



## Goucher Elementary School

604 Goucher School Road  
Gaffney, SC 29340

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	273 Students	
<b>Principal</b>	Janice M. Keller	864-206-6890
<b>Superintendent</b>	Dr. Quincie L. Moore	864-902-3542
<b>Board Chair</b>	Mike Ellis	864-206-2233

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Average</b>
2011	Average	Good
2010	Average	Good
2009	Average	Average
2008	Below Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

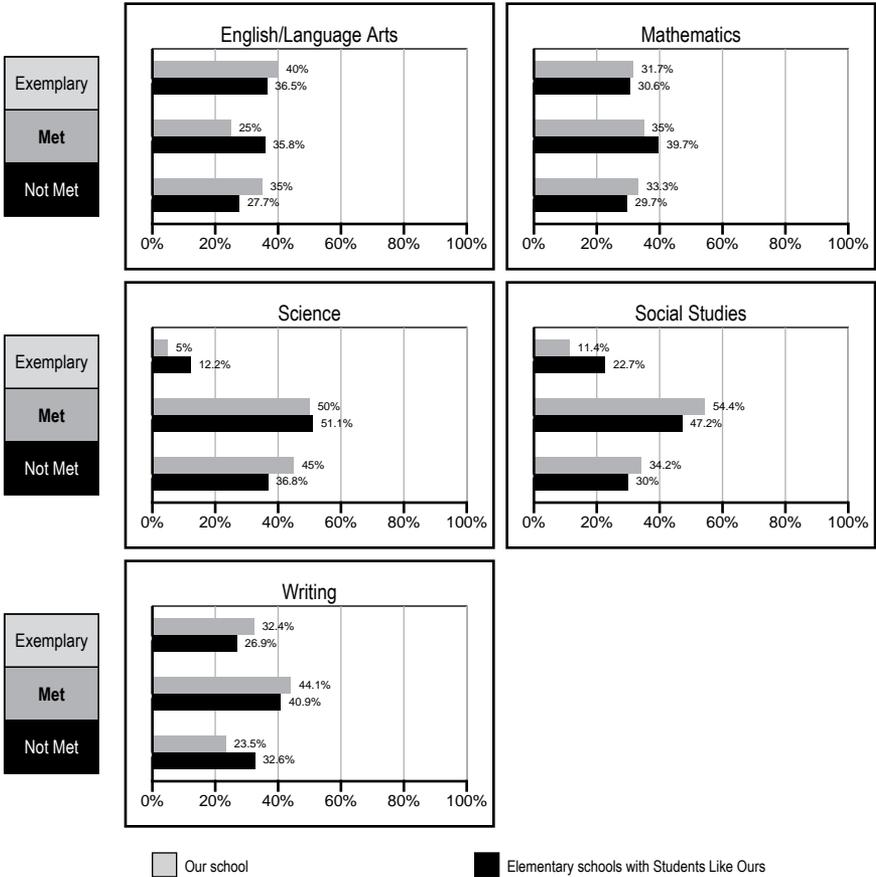
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.7%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
9	21	86	11	1

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=273)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.4%	Up from 0.0%	1.4%	1.0%
Attendance rate	96.4%	Down from 96.6%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=18)</b>				
Teachers with advanced degrees	61.1%	Up from 60.0%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.3%	Up from 92.8%	88.3%	88.7%
Teacher attendance rate	95.4%	Up from 94.1%	94.8%	95.1%
Average teacher salary*	\$48,007	Up 3.6%	\$46,977	\$47,210
Professional development days/teacher	8.0 days	Up from 5.8 days	10.8 days	10.5 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	18.6 to 1	Up from 17.6 to 1	20.0 to 1	20.0 to 1
Prime instructional time	91.0%	Up from 90.4%	89.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,689	Down 5.2%	\$7,298	\$7,247
Percent of expenditures for instruction**	64.9%	Down from 68.0%	68.3%	68.2%
Percent of expenditures for teacher salaries**	62.4%	Up from 61.1%	65.1%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

During the 2011-2012 school year, Goucher Elementary School embraced its true calling and became the "gorillas" we knew we could be. Our school transformed into a jungle and we became "wild". Our first transformation changed the environment of our building. Several dedicated volunteers took paint brushes in hand and turned the students' restrooms and office reception areas into a source of pride for our returning students, parents, staff, and alumni. Murals changed our cafeteria into a jungle of fun and excitement. Our biggest environmental change came with a new addition. With the help of our community, parents, and business partners, a reading patio was built in the existing courtyard area. The students were quick to show these exciting changes to any school visitors we had throughout the school year.

