



North Vista Elementary

1100 North Irby Street
Florence, SC 29501

Grades	PK-6 Elementary School	
Enrollment	645 Students	
Principal	Sharon R. Dixon	843-664-8159
Superintendent	Dr. Allie E. Brooks	843-669-4141
Board Chair	Porter Stewart	843-669-6395

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Below Average	Average
2009	Below Average	Below Average
2008	At-Risk	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

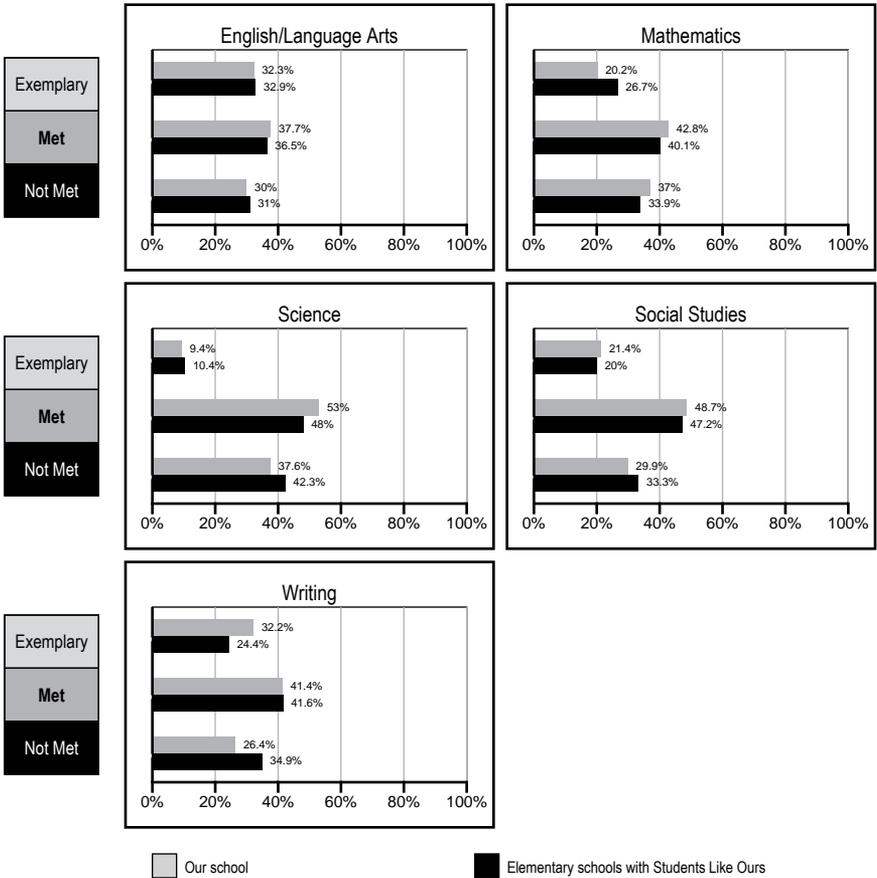
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 99.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	14	100	21	7

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=645)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.0%	Down from 3.7%	1.3%	1.0%
Attendance rate	96.1%	No Change	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	65.4%	Up from 60.8%	61.2%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.2%	Up from 85.8%	86.9%	88.7%
Teacher attendance rate	98.5%	Up from 94.0%	95.0%	95.1%
Average teacher salary*	\$44,122	Down 4.6%	\$45,945	\$47,210
Professional development days/teacher	22.1 days	Up from 20.3 days	10.7 days	10.5 days
School				
Principal's years at school	16.0	Up from 15.0	4.0	4.0
Student-teacher ratio in core subjects	11.5 to 1	Up from 11.0 to 1	19.0 to 1	20.0 to 1
Prime instructional time	93.9%	Up from 89.1%	90.3%	90.5%
Opportunities in the arts	Fair	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,257	Down 12.0%	\$7,681	\$7,247
Percent of expenditures for instruction**	72.1%	Up from 65.7%	67.2%	68.2%
Percent of expenditures for teacher salaries**	69.3%	Up from 62.1%	63.8%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Dear Parents and Community of North Vista Elementary School,

