



Seaside Elementary School

1605 Woodland Drive Ext.
Garden City, SC 29576

Grades	PK-5 Elementary School	
Enrollment	729 Students	
Principal	Elizabeth Selander	843-650-3490
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good
2008	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

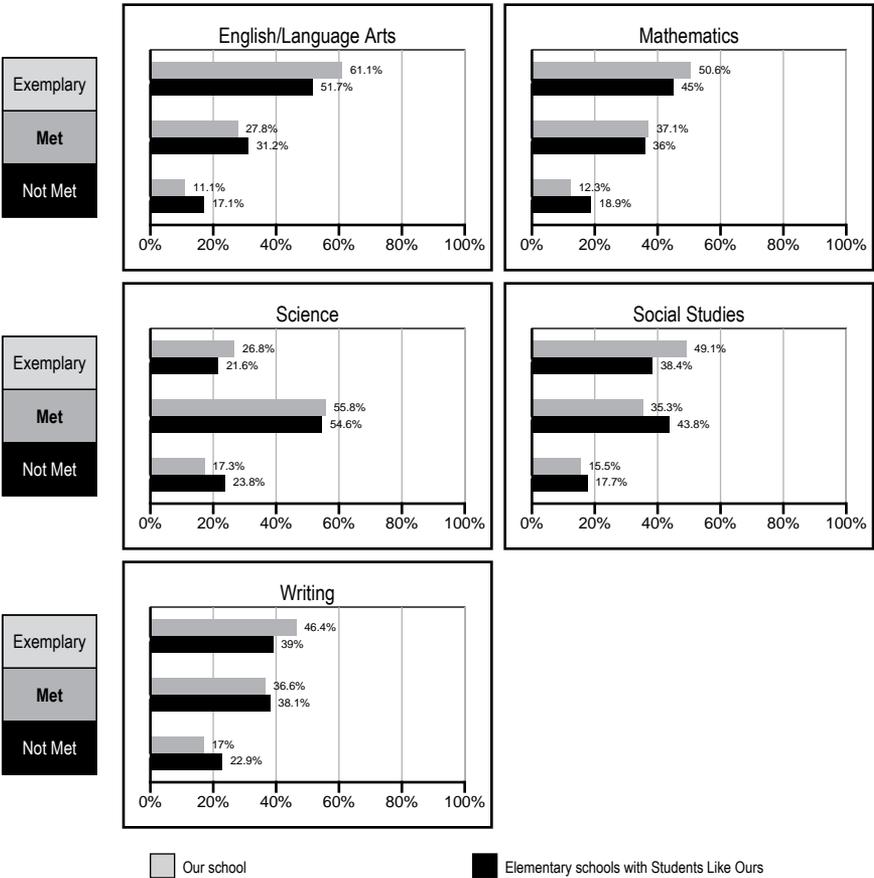
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 92%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
47	29	10	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=729)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.0%	Up from 0.9%	0.9%	1.0%
Attendance rate	96.5%	Up from 94.7%	96.8%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Up from 0.0%	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	58.7%	Down from 66.7%	63.6%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	96.1%	Up from 95.5%	90.4%	88.7%
Teacher attendance rate	93.8%	Down from 95.7%	95.1%	95.1%
Average teacher salary*	\$57,607	Up 6.3%	\$48,828	\$47,210
Professional development days/teacher	19.8 days	Up from 16.0 days	10.8 days	10.5 days
School				
Principal's years at school	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	24.9 to 1	Up from 22.4 to 1	20.3 to 1	20.0 to 1
Prime instructional time	89.0%	Up from 88.4%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,321	Up 2.7%	\$6,736	\$7,247
Percent of expenditures for instruction**	71.5%	Up from 70.6%	68.4%	68.2%
Percent of expenditures for teacher salaries**	66.0%	Down from 66.6%	66.4%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Seaside Elementary School is a family centered school that celebrates the triumphs and successes of our students and staff as well as support each other in times of need. Stingrays Strive for Excellence was the theme for the 2011-12 school year. Students, staff, parents and community members worked together to achieve our goal of fostering successful life-long learners. During the school year, we all worked together to develop a School Renewal Plan that will help guide our school programs for the next five years. The use of a core reading program continued in Pre-K-3 and was extended to include fourth grade. DIBELS information guided instruction for kindergarten and first grade students and the MAP assessment supported differentiation for students in grades two through five. Small group interventions were provided to the students throughout the school day in reading, math, and writing. The use of workstations continued to support our reading instruction. To accelerate mathematical problem solving skills, selected students in grades 3-5 participated in the Mentoring Mathematical Minds program. Leveled instruction in math was also provided for students in grades 3-5. Selected fifth grade students participated in the Math Olympiad program and an on-line pre-algebra program. The use of instructional technology has been enhanced with the addition of Smart boards in all classrooms and Student Response Systems for each grade level. Many extensive activities were planned to support student learning in all grade levels at Seaside. The PTO and a grant from Target extended our Family Reading Night to a weekly program where parents and students read books together, took Accelerated Reader tests, and used the computers for research, reinforcement or enrichment. Students were selected to provide leadership in our school through our Junior Safety Patrol, Student Council and the Spirit Team programs. Our fifth grade chorus performed concerts in our school and in our community. To enhance our students' understanding of community and school interactions, all classes were involved in Junior Achievement. Sixty fifth grade students participated in our Junior Lifeguard Program. Students also participated in many service-learning projects including the Family Fun Run, Relay for Life, Fostering Hope, a Thanksgiving Food Drive, a Food Drive for Homeless Animals, Jump Rope for Heart, and a school-wide Recycling program. Throughout the school year, staff members met to plan and exchange ideas to improve classroom instruction and implement district initiatives. All teachers were involved in professional development, which helped us meet the diverse needs of our students.

