



## Mauldin Elementary School

1194 Holland Road  
Simpsonville, SC 29681

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	1,003 Students	
<b>Principal</b>	Michael J. Parker	864-355-3700
<b>Superintendent</b>	Mr. Burke Royster	864-355-3100
<b>Board Chair</b>	Mr. Roger Meek	864-233-8587

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Good</b>
2011	Good	Average
2010	Good	Excellent
2009	Good	Average
2008	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

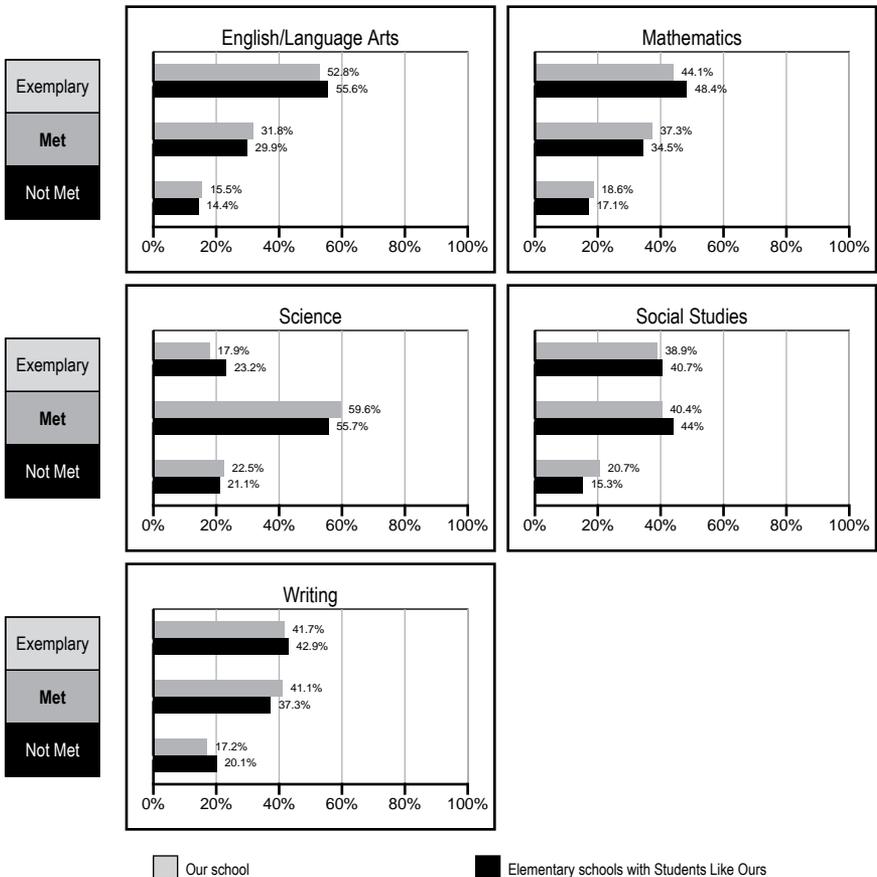
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 94.8%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
45	15	4	1	0

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=1,003)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.5%	Up from 0.6%	0.9%	1.0%
Attendance rate	96.8%	Up from 96.2%	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=52)</b>				
Teachers with advanced degrees	51.9%	Down from 52.9%	62.0%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.1%	Up from 88.5%	90.1%	88.7%
Teacher attendance rate	93.9%	Up from 93.7%	95.2%	95.1%
Average teacher salary*	\$48,286	Up 0.7%	\$48,098	\$47,210
Professional development days/teacher	7.6 days	Down from 9.6 days	9.8 days	10.5 days
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	Down from 24.5 to 1	20.9 to 1	20.0 to 1
Prime instructional time	89.5%	Up from 88.3%	91.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$5,331	Down 10.7%	\$6,753	\$7,247
Percent of expenditures for instruction**	68.8%	Down from 68.9%	69.3%	68.2%
Percent of expenditures for teacher salaries**	68.3%	Up from 67.9%	67.7%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

