



Batesburg-Leesville Elementary School

403 South Lee St.

Batesburg-Leesville, SC

Grades	3-5 Elementary School	
Enrollment	464 Students	
Principal	Vonda Ridge	803-532-1155
Superintendent	Dr. J. Chester Floyd	803-532-4423
Board Chair	Cheryl Burgess	803-532-4423

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Good
2011	Average	Good
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

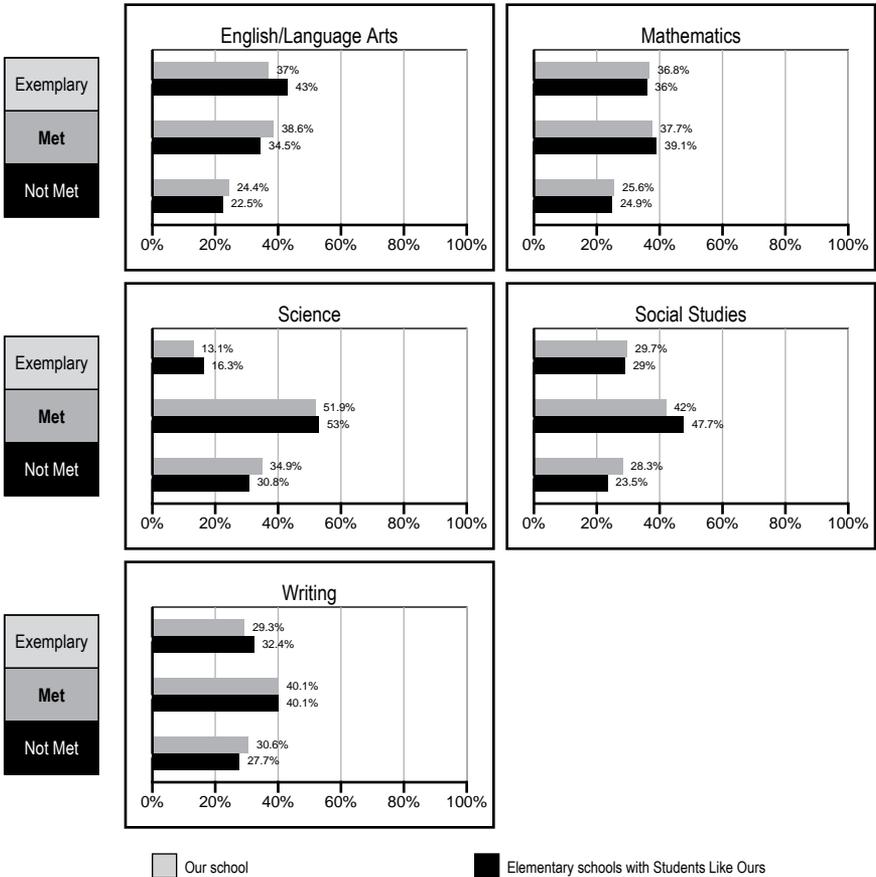
99%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
21	44	57	3	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=464)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.6%	Down from 3.6%	1.2%	1.0%
Attendance rate	95.8%	Down from 96.1%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	62.1%	Down from 63.3%	61.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	97.7%	Up from 95.4%	89.6%	88.7%
Teacher attendance rate	95.4%	Down from 96.2%	95.2%	95.1%
Average teacher salary*	\$50,694	Up 3.8%	\$47,400	\$47,210
Professional development days/teacher	N/R	N/R	10.9 days	10.5 days
School				
Principal's years at school	1.0	Down from 7.0	5.0	4.0
Student-teacher ratio in core subjects	2.3 to 1	Down from 16.7 to 1	19.9 to 1	20.0 to 1
Prime instructional time	90.6%	Down from 91.8%	90.3%	90.5%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	0.9%	Down from 98.9%	100.0%	100.0%
Character development program	Below Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$8,342	Up 1.7%	\$7,085	\$7,247
Percent of expenditures for instruction**	63.1%	Down from 63.2%	67.8%	68.2%
Percent of expenditures for teacher salaries**	60.3%	Down from 60.8%	66.1%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

