



Cane Bay Elementary

1247 Cane Bay Blvd.
Summerville, SC 29483

Grades	PK-5 Elementary School	
Enrollment	820 Students	
Principal	Diane White	843-899-5100
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Excellent*
2011	Good	Good
2010	Average	Good
2009	N/A	N/A
2008	N/A	N/A

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

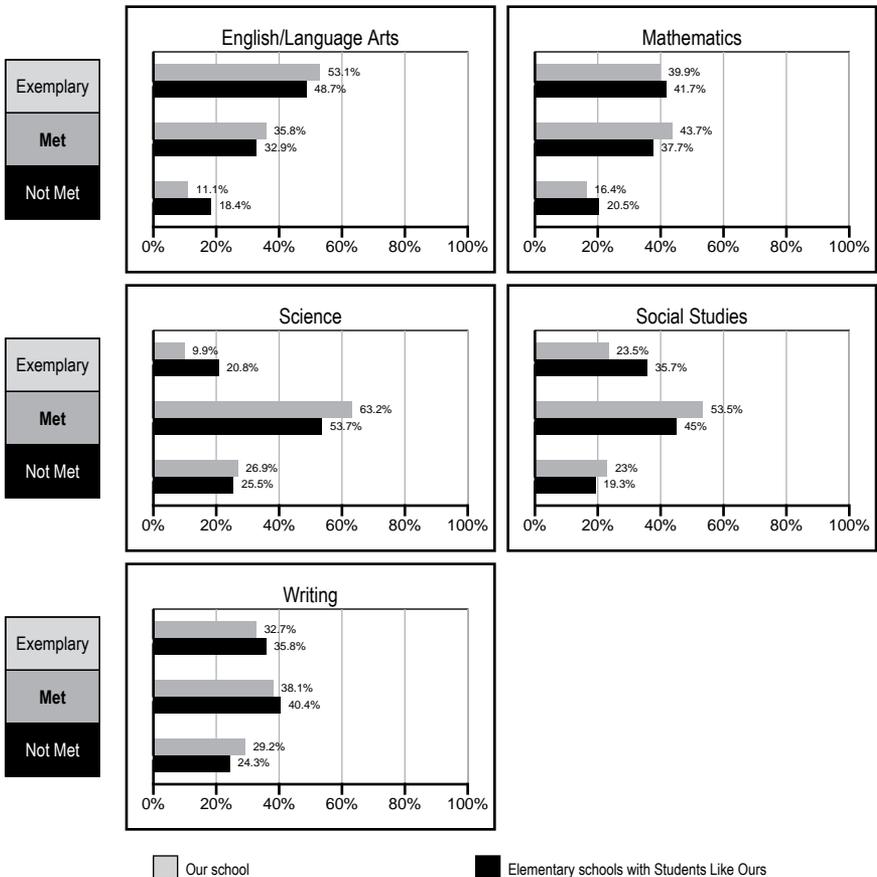
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 94.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
40	38	25	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=820)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.3%	Down from 2.9%	0.8%	1.0%
Attendance rate	96.3%	Up from 96.0%	96.6%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	65.3%	Up from 59.2%	63.6%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	89.4%	88.7%
Teacher attendance rate	95.8%	Up from 95.4%	95.2%	95.1%
Average teacher salary*	\$43,805	Up 0.4%	\$48,118	\$47,210
Professional development days/teacher	16.4 days	Up from 11.8 days	11.6 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 20.4 to 1	20.3 to 1	20.0 to 1
Prime instructional time	91.8%	Up from 90.9%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,654	Up 13.0%	\$6,813	\$7,247
Percent of expenditures for instruction**	60.8%	Down from 65.1%	68.0%	68.2%
Percent of expenditures for teacher salaries**	57.7%	Down from 61.8%	66.2%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

We have completed a very successful school year. We are pleased with our community commitment; parents, business partners, community members, staff and students have worked together. We have met our goal to add to the recess field several pieces of equipment. This was the culmination of two years of efforts by our PTA, DADS' Club and school staff. Cane Bay Elementary now serves more than 860 students in Pre-kindergarten through 5th grade. Additionally, we continue to show growth in student academic performance through initiatives such as Response to Instruction (Rti) and Enrichment. Our Professional Learning Communities focused on Common Core State Standards.

Our staff of 55 Certified Teachers and 27 support members works to provide an exceptional learning environment for all children attending our school. Seventy-three percent of our teachers have attained a Masters degree or higher. Eleven teachers have National Board Certification. The Cane Bay Elementary staff continues to increase their professional knowledge through staff development and course work. Students participate in community programs that enhance development and promote citizenship. These programs include Kiwanis "Terrific Kids" character education and the Kids Who Care Project Grant. Parent involvement is critical at the elementary school level. The PTA, Title I Planning Team and School Improvement Council continually work together to assist the school with decision-making and student achievement through data analysis and program evaluation. These groups meet regularly to focus on learning and the needs of the school.

Our school staff fosters an environment of success for all students and genuinely believes that all students will learn when empowered to be successful in a highly competitive world.

Diane White, Principal

John Taylor, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	109	47
Percent satisfied with learning environment	85.7%	91.6%	89.4%
Percent satisfied with social and physical environment	94.3%	90.7%	95.7%
Percent satisfied with school-home relations	82.9%	92.7%	78.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	89.3
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Cane Bay Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.8%	0.0%	No
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	672.5	658.7	622.6	631.5	100.0	100.0
Male	669.6	662.4	627.6	640.6	100.0	100.0
Female	675.1	655.5	617.9	624.1	100.0	100.0
White	674.2	660.8	626.5	635.4	100.0	100.0
African American	665.3	647.9	610.3	618.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	633.6	620.7	600.7	608.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	666.2	651.5	618.5	622.9	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	115	100	17.5	31.1	51.5	82.5
	4	113	100	15.1	34.9	50	84.9
	5	143	100	14.5	48.9	36.6	85.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	130	100	6.6	26.4	66.9	93.4
	4	122	100	11.1	42.6	46.3	88.9
	5	125	100	16.1	39.3	44.6	83.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	115	100	20.4	27.2	52.4	79.6
	4	113	100	16	39.6	44.3	84
	5	143	100	13	49.6	37.4	87
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	130	100	20.7	39.7	39.7	79.3
	4	122	100	14.8	46.3	38.9	85.2
	5	125	100	13.4	45.5	41.1	86.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	57	100	32.7	36.5	30.8	67.3
	4	113	100	23.6	63.2	13.2	76.4
	5	73	100	24.6	67.7	7.7	75.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	64	100	36.2	48.3	15.5	63.8
	4	122	100	25	69.4	5.6	75
	5	64	100	21.1	66.7	12.3	78.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	58	100	25	36.5	38.5	75
	4	113	100	18.9	50.9	30.2	81.1
	5	70	100	27.3	50	22.7	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	66	100	22.2	55.6	22.2	77.8
	4	122	100	22.2	59.3	18.5	77.8
	5	61	100	25	41.1	33.9	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	139	100	17.7	51.5	30.8	82.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	126	100	29.2	38.1	32.7	70.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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