The 2011/2012 school year was one of continued improvement for Mauldin Elementary School. We were disappointed that we did not make Adequate Yearly Progress (AYP) again. We were very pleased with our state report card ratings of Good for an absolute rating and Average for improvement. These ratings are based on our students' academic performance and earned MES a Palmetto Gold Award for overall achievement and a Palmetto Silver Award for the performance of some traditionally underachieving groups of students. These ratings once again confirm the great work we are doing in continuing to improve student academic performance each year. During the school year our teachers continued implementation of Learning Focused best practices in classroom instruction. We continued our reading intervention program for kindergarten, first and second grade students, and expanded the program to include some third graders. We further refined a research based model for students with special needs that more effectively meets their learning needs in the classroom. We also continued our morning tutoring programs, and expanded the school wide math focus groups to address specific skills for each student. Finally, we implemented a new reading program based on students' Lexile reading range. We worked with our parent leadership and community to implement programs to address the total health and welfare needs of our students. This included the Closet for Hope that provided donated clothing for families in need. The Back Pack program was also implemented which provided students with meals on weekends and holidays. Finally, we implemented the Coordinated Approach to Child Health (CATCH) which included awareness and opportunities for increased physical activity for students. We also planned for the full implementation of the healthy school menu program called Culinary Creations for the 2012/2013 school year. All measures indicate that we are doing the right things for our students. The academic achievement of our students remains strong, and survey data collected at the state, district, and school level show improvement and overall positive perceptions about our school. Everyone associated with Mauldin Elementary School should take pride in our accomplishments. We look forward to working with the entire school community as we continue to move forward in making MES the finest school it can be.

Michael J. Parker, Principal  
Brian Hill, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	51	157	115
Percent satisfied with learning environment	92.2%	89.8%	91.2%
Percent satisfied with social and physical environment	98.0%	91.1%	84.3%
Percent satisfied with school-home relations	96.1%	85.9%	85.8%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>92.1</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Mauldin Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	676.7	662.5	633.0	646.3	96.6	100.0
Male	669.4	661.7	634.9	647.4	96.4	100.0
Female	683.3	663.3	631.1	645.2	96.7	100.0
White	690.5	674.8	644.4	656.0	97.5	100.0
African American	650.4	636.4	612.9	628.3	95.7	100.0
Asian/Pacific Islander	691.8	692.8	641.7	656.3	95.1	100.0
Hispanic	665.2	648.2	620.9	646.5	94.6	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	612.0	602.3	575.7	589.7	67.4	100.0
Limited English Proficient	671.3	660.3	612.7	634.8	93.8	100.0
Subsidized meals	658.3	641.7	614.5	628.7	94.5	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	183	100	16.6	24.3	59.2	83.4
	4	152	100	18.1	37.5	44.4	81.9
	5	169	99.4	17.6	47.2	35.2	82.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	172	93	8	21.3	70.7	92
	4	186	96.8	14.4	35.3	50.3	85.6
	5	164	100	14.6	41.7	43.7	85.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2011</b>	3	183	100	30.2	29	40.8	69.8
	4	152	100	18.8	40.3	41	81.3
	5	169	99.4	20.8	41.5	37.7	79.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	172	100	22.4	24.8	52.8	77.6
	4	186	100	14.5	39.3	46.2	85.5
	5	164	100	19.2	48.3	32.5	80.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2011</b>	3	92	100	47.1	34.1	18.8	52.9
	4	152	100	21.5	59.7	18.8	78.5
	5	83	100	31.3	53.8	15	68.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	87	97.7	33.3	42	24.7	66.7
	4	186	100	20.2	63.6	16.2	79.8
	5	83	98.8	16	69.3	14.7	84
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	91	100	23.3	46.5	30.2	76.7
	4	152	100	16	47.2	36.8	84
	5	86	98.8	25	43.8	31.3	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	85	100	21	37	42	79
	4	186	100	17.3	42.2	40.5	82.7
	5	81	100	28	40	32	72
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	167	99.4	15.7	37.1	47.2	84.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	163	99.4	16.7	41.3	42	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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