



## Hannah-Pamplico Elementary/Middle School

2131 South Pamplico  
Pamplico, SC 29530

|                       |                        |              |
|-----------------------|------------------------|--------------|
| <b>Grades</b>         | PK-8 Elementary School |              |
| <b>Enrollment</b>     | 872 Students           |              |
| <b>Principal</b>      | Debbie M. Carter       | 843-493-2061 |
| <b>Superintendent</b> | Robert E. Sullivan Jr. | 843-493-2502 |
| <b>Board Chair</b>    | Raleigh O. Ward        | 843-493-9935 |

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|---------------|
| <b>2012</b> | <b>Average</b>  | <b>Good</b>   |
| 2011        | Average         | Good          |
| 2010        | Average         | Average       |
| 2009        | Average         | Average       |
| 2008        | Below Average   | At-Risk       |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

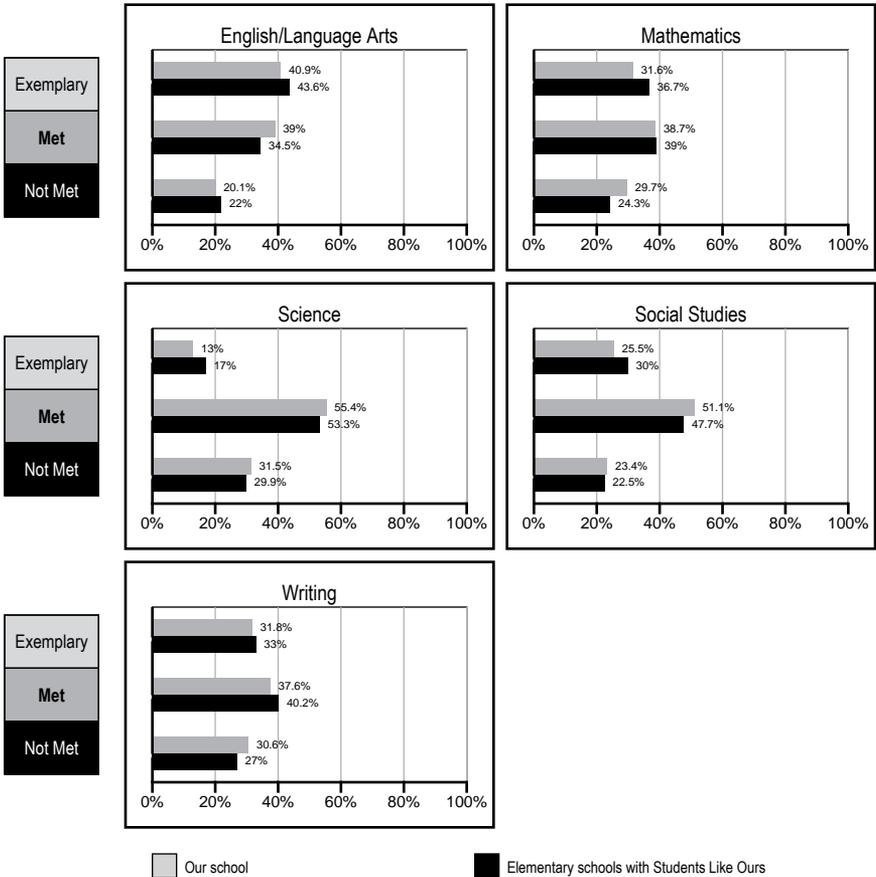
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 99.1%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 23        | 46   | 51      | 3             | 0       |

