



Greenwood Elementary School

2300 E. Howe Springs Rd.
Florence, SC 29505

Grades	K-6 Elementary School	
Enrollment	805 Students	
Principal	Susan M. Hartwig	843-664-8451
Superintendent	Dr. Allie E. Brooks	843-669-4141
Board Chair	Porter Stewart	843-669-6395

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Good
2011	Average	Average
2010	Average	Good
2009	Average	Excellent
2008	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

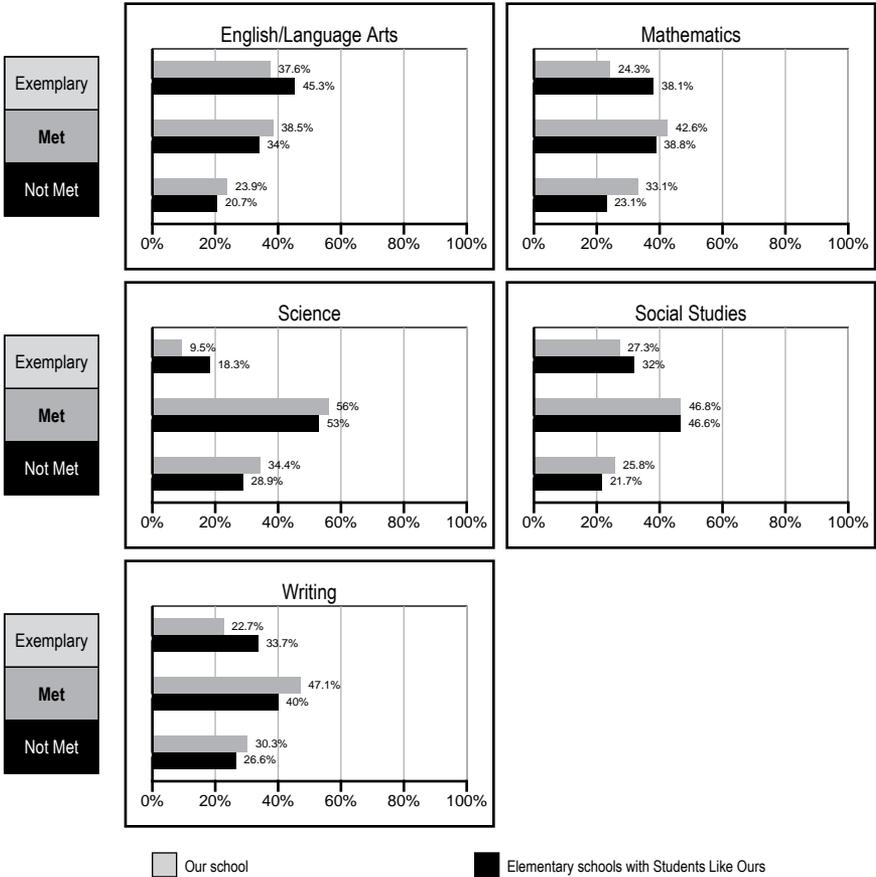
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
29	48	44	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=805)				
First graders who attended full-day kindergarten	99.0%	Down from 100.0%	100.0%	100.0%
Retention rate	1.0%	Down from 2.3%	1.1%	1.0%
Attendance rate	96.1%	Up from 95.6%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	50.0%	Down from 53.2%	61.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.4%	Up from 85.3%	89.9%	88.7%
Teacher attendance rate	99.1%	Up from 95.2%	95.1%	95.1%
Average teacher salary*	\$45,313	Down 0.7%	\$47,463	\$47,210
Professional development days/teacher	9.7 days	Down from 11.4 days	10.9 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	23.6 to 1	Up from 19.4 to 1	19.8 to 1	20.0 to 1
Prime instructional time	94.3%	Up from 89.0%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.2%	Down from 95.3%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,068	Down 10.0%	\$6,921	\$7,247
Percent of expenditures for instruction**	65.0%	Down from 67.3%	67.8%	68.2%
Percent of expenditures for teacher salaries**	62.4%	Down from 66.8%	65.7%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The mission of Greenwood Elementary School (GES) is to make today a better tomorrow. Our continued commitment to prepare students for tomorrow and a lifetime of learning is evident in the dedication and cooperation of our teachers, staff, parents, volunteers and community members.