Beth Selander, Principal, 2011-2012

Debbie Leonard, School Improvement Chairperson, 2011-2012

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	44	110	57
Percent satisfied with learning environment	90.9%	93.6%	92.9%
Percent satisfied with social and physical environment	93.2%	89.9%	92.9%
Percent satisfied with school-home relations	95.3%	94.5%	93.0%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	99.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Seaside Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.4%	0.0%	No
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	681.9	668.4	644.5	659.2	99.7	99.7
Male	677.8	668.0	645.7	660.3	100.0	100.0
Female	686.6	668.9	643.0	658.1	99.4	99.4
White	684.2	669.9	648.0	660.7	99.7	99.7
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	645.3	631.4	613.0	629.2	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	674.5	660.7	632.9	648.8	99.5	99.5
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	122	100	13.3	23	63.7	86.7
	4	110	100	10.7	24.3	65	89.3
	5	124	99.2	11.1	34.2	54.7	88.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	124	100	8.9	20.5	70.5	91.1
	4	129	99.2	7.5	37.5	55	92.5
	5	124	100	16.1	26.8	57.1	83.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	122	100	23	31.9	45.1	77
	4	110	100	5.8	24.3	69.9	94.2
	5	124	99.2	12	35.9	52.1	88
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	124	100	16.1	38.4	45.5	83.9
	4	129	99.2	9.2	35.8	55	90.8
	5	124	100	10.7	38.4	50.9	89.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	63	100	24.6	49.1	26.3	75.4
	4	110	100	11.7	48.5	39.8	88.3
	5	61	100	14	47.4	38.6	86
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	64	98.4	23.2	46.4	30.4	76.8
	4	129	99.2	14.2	63.3	22.5	85.8
	5	61	100	14.5	50.9	34.5	85.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	61	100	13.8	41.4	44.8	86.2
	4	110	100	8.7	31.1	60.2	91.3
	5	62	100	13.3	25	61.7	86.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	60	100	20	34.5	45.5	80
	4	129	99.2	10	40	50	90
	5	63	100	22.4	27.6	50	77.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	123	99.2	13.8	31.9	54.3	86.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	127	97.6	17	36.6	46.4	83
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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