



Six Mile Elementary

777 N. Main St.
Six Mile, SC 29682

Grades	PK-5 Elementary School	
Enrollment	461 Students	
Principal	Clif Alexander	864-397-2400
Superintendent	Dr. Kelly U. Pew	864-397-1000
Board Chair	Mr. Alex Saitta	864-397-1029

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Good	Good
2008	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

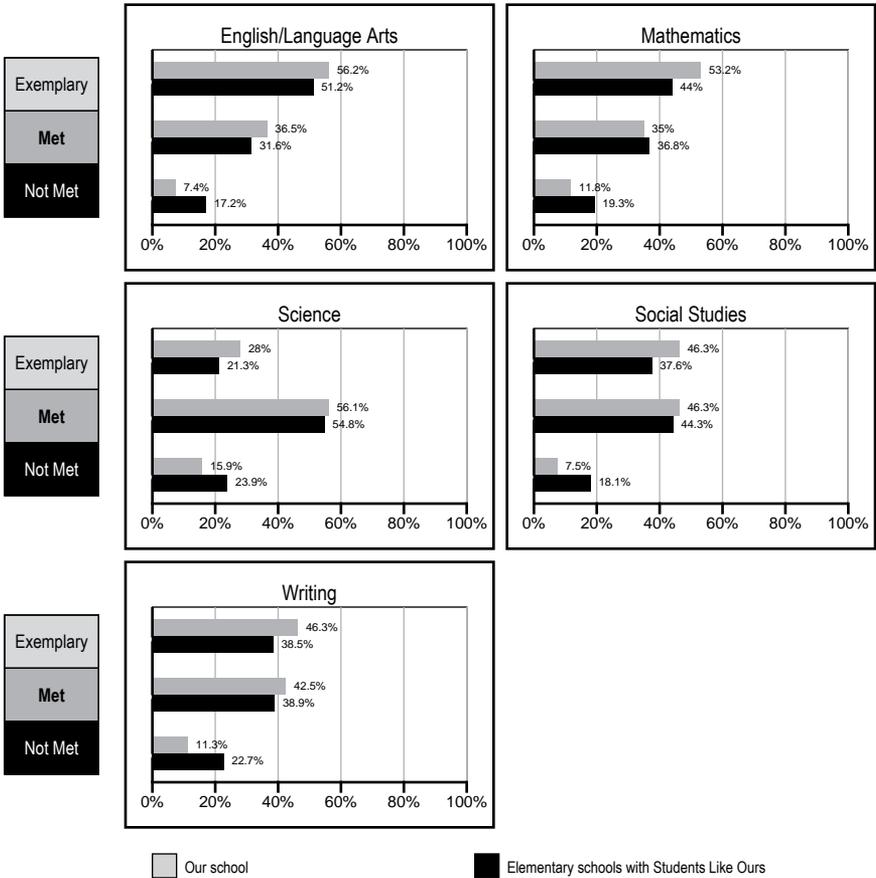
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
43	34	12	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=461)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.9%	Down from 2.4%	0.9%	1.0%
Attendance rate	96.5%	No Change	96.7%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	67.9%	Down from 71.0%	64.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.5%	Up from 90.0%	89.2%	88.7%
Teacher attendance rate	95.4%	Down from 96.8%	95.1%	95.1%
Average teacher salary*	\$48,918	Down 1.7%	\$48,669	\$47,210
Professional development days/teacher	7.0 days	Up from 6.6 days	11.5 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Down from 21.3 to 1	20.2 to 1	20.0 to 1
Prime instructional time	90.6%	Down from 92.2%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$7,302	Down 1.3%	\$6,913	\$7,247
Percent of expenditures for instruction**	59.3%	Down from 62.7%	68.0%	68.2%
Percent of expenditures for teacher salaries**	58.0%	Down from 60.8%	66.3%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Six Mile Elementary School, in cooperation with students, teachers, and parents, continued its mission to provide a quality education that encourages achievement for all students in a safe and caring environment. Evidence of its continued commitment to academics and student safety, Six Mile was a recipient of the Palmetto Gold Award for excellent ratings in student achievement for the second consecutive year and was recognized as an Upstate Safe Kids School for the fifth consecutive year. As a result, Six Mile Elementary remained in the upper echelon in public education. The implementation of TAP was vital in maintaining this status of excellence. A Value Added Rating of 4 on TAP's 5 point performance scale was another example of the hard work and effort that our stakeholders put forth toward the academic growth of each student. Our staff participated in weekly cluster meetings as part of a rigorous professional development model designed by TAP: The System for Teacher and Student Advancement. These weekly sessions were tailored around specific student needs based on current PASS and MAP data. Daily common planning time, monthly school-wide meetings, CCSS Training, workshops and conferences also kept teachers abreast of the latest research and best practices in various subject areas. All teachers at Six Mile Elementary are Highly Qualified and nine teachers are National Board Certified. Six Mile continued initiatives promoting literacy and mathematics, such as; a balanced literacy model with nightly reading in level texts, Marcy Cook math and AIMS math/science strategies, "Journal Boards" in math and language arts and writing across the curriculum. "Flexible groups" addressed specific areas of weakness. Single-gender instruction was expanded to include grades 2 - 5 as another way to differentiate instruction. In addition, innovative programs already in place at Six Mile Elementary include: wireless internet and Promethean Boards in each classroom; academic achievement recognition and awards; grade-level and school-wide service learning projects; character education program; SIC and PTO; family academic nights; comprehensive art, music, and physical education programs; and a challenging and interactive curriculum. Volunteers continued to play a vital role at Six Mile Elementary. Our large number of trained parents and community members allowed us to continue a tutorial program led solely by volunteers. The SIC, PTO and community members continued to support our school in a variety of ways during another very difficult year economically. These efforts have shown that the collaboration of all stakeholders is vital in fulfilling our vision to build success beyond the classroom while promoting the development of the "whole child" and meeting new and challenging academic standards.

