



Gadsden Elementary School

1660 South Goodwin Circle
Gadsden, SC 29052

Grades	PK-5 Elementary School	
Enrollment	164 Students	
Principal	Karis M. Mazyck	803-353-2231
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Dwayne Smiling	803-231-7556

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Excellent*
2011	Average	Good
2010	Good	Excellent
2009	Excellent	Excellent
2008	Average	Good

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

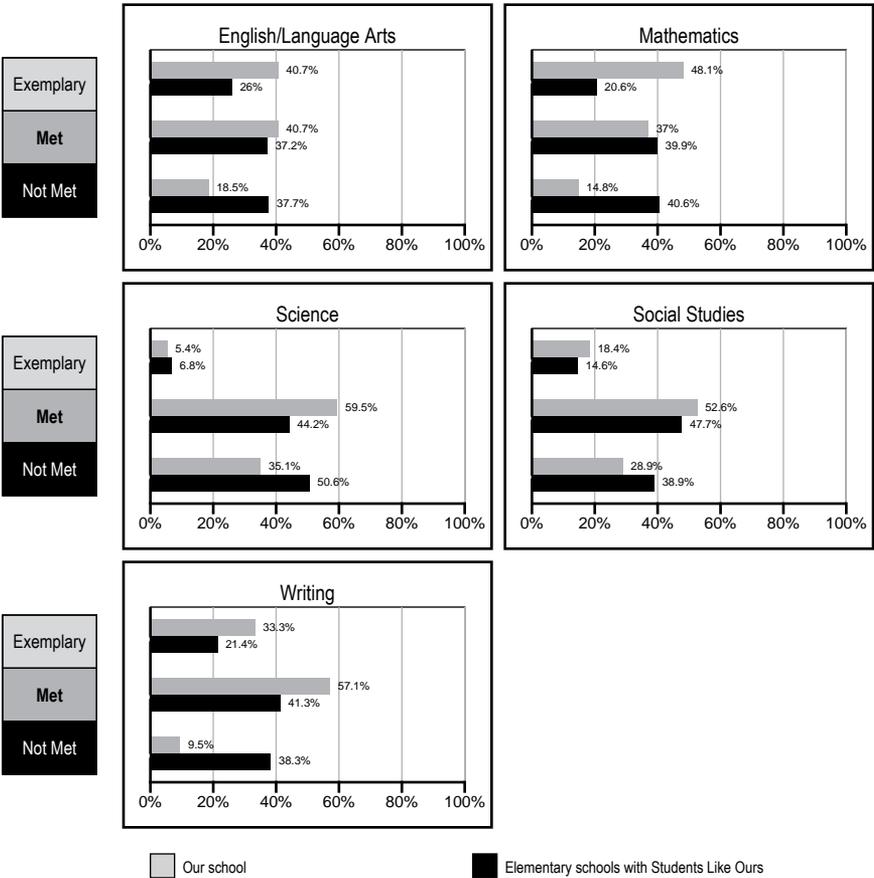
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	5	64	42	16

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=164)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.0%	Up from 0.9%	1.2%	1.0%
Attendance rate	96.8%	Up from 95.6%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.6%	0.0%	0.0%
Teachers (n=17)				
Teachers with advanced degrees	70.6%	Up from 61.1%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.3%	Up from 86.4%	84.6%	88.7%
Teacher attendance rate	96.8%	Up from 92.9%	95.3%	95.1%
Average teacher salary*	\$47,598	Up 4.3%	\$44,712	\$47,210
Professional development days/teacher	9.4 days	Up from 7.7 days	9.5 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	13.1 to 1	Down from 13.2 to 1	17.9 to 1	20.0 to 1
Prime instructional time	91.5%	Up from 87.9%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 84.1%	100.0%	100.0%
Character development program	Below Average	Down from Average	Excellent	Excellent
Dollars spent per pupil**	\$12,258	Up 2.0%	\$8,390	\$7,247
Percent of expenditures for instruction**	70.0%	Down from 70.6%	66.0%	68.2%
Percent of expenditures for teacher salaries**	67.0%	Down from 68.7%	62.7%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

During the 2011-12 school year, Gadsden Elementary School focused on building strong community relationships, both inside and outside the walls of the school. Our theme for the 2011-12 school year was – "Gadsden Elementary: Building ComeUnity (Community), One Relationship at a Time!" To that end, the faculty and staff went to work fostering partnerships that aided the school in funding school-wide initiatives that ensured our students' academic success even through the loss of our Title I funding. Through the support of strong business partnerships, our students were afforded rich field experiences, and funding and incentives to assist with tutorials and PASS workshops aimed at improving student academic success.

