



Mellichamp Elementary School

350 Murray Road
Orangeburg, SC 29115

Grades	PK-5 Elementary School	
Enrollment	325 Students	
Principal	Hayward R. Jean	803-534-8044
Superintendent	Cynthia Wilson	803-534-5454
Board Chair	Mary Ulmer	803-747-8031

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Below Average	At-Risk
2011	Below Average	Below Average
2010	Below Average	Below Average
2009	Below Average	At-Risk
2008	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

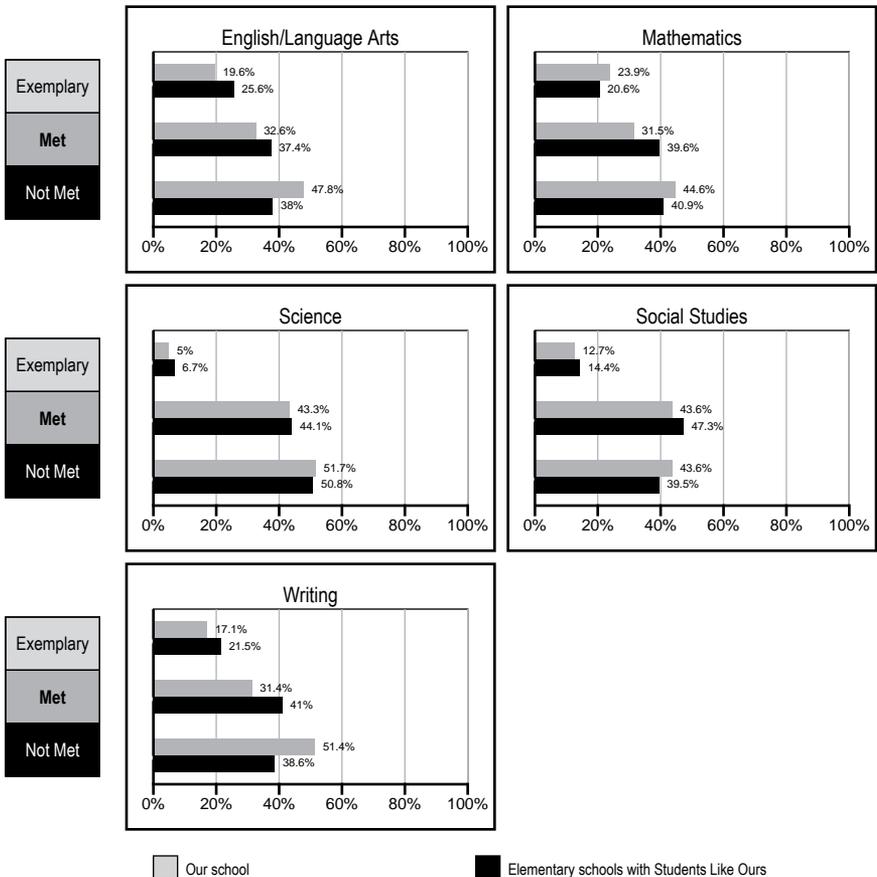
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 93.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	5	60	41	16

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=325)				
First graders who attended full-day kindergarten	73.8%	Down from 97.8%	100.0%	100.0%
Retention rate	1.8%	Up from 1.1%	1.2%	1.0%
Attendance rate	96.0%	Up from 95.6%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	67.9%	Down from 70.8%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	94.6%	Up from 88.1%	84.8%	88.7%
Teacher attendance rate	95.1%	Down from 95.4%	95.2%	95.1%
Average teacher salary*	\$47,964	Up 0.9%	\$44,662	\$47,210
Professional development days/teacher	13.1 days	Up from 7.0 days	9.4 days	10.5 days
School				
Principal's years at school	1.0	Down from 17.0	4.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Up from 17.0 to 1	17.8 to 1	20.0 to 1
Prime instructional time	87.9%	Down from 88.5%	90.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$9,839	Up 3.9%	\$8,399	\$7,247
Percent of expenditures for instruction**	62.6%	Down from 66.2%	66.2%	68.2%
Percent of expenditures for teacher salaries**	58.6%	Down from 59.2%	62.9%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Mellichamp Elementary School is a Title I school serving 326 students in child development through 5th grade. Mellichamp houses four self-contained district special education classes for students with developmental delays and autism. Our School Improvement Plan was updated in the spring of 2012 and includes action plans for English/Language Arts, Mathematics, Science, Social Studies, and School Climate. The 2011 Palmetto Assessment of State Standards (PASS) indicates gains in 5th grade ELA; 4th and 5th grade Math; 3rd, 4th, and 5th grade Social Studies; and 5th grade Writing.

