

Oak Pointe Elementary

1 River Bottom Road
Irmo, SC 29063

Grades	PK-5 Elementary School	
Enrollment	669 Students	
Principal	Cassandra Paschal	803-476-4100
Superintendent	Stephen W. Hefner, Ed.D.	803-476-8000
Board Chair	Robert Gantt	803-781-5408

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good
2008	Good	Below Average

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

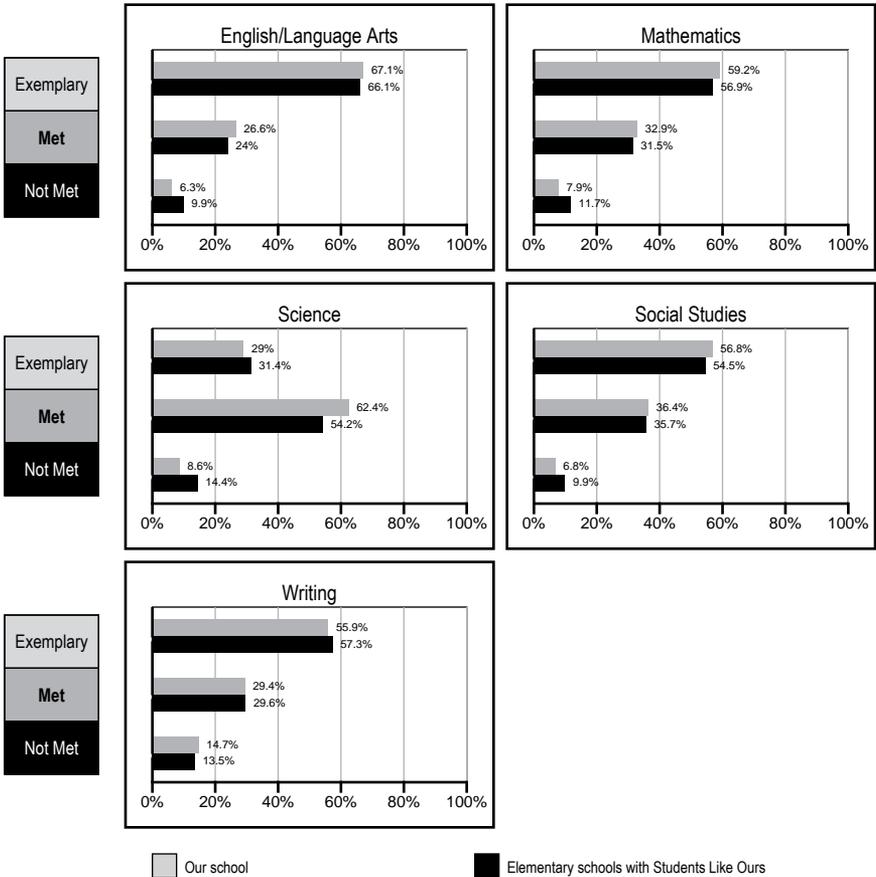
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
26	0	0	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=669)				
First graders who attended full-day kindergarten	100.0%	Up from 91.3%	100.0%	100.0%
Retention rate	0.2%	Down from 0.3%	0.7%	1.0%
Attendance rate	97.5%	Up from 97.0%	97.2%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	62.3%	No Change	66.4%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	73.5%	Up from 71.0%	90.9%	88.7%
Teacher attendance rate	94.5%	Down from 96.0%	95.0%	95.1%
Average teacher salary*	\$49,155	Up 3.2%	\$48,072	\$47,210
Professional development days/teacher	12.4 days	Up from 12.2 days	11.1 days	10.5 days
School				
Principal's years at school	1.0	Down from 5.5	4.5	4.0
Student-teacher ratio in core subjects	18.5 to 1	Down from 18.6 to 1	21.3 to 1	20.0 to 1
Prime instructional time	91.1%	Down from 92.5%	91.4%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,311	Down 0.6%	\$6,399	\$7,247
Percent of expenditures for instruction**	70.1%	Down from 71.7%	69.3%	68.2%
Percent of expenditures for teacher salaries**	69.4%	Down from 70.9%	68.7%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Oak Pointe Elementary School (OPES) is a thriving school community committed to promoting excellence while ensuring academic, personal, physical, and social development for each child. The focus of our school is the improvement of reading, mathematics, writing, science, and social studies as well as quality experiences in the arts. OPES maintains high expectations for academic achievement and character education standards with an emphasis on celebrating diversity through community-building, inclusion, and mainstreaming. The population of our school continues to grow as our community is a highly desirable location for residency and educational excellence.

