



## B. D. Lee Elementary School

401 Overbrook Drive  
Gaffney, SC 29341

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	374 Students	
<b>Principal</b>	Sharon Jefferies	864-489-5748
<b>Superintendent</b>	Dr. Quincie L. Moore	864-902-3542
<b>Board Chair</b>	Mike Ellis	864-206-2233

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Below Average</b>	<b>Average</b>
2011	Below Average	Average
2010	Below Average	Average
2009	Below Average	Average
2008	Below Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

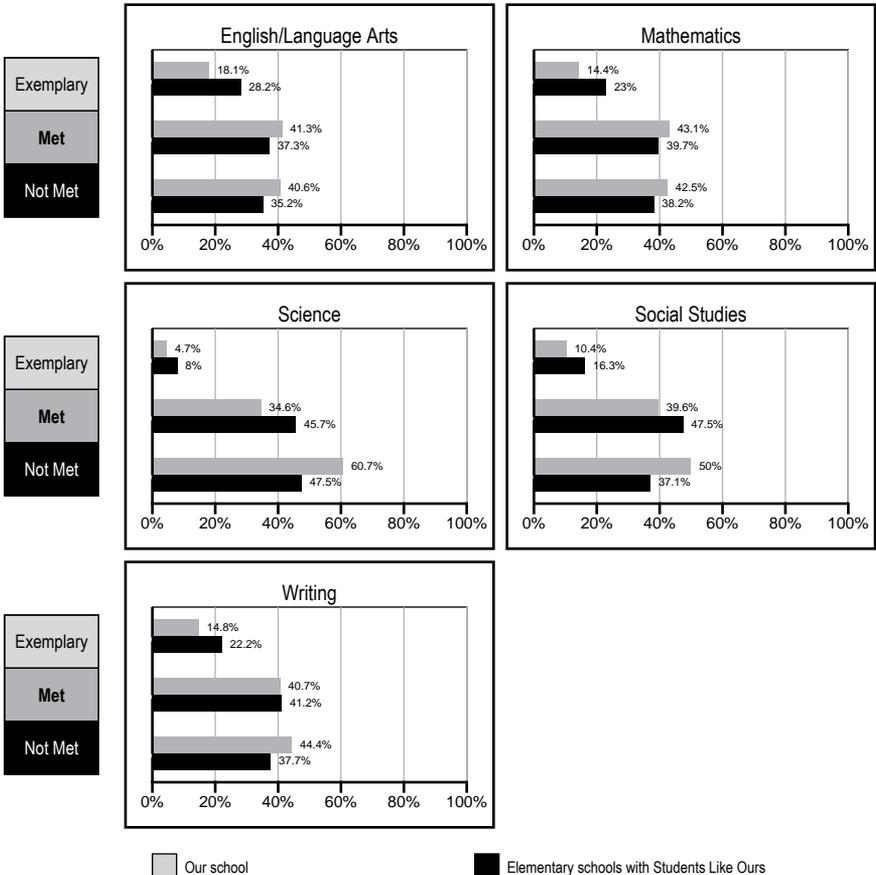
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 99.1%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
3	13	110	51	20

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=374)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.9%	Up from 0.3%	1.3%	1.0%
Attendance rate	96.9%	Up from 96.6%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
<b>Teachers (n=29)</b>				
Teachers with advanced degrees	51.7%	Down from 56.5%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.5%	Down from 85.7%	85.7%	88.7%
Teacher attendance rate	96.7%	Up from 96.0%	95.1%	95.1%
Average teacher salary*	\$47,251	Up 3.1%	\$45,288	\$47,210
Professional development days/teacher	8.0 days	Up from 5.4 days	10.4 days	10.5 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	15.4 to 1	Down from 16.6 to 1	18.3 to 1	20.0 to 1
Prime instructional time	92.5%	Up from 91.8%	90.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,893	Down 3.7%	\$8,184	\$7,247
Percent of expenditures for instruction**	66.1%	Down from 68.1%	66.6%	68.2%
Percent of expenditures for teacher salaries**	64.1%	Down from 67.1%	63.3%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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**Report of Principal and School Improvement Council**

The 2011-2012 school year at B. D. Lee Elementary was another successful year devoted to promoting higher student achievement by means of rigorous teaching instruction, assessments, technology, character programs, parenting sessions, one-on-one intervention, and Differentiated Instruction to assist with small grouping instruction. Furthermore, we placed an emphasis on data driven instruction to analyze assessments such as PASS, MAP, Math & ELA Benchmarks, and Dominion as a measure to provide frequent monitoring and acceleration for students throughout the school year.

