



Herbert A. Wood

737 Pine Ridge
West Columbia, SC 29172

Grades	2-5 Elementary School	
Enrollment	503 Students	
Principal	Nicole Singletary	803-755-7420
Superintendent	Venus J. Holland, Ed.D.	803-796-4708
Board Chair	William H. "Bill" Bingham,	803-791-1400

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

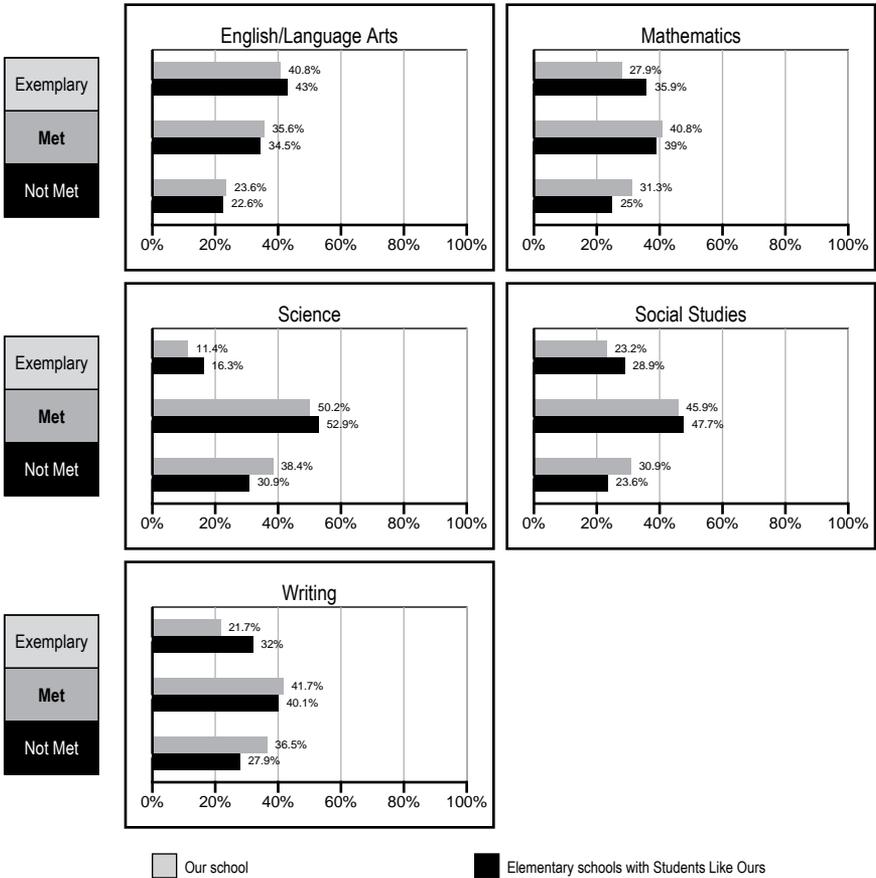
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
23	48	57	4	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=503)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.4%	Up from 0.2%	1.3%	1.0%
Attendance rate	99.8%	Up from 99.5%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.2%	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	55.9%	No Change	61.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.0%	Up from 83.2%	89.6%	88.7%
Teacher attendance rate	93.9%	No Change	95.1%	95.1%
Average teacher salary*	\$43,965	Up 6.2%	\$47,351	\$47,210
Professional development days/teacher	13.5 days	Down from 13.6 days	10.9 days	10.5 days
School				
Principal's years at school	8.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 21.6 to 1	19.9 to 1	20.0 to 1
Prime instructional time	93.1%	Up from 92.9%	90.2%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.1%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,960	Down 8.1%	\$7,218	\$7,247
Percent of expenditures for instruction**	72.1%	Down from 74.0%	67.8%	68.2%
Percent of expenditures for teacher salaries**	70.1%	Up from 68.6%	65.5%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

During the 2011-2012 school year, Herbert A. Wood Elementary focused our collective energy on the goals and objectives of the School Renewal Plan. This allowed us to focus on literacy through the Developmental Reading Assessment administered in grade 2 and the Measures of Academic Progress (MAP) in grades 2-5. We also continued to support literacy in grade 2 with our ELI Lab or Early Literacy Intervention Lab with certified teachers who worked with struggling readers three days a week. We implemented the Data Teams Process at all grade levels to ensure that we presented a viable curriculum based on common formative assessments. Teams of teachers met frequently with our Instructional Facilitator to review data and ensure that all students were being reached. We received the Palmetto Silver Award for our Spring 2011 PASS test scores in the area of General Improvement.