The 2011-2012 school year was another successful one for Oak Pointe. OPES received the Palmetto Gold Award for exemplary test scores and an Excellent overall rating from the State Department of Education. Our students demonstrated their commitment to literacy by participating in the Reading with the Gamecocks and the Columbia Blowfish Reading programs. Two of our teachers won Bright Idea grants through Mid-Carolina Electric Cooperative. OPES financially supported the American Cancer Society Relay for Life and United Way by holding numerous fundraising and awareness events throughout the school year. The service projects that were adopted by OPES were successful in developing our students' sense of community and the importance of helping others.

Our school continues to successfully implement Positive Behavior Interventions and Supports (PBIS) school-wide and successfully completed our SET visit. The South Carolina Department of Education recognized Oak Pointe for receiving Ribbon status for our PBIS program this year. The school's expectations encouraged all students to be a P.A.L. by showing their personal best, acceptance, and living responsibly. This school-wide initiative taught our students positive behaviors as well as developed their social skills. Celebrations of positive behaviors occurred throughout the school year with dances, P.A.L. Picnic, and Rockin' Lunch. Our PTO collaborated with our school district to support improvements to our school grounds by providing permanent sun shades on the playground. The PTO provided funds for murals to be painted in the commons area, cafeteria, The Stable (our student dining area), and theater in order to create a positive and inviting learning environment. Arts Day was highly successful again this year and was underwritten by the PTO. Artists were brought into the school to enhance the visual arts, music, drama, dance, and literacy. The Barnes and Noble Night sponsored by the PTO encouraged our reading program and provided funds for library books. An Eagle Scout built a walkway on our Kindergarten playground and enhanced our sensory garden for our students with autism.

We appreciate the support of the Board of Trustees, the District Five administration and our community. They are to be commended for their contributions to support our students and the instructional program at Oak Pointe.

Cassandra Paschal, Principal

Kevin Grindstaff, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	53	101	79
Percent satisfied with learning environment	100.0%	83.2%	96.1%
Percent satisfied with social and physical environment	100.0%	88.1%	98.7%
Percent satisfied with school-home relations	100.0%	92.1%	94.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	98.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Oak Pointe Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.6%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.0%	0.0%	No
Student attendance rate	97.5%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	692.3	683.3	651.3	668.0	100.0	100.0
Male	683.5	683.1	651.1	673.9	100.0	100.0
Female	700.0	683.5	651.5	663.1	100.0	100.0
White	697.7	690.4	659.5	670.3	100.0	100.0
African American	676.1	657.6	625.8	660.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	659.3	650.7	621.4	668.7	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	660.4	648.0	625.7	649.5	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	114	100	5.3	15.9	78.8	94.7
	4	109	100	8.4	40.2	51.4	91.6
	5	105	100	17.6	36.3	46.1	82.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	128	100	8.2	14.8	77	91.8
	4	111	100	3.6	25.5	70.9	96.4
	5	107	100	6.5	40.2	53.3	93.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	114	100	12.4	27.4	60.2	87.6
	4	109	100	6.5	26.2	67.3	93.5
	5	105	100	13.7	34.3	52	86.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	128	100	7.4	32	60.7	92.6
	4	111	100	6.4	33.6	60	93.6
	5	107	100	9.3	37.4	53.3	90.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	56	100	18.2	43.6	38.2	81.8
	4	109	100	6.5	56.1	37.4	93.5
	5	53	100	11.5	42.3	46.2	88.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	64	98.4	11.7	41.7	46.7	88.3
	4	111	100	4.5	79.1	16.4	95.5
	5	55	100	14.5	49.1	36.4	85.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	58	100	10.3	22.4	67.2	89.7
	4	109	100	8.4	37.4	54.2	91.6
	5	52	100	26	38	36	74
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	64	100	14.5	29	56.5	85.5
	4	111	100	3.6	42.7	53.6	96.4
	5	52	100	3.8	34.6	61.5	96.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	105	94.3	10.4	36.5	53.1	89.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	108	95.4	14.7	29.4	55.9	85.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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