Our intervention approaches include Cambium Learning Group's Voyager program for students in 2nd through 5th grades and after school enrichment programs such as 21st Century, Positeen, Gentlemen's Club, and PASS prep sessions. In addition, several teachers used classroom performance data to identify students for intervention, and provided one on one and small group volunteer tutoring. Our faculty and staff members participated in extensive professional development to improve their teaching and learning performances.

As a 2010-2013 South Carolina Red Carpet School and PBIS exemplary school, we believe in the importance of a positive school climate. We added a college-bound culture to the environment, partnering with SC State University, Claflin University's Call Me MISTER program and other volunteers from various departments on the campus. In addition, our 4th grade students experienced a college tour of Orangeburg-Calhoun Technical College. Our guidance counselor received a state award in the amount of \$5,000 to increase our college-bound initiatives.

Community involvement is a vital component to our school. We have several local business partners that offer monetary and in-kind support for our students. Healing Species, a reputable program that teaches students compassion and empathy for others, is one of our partners in character education. Our city's Community of Character program has fueled our mentor program with approximately 70 mentors to assist our students academically and socially.

We foster parental involvement through family nights and Fall and Spring Conference Days, which allow parents and teachers to plan for students' academic progress. Several of our parents and community members volunteer their time and talents to empower our students and to beautify our school.

We intend to improve our academic performance by implementing a more effective instructional focus plan with a stronger emphasis on the teaching and learning of reading and math.

Hayward R. Jean, Principal
Nicole Simpson, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	32	9
Percent satisfied with learning environment	80.0%	93.5%	I/S
Percent satisfied with social and physical environment	65.0%	84.4%	I/S
Percent satisfied with school-home relations	55.0%	93.8%	I/S

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	31.5
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Mellichamp Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	627.7	626.2	596.1	615.4	95.4	100.0
Male	625.0	625.8	591.3	613.3	95.5	100.0
Female	632.1	626.9	602.5	619.8	95.4	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	627.3	620.9	592.6	609.3	95.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	627.7	625.7	595.7	616.2	95.3	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	36	100	25	42.9	32.1	75
	4	41	97.6	56.3	25	18.8	43.8
	5	42	100	35.1	40.5	24.3	64.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	43	95.4	24.3	29.7	45.9	75.7
	4	32	90.6	50	40	10	50
	5	42	100	56.8	35.1	8.1	43.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	36	100	42.9	14.3	42.9	57.1
	4	41	97.6	40.6	40.6	18.8	59.4
	5	42	100	40.5	29.7	29.7	59.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	43	100	35.9	12.8	51.3	64.1
	4	32	100	21.7	69.6	8.7	78.3
	5	42	100	64.9	27	8.1	35.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	19	100	78.6	14.3	7.1	21.4
	4	41	97.6	60.6	33.3	6.1	39.4
	5	22	100	57.9	36.8	5.3	42.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	27	100	25	50	25	75
	4	32	100	N/AV	N/AV	N/AV	43.5
	5	20	100	N/AV	N/AV	N/AV	29.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	17	100	21.4	28.6	50	78.6
	4	40	97.5	37.5	53.1	9.4	62.5
	5	21	100	55.6	27.8	16.7	44.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	17	94.1	33.3	46.7	20	66.7
	4	32	100	N/AV	N/AV	N/AV	73.9
	5	22	100	65	15	20	35
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	41	97.6	29.7	45.9	24.3	70.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	41	95.1	51.4	31.4	17.1	48.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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