to enhance their skills in the fine arts. An after school running club promotes wellness and healthy lifestyles. Over three-fourths of Brockman's students participate in after-school activities. Students also receive additional support in our BEARS Aftercare. A variety of activities are provided that include tutoring, science, technology, art, recycling, and cooking. Students in the aftercare also participate in other clubs, as well.

This year a school-wide environmental awareness initiative was begun. Emphasis on reducing, reusing, and recycling was supported by the entire school family. Each class recycled and reused. A "Green Team" planned an Environmental Awareness Day, Earth Day activities, and the school participated in the Great American Cleanup.

Service learning is an integral part of the Montessori learning experience. Brockman supported Harvest Hope Food Bank, St. Lawrence Place, Pets Inc., and Wells of Love. Students held bake sales and sold notecards and bookmarks that they had made. Over \$2500.00 was collected for Wells of Love from the sale of notecards and bookmarks.

Brockman continues to be committed to excellence, leaving NO CHILD BEHIND!

Scott Verzyl, SIC
Lynn B. Robertson, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	19	39	38
Percent satisfied with learning environment	100.0%	94.9%	97.2%
Percent satisfied with social and physical environment	100.0%	94.9%	97.4%
Percent satisfied with school-home relations	100.0%	97.4%	97.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	100.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Brockman Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	2.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.9%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	708.4	680.0	644.8	675.3	100.0	100.0
Male	703.7	678.6	646.4	679.9	100.0	100.0
Female	713.4	681.4	643.2	671.3	100.0	100.0
White	714.9	685.4	649.5	681.5	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	46	100	N/AV	N/AV	N/AV	100
	4	42	100	2.4	31	66.7	97.6
	5	34	100	2.9	23.5	73.5	97.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	39	100	N/AV	N/AV	N/AV	100
	4	45	100	2.2	17.8	80	97.8
	5	39	100	2.6	17.9	79.5	97.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	46	100	17.4	43.5	39.1	82.6
	4	42	100	4.8	35.7	59.5	95.2
	5	34	100	8.8	35.3	55.9	91.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	39	100	5.1	41	53.8	94.9
	4	45	100	2.2	35.6	62.2	97.8
	5	39	100	2.6	43.6	53.8	97.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	23	100	26.1	52.2	21.7	73.9
	4	42	100	9.5	64.3	26.2	90.5
	5	17	100	17.6	64.7	17.6	82.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	20	100	20	45	35	80
	4	45	100	6.7	77.8	15.6	93.3
	5	19	100	10.5	57.9	31.6	89.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	23	100	4.3	47.8	47.8	95.7
	4	42	100	11.9	42.9	45.2	88.1
	5	17	100	11.8	29.4	58.8	88.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
2012	3	19	100	5.3	47.4	47.4	94.7
	4	45	100	N/AV	N/AV	N/AV	100
	5	20	100	N/AV	N/AV	N/AV	100
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	34	100	8.8	26.5	64.7	91.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	39	100	N/AV	N/AV	N/AV	100
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	

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