This year we began our back-to-school process with a dynamic speaker: Manuel Scott. He was one of the original Freedom Writers in Erin Gruwell's Long Beach, California high school class featured in the movie Freedom Writers. He delivered a very moving monologue about his school experiences and how that has impacted his life and the life he wants for his own children. We also had Morgan Lee from the South Carolina Department of Education and Rich Milner, renowned speaker and author, work with our school staffs on cultural responsiveness which is a Lexington School District Two initiative. This year again we also participated in our district-wide cohorts on Early Release Days six times. Faculty/staff members were able to sign-up for a topic they wanted to learn more about and they participated from 1:30-3:30 on specified dates.

Through Title I funding this year we were able to purchase Leveled Literacy Intervention Kits for our grade two teachers to utilize within their classrooms. This curriculum was a support piece to the Response To Intervention Model (RTI) in grade two. The curriculum allowed teachers to provide a different type of support for at-risk readers so that they could become successful readers. This began during the second semester and the Response To Intervention Task Force also met with each 2nd grade teacher on a select Thursday once a month to discuss/track the progress of these at-risk students as a Tier Two Intervention.

We continued our Habits of Mind initiative begun in 2010. Habits of mind are 16 habits which allow all of us to behave intelligently when confronted with problems; the answers to which are not immediately known. We purchased the book *The Mindful Garden of Verses* as well as a notebook of lesson plans for teachers to utilize when planning for and focusing on these 16 Habits of Mind which is also an integral part of our Character Education program. In January we also began a Safety Patrol Program utilizing fifth grade students to help with morning duty assignments as ambassadors of good character in our school. The children had to fill out an application, submit it, and then a panel reviewed and selected those who would participate and trained them with different crews for the third and fourth nine weeks. This is a practice that we intend to continue. We broadcast live each morning our news show featuring the Woody Owl News Crew. Fifth graders are allowed to fill out an application, submit it, and they are then reviewed and selected by the news show sponsors. They have an opportunity during the nine week's period in which they serve on the news to work in many different positions as part of the crew.

As a school, we participated in several service-learning projects. We participated in Jump Rope for Heart through our PE Program collecting \$2,228.74. We also participated in Relay for Life (Breast Cancer Awareness). Students were able to donate to the cause in a fun way such as: donate a dollar and wear our pajamas and/or crazy hat. Faculty/Staff members could participate in those same events and/or donate \$5.00 for extra jean's days. There was also a sweet treat exchange. The total raised for the Relay for Life was \$1,466.29. Our school also participated in collecting canned goods for Harvest Hope Food Bank. While we are proud of our many accomplishments, we will strive for excellence as we continue on the journey towards our school's mission to "build for the future".

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	115	112
Percent satisfied with learning environment	86.1%	77.2%	84.7%
Percent satisfied with social and physical environment	97.2%	66.4%	76.4%
Percent satisfied with school-home relations	62.9%	75.2%	80.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	79.6
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Herbert A. Wood school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	5.8%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	99.8%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	654.0	642.2	614.9	627.6	100.0	100.0
Male	655.8	648.1	620.6	630.8	100.0	100.0
Female	652.5	636.8	610.4	624.7	100.0	100.0
White	666.3	658.4	631.9	637.9	100.0	100.0
African American	638.5	622.2	594.3	614.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	653.2	642.9	613.2	625.0	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	608.6	601.9	582.3	595.8	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	643.2	631.2	606.2	616.7	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	130	100	17.5	28.1	54.4	82.5
	4	129	99.2	22.1	46.9	31	77.9
	5	133	100	24.4	45.7	29.9	75.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	132	100	20.5	25.4	54.1	79.5
	4	123	100	26.3	34.2	39.5	73.7
	5	118	100	24.1	48.2	27.7	75.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	130	100	38.6	25.4	36	61.4
	4	129	99.2	24.8	50.4	24.8	75.2
	5	133	100	26	38.6	35.4	74
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	132	100	41	28.7	30.3	59
	4	123	100	21.1	45.6	33.3	78.9
	5	118	100	31.3	49.1	19.6	68.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	64	100	35.7	39.3	25	64.3
	4	129	99.2	28.9	58.8	12.3	71.1
	5	66	100	41.5	36.9	21.5	58.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	65	98.5	44.8	46.6	8.6	55.2
	4	123	100	36.8	54.4	8.8	63.2
	5	60	100	35.1	45.6	19.3	64.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	66	100	22.4	41.4	36.2	77.6
	4	129	99.2	28.1	54.4	17.5	71.9
	5	67	100	24.2	45.2	30.6	75.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	67	100	37.5	35.9	26.6	62.5
	4	123	100	23.7	55.3	21.1	76.3
	5	58	100	38.2	38.2	23.6	61.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	133	100	29.7	38.3	32	70.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	121	99.2	36	42.1	21.9	64
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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