Our most notable accomplishment during the 2011-12 school year was being name a National Blue Ribbon School of Distinction. This honor distinguishes Gadsden Elementary School among the elite schools in the nation and shows that Gadsden Elementary has a commitment to teaching and learning for every student.

Gadsden continued to teach to the learning needs of every child by ensuring that our "Response to Intervention/Balanced Literacy (RTI/BL)" block was maintained in our master schedule. This block allows teachers to assess students' individual learning needs in the core content areas and individualize instruction based on each students' needs. This year, Gadsden went a step further during this block of instruction through the use of RIT focus groups based on MAP (Measure of Academic Progress) scores for students in grades 2-5; and Dominie scores for our students in grades K-2. Teachers met with students during the RTI/BL block on alternating weeks: one week was devoted to reading, the next week was devoted to math. Teachers worked with students in their RTI/BL block and grouped them based on their RIT scores as denoted by each MAP administration: Fall, Winter, Spring.

New to Gadsden Elementary this year was our Bluejay Buddies. This group of students was identified by using MAP testing data and previous PASS score data. Bluejay Buddies were identified as students who had previously scored "exemplary" the previous school year on PASS in math and/or reading and were projected to score "exemplary" in math and/or reading based on their current MAP scores. These students were selected to be Bluejay Buddies and chosen to tutor our K-2 struggling readers with word study, leveled text reading, and math during the RTI/BL block.

Again, during the 2011-12 school year, Gadsden Elementary placed a strong emphasis on data. Not only did teachers look at the data but students also began to get their hands wet with looking at, and learning to analyze their own data. On our early release days, teacher began to use the "Early Release Schedule" and extended homeroom time as an advisor/advisee time period to teacher students to read, analyze and interpret their own data from in-class test scores, to MAP, Dominie and other data, students at Gadsden Elementary are becoming data geniuses.

Karis M. Mazyck, Principal
Cynthia Garrick, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	24	16
Percent satisfied with learning environment	85.0%	91.7%	81.3%
Percent satisfied with social and physical environment	85.0%	100.0%	75.0%
Percent satisfied with school-home relations	60.0%	91.7%	81.3%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	95.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Gadsden Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	2.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	660.9	664.0	614.0	630.5	100.0	100.0
Male	655.5	660.7	613.7	625.8	100.0	100.0
Female	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	660.9	664.0	614.0	630.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	659.2	661.8	614.0	626.0	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	22	100	10.5	31.6	57.9	89.5
	4	24	95.8	13.6	54.5	31.8	86.4
	5	13	100	25	41.7	33.3	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	13	100	N/AV	N/AV	N/AV	100
	4	24	100	28.6	38.1	33.3	71.4
	5	24	100	19	47.6	33.3	81
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	22	100	21.1	36.8	42.1	78.9
	4	24	100	26.1	39.1	34.8	73.9
	5	13	100	N/AV	N/AV	N/AV	100
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	13	100	25	16.7	58.3	75
	4	24	100	14.3	52.4	33.3	85.7
	5	24	100	9.5	33.3	57.1	90.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	10	I/S	I/S	I/S	I/S	I/S
	4	24	100	17.4	78.3	4.3	82.6
	5	7	I/S	I/S	I/S	I/S	I/S
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	7	I/S	I/S	I/S	I/S	I/S
	4	24	100	38.1	57.1	4.8	61.9
	5	12	100	I/S	I/S	I/S	I/S
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	12	100	25	66.7	8.3	75
	4	24	100	56.5	34.8	8.7	43.5
	5	6	I/S	I/S	I/S	I/S	I/S
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	6	I/S	I/S	I/S	I/S	I/S
	4	24	100	38.1	52.4	9.5	61.9
	5	12	100	27.3	45.5	27.3	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	13	100	33.3	33.3	33.3	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	24	100	9.5	57.1	33.3	90.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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