



Brockington Elementary Magnet School

413 Brockington Road
Darlington, SC 29532

Grades	3-5 Elementary School	
Enrollment	424 Students	
Principal	Allison M. Baker	843-398-5095
Superintendent	Dr. Rainey Knight	843-398-5100
Board Chair	Charles Govan	843-332-2288

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

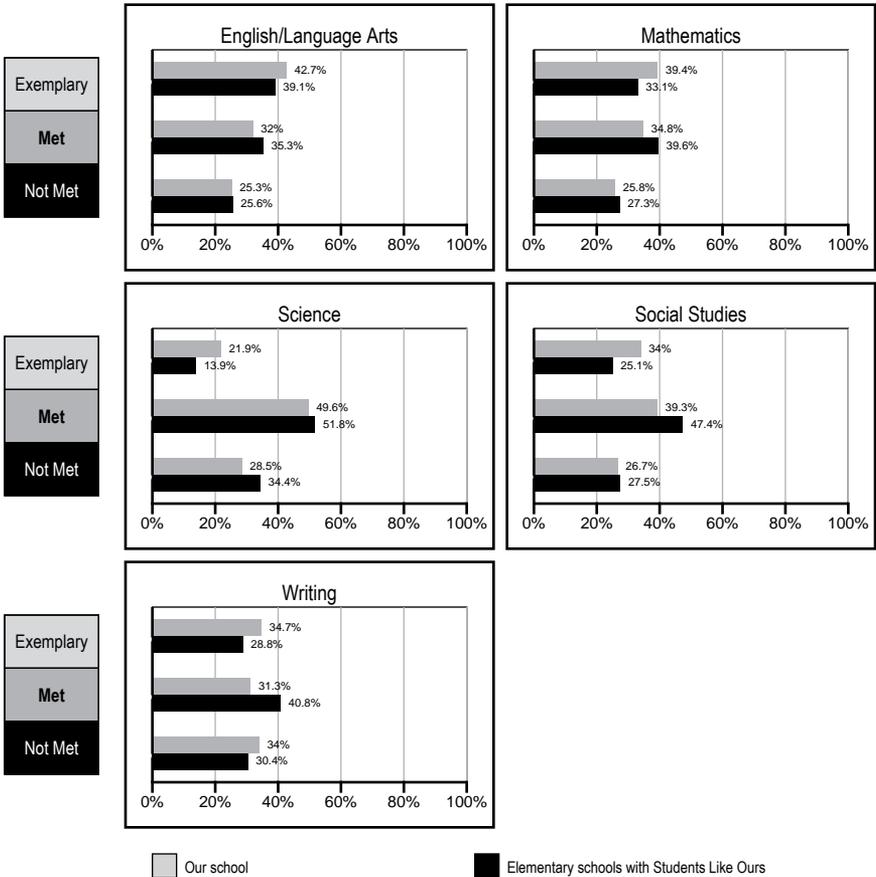
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
15	30	86	8	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=424)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.0%	Down from 0.5%	1.3%	1.0%
Attendance rate	96.3%	Up from 96.0%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	50.0%	Down from 52.0%	60.4%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.7%	Up from 87.0%	88.7%	88.7%
Teacher attendance rate	94.3%	Down from 94.8%	94.8%	95.1%
Average teacher salary*	\$42,766	Up 1.9%	\$47,009	\$47,210
Professional development days/teacher	8.2 days	Down from 17.4 days	10.8 days	10.5 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	26.4 to 1	Up from 24.4 to 1	20.0 to 1	20.0 to 1
Prime instructional time	89.7%	Up from 89.3%	89.8%	90.5%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,978	Down 1.9%	\$7,312	\$7,247
Percent of expenditures for instruction**	59.1%	Down from 63.0%	67.8%	68.2%
Percent of expenditures for teacher salaries**	57.4%	Down from 60.6%	65.0%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The 2011-2012 school term was stellar at Brockington Elementary Magnet School. Brockington, a Title I site, houses third through fifth grades and one Hearing Handicapped class, and lies just outside the city limits of Darlington. During the year, the school earned a Palmetto Silver Award; won two Darlington County Education Foundation Grants; had a teacher recognized with the Educator Award from the Chamber of Commerce; and had a student earn the district-level Art in Business Award. These forms of recognition motivated the school community to intensify efforts toward continuous academic improvement.

