



## Ford Elementary

601 Lucas Ave.  
Laurens, SC 29360

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	509 Students	
<b>Principal</b>	Dianne Simmons	864-984-3986
<b>Superintendent</b>	Dr. Billy R. Strickland	864-984-3568
<b>Board Chair</b>	Rev. Charlie Short	864-681-3664

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Average</b>
2011	Average	Average
2010	Below Average	Average
2009	Average	Average
2008	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

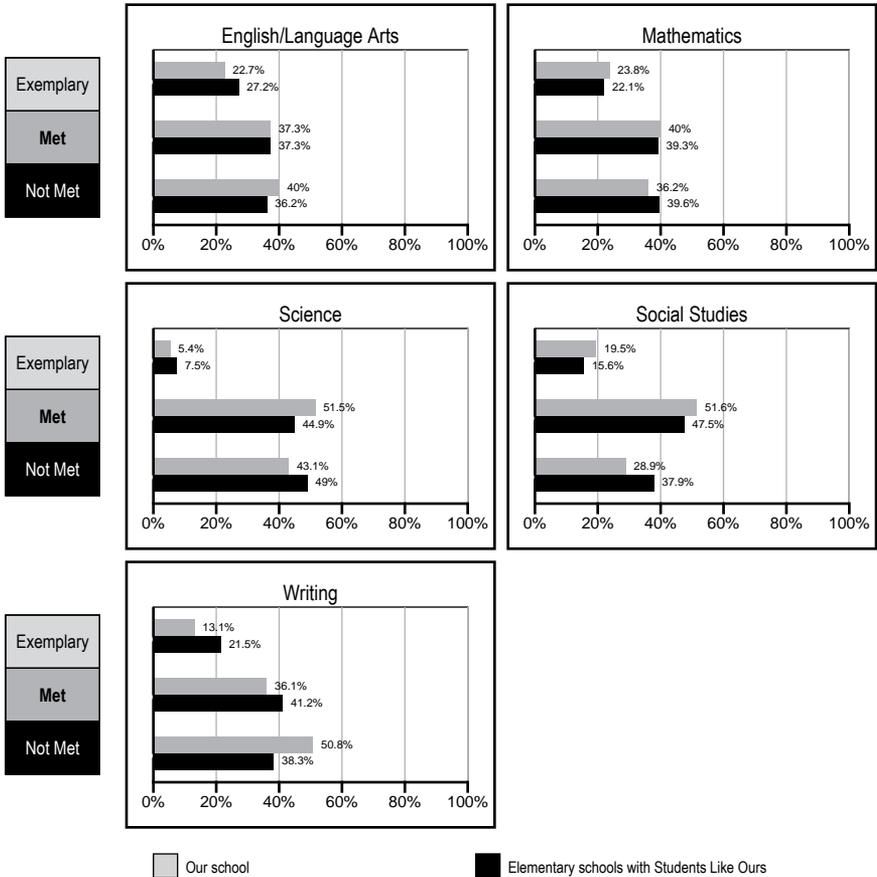
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 94.9%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
2	10	85	47	19

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=509)</b>				
First graders who attended full-day kindergarten	95.2%	Down from 100.0%	100.0%	100.0%
Retention rate	5.4%	Up from 4.3%	1.3%	1.0%
Attendance rate	95.7%	Up from 95.6%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=28)</b>				
Teachers with advanced degrees	53.6%	Down from 61.5%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	80.1%	Up from 77.2%	85.3%	88.7%
Teacher attendance rate	91.2%	Down from 94.5%	95.3%	95.1%
Average teacher salary*	\$44,612	Down 1.7%	\$45,018	\$47,210
Professional development days/teacher	7.0 days	Down from 8.8 days	9.7 days	10.5 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	24.5 to 1	Up from 21.8 to 1	18.1 to 1	20.0 to 1
Prime instructional time	86.5%	Down from 88.9%	90.6%	90.5%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 85.5%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,712	Down 7.3%	\$8,326	\$7,247
Percent of expenditures for instruction**	60.6%	Down from 64.7%	66.1%	68.2%
Percent of expenditures for teacher salaries**	59.5%	Down from 62.7%	62.9%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

