



New Providence Elementary

1118 Old Cherokee Rd.
Lexington, SC 29072

Grades	K-5 Elementary School	
Enrollment	576 Students	
Principal	C. Van Bowers	803-821-3300
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

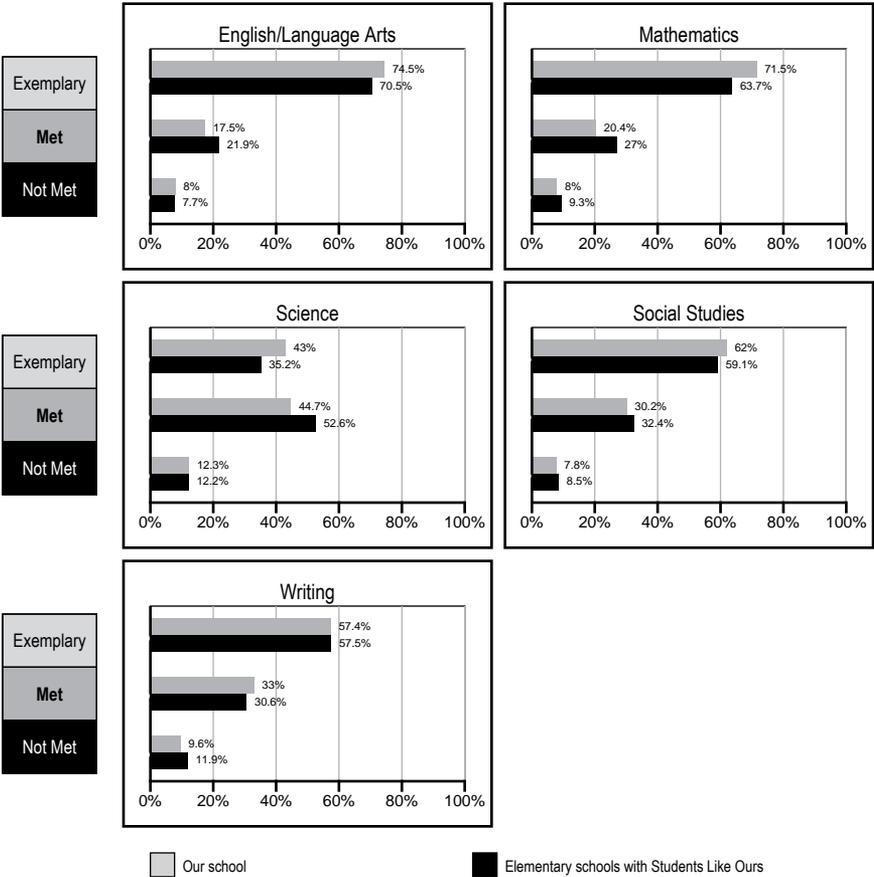
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
16	0	0	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=576)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.5%	No Change	0.7%	1.0%
Attendance rate	97.7%	Up from 96.8%	97.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	77.5%	Down from 82.1%	66.2%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	96.0%	N/A	89.9%	88.7%
Teacher attendance rate	96.8%	Up from 95.1%	95.4%	95.1%
Average teacher salary*	\$48,726	Up 1.8%	\$49,557	\$47,210
Professional development days/teacher	10.0 days	Up from 8.4 days	9.2 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	7.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 22.8 to 1	21.7 to 1	20.0 to 1
Prime instructional time	93.3%	Up from 90.8%	92.3%	90.5%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,891	Down 6.0%	\$6,599	\$7,247
Percent of expenditures for instruction**	64.0%	Down from 64.2%	69.2%	68.2%
Percent of expenditures for teacher salaries**	63.0%	Down from 63.2%	68.3%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

During our fourth year at New Providence Elementary School, we focused on “Leading and Learning in the 21st Century.” Through the collaborative efforts of our dedicated faculty and staff, our PTA, School Improvement Council, business partners and parents, we continued our tradition of providing outstanding leadership and academic opportunities for all our students.

