



## Green Sea Floyds Elementary

5000 Tulip Grove Road  
Green Sea, SC 29545

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	643 Students	
<b>Principal</b>	Melissa G. Gause	843-392-1078
<b>Superintendent</b>	Dr. Cynthia Elsberry	843-488-6700
<b>Board Chair</b>	Will Garland	843-358-8002

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Good</b>
2011	Good	Average
2010	Good	Below Average
2009	Good	Average
2008	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

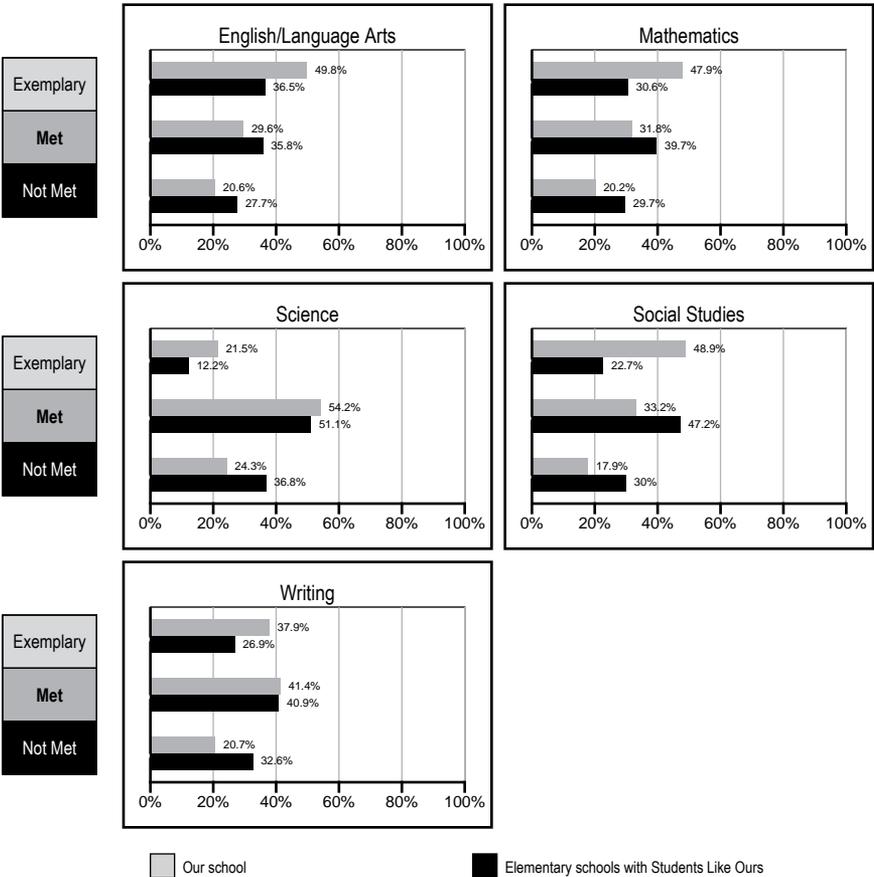
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.7%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
9	21	86	11	1

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=643)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	Down from 0.7%	1.4%	1.0%
Attendance rate	96.4%	Up from 95.5%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.2%	0.0%	0.0%
<b>Teachers (n=45)</b>				
Teachers with advanced degrees	51.1%	Up from 43.2%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.6%	Down from 92.3%	88.3%	88.7%
Teacher attendance rate	94.7%	Up from 94.4%	94.8%	95.1%
Average teacher salary*	\$48,382	Up 7.9%	\$46,977	\$47,210
Professional development days/teacher	26.8 days	Up from 23.1 days	10.8 days	10.5 days
<b>School</b>				
Principal's years at school	1.0	Down from 27.0	4.0	4.0
Student-teacher ratio in core subjects	17.7 to 1	Down from 20.4 to 1	20.0 to 1	20.0 to 1
Prime instructional time	89.3%	Up from 89.2%	89.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,943	Up 1.0%	\$7,298	\$7,247
Percent of expenditures for instruction**	65.9%	Up from 65.8%	68.3%	68.2%
Percent of expenditures for teacher salaries**	60.0%	Up from 58.7%	65.1%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Green Sea Floyds Elementary has had a great year. We are very excited about sharing our achievements and accomplishments. Green Sea Floyds Elementary is a compassionate learning community comprised of highly-qualified educators, hardworking students, and dedicated parents. We attribute our successes in 2011-12 to the commitment, hard work, and compassion of the students, staff, parents, and community.

