



## Summerville Elementary School

835 S. Main Street  
Summerville, SC 29483

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	811 Students	
<b>Principal</b>	Lori Dibble	843-873-2372
<b>Superintendent</b>	Joseph R. Pye	843-873-2901
<b>Board Chair</b>	Frances Townsend	843-873-1341

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Good</b>
2011	Good	Average
2010	Good	Good
2009	Good	Average
2008	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

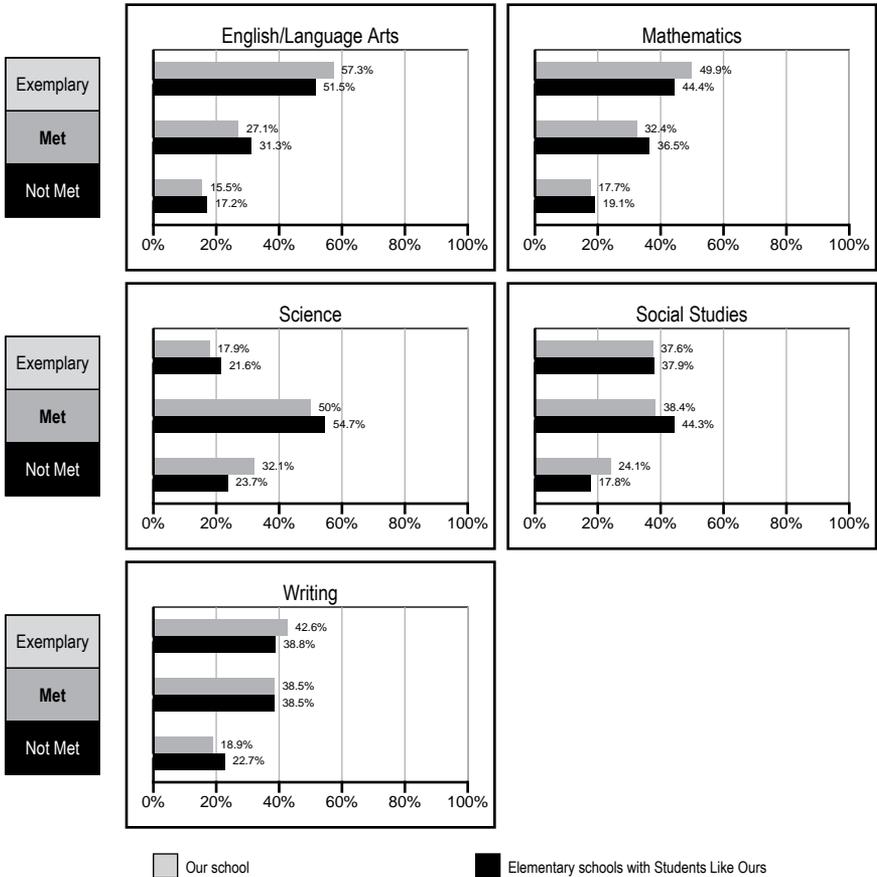
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.4%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
42	32	10	1	0

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=811)</b>				
First graders who attended full-day kindergarten	99.2%	Down from 100.0%	100.0%	100.0%
Retention rate	0.4%	Up from 0.2%	0.9%	1.0%
Attendance rate	96.3%	Up from 96.1%	96.8%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
<b>Teachers (n=54)</b>				
Teachers with advanced degrees	72.2%	Up from 66.1%	64.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.4%	Up from 84.5%	89.3%	88.7%
Teacher attendance rate	94.9%	Up from 94.1%	95.0%	95.1%
Average teacher salary*	\$49,906	Down 0.9%	\$48,828	\$47,210
Professional development days/teacher	9.1 days	Up from 8.3 days	11.6 days	10.5 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Down from 19.0 to 1	20.1 to 1	20.0 to 1
Prime instructional time	90.6%	Up from 90.1%	90.1%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,073	Down 8.3%	\$6,941	\$7,247
Percent of expenditures for instruction**	67.5%	Up from 65.2%	68.3%	68.2%
Percent of expenditures for teacher salaries**	66.5%	Up from 63.5%	66.5%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

Summerville Elementary School, "Where Leadership is an Art", is a neighborhood school nestled within the heart of Summerville. Our mission is to lead the way every learner every day, with rigor, relevance, and relationships. Our goal is to create leaders of self by teaching skills of self-discipline, self-awareness, and self-confidence. We are proud to have been named the 25th Lighthouse School in the world through The Leader in Me program.