North Vista Elementary School mission is to cultivate students of character by enhancing skills that encourage problem solving, goal setting and lifetime learning. Students and staff have continued to work hard to ensure success for all. Effective instruction and student achievement is very important and evident through the celebration of meeting AYP. All students received daily, planned instruction on their level in English Language Arts and Math. Teachers met weekly with subject area coaches to plan and discuss how best to teach and assess South Carolina Standards. Measures of Academic Progress (MAP) and Dominion provided us with valuable data to analyze students' strengths and weaknesses. Certified Staff participated in weekly professional development in ELA. Teachers also participated in on-going training for Everyday Math. Students participated in Reading Renaissance. Stakeholders in our school community, including the School Improvement Council, School Leadership team, PTA, and High Performance Partners, developed and supported goals for the 2011-12 school year. All academic programs at North Vista are student centered and researched based to ensure a quality education. We have implemented several innovative programs to meet the needs of our students including: Books on Nooks The Three R's (Recycle, Reduce, and Reuse) Literacy, Math, and Science Coaches Montessori Children's House (Primary, Lower and Upper Elementary) Smallness Concept High Performance Partnership National Board Certified Teachers (Kathleen Jones, and Catherine Johnson) Flashmasters Grant for Math (Carrie Ann Brigman) Fresh Fruits Vegetables Grant (Regina Peterson) 21st Century Grant Reduced Class Size Parenting Workshops Measure of Academic Progress (MAP) testing during fall, winter, spring Compass Odyssey Program Reading Renaissance Program (2-6) Reading and Math Assistants (1-6) Tamishia Daise was selected as our teacher of the year. She represents all of our teachers, who are well trained and skillfully teach South Carolina State standards. They share a great deal of knowledge that is imparted across grades Pre K- 6. North Vista Elementary School is committed to reaching our goals, and look forward to continually working with PTA, School Improvement Council, and parents to increase parental and community involvement. We are proud of the successes of our students and staff. We invite you to become an integral part of our commitment to excellence!

Sharon R. Dixon, Principal
LaDonna Pipkins, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	52	65	21
Percent satisfied with learning environment	90.4%	93.8%	89.5%
Percent satisfied with social and physical environment	94.2%	90.8%	95.0%
Percent satisfied with school-home relations	86.3%	90.8%	89.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	70.3
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

North Vista Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	4.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.0%	0.0%	No
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	653.2	632.3	619.8	632.1	98.2	99.7
Male	648.3	629.3	623.7	634.4	97.6	99.4
Female	658.7	635.7	615.3	629.0	98.8	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	648.5	625.2	612.8	629.5	98.1	99.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	605.7	590.6	587.6	595.9	89.4	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	646.8	623.6	610.0	626.1	97.9	99.7
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	629.4	636.9	600.0	611.9	98.2	99.7
Male	619.8	625.9	599.8	603.7	97.6	99.4
Female	638.5	647.3	600.2	621.0	98.8	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	626.5	635.5	598.9	610.1	98.1	99.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	606.2	612.8	578.7	611.9	89.4	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	623.0	633.8	598.9	602.7	97.9	99.7
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	71	98.6	13.3	45	41.7	86.7
	4	108	94.4	14.9	43.6	41.5	85.1
	5	79	100	39.4	43.7	16.9	60.6
	6	68	100	33.3	41.3	25.4	66.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	72	95.8	23	32.8	44.3	77
	4	79	96.2	14.5	44.9	40.6	85.5
	5	100	100	27.6	47.1	25.3	72.4
	6	81	100	47.3	27	25.7	52.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	71	98.6	40	30	30	60
	4	108	100	24	52	24	76
	5	79	100	43.7	46.5	9.9	56.3
	6	68	100	23.8	61.9	14.3	76.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	72	100	51.6	34.4	14.1	48.4
	4	79	98.7	26.8	47.9	25.4	73.2
	5	100	100	36.8	48.3	14.9	63.2
	6	81	100	35.1	37.8	27	64.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	37	100	40.6	53.1	6.3	59.4
	4	108	100	28	65	7	72
	5	40	100	57.1	34.3	8.6	42.9
	6	33	100	53.3	43.3	3.3	46.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	35	100	70	26.7	3.3	30
	4	79	98.7	19.7	64.8	15.5	80.3
	5	50	98	30.2	62.8	7	69.8
	6	39	100	55.6	38.9	5.6	44.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	34	100	28.6	53.6	17.9	71.4
	4	108	100	27	56	17	73
	5	39	94.9	52.8	41.7	5.6	47.2
	6	35	100	21.2	63.6	15.2	78.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	37	100	29.4	52.9	17.6	70.6
	4	79	98.7	11.3	56.3	32.4	88.7
	5	50	98	40.9	43.2	15.9	59.1
	6	42	95.2	50	38.9	11.1	50
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	77	100	33.8	40.8	25.4	66.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	97	100	26.4	41.4	32.2	73.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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