We were not just "wild" about our environment, but also our academics. A Tuesday Tutoring program was implemented and served students in each grade who qualified based on MAP testing, benchmark testing, Dominic scores, and teacher recommendation. Math and reading interventionist targeted students in grades three – five and met each day with these students during small group instruction time. A focus on writing instruction helped each student monitor their own progress by measuring current writing samples to past writing that was posted on the walls of the hall. Individual, group, and family projects helped students gain a deeper understanding of science and social studies concepts.

Our "wildness" did not stop there. We also created opportunities to have parents involved in their children's daily school life. Events held this year were our annual Title One Hot-Dog supper, a "Grand Day" for grandparents, a Writer's Tea, the Veteran's program, musical programs, awards programs, and monthly parenting workshops. An open door policy was followed which allowed parents opportunities to enjoy lunch with their child. We also encouraged parents and grandparents to serve as mentors and volunteers.

Children continued to enjoy the benefits of PBIS, (Positive Behavior Intervention Support). Weekly banana buggy visits allowed the students to redeem any banana bucks they had received for being Ready, Respectful, or Responsible Goucher Gorillas. End quarter students who had collected the appropriate amount of bucks were given an opportunity to attend the Banana Bash activities. These included a trip to the park, a movie and popcorn party, a carnival, and lastly, a water day.

Our PTO is "wild" about the students and continued with their support this school year. By sponsoring activities such as the Fall Festival, spirit nights at Wendy's and Chick-Fil-A, The Santa Shop, the Spring Curriculum Carousel, and snacks for Field Day; they once again were able to provide incentives for the students, field trip donations for each class, money towards the cafeteria murals, and t-shirts for the fifth grade "Too Good For Drugs" graduation. Students enjoyed field trips to Kings Mountain Camp Cherokee, Cowpens Battleground, Columbia Zoo and Museum, Hollywild Zoo, and Discovery Place.

Staff members increased their knowledge base by attending "Food for Thought" staff development meetings on "Informational Texts", "Integrating Music into Content Instruction", "Differentiation", "Classroom Management" and "Writing". Mrs. Rebecca McCraw represented the school as Teacher of the Year. Alison Fowler was selected as Distinguished Teacher of Reading for 2011-2012, Several of our students had their writing published in the Cherokee County's Young Writer's Gala Anthology. Once again, our students were able to celebrate receiving the Palmetto Silver Award for improvement on PASS. Relay for Life, Pennies for Patients, armed services, local families in need, Jump Rope for Heart, and local food shelters were among the many

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	36	33
Percent satisfied with learning environment	100.0%	88.9%	93.8%
Percent satisfied with social and physical environment	100.0%	86.1%	100.0%
Percent satisfied with school-home relations	90.9%	80.6%	90.9%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>92.0</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Goucher Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	647.7	643.3	603.5	617.4	100.0	100.0
Male	642.5	647.0	610.8	624.0	100.0	100.0
Female	653.5	639.2	595.7	609.9	100.0	100.0
White	649.0	644.6	603.0	619.2	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	638.3	637.9	602.3	613.6	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	43	100	39	22	39	61
	4	32	100	36.7	33.3	30	63.3
	5	55	100	22.2	42.6	35.2	77.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	49	100	27.7	19.1	53.2	72.3
	4	44	100	41	25.6	33.3	59
	5	37	100	38.2	32.4	29.4	61.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2011</b>	3	43	100	46.3	19.5	34.1	53.7
	4	32	100	23.3	33.3	43.3	76.7
	5	55	100	18.5	33.3	48.1	81.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	49	100	31.9	36.2	31.9	68.1
	4	44	100	41	30.8	28.2	59
	5	37	100	26.5	38.2	35.3	73.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2011</b>	3	21	100	45	30	25	55
	4	32	100	N/AV	N/AV	N/AV	60
	5	27	100	23.1	73.1	3.8	76.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	25	100	41.7	50	8.3	58.3
	4	44	100	48.7	48.7	2.6	51.3
	5	19	100	41.2	52.9	5.9	58.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	22	100	71.4	23.8	4.8	28.6
	4	32	100	43.3	46.7	10	56.7
	5	28	100	25	42.9	32.1	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	24	100	39.1	43.5	17.4	60.9
	4	44	100	30.8	64.1	5.1	69.2
	5	18	100	35.3	47.1	17.6	64.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	55	100	20.4	48.1	31.5	79.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	36	100	23.5	44.1	32.4	76.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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