



Orange Grove Elementary Charter School

1225 Orange Branch Road
Charleston, SC 29407

Grades	PK-5 Elementary School	
Enrollment	772 Students	
Principal	John Clendaniel	843-763-1520
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Chris Fraser	843-725-7200

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Good	Good
2008	Average	Good

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

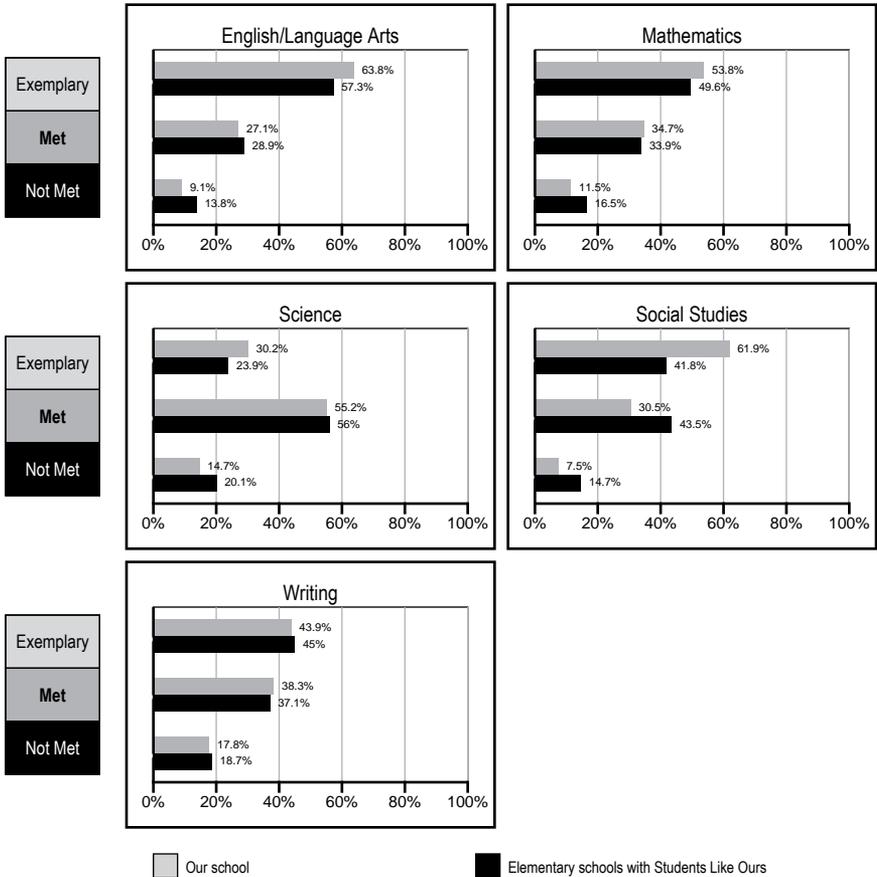
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 95.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
40	13	1	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=772)				
First graders who attended full-day kindergarten	79.9%	Up from 78.1%	100.0%	100.0%
Retention rate	2.1%	No Change	0.9%	1.0%
Attendance rate	97.5%	Up from 96.6%	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=61)				
Teachers with advanced degrees	77.0%	Up from 75.4%	65.2%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	96.6%	Up from 96.0%	90.1%	88.7%
Teacher attendance rate	94.9%	Down from 96.1%	95.2%	95.1%
Average teacher salary*	\$50,382	Up 4.8%	\$48,855	\$47,210
Professional development days/teacher	8.7 days	Up from 8.4 days	9.8 days	10.5 days
School				
Principal's years at school	14.0	Up from 13.0	4.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Up from 18.0 to 1	20.8 to 1	20.0 to 1
Prime instructional time	91.8%	Down from 92.3%	91.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.4%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,502	Down 8.8%	\$6,824	\$7,247
Percent of expenditures for instruction**	73.0%	Up from 72.0%	69.5%	68.2%
Percent of expenditures for teacher salaries**	70.0%	Up from 69.8%	67.7%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Orange Grove Elementary Charter School is located in the West Ashley area of Charleston, South Carolina. This is our sixth year as a Charter School.

We draw our students from a wide range of cultural and socio-economic areas. Our school houses two self-contained special education classes in addition to two resource programs where students are mainstreamed when appropriate. We offer a traditional education that focuses on the basics, while enhancing the curriculum with technology, creative arts and other programs.

Significant accomplishments and notable awards are the direct result of dedicated and motivated teachers and parents. For years, Orange Grove has been known for its exceptional levels of parent and community involvement. We have repeatedly achieved recognition for excellence at the local, state and national levels. One of many significant accomplishments that speaks to the excellence of Orange Grove is that for 20 years we have received SC Incentive Awards for faculty and student attendance, and student test scores, a claim that can only be made by a few schools statewide! We have received the Palmetto Gold Award five times and the Silver Award five times. We have been recognized by the S.C. Education Oversight Committee for closing the achievement gap through exemplary PASS performance of historically underachieving students. We have received this award seven times, quite an accomplishment! On the 2011 Annual School Report Card from the State we received an Excellent Absolute Rating and an Excellent Growth Rating. We expect to continue these accomplishments.

Our focus for this year is to infuse more technology into our curriculum and provide the staff development training to go along with it. We will also use MAP data to drive our teaching strategies and allocation of resources.

Larry DiCenzo, Principal
Brian E. Alexander, Chair, Board of Directors

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	45	108	98
Percent satisfied with learning environment	100.0%	92.6%	95.8%
Percent satisfied with social and physical environment	100.0%	81.5%	94.9%
Percent satisfied with school-home relations	100.0%	89.7%	97.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	91.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Orange Grove Elementary Charter School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.5%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	688.7	681.2	650.6	675.7	99.7	99.7
Male	681.3	683.8	653.4	676.4	100.0	100.0
Female	697.0	678.2	647.4	674.9	99.4	99.4
White	711.2	704.1	668.7	693.9	99.4	99.4
African American	666.6	657.3	630.1	656.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	620.9	617.6	605.1	615.5	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	673.1	663.5	634.0	661.8	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	118	100	6.3	30.4	63.4	93.8
	4	114	92.1	10.9	37.6	51.5	89.1
	5	105	100	13.1	41.4	45.5	86.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	118	100	8.7	16.5	74.8	91.3
	4	120	99.2	4.3	32.5	63.2	95.7
	5	109	100	14	32.7	53.3	86
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	118	100	18.8	31.3	50	81.3
	4	114	97.4	11.2	44.9	43.9	88.8
	5	105	100	18.2	34.3	47.5	81.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	118	100	15.7	28.7	55.7	84.3
	4	120	99.2	7.7	41	51.3	92.3
	5	109	100	10.3	34.6	55.1	89.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	59	100	23.2	46.4	30.4	76.8
	4	114	97.4	11.2	67.3	21.5	88.8
	5	52	100	18.4	42.9	38.8	81.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	60	100	25	35	40	75
	4	120	99.2	9.4	69.2	21.4	90.6
	5	55	100	13	48.1	38.9	87
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	59	100	1.8	42.9	55.4	98.2
	4	114	97.4	8.4	36.4	55.1	91.6
	5	53	100	14	44	42	86
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	58	100	9.1	30.9	60	90.9
	4	120	99.2	3.4	34.2	62.4	96.6
	5	54	100	13.2	22.6	64.2	86.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	107	99.1	12.9	35.6	51.5	87.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	108	100	17.8	38.3	43.9	82.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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