At Ford Elementary, our motto is "Ford eagles are always prepared to sore to success." First and foremost are academics – our teachers are always looking for ways to meet individual needs. Lessons are standards –based and instructional strategies use "Best Practices." Our teachers are involved in data teams, planning teams, various professional development opportunities and much more. This year we have been focusing on growth. Children may perform at different levels – but we want to see everyone GROW. Along with academics – we have nutrition and safety. We believe that all children should feel safe at school, so that they can focus on learning. We also realize that a hungry child has a hard time focusing on learning. Ford has been fortunate to be able to participate in Food Backpacks – sponsored by Harvest Hope. About forty kids were able to take home book bags on the last day of the week. Also, this year we began to participate in the Fresh Fruits and Vegetable Program. With this program we are able to provide a "healthy" snack for all students during the day. We also try very hard to keep our community involved with our school. This year we have held events such as: a Veteran's Day Program, a Fall Festival, Winter music performances, a Spring Fling, a spaghetti supper, Family Math and Science Night, and fifth grade DARE graduation. We also ended the year with a Spring Music Concert, Field Day, Montessori Bridging, fifth grade and 5K graduations. Lastly, we try to do service projects for our community and other areas. We have held a canned food drive, collected money for March of Dimes and even sent a donation to a school in Indiana that was destroyed by a tornado. Ford Elementary is more than just a school. We are community of helpers, leaders and learners.

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	56	12
Percent satisfied with learning environment	88.0%	81.1%	90.9%
Percent satisfied with social and physical environment	100.0%	87.5%	83.3%
Percent satisfied with school-home relations	64.0%	88.9%	83.3%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>80.3</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Ford Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.7%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	632.6	634.9	609.2	627.8	100.0	100.0
Male	630.2	636.0	611.1	624.1	100.0	100.0
Female	634.6	633.9	607.5	630.6	100.0	100.0
White	643.7	645.1	619.2	638.5	100.0	100.0
African American	630.0	620.0	603.8	617.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	620.6	631.6	598.2	622.5	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	601.1	605.4	589.4	605.1	100.0	100.0
Limited English Proficient	620.4	632.8	600.2	621.1	100.0	100.0
Subsidized meals	629.6	632.9	607.0	626.7	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	81	100	41.9	27	31.1	58.1
	4	55	100	49	33.3	17.6	51
	5	65	100	34.4	45.9	19.7	65.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	63	100	38.2	30.9	30.9	61.8
	4	80	100	42.5	42.5	15.1	57.5
	5	65	100	37.7	36.1	26.2	62.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2011</b>	3	81	100	39.2	33.8	27	60.8
	4	55	100	39.2	35.3	25.5	60.8
	5	65	100	27.9	50.8	21.3	72.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	63	100	45.5	38.2	16.4	54.5
	4	80	100	32.9	43.8	23.3	67.1
	5	65	100	32.8	37.7	29.5	67.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2011</b>	3	42	100	48.7	46.2	5.1	51.3
	4	55	100	39.2	54.9	5.9	60.8
	5	34	100	45.2	48.4	6.5	54.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	32	100	55.6	33.3	11.1	44.4
	4	80	100	37	60.3	2.7	63
	5	34	100	43.8	46.9	9.4	56.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	39	100	31.4	48.6	20	68.6
	4	55	100	43.1	47.1	9.8	56.9
	5	31	100	33.3	40	26.7	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	31	100	28.6	57.1	14.3	71.4
	4	80	100	19.2	56.2	24.7	80.8
	5	31	90.3	50	38.5	11.5	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	68	95.6	37.1	35.5	27.4	62.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	65	100	50.8	36.1	13.1	49.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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