Although our school year was filled with much success, we face our share of struggles. Like many schools, we struggle with increasing class sizes, implementing new initiatives and doing more with fewer funds. We also continue to search for ways to challenge and extend learning for our high-achieving students, while we simultaneously provide support and remediation for our students who struggle with a variety of academic, social and emotional challenges. Although these issues produce barriers to learning, we are dedicated to meeting the needs of our students through innovative programs, differentiated instruction, student empowerment and outstanding support services.

The implementation of the Lifelong Guidelines and Life Skills this year enhanced our leadership and character development strategies. Students were immersed in these skills on a daily basis and recognized for using them. To further expand leadership knowledge, students learned about local, national and global leaders. They created immersion areas within their classrooms that showcased their learning and participated in our first annual Leadership Day. During this day, our students heard presentations from community, state and global leaders. Students were given the opportunity to interact, ask questions and share their knowledge with many leaders throughout the day. Through activities such as Lion Leader Council, Safety Leaders, School Store, Flag Bearers, Peer Helpers and the Mane News Team, students displayed leadership.

Academically, our lions continue to roar by surpassing district and state averages in all categories. Our Palmetto Assessment of State Standards (PASS) data shows that at least 93 percent of our students met or exceeded standards. In the area of writing, 96 percent of students exceeded standards. Measures of Academic Progress (MAP) data indicated an average proficiency measure of 93 percent across all grades in reading and math. Dominic reading assessment scores indicated that an average of 93 percent of our students in kindergarten through third grade finished the year reading at or above grade level.

The 21st century NPE experience was further enhanced this year through numerous before- and after-school activities such as All Pro Dads, Girls on the Run, Lego camps and Providence 21. Through the support of our PTA and School Improvement Council, our students experienced exciting on- and off-campus activities such as summer tutoring, a poetry workshop with author Brod Bagert and exciting field trips to Charleston Patriots Point, Riverbanks Zoo, the Columbia Art Museum and the South Carolina State House. What a great year of Leading and Learning at NPE!

Principal C. Van Bowers and SIC Chair Jennifer Felkel

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	92	72
Percent satisfied with learning environment	97.0%	83.7%	93.0%
Percent satisfied with social and physical environment	97.0%	88.0%	94.4%
Percent satisfied with school-home relations	100.0%	86.8%	91.4%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	98.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

New Providence Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.7%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	697.8	692.4	659.4	674.9	100.0	100.0
Male	693.8	698.6	659.0	679.5	100.0	100.0
Female	703.5	683.2	659.9	668.0	100.0	100.0
White	703.0	698.0	663.6	680.4	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	649.5	635.4	599.9	614.7	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	81	100	6.2	7.4	86.4	93.8
	4	102	100	8.1	30.3	61.6	91.9
	5	94	100	3.2	33	63.8	96.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	97	100	2.1	7.3	90.6	97.9
	4	88	100	14.3	16.7	69	85.7
	5	95	100	8.5	28.7	62.8	91.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	81	100	6.2	19.8	74.1	93.8
	4	102	100	7.1	23.2	69.7	92.9
	5	94	100	6.4	37.2	56.4	93.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	97	100	9.4	19.8	70.8	90.6
	4	88	100	8.3	16.7	75	91.7
	5	95	100	6.4	24.5	69.1	93.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	41	100	9.8	39	51.2	90.2
	4	102	100	7.1	57.6	35.4	92.9
	5	48	100	4.2	54.2	41.7	95.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	48	100	17	23.4	59.6	83
	4	88	100	11.9	54.8	33.3	88.1
	5	48	100	8.3	47.9	43.8	91.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	40	100	7.5	20	72.5	92.5
	4	102	100	5.1	30.3	64.6	94.9
	5	46	100	13	28.3	58.7	87
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	49	100	4.1	28.6	67.3	95.9
	4	88	100	11.9	22.6	65.5	88.1
	5	47	100	4.3	45.7	50	95.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	94	100	4.3	25.5	70.2	95.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	95	100	9.6	33	57.4	90.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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