At GSFE we continue to provide differentiated instruction to meet the needs of our diverse population. Through the use of CIRCLE in child development and DIBELS in kindergarten and first grade, we constantly monitored students' reading progress. MAP was administered in second through fifth grade in reading, math, and language. By identifying the strengths and weaknesses of students on these assessments, charting growth, analyzing how and why this growth occurred, and providing a research-based curriculum through rigorous instruction, we moved students to higher levels of learning in literacy and math.

We extended our Reading Imagine It! Program through grade five. The use of interactive content boards and timelines, science kits, student notebooks, and district benchmarks continued to strengthen science and social studies instruction. Our Title I funds supported reading recovery, interventionists, parent workshops, and teaching positions. We provided laptops in all grade four and five classrooms which enabled each student to have access to and utilize technology daily in the classrooms.

Our work with PBIS has created a positive, safe school climate where everyone strives to be respectful, responsible, and build positive relationships. Students were recognized for making good choices and using appropriate life skills. Our school family participated in Relay for Life, Talking Trash recycling projects, Multiple Sclerosis Bike Ride, Jump Rope for Heart, Red Cross Blood Drive, and a canned food drive providing the donations to Caring For Kids. We also collected can tabs for the Ronald McDonald House and Box Tops for Education. We have been blessed to have the support of a caring community as evidenced by the success of our clothes closet, Backpack Buddies, Angel Tree, Kiwanis Club and Good News Club. The partnership between home, school, and community was vital to our success this year. Teachers received grants from local businesses and Donors Choose to purchase instructional supplies and interactive technology. PTA sponsored successful fundraisers, family events, student reward programs, Fine Arts Day, and field trips. Stakeholders gave freely of their time to support our students and school.

We continue to strive each day to ensure that all children reach their full potential.

Green Sea Floyds Elementary  
Melissa G. Gause, Principal, 2011-12  
Clark Willoughby, School Improvement Council Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	45	90	44
Percent satisfied with learning environment	93.2%	69.7%	93.0%
Percent satisfied with social and physical environment	95.6%	83.3%	81.4%
Percent satisfied with school-home relations	68.9%	85.4%	86.4%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>93.9</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Green Sea Floyds Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	667.6	664.9	635.8	658.6	100.0	100.0
Male	669.0	671.1	636.8	663.7	100.0	100.0
Female	665.9	657.3	634.7	652.2	100.0	100.0
White	683.2	679.7	655.1	671.0	100.0	100.0
African American	641.0	634.6	601.3	629.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	620.8	614.5	590.0	606.2	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	660.0	656.9	628.8	651.3	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	101	100	16.8	21.1	62.1	83.2
	4	91	100	19.3	25	55.7	80.7
	5	102	100	21.9	43.8	34.4	78.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	96	100	24.1	33.3	42.5	75.9
	4	100	100	14.9	26.6	58.5	85.1
	5	96	100	22.7	28.4	48.9	77.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2011</b>	3	101	100	28.4	33.7	37.9	71.6
	4	91	100	15.9	25	59.1	84.1
	5	102	100	33.3	28.1	38.5	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	96	100	26.4	31	42.5	73.6
	4	100	100	12.8	29.8	57.4	87.2
	5	96	100	21.6	35.2	43.2	78.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2011</b>	3	49	100	33.3	48.9	17.8	66.7
	4	91	100	20.5	47.7	31.8	79.5
	5	52	100	34.7	49	16.3	65.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	47	100	46.3	29.3	24.4	53.7
	4	100	100	12.8	64.9	22.3	87.2
	5	46	100	27.9	53.5	18.6	72.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	52	100	22	30	48	78
	4	90	100	13.6	33	53.4	86.4
	5	50	100	29.8	42.6	27.7	70.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	49	100	34.8	34.8	30.4	65.2
	4	100	100	8.5	29.8	61.7	91.5
	5	50	98	20	37.8	42.2	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	101	98	35.1	40.4	24.5	64.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	95	97.9	20.7	41.4	37.9	79.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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