



Kershaw Elementary School

108 N. Rollins Drive
Kershaw, SC 29067

Grades	K-5 Elementary School	
Enrollment	432 Students	
Principal	Dr. Annette G. Melton	803-475-6655
Superintendent	Richard E. Moore	803-286-6972
Board Chair	Robert Parker	803-286-6972

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

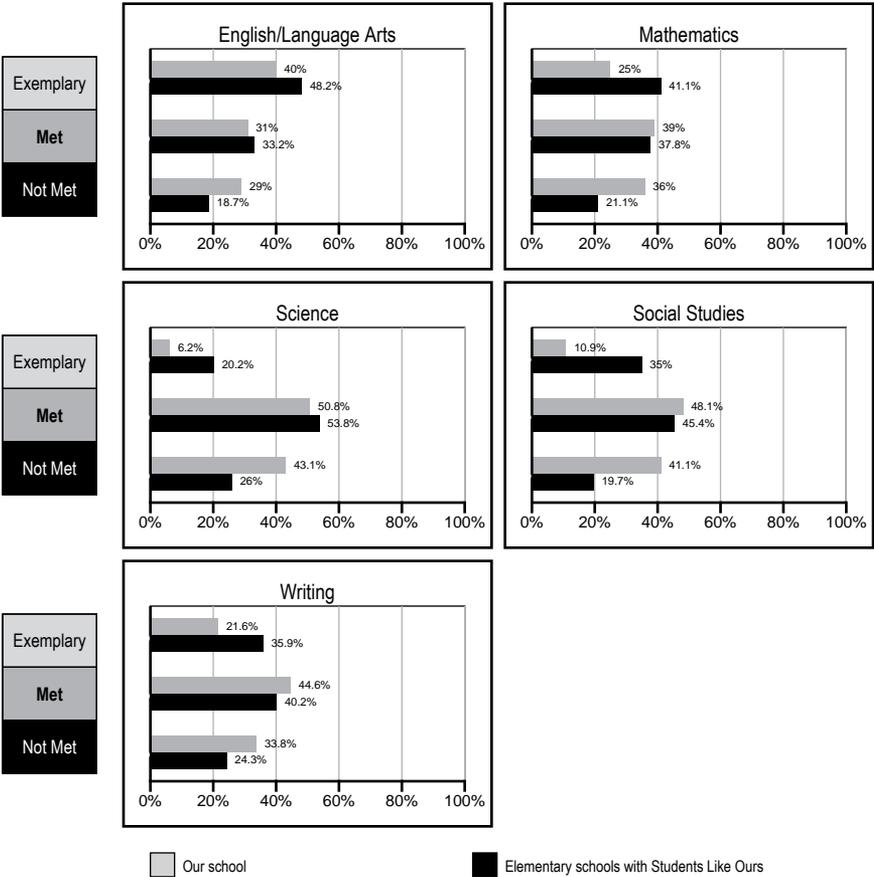
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
36	43	25	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=432)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.7%	Down from 1.5%	0.9%	1.0%
Attendance rate	96.9%	Up from 96.2%	96.5%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	72.0%	Up from 71.4%	62.4%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.7%	Up from 87.9%	89.8%	88.7%
Teacher attendance rate	94.4%	Down from 94.9%	95.3%	95.1%
Average teacher salary*	\$50,766	Up 3.5%	\$47,827	\$47,210
Professional development days/teacher	13.4 days	Up from 11.1 days	11.1 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	8.0 to 1	Down from 20.7 to 1	20.3 to 1	20.0 to 1
Prime instructional time	88.7%	Up from 88.6%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Up from 97.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,405	Down 9.7%	\$6,711	\$7,247
Percent of expenditures for instruction**	71.0%	Down from 71.9%	68.8%	68.2%
Percent of expenditures for teacher salaries**	70.0%	Up from 67.8%	66.4%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

During the 2011-2012 year, Kershaw Elementary built on the initiatives of the past two years. We continued our focus on assessing student performance, analyzing data, evaluating instruction and the effective use of technology and resources to enhance student achievement. Family engagement and collaboration with the community remained a top priority. We celebrated successes throughout the year. And, we extended our school-wide theme "Sailing to Success...Around the World in 180 Days" to include ports across the globe.