There have been a number of academic initiatives that we have been successful in reaching at Batesburg-Leesville Elementary. For academic performance on PASS, we received the Palmetto Silver Award. In line with the Lexington District Three Literacy Initiative, we continue to improve student achievement. 2011 PASS data showed our primary academic weakness was writing. To address this, staff development was provided in Thinking Maps and Write from the Beginning. Implementation of these programs will provide ongoing instruction for kindergarten through fifth grade students in these writing methods. Additional professional development was done in areas such as reading and understanding student data on PASS and MAP, the Common Core Curriculum standards, and effective classroom strategies. To promote academic success, students participating in the Pounce Club received instruction prior to school in the computer labs. In conjunction with B-L Middle School, we started the Panther Pals Reading Buddies program. To address the decline of reading performance the Five Book Challenge was held over the summer and three free books were distributed to students to encourage summer reading. In addition, students were able to utilize the library several times during the summer break.

In addition to academics, the school promoted health and physical fitness in children. This was accomplished with the assistance of the PTO and our community with the purchase of new playground equipment. The Farm to School grant provided students in fifth grade the opportunity to plant a vegetable garden and sample produce. The Girls on the Run program was held at our school again this year.

Students excelled in many areas. In the Lexington County Spare the Air Contest, eight of the twelve winners were from BLES. Several students also received Honorable Mention. One student was a winner in the Region II Science Fair. Several of our students scored a perfect score on the PASS test and were recognized by the state. The school featured a Math-a-thon and Literacy Bowl with several student winners. The school was also a recipient of the South Carolina Arts Commission Grant. Students participated in activities related to the Arts that met state standards. Fourth graders produced plays for our parents and community.

It has been both a successful and fun year at Batesburg-Leesville Elementary School. We continue to appreciate the support of our parents and community.

Vonda Ridge, Principal
 Kelly Price, SIC

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	152	75
Percent satisfied with learning environment	86.4%	89.4%	82.7%
Percent satisfied with social and physical environment	95.5%	89.5%	86.7%
Percent satisfied with school-home relations	81.8%	94.7%	83.8%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	83.7
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Batesburg-Leesville Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.2%	0.0%	No
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	655.7	653.0	619.3	633.4	99.6	100.0
Male	653.6	655.7	623.2	643.0	99.1	100.0
Female	657.5	650.5	615.5	624.8	100.0	100.0
White	675.1	671.9	639.3	651.2	99.5	100.0
African American	633.8	628.4	594.8	607.6	99.5	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	655.1	665.8	635.6	646.2	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	604.2	601.2	574.6	590.8	98.6	100.0
Limited English Proficient	657.0	670.9	640.3	655.3	100.0	100.0
Subsidized meals	642.8	639.3	608.4	620.7	99.7	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	141	100	25.7	28.7	45.6	74.3
	4	162	100	23.7	50	26.3	76.3
	5	141	100	35.3	36.8	27.9	64.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	158	99.4	26.2	30.9	43	73.8
	4	144	99.3	21.8	39.8	38.3	78.2
	5	161	100	23.6	44.6	31.8	76.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	141	100	30.9	25.7	43.4	69.1
	4	162	100	21.2	44.2	34.6	78.8
	5	141	100	28.7	36	35.3	71.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	158	100	32	29.3	38.7	68
	4	144	100	20.9	39.6	39.6	79.1
	5	161	100	22.9	44.6	32.5	77.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	71	98.6	40.3	37.3	22.4	59.7
	4	162	100	29.5	55.8	14.7	70.5
	5	72	98.6	49.3	34.8	15.9	50.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	79	100	45.5	41.6	13	54.5
	4	144	100	34.3	56.7	9	65.7
	5	83	100	25	52.5	22.5	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	70	100	38.2	25	36.8	61.8
	4	162	100	23.1	48.1	28.8	76.9
	5	70	98.6	39.4	36.4	24.2	60.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	80	100	28.4	40.5	31.1	71.6
	4	144	100	27.6	38.8	33.6	72.4
	5	78	100	28.6	50.6	20.8	71.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	141	98.6	38.5	34.1	27.4	61.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	163	99.4	30.6	40.1	29.3	69.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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