



Scranton Elementary School

1649 US Hwy 52
Scranton, SC 29591

Grades	PK-5 Elementary School	
Enrollment	418 Students	
Principal	Darlene T. Matthews	843-389-2531
Superintendent	Dr. V. Keith Callicutt	843-374-8652
Board Chair	Dr. Julia Mims	843-374-2705

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Below Average
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

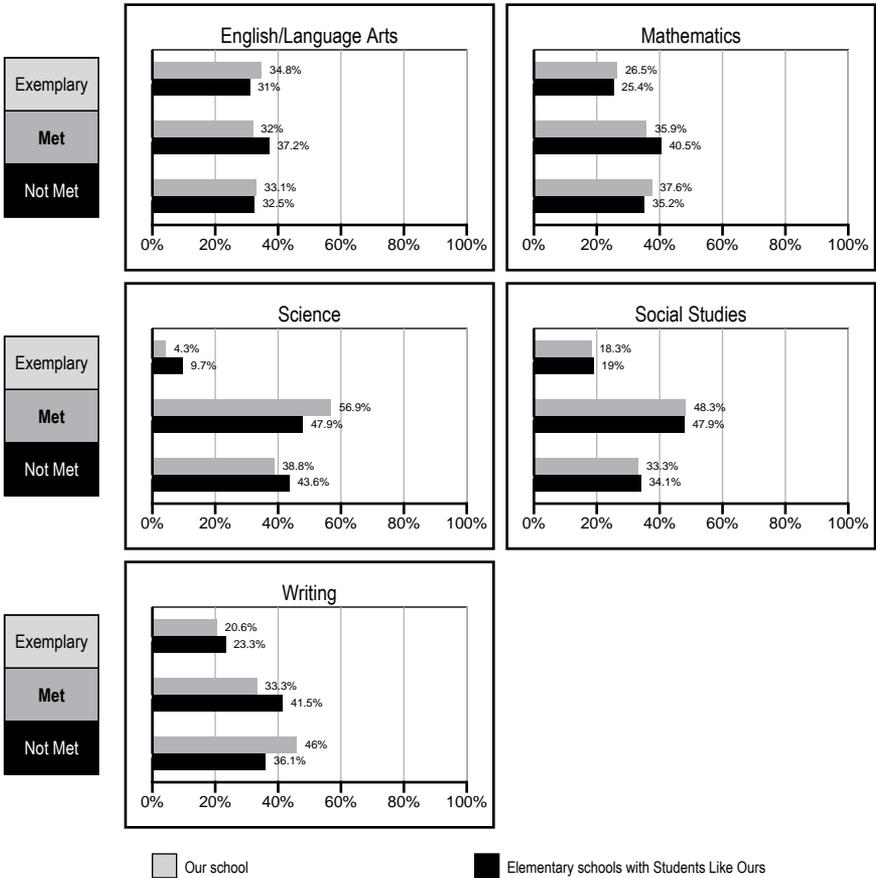
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	13	108	28	10

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=418)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.7%	Down from 4.0%	1.3%	1.0%
Attendance rate	95.9%	Up from 95.8%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	34.6%	Down from 37.5%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.2%	Up from 81.1%	86.5%	88.7%
Teacher attendance rate	93.1%	Up from 93.0%	95.1%	95.1%
Average teacher salary*	\$43,984	Up 2.1%	\$45,546	\$47,210
Professional development days/teacher	14.6 days	Up from 11.0 days	10.7 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 20.0 to 1	19.0 to 1	20.0 to 1
Prime instructional time	88.5%	Up from 87.5%	90.4%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,202	Up 1.9%	\$7,686	\$7,247
Percent of expenditures for instruction**	59.6%	Down from 61.6%	67.4%	68.2%
Percent of expenditures for teacher salaries**	55.8%	Down from 58.5%	63.8%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Scranton Elementary School continued to strive towards excellence during the 2011-2012 school year where our mission is to educate all children by achieving academic success. SES served 422 students in grades pre-K through fifth grade, where we offered a positive and safe environment so students could grow and learn. Although we did not make AYP, meeting only 13 out of 17 objectives, our faculty and staff provided educational experiences that addressed the individual needs of each child.

