



## Pee Dee Elementary

6555 Highway 134  
Conway, SC 29527

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	742 Students	
<b>Principal</b>	Cheryl Banks	843-397-2579
<b>Superintendent</b>	Dr. Cynthia Elsberry	843-488-6700
<b>Board Chair</b>	Will Garland	843-358-8002

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Good</b>
2011	Average	Good
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

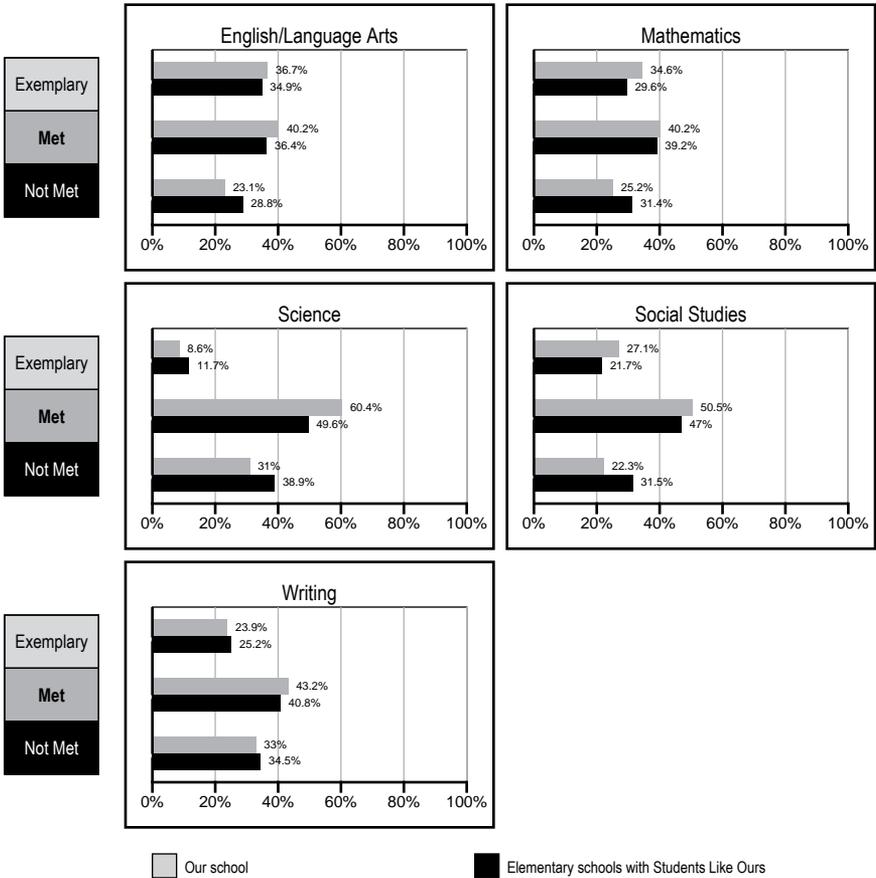
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.3%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
9	20	90	15	4

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=742)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	Down from 1.4%	1.4%	1.0%
Attendance rate	95.5%	Up from 94.1%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.6%	Up from 0.4%	0.0%	0.0%
<b>Teachers (n=49)</b>				
Teachers with advanced degrees	49.0%	Up from 46.8%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.2%	Up from 81.3%	88.2%	88.7%
Teacher attendance rate	94.1%	Up from 93.5%	94.8%	95.1%
Average teacher salary*	\$49,528	Up 2.9%	\$46,258	\$47,210
Professional development days/teacher	24.7 days	Up from 19.6 days	10.8 days	10.5 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 18.2 to 1	19.4 to 1	20.0 to 1
Prime instructional time	85.6%	Up from 84.0%	89.8%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.5%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,971	Down 0.4%	\$7,443	\$7,247
Percent of expenditures for instruction**	66.5%	Up from 66.2%	67.6%	68.2%
Percent of expenditures for teacher salaries**	60.0%	Up from 59.0%	64.4%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

Believe, Encourage and Empower! We promoted this slogan throughout our school showing how we want our children to B.E.E. the best that they can "bee". Pee Dee Elementary received recognition from the SC Education Oversight Committee as a Palmetto Silver Award winner for overall achievement. Our Positive Behavior Interventions and Supports (PBIS) recognition from the SC Department of Education was at Banner status for the quality of work in supporting a climate that leads to student success. Our anti-bullying policies were known to all students, parents and staff members providing support for right choices while recognizing, refusing and reporting any wrong choices with behavior. Our discipline referrals reduced another 14% this year. We added a lifeskill wall showcase and began "Caught Being Good" referrals. Nicole Hinsey achieved top certification as a National Board Certified Teacher. The Pee Dee Elementary chorus received an Excellent rating at the Carowinds music festival.

