



Luther L. Vaughan Elementary School

192 Vaughn Rd.
Gaffney, SC 29341

Grades	PK-5 Elementary School	
Enrollment	334 Students	
Principal	Nan Ruppe	864-489-2424
Superintendent	Dr. Quincie L. Moore	864-902-3542
Board Chair	Mike Ellis	864-206-2233

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	At-Risk	Below Average
2011	Below Average	At-Risk
2010	Below Average	At-Risk
2009	At-Risk	At-Risk
2008	At-Risk	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

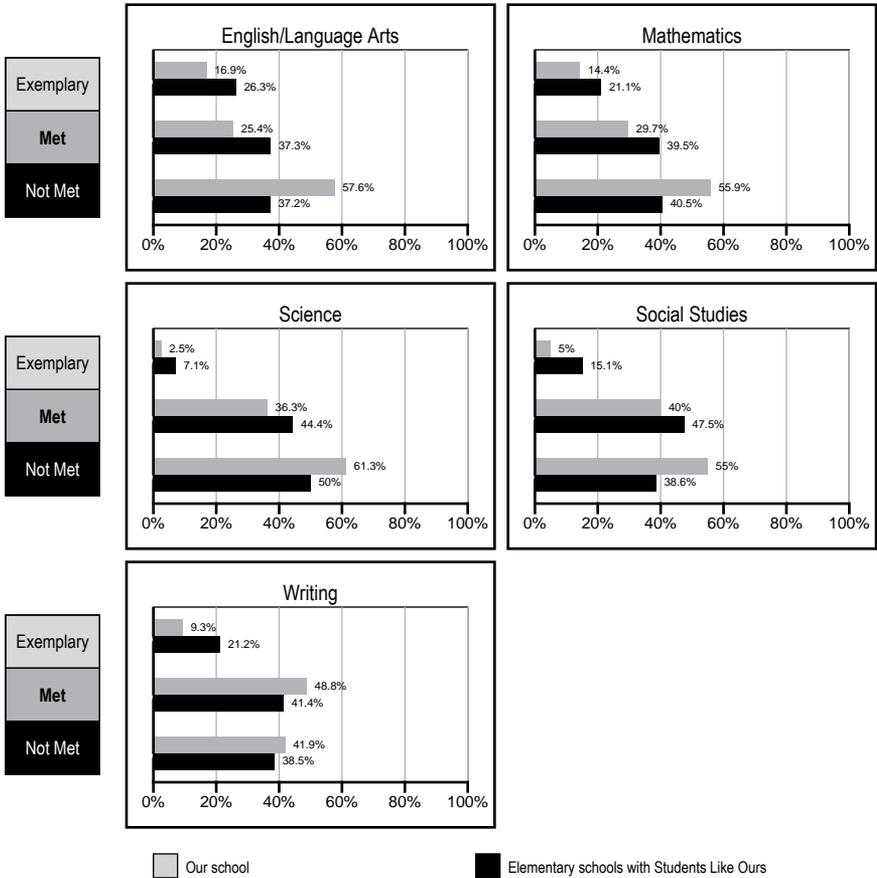
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	6	73	47	18

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=334)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.7%	Down from 1.0%	1.2%	1.0%
Attendance rate	96.7%	Up from 96.2%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	73.1%	Down from 73.9%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	95.4%	Up from 93.8%	85.2%	88.7%
Teacher attendance rate	96.1%	Up from 94.6%	95.5%	95.1%
Average teacher salary*	\$50,154	Up 4.4%	\$44,828	\$47,210
Professional development days/teacher	8.3 days	Up from 7.5 days	9.4 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	14.1 to 1	Down from 18.6 to 1	18.0 to 1	20.0 to 1
Prime instructional time	91.8%	Up from 90.3%	90.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.2%	Down from 94.4%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$8,211	Down 9.5%	\$8,355	\$7,247
Percent of expenditures for instruction**	71.4%	Up from 70.5%	65.8%	68.2%
Percent of expenditures for teacher salaries**	70.4%	Up from 70.0%	62.7%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The 2011-2012 School Year for Luther Vaughan Elementary School saw several successes.

Students and Staff enjoyed fruits and vegetables for three years in a row through the Fruit/Vegetable Grant. Teachers taught lessons about nutrition and health awareness. They also used fractional parts of fruit and vegetables for math lessons.

Our fifth grade students enjoyed an all-expense paid field experience through a grant received by our guidance counselor, Mrs. Ruby Byers. The students participated in hands-on learning specifically designed for science. Our fourth grade students enjoyed an all-expense paid field experience to Cowpens Battleground provided by the National Park Service. Students saw 18th century demonstrations and learned about the Revolutionary War. As a 2nd year PBIS School, Positive Behavior Intervention and Support, the school saw a 3% decrease in office referrals indicating significant improvement in student behavior and increased time on task.

Academically, MAP scores indicated students finishing the end of the year with significant growth in reading and math each seeing at least a 5.5 point increase from spring, 2011.

With PBIS and our strong character education program, Luther Vaughan students believed in helping others.

Service Projects netted an excess of \$2000.00 for Relay for Life and over \$1500.00 for Pennies for Patients.

Mrs. Terri Phillips, first grade teacher, was Teacher of the Year and Distinguished Reading Teacher.

Lion PRIDE . . . Respect, Responsible, and Ready to Learn was evident at Luther Vaughan this year.

Angela Bolin, SIC Chair

Nan Ruppe, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	45	26
Percent satisfied with learning environment	87.0%	97.8%	87.5%
Percent satisfied with social and physical environment	87.0%	93.3%	88.5%
Percent satisfied with school-home relations	87.0%	97.8%	88.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	33.6
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Luther L. Vaughan Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	619.3	616.5	588.3	595.7	100.0	100.0
Male	611.7	612.0	585.1	595.5	100.0	100.0
Female	627.9	621.6	591.0	596.0	100.0	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	613.9	612.3	578.6	594.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	632.7	632.6	610.3	596.9	100.0	100.0
Subsidized meals	619.7	616.9	588.3	595.9	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	49	100	48.8	20.9	30.2	51.2
	4	43	100	32.5	32.5	35	67.5
	5	48	100	68.2	27.3	4.5	31.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	44	100	58.3	19.4	22.2	41.7
	4	47	100	57.8	20	22.2	42.2
	5	50	100	46.7	33.3	20	53.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	49	100	60.5	11.6	27.9	39.5
	4	43	100	50	27.5	22.5	50
	5	48	100	45.5	38.6	15.9	54.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	44	100	66.7	19.4	13.9	33.3
	4	47	100	57.8	28.9	13.3	42.2
	5	50	100	37.8	40	22.2	62.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	24	100	61.9	28.6	9.5	38.1
	4	43	100	50	45	5	50
	5	23	100	N/AV	N/AV	N/AV	22.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	22	100	73.7	21.1	5.3	26.3
	4	47	100	55.6	37.8	6.7	44.4
	5	25	100	45.5	45.5	9.1	54.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	25	100	59.1	18.2	22.7	40.9
	4	43	97.7	35.9	53.8	10.3	64.1
	5	25	100	N/AV	N/AV	N/AV	27.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	23	100	50	44.4	5.6	50
	4	47	100	44.4	44.4	11.1	55.6
	5	25	100	N/AV	N/AV	N/AV	30.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	48	100	36.4	40.9	22.7	63.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	49	95.9	41.9	48.8	9.3	58.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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