B. D. Lee has been recognized for receiving the distinct honors of the South Carolina Red Carpet Award, Exemplary Writing, Exemplary Reading Honor School, School of Character, and Promising Practice Creative Bee's Award for integration of character education into academic curriculum.

This year our school was recognized as the Positive Behavior Intervention and Support –Ribbon School for demonstrating and promoting school-wide positive character and Promising and Practice Community Outreach Award. Our faculty, staff, and students conducted a school-wide World Kindness Day which allowed our school to support, contribute, and give back to the community through various organizations such as Meals on Wheels, Animal Shelter, and the Children's Home. We also conducted a Career Fair to allow service based community members to provide career development and readiness opportunities for our students which featured our Business Partner "Nestle."

Several of our students were acknowledged for outstanding achievement and recognition. Our Beta Club students received a Recycling Field Trip Grant to participate in a local recycling center educational field trip, yearly honor roll students were recognized during an end of the year "Honor" banquet, one kindergarten class was recognized as an district winner for Writer's Gala, one of our third, fourth, and fifth grade classes were recognized as school Science Quiz Bowl winners, and one student participated in the Duke Talent Identification program.

Faculty members received numerous awards. Brent Marcengill was selected as Teacher of the Year, Wanda Carson was selected as Distinguished Reading Teacher, and two teachers Cindy Byars and Sharon Story were recognized as National Board Teachers.

The School Improvement Council, PTO, teachers, students, parents, and our business partners have worked hard to make this a successful school year. Our SIC and PTO has taken on several projects to make our school attractive, student-centered, and friendly. We are very thankful for the commitment and dedication of our PTO, teachers, students, and community members.

Sharon Jefferies, Principal  
 Debbie Phillips, SIC Chairperson

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	25	53	39
Percent satisfied with learning environment	96.0%	86.8%	79.5%
Percent satisfied with social and physical environment	100.0%	96.2%	69.2%
Percent satisfied with school-home relations	76.0%	94.3%	73.7%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>44.4</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

B. D. Lee Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.9%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	631.7	626.4	589.2	605.7	100.0	100.0
Male	627.1	627.8	595.1	611.7	100.0	100.0
Female	635.5	625.3	584.6	601.2	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	631.4	625.2	585.5	604.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	629.4	622.4	586.3	604.5	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	60	100	39	33.9	27.1	61
	4	59	100	44.6	44.6	10.7	55.4
	5	73	100	33.3	55.6	11.1	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	57	100	37.7	30.2	32.1	62.3
	4	56	100	34	47.2	18.9	66
	5	58	100	50	46.3	3.7	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2011</b>	3	60	100	44.1	28.8	27.1	55.9
	4	59	100	35.7	46.4	17.9	64.3
	5	73	100	27.8	50	22.2	72.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	57	100	49.1	32.1	18.9	50.9
	4	56	100	30.2	50.9	18.9	69.8
	5	58	100	48.1	46.3	5.6	51.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2011</b>	3	29	100	N/AV	N/AV	N/AV	24.1
	4	59	100	N/AV	N/AV	N/AV	37.5
	5	37	100	55.6	38.9	5.6	44.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	28	100	74.1	18.5	7.4	25.9
	4	56	100	62.3	32.1	5.7	37.7
	5	29	100	N/AV	N/AV	N/AV	55.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	31	100	40	40	20	60
	4	59	100	N/AV	N/AV	N/AV	48.2
	5	36	100	41.7	55.6	2.8	58.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	29	100	50	38.5	11.5	50
	4	56	100	47.2	45.3	7.5	52.8
	5	29	100	55.6	29.6	14.8	44.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	72	100	41.7	48.6	9.7	58.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	56	100	44.4	40.7	14.8	55.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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