Volunteers doubled once again. PTO led the way with raising over \$10,000 to help support a shaded shelter area for outside to be enjoyed by community and our school. Benevolence activities supported children in need and reached out most notably in providing 35 families with items for the holidays. We continued to grow in enrollment throughout the year topping out with 760 students. Buzzpower supported after school tutoring and enrichment activities for 135 of our students. Goal setting using MAP information along with providing interventions specific to students' needs promoted a significant reduction in the number of students needing intensive support. Events such as Math Camp and incentives for reaching growth targets empowered students to achieve more than ever before. The encouragement and belief in our students along with the support from community and families was evident throughout our traditionally sponsored events such as Grits for Grandparents, Pastries for Parents and our Multicultural Fair. Our teachers began to engage in data team cycle work. This strategic and intentional approach to work helped focus our attention on helping all students meet and exceed expected standards while promoting teamwork among the grade level. Our School Improvement Council worked on the school renewal plans for the strategic plan of Pee Dee Elementary. Technology grew with a Smartboard or MOBI board in every room. 4th and 5th graders each had their own laptop. A focus on 21st century skills for our students continues to be a priority.

Pee Dee Elementary is a great place to B.E.E.! Our efforts for the 2011-2012 school year were all about finding solutions for our students and helping them to succeed.

Crystal Lavin, Chairperson, School Improvement Council  
Cheryl Banks, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	88	52
Percent satisfied with learning environment	85.3%	96.6%	90.2%
Percent satisfied with social and physical environment	91.2%	91.9%	88.2%
Percent satisfied with school-home relations	91.2%	94.3%	90.0%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>91.6</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Pee Dee Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.0%	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.9%	0.0%	No
Student attendance rate	95.5%	94.0%*	Yes

\* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	655.2	646.9	617.0	636.5	99.4	99.7
Male	646.2	639.8	612.5	632.3	98.9	99.4
Female	666.5	656.0	622.0	642.0	100.0	100.0
White	664.2	654.0	623.6	639.6	99.5	100.0
African American	639.3	632.2	600.6	629.6	99.0	99.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	621.8	613.0	595.9	612.2	98.5	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	651.0	643.2	613.5	634.5	99.3	99.6
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	108	94.4	28.7	35.1	36.2	71.3
	4	93	97.9	21.8	50.6	27.6	78.2
	5	99	99	31.1	37.8	31.1	68.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	114	99.1	21	34	45	79
	4	112	99.1	20.4	38.8	40.8	79.6
	5	101	100	27.3	50	22.7	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2011</b>	3	108	100	43	35	22	57
	4	93	100	20.5	38.6	40.9	79.5
	5	99	100	23.1	45.1	31.9	76.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	114	99.1	30	31	39	70
	4	112	100	18.2	39.4	42.4	81.8
	5	101	100	27.3	52.3	20.5	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2011</b>	3	55	100	45.1	43.1	11.8	54.9
	4	93	100	30.7	65.9	3.4	69.3
	5	50	100	30.4	56.5	13	69.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	58	100	47.1	41.2	11.8	52.9
	4	112	100	23.2	70.7	6.1	76.8
	5	52	100	29.8	59.6	10.6	70.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	53	100	20.4	42.9	36.7	79.6
	4	93	100	20.5	48.9	30.7	79.5
	5	49	100	40	31.1	28.9	60
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	55	100	26.5	51	22.4	73.5
	4	112	100	11.1	52.5	36.4	88.9
	5	49	100	46.3	43.9	9.8	53.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	99	99	20.9	47.3	31.9	79.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	98	99	33	43.2	23.9	67
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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