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=872)</b>  |            |                       |  |                          |
| First graders who attended full-day kindergarten                             | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Retention rate   | 2.4%       | Down from 2.8%        | 1.2%                                       | 1.0%                     |
| Attendance rate  | 95.9%      | Up from 95.7%         | 96.4%                                      | 96.6%                    |
| Served by gifted and talented program  | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| With disabilities other than speech  | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| Older than usual for grade   | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.5%       | Up from 0.8%          | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=47)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 63.8%      | Up from 62.5%         | 62.0%                                      | 63.0%                    |
| Continuing contract teachers   | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| Teachers returning from previous year  | 91.8%      | Up from 86.2%         | 89.9%                                      | 88.7%                    |
| Teacher attendance rate  | 92.6%      | Down from 95.1%       | 95.2%                                      | 95.1%                    |
| Average teacher salary*  | \$43,435   | Down 0.4%             | \$47,400                                   | \$47,210                 |
| Professional development days/teacher  | 7.6 days   | Down from 7.9 days    | 11.0 days                                  | 10.5 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 6.0        | Up from 5.0           | 4.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 22.4 to 1  | Down from 23.5 to 1   | 19.9 to 1                                  | 20.0 to 1                |
| Prime instructional time   | 88.0%      | Down from 90.1%       | 90.3%                                      | 90.5%                    |
| Opportunities in the arts  | Poor       | No Change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 99.5%      | Down from 100.0%      | 100.0%                                     | 100.0%                   |
| Character development program  | Average    | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$5,080    | Down 12.1%            | \$7,085                                    | \$7,247                  |
| Percent of expenditures for instruction**                                    | 69.2%      | Down from 69.4%       | 67.8%                                      | 68.2%                    |
| Percent of expenditures for teacher salaries**                               | 67.4%      | Down from 67.6%       | 66.1%                                      | 65.7%                    |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Hannah-Pamplico Elementary Middle is a child-centered, community school dedicated to providing a warm, friendly, and challenging environment in which all students are offered the educational opportunities to become productive, responsible citizens. We believe that all children can learn if all members of our educational family work closely together. During 2011-2012, our students, staff, and parents united to work toward improving student achievement, professional development, and parental involvement.

A comparison of HPEM's 2010-2011 PASS data to 2011-2012 PASS data shows consistency in the elementary grades. Third, fourth, and fifth grades maintained previous performance levels with 71% to 81% obtaining Met or Exemplary in ELA and math. There was a 15% improvement in the number of students reaching proficiency in science in third grade and a 7% improvement in fourth grade. In fifth grade, there was improvement in the number of students scoring Met or Exemplary in both ELA (7%) and social studies (6%). The middle grades showed less consistency with some improvements in sixth and seventh grades. Sixth grade showed significant improvement in math, doubling the number of students who scored Exemplary and increasing by 8% the overall number meeting proficiency. Students who participated in single-gender classes in sixth grade out-performed their co-ed counterparts in all subjects. Seventh grade showed significant growth in all tested areas. In ELA there was an 11% increase in the number scoring Exemplary and an 18% increase in the number scoring Met. There was a 15% increase in the number scoring Met in math, a 17% increase in the number scoring Met in science, and a 16% increase in the number scoring Met in social studies. There was no significant difference in single-gender class performance as compared to co-ed class performance. Eighth grade performance did not improve in any of the tested areas.

This year HPEM continued to focus on improving student achievement levels by maintaining effective initiatives such as inquiry-based instruction; Race to Read, a focused time devoted to reading/conferencing; Thinking Maps, a visual teaching tool to focus and connect learning; Measures of Academic Progress testing; technology integration with one-to-one computing using iPads/iPods primarily in third through eighth grades; single-gender grouping; Soar to Success, a reading improvement program; Classworks, an individualized computer-assistance program aligned to reading and math MAP scores; Write from the Beginning/Write for the Future, the Thinking Maps writing companion piece; and SRA, a targeted reading and math intervention program. Professional development focused on data analysis, content area instruction using Common Core State Standards, standards-based assessments and curriculum alignment, and technology integration with iPads/iPods.

Our faculty, students, and parents have made significant accomplishments this year. Faculty members continued their educations and attained advanced degrees. Four eighth graders were named SC Junior Scholars, and a sixth grader participated in the regional spelling bee at Francis Marion University. Our eighth graders participated in Advanced Placement courses and B-Teams sports. The Jr. Beta Club inducted several new members and all students participated in our fine arts program, including holiday productions and a Broadway, Jr. production of Beauty and the Beast. Some of our special education students participated in Special Olympics. Our elementary students continued to break their own records by passing Accelerated Reader book tests. Parents, grandparents, and community members actively participated in Grandparents' Day, Field Day, Month of the Young Adolescent, Pastries for Parents, and other activities. Our PTO and School Improvement Council sponsored several activities to support HPEM.

## Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 39       | 88        | 53       |
| Percent satisfied with learning environment            | 89.7%    | 90.8%     | 84.3%    |
| Percent satisfied with social and physical environment | 89.5%    | 88.6%     | 81.1%    |
| Percent satisfied with school-home relations           | 92.3%    | 87.5%     | 75.5%    |

\* Only students at the highest elementary school grade level and their parents were included.

## Abbreviations for Missing Data

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child’s district or school.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>78.6</b> |
| <b>Overall Grade Conversion</b>      | <b>C</b>    |

| Index Score  | Grade | Description   |
|--------------|-------|---|
| 90-100       | A     | Performance substantially exceeds the state’s expectations. |
| 80-89.9      | B     | Performance exceeds the state’s expectations.               |
| 70-79.9      | C     | Performance meets the state’s expectations.                 |
| 60-69.9      | D     | Performance does not meet the state’s expectations.         |
| Less than 60 | F     | Performance is substantially below the state’s expectations |

Accountability Indicator for Title I Schools

Hannah-Pamplico Elementary/Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

|   | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | N/A          | 2.6%  |
| Classes in high poverty schools not taught by highly qualified teachers | N/A          | 5.1%  |

|   | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 21.2%      | 0.0%            | No                  |
| Student attendance rate                         | 95.9%      | 94.0%*          | Yes                 |

\* Or greater than last year

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## Performance By Group

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| <b>Grades 3-5</b>                 |          |           |              |                     |              |               |
| All Students                      | 660.3    | 646.6     | 621.5        | 637.0               | 99.6         | 99.8          |
| Male                              | 656.4    | 648.0     | 625.4        | 640.9               | 99.7         | 99.7          |
| Female                            | 664.9    | 645.0     | 617.6        | 631.8               | 99.6         | 100.0         |
| White                             | 673.7    | 657.4     | 634.7        | 646.9               | 99.7         | 100.0         |
| African American                  | 640.6    | 631.0     | 601.4        | 621.8               | 99.6         | 99.6          |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Disabled                          | 620.1    | 610.2     | 593.8        | 600.1               | 98.0         | 99.0          |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Subsidized meals                  | 649.2    | 636.2     | 610.7        | 624.5               | 99.5         | 99.7          |
| Annual Measurable Objective (AMO) | 630.0    | 630.0     | 630.0        | 630.0               | 95.0         | 95.0          |

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PASS Performance By Grade Level