Our students were provided numerous opportunities with hands-on learning, a year long reading challenge, Door Buster Morning Program, After-school program, Spanish lessons daily on the Morning Show and interactive technology used in instruction. Technology programs used were Classworks, First in Math, Reading Counts, Fast ForWord, and RAZ Kids. Individual student needs were met through researched based strategies, small group instruction and benchmark testing to ensure academic growth.

Our character education program provided opportunities for our students to develop character traits throughout the year. A bullying program was also implemented to help ensure a safe environment for students to learn and become successful individuals in a community of learners. SES students were involved in several community service projects: March of Dimes, Pennies for Patients, the Florence County Disabilities Helping Hands Project and Food Bank, and American Red Cross Hero Campaign. This allowed our students to take responsibility in helping others and instilled a sense of pride and caring into their lives.

The school leadership team met with teachers to analyze data from PASS, MAP and benchmark tests to plan instruction and assessments based on the South Carolina Standards. The teachers were trained in instructional strategies for ELA and Math during cluster meetings with a Master Teacher. Monthly technology professional development was provided by the district technology coaches on a monthly basis. A professional book study on strategies to engage students in active learning was held during the school year.

Family and community partnership was maintained through Open House, Family Nights, Grandparents' Day, Doughnuts for Dads, Muffins for Moms, Fall Festival, Pass Celebration Day, Field Day, Author's Tea, Arts Day and conferences.

Scranton Elementary School continues to make every effort to meet the needs of all our students. As partners with our students, their families, and our community, we are making a difference everyday in the lives of our children.

Darlene Matthews, Principal
Tiffany Smith, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	61	47
Percent satisfied with learning environment	96.3%	80.0%	93.3%
Percent satisfied with social and physical environment	96.3%	83.3%	88.9%
Percent satisfied with school-home relations	96.3%	90.2%	91.1%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	84.7
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Scranton Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.5%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	648.8	635.8	605.7	620.7	100.0	100.0
Male	641.6	634.9	603.1	618.4	100.0	100.0
Female	657.0	636.7	608.7	623.5	100.0	100.0
White	658.4	644.2	615.4	624.1	100.0	100.0
African American	634.9	621.5	589.2	612.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	608.3	605.6	585.6	600.6	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	643.3	630.8	600.1	615.8	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	64	100	40	28.3	31.7	60
	4	67	100	28.8	39.4	31.8	71.2
	5	50	100	44.9	36.7	18.4	55.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	65	100	25.4	15.9	58.7	74.6
	4	62	100	33.9	39.3	26.8	66.1
	5	68	100	39.7	42.9	17.5	60.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	64	98.4	50.8	25.4	23.7	49.2
	4	67	100	22.7	51.5	25.8	77.3
	5	50	100	32.7	49	18.4	67.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	65	100	30.2	22.2	47.6	69.8
	4	62	100	32.1	48.2	19.6	67.9
	5	68	100	49.2	39.7	11.1	50.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	30	100	46.4	42.9	10.7	53.6
	4	67	100	45.5	48.5	6.1	54.5
	5	25	100	58.3	37.5	4.2	41.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	33	100	48.4	38.7	12.9	51.6
	4	61	100	32.7	65.5	1.8	67.3
	5	33	97	N/AV	N/AV	N/AV	60
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	34	100	46.9	40.6	12.5	53.1
	4	67	100	47	43.9	9.1	53
	5	25	100	48	40	12	52
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	32	100	18.8	53.1	28.1	81.3
	4	62	100	23.2	62.5	14.3	76.8
	5	35	100	63.6	21.2	15.2	36.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	50	100	32.7	49	18.4	67.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	68	100	46	33.3	20.6	54
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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