Clif Alexander, Principal
Jan Nations, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	79	55
Percent satisfied with learning environment	93.3%	87.3%	96.2%
Percent satisfied with social and physical environment	96.8%	83.5%	98.1%
Percent satisfied with school-home relations	90.3%	85.9%	83.0%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	99.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Six Mile Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	681.4	678.9	646.9	664.5	100.0	100.0
Male	676.3	678.3	651.4	674.6	100.0	100.0
Female	686.2	679.5	642.2	655.2	100.0	100.0
White	680.9	678.8	647.1	664.7	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	663.2	658.8	628.7	649.7	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	65	100	4.8	20.6	74.6	95.2
	4	87	100	13.3	36.1	50.6	86.7
	5	86	100	14.1	48.2	37.6	85.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	64	100	10	23.3	66.7	90
	4	67	100	6.3	41.3	52.4	93.7
	5	87	100	6.3	42.5	51.3	93.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	65	100	15.9	36.5	47.6	84.1
	4	87	100	12	34.9	53	88
	5	86	100	4.7	41.2	54.1	95.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	64	100	21.7	31.7	46.7	78.3
	4	67	100	7.9	41.3	50.8	92.1
	5	87	100	7.5	32.5	60	92.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	33	97	16.1	32.3	51.6	83.9
	4	87	100	18.1	60.2	21.7	81.9
	5	43	100	7	58.1	34.9	93
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	33	100	30	53.3	16.7	70
	4	67	100	14.3	63.5	22.2	85.7
	5	43	100	7.7	46.2	46.2	92.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	32	100	15.6	50	34.4	84.4
	4	87	98.9	13.3	42.2	44.6	86.7
	5	43	100	26.2	35.7	38.1	73.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
2012	3	31	100	6.7	46.7	46.7	93.3
	4	67	100	7.9	55.6	36.5	92.1
	5	44	100	7.3	31.7	61	92.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	86	100	14.1	52.9	32.9	85.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	87	98.9	10.1	43	46.8	89.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A

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