



Augusta Circle Elementary

100 Winyah Street
Greenville, SC 29605

Grades	K-5 Elementary School	
Enrollment	509 Students	
Principal	Kerry Bannister	864-355-1200
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Good	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

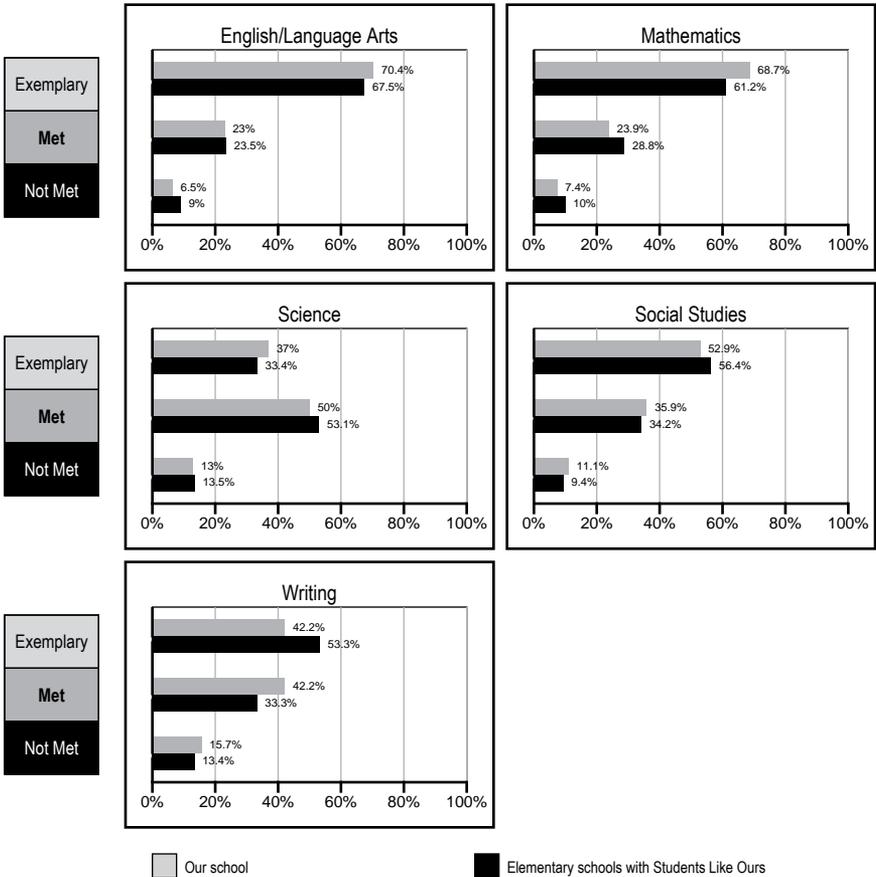
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
17	0	0	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=509)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.2%	Down from 0.4%	0.7%	1.0%
Attendance rate	98.0%	Up from 97.6%	97.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	63.0%	Down from 65.4%	67.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.3%	Up from 89.5%	91.5%	88.7%
Teacher attendance rate	95.4%	Down from 95.8%	95.4%	95.1%
Average teacher salary*	\$45,553	Up 1.1%	\$49,392	\$47,210
Professional development days/teacher	12.2 days	Down from 13.3 days	10.0 days	10.5 days
School				
Principal's years at school	12.0	Up from 11.0	6.0	4.0
Student-teacher ratio in core subjects	23.2 to 1	Up from 22.7 to 1	21.4 to 1	20.0 to 1
Prime instructional time	93.1%	Up from 92.9%	92.4%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Up from 98.6%	100.0%	100.0%
Character development program	Excellent	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$5,622	Down 8.7%	\$6,428	\$7,247
Percent of expenditures for instruction**	62.1%	Down from 64.0%	68.7%	68.2%
Percent of expenditures for teacher salaries**	61.8%	Down from 62.9%	67.6%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Augusta Circle Elementary School (ACE), a National Blue Ribbon School of Excellence, Palmetto’s Finest School, and Red Carpet school is a traditional elementary school serving a student population of 503 students. Nestled in an urban neighborhood in Greenville, S.C., ACE is the focal point of the community and is rich in the tradition and the history of the city. The school offers a rigorous academic program and continues to maintain high expectations for all its students. The 2011-2012 school year was another exciting and successful school year. We won our ninth state Palmetto Gold award because our PASS achievement score was Excellent and our improvement score was Excellent. We won our ninth Attendance Blitz Award for having the Overall Highest Daily Attendance of any school in the district. We also won our second Safe Kids School award. Our music teacher received an Artist-in-Residence Grant for Dean Eades, dulcimer expert. For one week, fourth graders studied and played dulcimers. Our PTA won a \$1200 grant from the Metropolitan Arts Council for our Cultural Arts Week. The PTA and School Improvement Council (SIC) had another productive year under the leadership of Amanda Sanders and Catherine Puckett (PTA Co-Presidents) and Lindsey Leonard (SIC Chairman). Special events included four service projects with United Ministries, a family outreach program for ACE at-risk students, a German Cultural Arts Week and Grandparents and Special Friends’ Week. Over 263 volunteers contributed 12,490.63 hours of work to the school. As a learning community, teachers implemented Continuous Improvement Quality Tools, Compass Learning technology, and Focused Learning strategies to meet our goals of (1) improving student achievement in reading and math and (2) closing the gap between FARM and non-FARM students. We continue to be the school where “Children are the Heart.”

Kerry Bannister, Principal
 Lindsey Leonard, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	80	57
Percent satisfied with learning environment	100.0%	100.0%	96.5%
Percent satisfied with social and physical environment	100.0%	95.0%	98.2%
Percent satisfied with school-home relations	100.0%	98.8%	94.6%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	91.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Augusta Circle Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.6%	0.0%	No
Student attendance rate	98.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	693.1	687.2	653.4	666.7	100.0	100.0
Male	693.9	690.8	659.1	677.3	100.0	100.0
Female	692.1	683.1	648.1	654.9	100.0	100.0
White	705.2	699.7	664.3	678.5	100.0	100.0
African American	637.0	629.1	597.3	616.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	639.0	634.4	609.6	613.3	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	79	100	7.8	14.3	77.9	92.2
	4	87	100	5.9	36.5	57.6	94.1
	5	66	100	11.3	32.3	56.5	88.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	72	100	5.7	10	84.3	94.3
	4	78	100	5.1	24.4	70.5	94.9
	5	85	100	8.2	31.8	60	91.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	79	100	18.2	18.2	63.6	81.8
	4	87	100	7.1	36.5	56.5	92.9
	5	66	100	6.5	37.1	56.5	93.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	72	100	7.1	18.6	74.3	92.9
	4	78	100	7.7	24.4	67.9	92.3
	5	85	100	7.1	29.4	63.5	92.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	40	100	10.3	20.5	69.2	89.7
	4	87	100	11.8	65.9	22.4	88.2
	5	34	100	9.4	43.8	46.9	90.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	37	100	20	22.9	57.1	80
	4	78	100	11.5	65.4	23.1	88.5
	5	44	100	9.1	40.9	50	90.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	39	100	15.8	31.6	52.6	84.2
	4	87	100	11.8	41.2	47.1	88.2
	5	32	100	13.3	30	56.7	86.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	35	100	11.4	25.7	62.9	88.6
	4	78	100	10.3	41	48.7	89.7
	5	41	100	12.2	36.6	51.2	87.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	65	100	12.9	30.6	56.5	87.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	85	97.7	15.7	42.2	42.2	84.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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