|                              | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| <b>English/Language Arts</b> |       |                               |          |           |       |             |                    |
| <b>2011</b>                  | 3     | 98                            | 99       | 20.8      | 28.1  | 51          | 79.2               |
|                              | 4     | 97                            | 96.9     | 15.3      | 47.1  | 37.6        | 84.7               |
|                              | 5     | 95                            | 99       | 26.7      | 44.4  | 28.9        | 73.3               |
|                              | 6     | 95                            | 100      | 37.1      | 31.5  | 31.5        | 62.9               |
|                              | 7     | 92                            | 100      | 51.1      | 29.5  | 19.3        | 48.9               |
|                              | 8     | 114                           | 100      | 45        | 31.2  | 23.9        | 55                 |
| <b>2012</b>                  | 3     | 88                            | 98.9     | 21.4      | 27.4  | 51.2        | 78.6               |
|                              | 4     | 105                           | 100      | 17        | 43    | 40          | 83                 |
|                              | 5     | 90                            | 98.9     | 20.7      | 47.1  | 32.2        | 79.3               |
|                              | 6     | 98                            | 100      | 36.6      | 34.4  | 29          | 63.4               |
|                              | 7     | 91                            | 100      | 30.6      | 36.5  | 32.9        | 69.4               |
|                              | 8     | 90                            | 100      | 56.5      | 27.1  | 16.5        | 43.5               |
| <b>Mathematics</b>           |       |                               |          |           |       |             |                    |
| <b>2011</b>                  | 3     | 98                            | 99       | 41.7      | 28.1  | 30.2        | 58.3               |
|                              | 4     | 97                            | 100      | 17        | 43.2  | 39.8        | 83                 |
|                              | 5     | 95                            | 99       | 18.9      | 26.7  | 54.4        | 81.1               |
|                              | 6     | 95                            | 100      | 34.8      | 50.6  | 14.6        | 65.2               |
|                              | 7     | 92                            | 98.9     | 40.2      | 36.8  | 23          | 59.8               |
|                              | 8     | 114                           | 100      | 44        | 44    | 11.9        | 56                 |
| <b>2012</b>                  | 3     | 88                            | 100      | 44.7      | 29.4  | 25.9        | 55.3               |
|                              | 4     | 105                           | 100      | 28        | 43    | 29          | 72                 |
|                              | 5     | 90                            | 98.9     | 18.4      | 42.5  | 39.1        | 81.6               |
|                              | 6     | 98                            | 100      | 29        | 43    | 28          | 71                 |
|                              | 7     | 91                            | 100      | 23.5      | 49.4  | 27.1        | 76.5               |
|                              | 8     | 90                            | 100      | 51.8      | 40    | 8.2         | 48.2               |
| <b>Science</b>               |       |                               |          |           |       |             |                    |
| <b>2011</b>                  | 3     | 49                            | 100      | 54.2      | 29.2  | 16.7        | 45.8               |
|                              | 4     | 96                            | 100      | 24.1      | 58.6  | 17.2        | 75.9               |
|                              | 5     | 47                            | 100      | 38.6      | 47.7  | 13.6        | 61.4               |
|                              | 6     | 49                            | 98       | 37.8      | 51.1  | 11.1        | 62.2               |
|                              | 7     | 91                            | 98.9     | 59.3      | 39.5  | 1.2         | 40.7               |
|                              | 8     | 58                            | 100      | 47.3      | 36.4  | 16.4        | 52.7               |
| <b>2012</b>                  | 3     | 42                            | 100      | 41.5      | 46.3  | 12.2        | 58.5               |
|                              | 4     | 105                           | 100      | 21        | 64    | 15          | 79                 |
|                              | 5     | 45                            | 100      | 47.7      | 43.2  | 9.1         | 52.3               |
|                              | 6     | 50                            | 100      | 56.5      | 41.3  | 2.2         | 43.5               |
|                              | 7     | 91                            | 100      | 43.5      | 50.6  | 5.9         | 56.5               |
|                              | 8     | 46                            | 100      | 44.2      | 48.8  | 7           | 55.8               |

Abbreviations for Missing Data

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**PASS Performance By Grade Level**

|                       | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| <b>Social Studies</b> |       |                               |          |           |       |             |                    |
| <b>2011</b>           | 3     | 49                            | 100      | 44.9      | 38.8  | 16.3        | 55.1               |
|                       | 4     | 97                            | 100      | 13.6      | 52.3  | 34.1        | 86.4               |
|                       | 5     | 47                            | 100      | 28.3      | 47.8  | 23.9        | 71.7               |
|                       | 6     | 46                            | 97.8     | 29.5      | 61.4  | 9.1         | 70.5               |
|                       | 7     | 92                            | 98.9     | 57.5      | 31    | 11.5        | 42.5               |
|                       | 8     | 56                            | 100      | 44.4      | 37    | 18.5        | 55.6               |
| <b>2012</b>           | 3     | 46                            | 100      | 36.4      | 45.5  | 18.2        | 63.6               |
|                       | 4     | 105                           | 100      | 18        | 52    | 30          | 82                 |
|                       | 5     | 44                            | 100      | 23.3      | 55.8  | 20.9        | 76.7               |
|                       | 6     | 48                            | 100      | 36.2      | 51.1  | 12.8        | 63.8               |
|                       | 7     | 91                            | 100      | 41.2      | 38.8  | 20          | 58.8               |
|                       | 8     | 44                            | 100      | 59.5      | 31    | 9.5         | 40.5               |
| <b>Writing</b>        |       |                               |          |           |       |             |                    |
| <b>2011</b>           | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 5     | 92                            | 100      | 28.9      | 41.1  | 30          | 71.1               |
|                       | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 8     | 112                           | 100      | 38.5      | 45    | 16.5        | 61.5               |
| <b>2012</b>           | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 5     | 90                            | 95.6     | 29.8      | 38.1  | 32.1        | 70.2               |
|                       | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 8     | 91                            | 100      | 34.1      | 42.4  | 23.5        | 65.9               |

Abbreviations for Missing Data

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