



## Savannah Grove Elementary School

2348 Savannah Grove  
Effingham, SC 29541

<b>Grades</b>	K-6 Elementary School	
<b>Enrollment</b>	699 Students	
<b>Principal</b>	Chandar Anderson	843-664-8463
<b>Superintendent</b>	Dr. Allie E. Brooks	843-669-4141
<b>Board Chair</b>	Porter Stewart	843-669-6395

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Average</b>
2011	Average	Average
2010	Average	Below Average
2009	Average	Average
2008	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

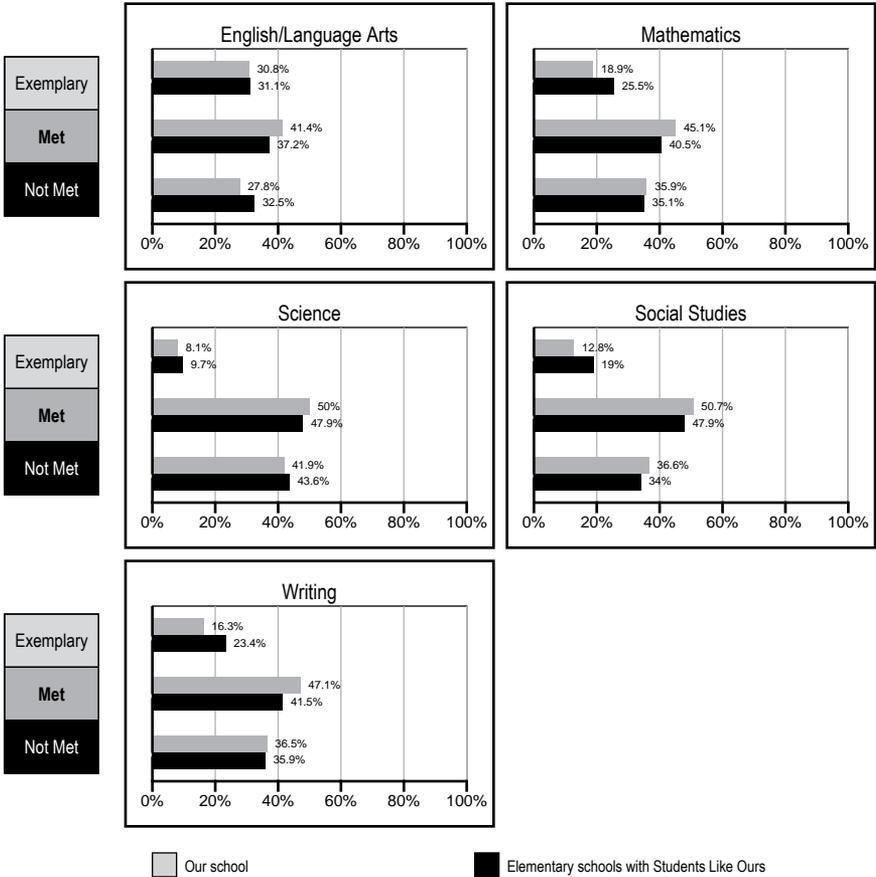
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.3%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
5	14	108	29	10

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=699)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.4%	Up from 3.3%	1.3%	1.0%
Attendance rate	95.8%	Up from 94.9%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=45)</b>				
Teachers with advanced degrees	64.4%	Down from 67.4%	60.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.5%	Up from 90.2%	86.4%	88.7%
Teacher attendance rate	99.5%	Up from 94.9%	95.1%	95.1%
Average teacher salary*	\$45,820	Down 1.9%	\$45,718	\$47,210
Professional development days/teacher	3.7 days	Down from 11.4 days	10.7 days	10.5 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 21.9 to 1	19.0 to 1	20.0 to 1
Prime instructional time	94.2%	Up from 89.3%	90.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	86.9%	Up from 82.1%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,584	Down 9.7%	\$7,686	\$7,247
Percent of expenditures for instruction**	67.6%	Up from 65.4%	67.5%	68.2%
Percent of expenditures for teacher salaries**	65.4%	Up from 62.5%	63.9%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Dear Parents and Community of Savannah Grove Elementary School,  
 Savannah Grove Elementary School remains committed to enabling our students to achieve the highest level of academic success. This is accomplished by providing them with the materials, strategies, and techniques that will enable them to excel in extracurricular activities, while continuously developing life skills that support positive, character-based learning. We are committed to making instructional decisions, based on data and current research. Student learning is consistently enforced through organizational planning by our teaching staff. Our success in achieving all of the aforementioned goals has resulted in the following accomplishments: • State Department of Education Red Carpet Recognition (2008-2011) • Solar School in South Carolina • Model Classroom Certification Teachers • Association of Parents and Teachers (APT) • School Improvement Council (SIC) • Implementation of Literacy Lab for first-grade students • Reading is Fundamental and Terrific Kids (sponsored by Golden K Kiwanis) • Monthly Student Recognition Programs (i.e. Honor Roll, Reading Celebrations) • Art Club • Service Learning Projects (Active supporters of American Red Cross, Manna House, Humane Society, Boxtops for Education, United Way, United Negro College Fund, March of Dimes) • Thinking Maps • Write from the Beginning • Compass Odyssey • MAP (Measures of Academic Progress) • Core Essentials Character Development Program • ELITE Program • Photography Club • Student Council • Chorus • Father-Son Game Nights • Jump Rope for Heart • St. Jude's Math-A-Thon • Faith Based Mentoring Program • Father-Daughter Dance • NNPS (National Network of Partnership Schools) "We ARE the Greatest School on the Planet"

Chandar Anderson, Principal of Savannah Grove Elementary School

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	45	93	62
Percent satisfied with learning environment	66.7%	75.0%	89.8%
Percent satisfied with social and physical environment	75.6%	79.6%	93.2%
Percent satisfied with school-home relations	69.8%	85.1%	91.7%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>81.0</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Savannah Grove Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	4.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.4%	0.0%	No
Student attendance rate	95.8%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	653.7	634.0	612.3	615.2	100.0	100.0
Male	645.7	629.1	614.6	614.7	100.0	100.0
Female	661.0	638.4	610.3	615.7	100.0	100.0
White	669.1	646.6	627.7	626.6	100.0	100.0
African American	646.7	628.5	604.1	611.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	614.0	599.9	591.4	591.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	648.9	630.8	608.5	610.8	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
<b>Grades 6-8</b>						
All Students	628.4	634.3	601.6	613.8	100.0	100.0
Male	627.8	629.7	602.2	615.4	100.0	100.0
Female	629.4	641.7	600.9	609.7	100.0	100.0
White	631.4	635.8	616.9	599.1	100.0	100.0
African American	629.6	634.3	599.2	618.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	591.8	601.8	585.2	582.8	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	625.7	632.5	600.7	609.2	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	85	100	11.3	25	63.8	88.8
	4	121	100	21.3	53.7	25	78.7
	5	108	100	39.6	40.6	19.8	60.4
	6	118	100	21.8	42.7	35.5	78.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	90	100	12.2	32.9	54.9	87.8
	4	92	100	25	46.3	28.8	75
	5	124	100	24.3	51.4	24.3	75.7
	6	111	100	43.9	31.8	24.3	56.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2011</b>	3	85	100	26.3	33.8	40	73.8
	4	121	100	23.1	56.5	20.4	76.9
	5	108	100	49	36.5	14.6	51
	6	118	100	20.9	53.6	25.5	79.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	90	100	42.7	28	29.3	57.3
	4	92	100	37.5	43.8	18.8	62.5
	5	124	100	31.8	52.3	15.9	68.2
	6	111	100	31.8	50.5	17.8	68.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2011</b>	3	41	100	42.1	36.8	21.1	57.9
	4	120	100	42.1	53.3	4.7	57.9
	5	53	100	53.1	36.7	10.2	46.9
	6	60	98.3	35.1	59.6	5.3	64.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	44	100	48.8	34.1	17.1	51.2
	4	92	100	40	55	5	60
	5	61	98.4	32.7	50	17.3	67.3
	6	55	100	45.3	50.9	3.8	54.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	44	100	26.2	59.5	14.3	73.8
	4	121	100	32.4	55.6	12	67.6
	5	55	100	53.2	34	12.8	46.8
	6	58	100	32.1	58.5	9.4	67.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	46	97.8	22	46.3	31.7	78
	4	92	100	37.5	51.3	11.3	62.5
	5	63	98.4	47.3	47.3	5.5	52.7
	6	56	100	33.3	55.6	11.1	66.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	107	96.3	30.5	41.1	28.4	69.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	123	95.9	35.9	47.6	16.5	64.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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