Greenwood is fully accredited by the South Carolina Department of Education and Southern Association of Colleges and Schools. Implementing a comprehensive school reform system, The System for Teacher and Student Advancement (TAP), Greenwood is the recipient of a Palmetto Silver Award for achievements based on levels of general performance. Outstanding features of GES include its literacy and technology programs. Reading Recovery, Literacy Lab and Renaissance Place help to foster a strong foundation and love of reading. Technology offerings include two full-time computer labs, a mobile wireless laptop lab, and a mobile iPad cart, SCETV Video streaming programming, interactive whiteboards in every classroom, and student response systems which are integrated across the curriculum for differentiated instruction.

Extra-curricular activities at Greenwood include: BETA Club, Safety Patrols, Library helpers, WGES Morning production, Chorus, Bells, Band, Strings, Cheer Squads, Good News Club, Speed Cup Stacking Club and Monthly Skate Nights. Students are also involved in school wide giving campaigns which include Jump Rope for Heart, Wreaths across America, Peanut Butter and Jelly Drive, a Fall Food Drive and a Hat and Mitten Giving Tree. Through these activities, students are able to develop social skills and responsibility as well as individual talents.

At Greenwood, we believe it takes a combined effort to educate and prepare today's youth for the challenges of tomorrow. This belief is exemplified through our membership in the National Network of Partnership schools, and in the involvement of our Association of Parents and Teachers, Faith Based Mentoring Program and School Improvement Council. Stakeholders work diligently to help meet the needs of our school by supporting school wide programs and projects that make GES a place for children to grow, excel and succeed.

David Copeland, School Improvement Council Chairman
Susan Hartwig, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	123	82
Percent satisfied with learning environment	97.9%	81.3%	87.2%
Percent satisfied with social and physical environment	93.8%	79.5%	83.3%
Percent satisfied with school-home relations	95.8%	86.1%	81.3%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	82.1
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Greenwood Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	4.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	655.9	637.0	620.8	627.5	100.0	100.0
Male	648.7	636.9	622.6	625.2	100.0	100.0
Female	664.3	637.0	618.6	630.1	100.0	100.0
White	677.0	653.4	643.1	638.5	100.0	100.0
African American	636.1	621.1	603.2	615.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	610.8	596.8	578.4	596.1	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	643.9	626.1	607.8	620.8	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	651.0	641.0	611.0	659.2	100.0	100.0
Male	641.2	633.2	606.5	661.0	100.0	100.0
Female	660.7	648.8	615.9	657.4	100.0	100.0
White	660.3	653.7	621.7	659.1	100.0	100.0
African American	644.5	631.6	605.6	657.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	607.0	590.3	578.5	606.5	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	640.6	632.7	599.6	656.8	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	106	100	25.7	31.7	42.6	74.3
	4	119	100	20.9	46.4	32.7	79.1
	5	121	100	15.6	48.6	35.8	84.4
	6	108	100	15.2	37.4	47.5	84.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	118	100	19.1	26.4	54.5	80.9
	4	106	100	26.5	37.8	35.7	73.5
	5	127	100	25.4	45.1	29.5	74.6
	6	129	100	22.4	40.8	36.8	77.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	106	100	49.5	30.7	19.8	50.5
	4	119	100	33.6	40	26.4	66.4
	5	121	100	21.1	47.7	31.2	78.9
	6	108	100	27.3	49.5	23.2	72.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	118	100	36.4	38.2	25.5	63.6
	4	106	100	21.4	43.9	34.7	78.6
	5	127	100	41	44.3	14.8	59
	6	129	100	28.8	41.6	29.6	71.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	52	98.1	46.9	40.8	12.2	53.1
	4	119	100	33.6	53.6	12.7	66.4
	5	60	100	16.4	65.5	18.2	83.6
	6	54	100	42.6	51.1	6.4	57.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	60	100	38.6	49.1	12.3	61.4
	4	106	100	26.5	58.2	15.3	73.5
	5	62	100	40	51.7	8.3	60
	6	67	100	34.4	57.8	7.8	65.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	54	100	29.4	45.1	25.5	70.6
	4	119	100	29.1	56.4	14.5	70.9
	5	61	100	25.9	48.1	25.9	74.1
	6	55	100	13.2	45.3	41.5	86.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	58	100	34	47.2	18.9	66
	4	106	100	28.6	46.9	24.5	71.4
	5	65	100	27.4	38.7	33.9	72.6
	6	62	100	9.8	49.2	41	90.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	123	95.9	14	42.1	43.9	86
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	128	97.7	30.3	47.1	22.7	69.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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