



## Lakeview Elementary

660 Center Street  
Greenwood, SC 29649

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	534 Students	
<b>Principal</b>	Christi Louden	864-941-5760
<b>Superintendent</b>	Darrell Johnson	864-941-5400
<b>Board Chair</b>	Shell Dula	864-227-1994

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Average</b>
2011	Good	Average
2010	Excellent	Excellent
2009	Excellent	Average
2008	Good	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

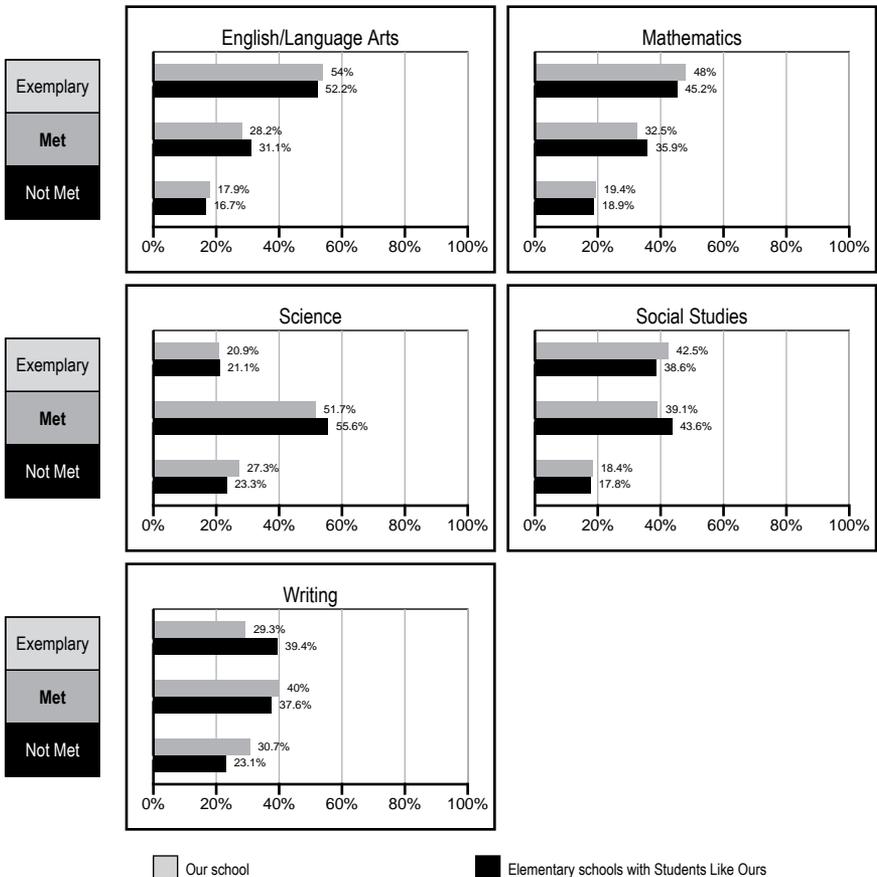
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 94.7%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
41	26	7	1	0

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

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## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=534)</b>				
First graders who attended full-day kindergarten	97.3%	Up from 83.3%	100.0%	100.0%
Retention rate	1.1%	Up from 0.9%	0.6%	1.0%
Attendance rate	96.7%	Up from 96.6%	96.9%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
<b>Teachers (n=30)</b>				
Teachers with advanced degrees	73.3%	Down from 74.2%	63.4%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.6%	Down from 85.5%	90.2%	88.7%
Teacher attendance rate	90.9%	Down from 96.7%	95.0%	95.1%
Average teacher salary*	\$48,843	Up 3.0%	\$49,089	\$47,210
Professional development days/teacher	6.6 days	Down from 6.8 days	10.8 days	10.5 days
<b>School</b>				
Principal's years at school	1.0	Down from 14.0	5.0	4.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 21.8 to 1	20.3 to 1	20.0 to 1
Prime instructional time	86.7%	Down from 92.7%	90.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.5%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,976	Down 4.7%	\$6,823	\$7,247
Percent of expenditures for instruction**	72.7%	Up from 69.4%	69.7%	68.2%
Percent of expenditures for teacher salaries**	63.6%	Down from 66.5%	67.4%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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**Report of Principal and School Improvement Council**

The mission of Lakeview Elementary School is to effectively prepare students for the future. Through the collaborative effort of our teachers, staff, and parents, we strive to meet the individual needs of all of the students as we prepare them for tomorrow’s opportunities. Lakeview’s emphasis on academic excellence, character education, parent involvement, and community involvement are essential to the success of our school.

A strong core instructional program and authentic student engagement in the classroom build the foundation of academic excellence. Teachers and administrators analyze student data, reflect on teaching and learning, and collaborate in a professional learning community to make data-driven decisions that have a positive impact on the academic achievement of all students. Individual student needs are targeted with the use of differentiation, remediation, and enrichment.

We strive to provide a school environment that is warm, inviting, and conducive for teaching and learning. Our Positive Behavior Interventions and Supports (PBIS) program allows students to earn rewards for exemplifying the school-wide expectations of staying safe, taking responsibility, and acting respectfully. Character education is emphasized and students participate in monthly character education lessons.

Parent and community involvement are important components of our school as well. Parents are active participants in our school family, and they have numerous opportunities to participate throughout the year. Some of these opportunities include: PTO, school volunteers, school carnival, Math and Science Night, and Career Day. This year we held our first Family Parenting Night. We invited organizations and businesses from our local community to share information about resources in our community with our school family. Our students also participated in several service learning projects to benefit the community. These service projects include: two canned food drives, a recycling program, and fundraisers for the following organizations: March of Dimes, Relay for Life, and Jump Rope for Heart.

Lakeview Elementary School is committed to making a positive difference in the lives of our students. The continuous efforts of our teachers, staff, parents, and community members will empower our students to, “Reach for the Stars.”

Mary Jo Sheets, School Improvement Council Chair  
Christi Loudon, Principal

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	29	76	39
Percent satisfied with learning environment	93.1%	86.5%	80.6%
Percent satisfied with social and physical environment	92.9%	78.4%	91.9%
Percent satisfied with school-home relations	100.0%	93.2%	89.7%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>97.3</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Lakeview Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	676.1	666.1	631.4	652.3	100.0	100.0
Male	670.0	664.7	634.2	652.2	100.0	100.0
Female	682.0	667.3	628.7	652.4	100.0	100.0
White	694.3	688.0	650.9	667.2	100.0	100.0
African American	642.4	623.4	597.4	619.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	649.9	637.9	609.3	629.3	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	97	100	16.1	23	60.9	83.9
	4	92	100	26.7	25.6	47.7	73.3
	5	87	100	20.7	43.9	35.4	79.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
<b>2012</b>	3	91	100	11.5	19.5	69	88.5
	4	99	100	12.8	33	54.3	87.2
	5	77	100	31.1	31.1	37.8	68.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2011</b>	3	96	100	24.1	19.5	56.3	75.9
	4	92	100	17.4	27.9	54.7	82.6
	5	87	100	20.7	32.9	46.3	79.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
<b>2012</b>	3	91	100	14.9	23	62.1	85.1
	4	99	100	14.9	35.1	50	85.1
	5	78	100	29.3	40	30.7	70.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2011</b>	3	48	100	20.9	37.2	41.9	79.1
	4	91	100	22.4	50.6	27.1	77.6
	5	44	100	36.6	34.1	29.3	63.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
<b>2012</b>	3	46	97.8	37.2	23.3	39.5	62.8
	4	99	100	16	73.4	10.6	84
	5	39	97.4	43.2	27	29.7	56.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	48	100	20.5	31.8	47.7	79.5
	4	92	100	25.6	39.5	34.9	74.4
	5	43	100	22	43.9	34.1	78
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	46	97.8	15.6	24.4	60	84.4
	4	99	100	10.6	52.1	37.2	89.4
	5	38	100	40.5	24.3	35.1	59.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	91	97.8	14.3	47.6	38.1	85.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	80	98.8	30.7	40	29.3	69.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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