

St. Matthews K8

135 Saints Avenue
St. Matthews, SC 29135

Grades	PK-8 Elementary School	
Enrollment	659 Students	
Principal	Barry Charley	803-655-2750
Superintendent	Dr. Steve Arron Wilson	803-655-7310
Board Chair	Mrs. Joyce Parrish	803-655-5965

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Below Average
2011	Average	Below Average
2010	Average	Average
2009	N/A	N/A
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

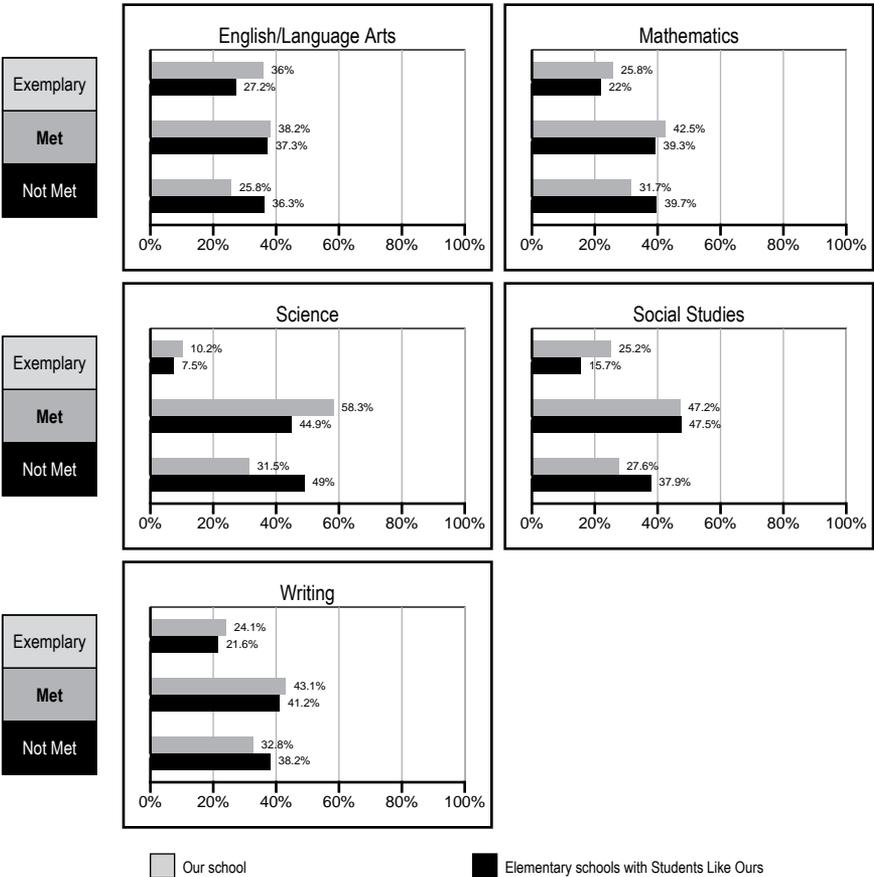
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	10	84	47	19

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=659)				
First graders who attended full-day kindergarten	91.3%	Up from 88.9%	100.0%	100.0%
Retention rate	1.6%	Down from 2.2%	1.3%	1.0%
Attendance rate	97.1%	Up from 96.6%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.3%	Up from 1.7%	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	63.0%	Up from 61.2%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	85.3%	88.7%
Teacher attendance rate	98.4%	Up from 96.3%	95.4%	95.1%
Average teacher salary*	\$49,043	Up 1.8%	\$45,028	\$47,210
Professional development days/teacher	6.8 days	Down from 9.0 days	9.7 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	13.9 to 1	Down from 17.7 to 1	18.0 to 1	20.0 to 1
Prime instructional time	94.0%	Up from 92.1%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 83.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,159	Down 9.8%	\$8,355	\$7,247
Percent of expenditures for instruction**	71.2%	Up from 70.8%	66.2%	68.2%
Percent of expenditures for teacher salaries**	70.5%	Up from 69.5%	63.0%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The mission of St. Matthews K-8 School, united with parents and community, is to provide a conducive learning environment that challenges all students to reach their potential for success in a rapidly changing global society. St. Matthews K-8 offers a diverse instructional program designed to prepare students to become viable, responsible and intelligent citizens. The nstructional staff provides "hands-on", technology-based instruction that is meaningful, relevant, and prompts critical thinking skills. Staff development sessions and academic workshops in the content areas focusing on standardized testing were conducted. Tutorial sessions and after school tutoring were offered to all students. Reading initiatives were introduced, and writing across the curriculum was embraced. During school-wide and grade-level presentations, students were presented with academic and behavioral data, as well as noted accomplishments, to keep them aware of the overall performance of our school and the areas of concern.

We had many accomplishments to be proud of: Writing Essay Winners; Science Winners; Math Fest Winners, Consortium of the Arts members; Educational Talent Search through Claflin University; FFVP Grant; Duke Scholars and R.I.D.D.E Winners.