We celebrate the growth we have seen in our school this past year. SES received the Palmetto Silver Award for student improvement. Our teachers were engaged in monthly debriefings to analyze student data in order to improve instruction and meet the diverse needs of our learners. Every one of our students, 4K – 5th grade, have their own data notebooks where they set personal and academic goals and track their progress throughout the year. These notebooks are used during student-led conferences with parents and peers. At our annual Parent Information Night, teachers share our school goals and classroom goals with parents to ensure a successful year. Students are involved in leadership roles for parent nights, PTA meetings, Arts Festival, Leadership Day, Award Ceremonies and various family nights.

We attribute our successes to our dedicated students, teachers, parents, and community. We are fortunate to have a deeply involved business community that supports our efforts inside the classroom by offering their time and expertise to co-teach lessons with teachers. This Adopt-a-Teacher model allows our students to experience life skills through the eyes of professionals in the field. They are truly impacting a generation of learners at SES.

Our systematic approach to interventions allowed us to offer instructional support to our students in kindergarten through fifth grades in the area of reading and literacy. We successfully incorporated an Accelerated First concept this year, providing an environment that immerses our at-risk learners in literature. Students participating in these programs showed a year's growth in their reading level. We also utilized a Math and Science coach to work with teachers on standards alignment and curriculum development. We are proud to recognize our Robotics team, which placed first in the state for Presentation.

Our day begins with students presenting the news and ends with them giving the afternoon announcements. They are involved in decision-making that includes participation in interviews for potential teacher candidates. We are committed to keeping our students at the centerpoint of everything we do. We set our yearly goals that include plans to benefit each and every child that we are honored to teach and mold for our future workforce.

Lori Dibble, Principal; Kathy Green and Tammie Golden, SIC Co-chairs

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	50	124	57
Percent satisfied with learning environment	96.0%	92.7%	96.4%
Percent satisfied with social and physical environment	96.0%	86.2%	96.5%
Percent satisfied with school-home relations	94.0%	83.9%	98.2%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>92.4</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Summerville Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	679.8	672.6	625.2	645.2	100.0	100.0
Male	676.0	674.8	629.8	647.4	100.0	100.0
Female	683.1	670.6	621.5	643.4	100.0	100.0
White	701.1	696.0	647.1	664.2	100.0	100.0
African American	647.0	636.2	594.9	615.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	619.8	612.6	579.4	610.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	658.9	651.2	605.4	625.5	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	137	100	15	15	70	85
	4	140	100	15.4	33.8	50.8	84.6
	5	158	100	21.1	41.5	37.4	78.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	140	99.3	17.8	16.3	65.9	82.2
	4	129	100	15.7	28.9	55.4	84.3
	5	135	100	11.1	37.3	51.6	88.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2011</b>	3	137	100	20	19.2	60.8	80
	4	140	100	10.8	36.2	53.1	89.2
	5	158	100	20.4	35.4	44.2	79.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	140	100	22.3	32.3	45.4	77.7
	4	129	100	19.8	24.8	55.4	80.2
	5	135	100	8.7	44.4	46.8	91.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2011</b>	3	69	100	32.2	35.6	32.2	67.8
	4	139	100	26.4	54.3	19.4	73.6
	5	80	100	46.7	37.3	16	53.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	75	100	44.1	35.3	20.6	55.9
	4	126	100	28.8	55.1	16.1	71.2
	5	67	100	20.6	50.8	28.6	79.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	72	100	13.8	41.5	44.6	86.2
	4	139	100	22.5	45	32.6	77.5
	5	78	100	36.1	34.7	29.2	63.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	68	100	23.1	40	36.9	76.9
	4	129	100	23.1	42.1	34.7	76.9
	5	68	100	23.8	38.1	38.1	76.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	159	97.5	26.2	37.2	36.6	73.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	134	97	18.9	38.5	42.6	81.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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