Through the Professional Teaching and Learning Cycle, teachers met weekly to review student work, analyze data, plan instruction, and to study the newly developed Common Core State Standards. Dominion testing for kindergarten through fifth grade and the implementation of the 100 Book Challenge for kindergarten, first and second grades increased the use of leveled texts and enhanced our ability to meet individual student needs. In addition, several on-line programs allowed students to have access, at home and school, to reading and math skills on their individual levels to support classroom instruction and learning. The afterschool programs provided additional learning opportunities for numerous students.

The support of our families and the community is crucial to our success. Parents showed support by attending Family Nights and PTO/SIC meetings, signing reading logs daily, communicating with teachers and volunteering. In addition, community members participated in our career fair, sponsored Backpack Buddies, provided vision screenings and donated funds for field trips.

Celebrations played a significant role in our school year. Students were recognized daily for making good choices. Each six weeks honor roll events were held and students who met reading goals attended fun activities. We also had numerous visitors for all students including a local author, Sir Purr, and representatives from Winthrop University and Wingate University. Kershaw Elementary received the Palmetto Silver Award from the South Carolina Department of Education based on PASS scores and the growth index for the past three years.

Our theme, "Sailing to Success...Around the World in 180 Days," extended our learning to include other countries and cultures. Social studies, science, math and language arts standards were embedded in activities throughout the year. We are looking forward to the 2012-2013 year with our new emphasis on "United We Stand, United We Learn". This will serve as the foundation for integrated activities that focus on United States history, government and geography.

Tracie Snipes, SIC Chair

Annette Melton, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	69	57
Percent satisfied with learning environment	73.1%	85.3%	85.7%
Percent satisfied with social and physical environment	73.1%	75.0%	78.6%
Percent satisfied with school-home relations	77.8%	86.8%	76.8%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	82.7
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Kershaw Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	8.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	648.4	634.9	604.9	609.0	100.0	100.0
Male	647.6	637.4	607.5	614.3	100.0	100.0
Female	649.2	632.1	601.9	604.0	100.0	100.0
White	653.7	640.4	611.2	611.6	100.0	100.0
African American	624.7	615.5	583.2	598.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	591.3	591.1	574.5	580.1	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	638.4	626.0	595.6	603.3	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	66	100	35	33.3	31.7	65
	4	80	100	39.7	37.2	23.1	60.3
	5	79	100	21.9	50.7	27.4	78.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	70	100	31.3	22.4	46.3	68.7
	4	64	100	25.4	39	35.6	74.6
	5	75	100	29.3	32	38.7	70.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	66	100	55	15	30	45
	4	80	100	35.9	28.2	35.9	64.1
	5	79	100	21.9	49.3	28.8	78.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	70	100	35.8	40.3	23.9	64.2
	4	64	100	28.8	39	32.2	71.2
	5	75	100	41.3	38.7	20	58.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	33	100	56.7	36.7	6.7	43.3
	4	80	100	47.4	51.3	1.3	52.6
	5	40	100	43.2	37.8	18.9	56.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	36	100	58.8	35.3	5.9	41.2
	4	64	100	39	57.6	3.4	61
	5	37	100	35.1	54.1	10.8	64.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	33	100	50	30	20	50
	4	80	100	39.7	57.7	2.6	60.3
	5	39	100	47.2	38.9	13.9	52.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	34	100	30.3	51.5	18.2	69.7
	4	64	100	39	52.5	8.5	61
	5	38	100	52.6	39.5	7.9	47.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	79	100	28.8	38.4	32.9	71.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	75	98.7	33.8	44.6	21.6	66.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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