The School Improvement Council, in conjunction with the school faculty, created a plan to address areas of academic concern. This plan emphasized expanding classroom libraries; forming teaching teams at each grade level for science and social studies instruction; utilizing computer-assisted instruction directly correlated to long-range plans; providing professional development that focused on Explicit Direct Instruction; using reading and math interventionists to best support selected student needs; and instituting small-group related arts instructional sessions called Focus Groups.

Due to the initiatives that the school embarked upon in 2011-2012, formative assessments increased in importance. The responsive teaching cycle took on greater depth, through intensive item analysis followed by prescriptive, whole group, small group, and individual instruction. Student progress was closely studied, to insure that academic needs were being met.

Brockington provided additional opportunities and resources for students in 2011-2012. A motivational reading program, Hot Dog Readers, was funded for fifth grade students. School-based technology purchases skyrocketed with the acquisition of sixty Nook e-readers; a mobile lab of 30 net book computers; and an IPOD lab. The school also matched funds to purchase a kiln. The school celebrated and honored student success whenever possible with incentives, awards, and ceremonies.

Parental and community support continued to impact Brockington in 2011-2012 as well. The PTO worked successfully on a long list of school-level projects and networked with the community. This collaboration resulted in contributions including landscaping, furnishings, and student incentives. The school also continued to enjoy a relationship with the amazing volunteers from Macedonia Baptist Church. The collective efforts of the Brockington School community truly helped make the school year wonderful and helped our students thrive in many ways.

Allison Baker, Principal

Sharon McCullough, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	136	46
Percent satisfied with learning environment	92.0%	83.1%	95.5%
Percent satisfied with social and physical environment	88.0%	85.1%	95.6%
Percent satisfied with school-home relations	76.0%	89.6%	86.7%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	96.1
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Brockington Elementary Magnet School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	661.5	653.5	627.7	641.2	99.8	100.0
Male	656.2	652.4	630.7	638.5	100.0	100.0
Female	666.9	654.6	624.0	644.0	99.5	100.0
White	676.4	671.7	649.7	654.8	100.0	100.0
African American	650.4	640.0	613.7	629.5	99.6	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	610.1	607.2	582.0	598.6	97.6	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	651.6	645.0	615.6	632.2	99.7	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	118	100	27.3	18.2	54.5	72.7
	4	153	100	30.5	33.3	36.2	69.5
	5	158	100	26.2	46.2	27.6	73.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	147	99.3	17.9	27.6	54.5	82.1
	4	121	100	25	38.4	36.6	75
	5	157	100	31.3	32	36.7	68.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	118	100	30.9	21.8	47.3	69.1
	4	153	100	25.5	36.9	37.6	74.5
	5	158	100	25.5	42.1	32.4	74.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	147	100	25.2	32.6	42.2	74.8
	4	121	100	21.4	42	36.6	78.6
	5	157	100	29.9	31.3	38.8	70.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	62	100	44.6	30.4	25	55.4
	4	153	100	33.3	52.5	14.2	66.7
	5	77	100	40.8	38	21.1	59.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	72	100	42.4	34.8	22.7	57.6
	4	121	100	18.8	63.4	17.9	81.3
	5	83	100	31.3	41.3	27.5	68.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	56	100	27.8	27.8	44.4	72.2
	4	151	100	23	44.6	32.4	77
	5	81	100	37.8	41.9	20.3	62.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	75	100	18.8	37.7	43.5	81.2
	4	121	100	23.2	48.2	28.6	76.8
	5	74	100	40.3	26.9	32.8	59.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	157	100	27.7	39.9	32.4	72.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	159	97.5	33.6	31.5	34.9	66.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample