



Moore Intermediate School

1101 Cheraw Drive
Florence, SC 29501

Grades	5-6 Elementary School	
Enrollment	809 Students	
Principal	Rodney Ruth	843-664-8171
Superintendent	Dr. Allie E. Brooks	843-669-4141
Board Chair	Porter Stewart	843-669-6395

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Good
2011	Good	Good
2010	Good	Good
2009	Good	Good
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

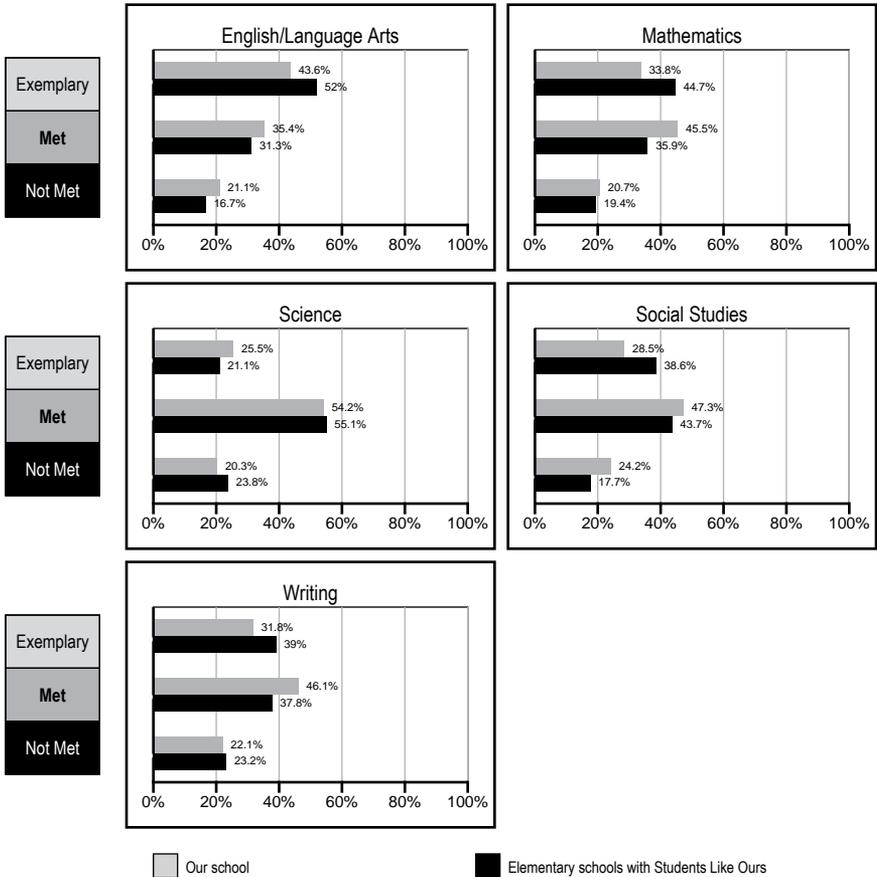
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
36	24	6	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=809)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.0%	Down from 0.3%	0.6%	1.0%
Attendance rate	96.4%	Up from 95.8%	96.9%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	56.8%	Up from 56.1%	63.0%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.2%	Down from 93.9%	89.9%	88.7%
Teacher attendance rate	97.2%	Up from 96.3%	95.0%	95.1%
Average teacher salary*	\$43,584	Down 2.6%	\$49,205	\$47,210
Professional development days/teacher	13.2 days	Up from 8.1 days	10.3 days	10.5 days
School				
Principal's years at school	1.0	Down from 12.0	5.0	4.0
Student-teacher ratio in core subjects	24.4 to 1	Up from 23.0 to 1	20.5 to 1	20.0 to 1
Prime instructional time	93.1%	Up from 90.9%	90.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.0%	Up from 97.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,262	Down 12.8%	\$6,765	\$7,247
Percent of expenditures for instruction**	67.0%	Up from 65.0%	69.8%	68.2%
Percent of expenditures for teacher salaries**	64.7%	Up from 62.8%	67.7%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The 2011-2012 school year at Moore Intermediate began with the establishment of three goals: first, to reach the highest levels of academic excellence, next to improve parent and community relations and finally to establish a culture whereas students would always look back on their experience at Moore as something uniquely special. Moore Intermediate's teachers represent the very best and brightest in education. Their dedication to student success led to another year as a Palmetto Silver Award recipient. Teachers at Moore also engaged in a variety of professional development. Moore Intermediate had the highest number of teachers participate in the Crisis Prevention Intervention training held by the district office. Moore Intermediate was also named a "Champion of the Environment" by DHEC. We were the only school in the Pee Dee to gain that designation. Moore continues to excel in the area of technology, this year adding Nooks to the media center. Moore Intermediate made huge strides in the area of parent and community relations. Spearheaded by an extremely active APT, the school provided numerous opportunities for parents to actively participate in the education of their children. Some of the events included the Math Carnival, Read With Someone You Love Night, Family Fun Night, lunch in the butterfly garden, Grandparents' Day, Family Night at the June Lane Community Center, Moore Night at Skateland USA and many others. We were also very proud of some of the partnerships we formed this year. General Electric came out for a workday at Moore and made significant improvements to our building and grounds. We also had parents help teach in our Math Club. Area churches also proved beneficial as they served as sponsors for our Good News Club as well as mentors to our students. Moore continued its pursuit of encouraging good citizenship through Jump Rope/Hoops for Heart, Pennies for Pasta, area park cleanups, the Adopt-A-Child Program, and a district canned food drive (Moore was the top contributor). Moore made a very deliberate effort to recognize students this year in a push to instill lasting memories for our students. Students were recognized for their academic achievement each nine weeks during an award's day program as well as rewarded with a pep rally for good behavior. Teachers were able to nominate students of the month each month and those students had breakfast with the principal. Moore continued to serve as an example in the area of extra-curricular activities. We offered a variety of clubs to include Chorus, Lego, Robotics, Good News, SAVE, Horizons, Environmental, Math and Drama. We at Moore Intermediate are very proud of our school and look forward to another successful year.

Rod Ruth, Principal

Dan Abernathy, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	345	187
Percent satisfied with learning environment	100.0%	80.6%	88.5%
Percent satisfied with social and physical environment	95.7%	82.2%	85.2%
Percent satisfied with school-home relations	91.3%	88.2%	80.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	95.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Moore Intermediate School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	4.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.1%	0.0%	No
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	663.1	654.0	650.7	624.2	99.9	99.9
Male	660.5	651.2	651.5	623.3	100.0	100.0
Female	665.7	656.7	649.9	625.1	99.8	99.8
White	682.3	671.9	670.9	637.7	100.0	100.0
African American	637.7	629.8	623.7	603.1	99.7	99.7
Asian/Pacific Islander	680.1	673.0	670.5	662.3	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	625.4	611.6	614.7	586.5	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	645.3	635.5	629.9	611.8	99.8	99.8
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	664.2	658.8	628.7	653.3	99.9	99.9
Male	660.8	656.6	631.9	659.2	100.0	100.0
Female	667.4	660.9	625.3	649.1	99.8	99.8
White	678.4	668.8	640.4	664.9	100.0	100.0
African American	642.0	638.5	607.8	637.5	99.7	99.7
Asian/Pacific Islander	691.1	705.1	652.7	665.4	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	622.0	613.5	589.5	624.8	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	644.1	641.1	612.7	642.3	99.8	99.8
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	433	99.8	17.7	45.9	36.4	82.3
	6	363	98.9	20.2	31.3	48.5	79.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	381	99.7	21.7	40.9	37.3	78.3
	6	419	100	20.3	30.5	49.3	79.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	433	100	22.9	39.8	37.3	77.1
	6	363	99.2	21.9	42.4	35.7	78.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	381	99.7	24.5	45.4	30.1	75.5
	6	419	100	17	45.8	37.3	83
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	219	100	23.8	45.1	31.1	76.2
	6	184	99.5	22.7	47.7	29.7	77.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	191	100	16.5	48.9	34.6	83.5
	6	211	100	23.8	58.9	17.3	76.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	214	99.1	27	41.5	31.5	73
	6	181	97.8	16	46.7	37.3	84
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	190	99.5	36.2	40.1	23.7	63.8
	6	208	100	13.1	54	32.8	86.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	436	99.8	17.3	39	43.7	82.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	381	99.5	21.7	46.4	31.9	78.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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