Our students were provided an array of academic, club, and athletic opportunities beyond the traditional classroom such as: Accelerated Math; Accelerated Reading; Student Council; National Junior Beta Club; Science Fair; Character Education Program; After-School Enrichment; Black History Month Celebration; Veteran's Day Recognition; Field trips; Job shadowing; Special Olympics; Gentleman's Club; Mentoring Program; Just Say No Club; Recycling Club; Yearbook; Montessori Arts and Crafts Club; Math Madness; DARE; Wee Deliver Mail System; Book Club; Read Across America; and Middle School athletics of cheerleading, football, and basketball.

Every teacher was afforded a lap top, smart board, projector, and document camera. The teachers utilized various instructional technologies to enhance student learning such as: Think Link, Study Island, USA Test Prep, Waterford, Achieve 3000, Education City, Brain Pop, Math, Renaissance Learning, and Quiz Hub. The faculty and staff undertook the transition well from SASI to Power Teacher and Power School.

Here at St. Matthews K-8 School, we were fortunate to have active community involvement and outreach programs such as: School Volunteer Program, March of Dimes; Relay for Life; canned food drive; Adopt a family; Community Thanksgiving Dinner; St. Jude Research Hospital Fund Drive; Family partnership; Teacher Cadets from Calhoun County High School; and finally, but not least of all, our community involvement and support from our School Improvement Council and PTSA were excellent.

In closing, we would like to extend a special thanks to our district, school volunteers, faculty and staff, community, and students for their continued effort and support. St. Matthews K-8 could not have been successful without our stakeholders.

Barry Charley, Principal

Eloise Guinyard, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	49	59	60
Percent satisfied with learning environment	95.9%	96.6%	89.7%
Percent satisfied with social and physical environment	91.8%	92.9%	86.4%
Percent satisfied with school-home relations	83.7%	89.5%	87.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	89.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

St. Matthews K8 school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.5%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.1%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	655.8	643.8	618.8	629.3	100.0	100.0
Male	652.7	641.7	618.8	631.1	100.0	100.0
Female	658.8	645.8	618.8	627.3	100.0	100.0
White	687.1	659.3	646.9	663.6	100.0	100.0
African American	653.7	642.6	617.5	626.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	599.2	603.0	579.3	601.5	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	653.9	642.0	616.4	628.3	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	66	100	16.9	20	63.1	83.1
	4	60	100	36.8	33.3	29.8	63.2
	5	72	97.2	21.7	50.7	27.5	78.3
	6	73	100	35.2	35.2	29.6	64.8
	7	62	98.4	30.4	37.5	32.1	69.6
	8	77	98.7	29.3	54.7	16	70.7
2012	3	69	100	13.6	25.8	60.6	86.4
	4	69	100	26.2	49.2	24.6	73.8
	5	63	100	37.9	37.9	24.1	62.1
	6	68	100	28.4	41.8	29.9	71.6
	7	73	100	35.2	36.6	28.2	64.8
	8	65	100	33.3	36.7	30	66.7
Mathematics							
2011	3	66	100	27.7	26.2	46.2	72.3
	4	60	100	35.1	40.4	24.6	64.9
	5	72	97.2	26.1	56.5	17.4	73.9
	6	73	100	31	53.5	15.5	69
	7	62	98.4	44.6	32.1	23.2	55.4
	8	77	98.7	18.7	57.3	24	81.3
2012	3	69	100	25.8	40.9	33.3	74.2
	4	69	100	32.3	43.1	24.6	67.7
	5	63	100	36.2	43.1	20.7	63.8
	6	68	100	20.9	56.7	22.4	79.1
	7	73	100	31	57.7	11.3	69
	8	65	100	18.3	51.7	30	81.7
Science							
2011	3	33	100	42.4	36.4	21.2	57.6
	4	60	100	36.8	56.1	7	63.2
	5	35	100	47.1	41.2	11.8	52.9
	6	36	100	37.1	54.3	8.6	62.9
	7	62	98.4	28.6	53.6	17.9	71.4
	8	38	100	43.2	48.6	8.1	56.8
2012	3	35	100	47.1	38.2	14.7	52.9
	4	69	100	16.9	73.8	9.2	83.1
	5	32	100	43.3	43.3	13.3	56.7
	6	34	100	21.2	66.7	12.1	78.8
	7	73	100	29.6	47.9	22.5	70.4
	8	31	100	17.2	55.2	27.6	82.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	34	100	18.2	36.4	45.5	81.8
	4	60	100	38.6	43.9	17.5	61.4
	5	35	100	34.3	48.6	17.1	65.7
	6	37	97.3	31.4	57.1	11.4	68.6
	7	62	98.4	35.7	50	14.3	64.3
	8	38	100	23.7	60.5	15.8	76.3
2012	3	34	100	12.5	34.4	53.1	87.5
	4	68	100	20.3	64.1	15.6	79.7
	5	31	100	60.7	21.4	17.9	39.3
	6	34	100	17.6	64.7	17.6	82.4
	7	73	100	45.1	40.8	14.1	54.9
	8	34	100	35.5	38.7	25.8	64.5
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	71	97.2	22.4	40.3	37.3	77.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	76	98.7	35.1	54.1	10.8	64.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	63	95.2	31.6	43.9	24.6	68.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	64	96.9	13.8	34.5	51.7	86.2

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