



Berkeley Intermediate School

777 Stoney Landing Road
Moncks Corner, SC 29461

Grades	3-5 Elementary School	
Enrollment	582 Students	
Principal	Michael Shaw	843-899-8870
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Average
2011	Good	Good
2010	Average	Excellent
2009	Average	Average
2008	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

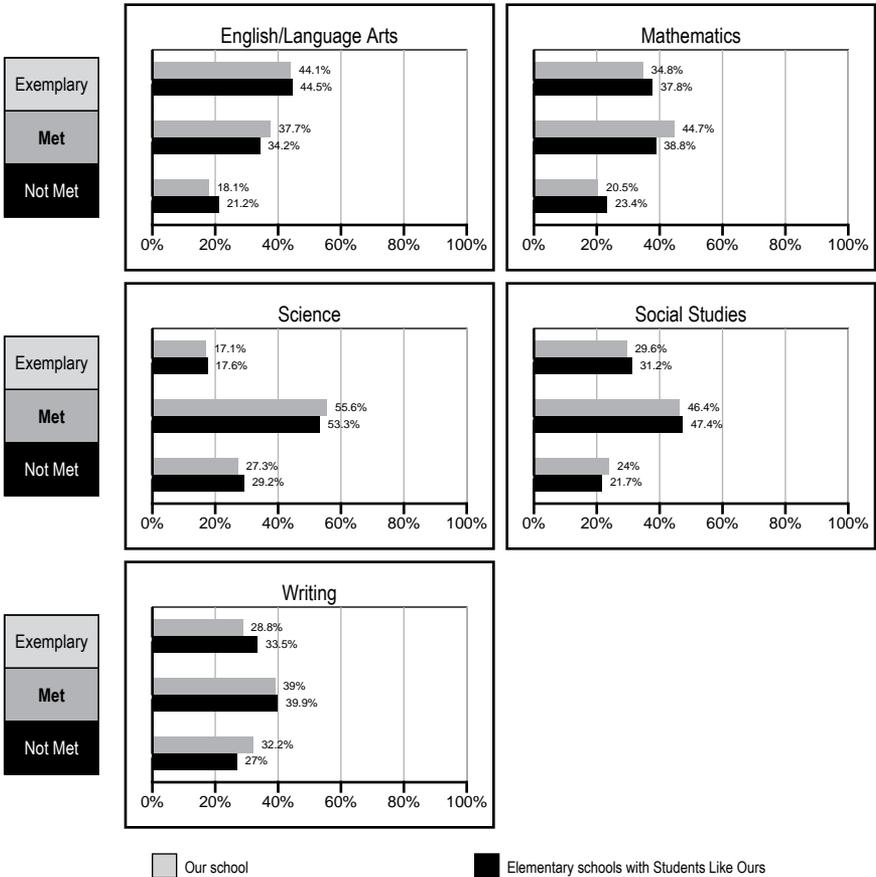
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
26	49	46	2	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=582)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.0%	Down from 0.5%	1.1%	1.0%
Attendance rate	96.7%	Up from 96.6%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	65.6%	Up from 54.3%	60.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	79.9%	Down from 86.5%	89.9%	88.7%
Teacher attendance rate	96.2%	Up from 95.1%	95.1%	95.1%
Average teacher salary*	\$44,732	Up 2.5%	\$47,436	\$47,210
Professional development days/teacher	11.0 days	Down from 13.9 days	10.8 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 22.8 to 1	19.9 to 1	20.0 to 1
Prime instructional time	92.4%	Up from 91.2%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.4%	Up from 98.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,390	Down 5.1%	\$6,960	\$7,247
Percent of expenditures for instruction**	55.3%	Down from 59.5%	67.7%	68.2%
Percent of expenditures for teacher salaries**	52.5%	Down from 53.7%	65.8%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Berkeley Intermediate School (BIS) is a public elementary school built in 1995 serving 590 students in grades 3, 4, and 5. The student population is comprised of 56% white, 38% African American, 6% other ethnic groups. The school qualifies for Title I assistance based on 70% of the students being eligible for free and/or reduced lunch. Students testing results have shown continuous improvement during the past three years. Due to the 2011 PASS results, BIS has been awarded the Palmetto Silver Award for closing the Achievement Gap. Our students were very successful this past year in regards to Literacy. Our students read over 138,000 books, scored over 50,000 Accelerated Reader points and one hundred percent of the fourth grade students met their Roscoe Reading goals for the final three nine week grading periods. Teachers benefitted from continuous staff development from our Curriculum Coach, Title I Facilitator, administration and BCSD Personnel. Staff Development opportunities included creation of common assessments, Positive Behavior Intervention and Support (PBIS), AIMSWeb and book study opportunities. Teachers met twice weekly in Professional Learning Communities (PLC's) to review data, academic standards, Rtl, technology and teaching techniques to ensure all student needs are being met. The PBIS initiative has been continued for the past five years. Expectations that each student will be respectful and act in a responsible and safe manner are taught, emphasized and demonstrated throughout the year. Celebrations were held for those students who demonstrated these expectations on a regular basis. Also, the Moncks Corner Kiwanis's Club partnered with the school's guidance department to celebrate Character Education on a monthly basis. Home-school communication was enhanced through use of the Alert Now phone messaging system, Wednesday Gold Folders and the school's website. Parenting programs held throughout the year included such events as Technology Night, Math Night, Literacy Night and PASS Night. Students were engaged in a variety of activities outside the classroom this year. All students participated in a Fall Festival focused on their SC Social Studies standards. We also had student participating in district-level spelling and math bees, Roscoe Reading Program and community art shows. Our BETA club, 73 members strong, created 11 quilts to donate to the MUSC Children's Hospital as well as raised enough funds to send two children to Muscular Dystrophy Camp. Parents, community liaisons, and teachers were more involved throughout this year on our School Improvement Council, which set goals for the future and developed additional ways to identify and serve our students' needs.

Michael Shaw, Principal
Missy Koester, Chair, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	182	158
Percent satisfied with learning environment	92.9%	87.2%	91.4%
Percent satisfied with social and physical environment	100.0%	87.5%	89.5%
Percent satisfied with school-home relations	89.7%	86.9%	85.1%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	87.0
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Berkeley Intermediate School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	663.6	653.4	628.9	639.8	99.8	99.8
Male	656.0	651.5	627.3	635.7	100.0	100.0
Female	671.3	655.3	630.4	644.1	99.7	99.7
White	679.0	666.5	641.6	652.4	99.7	99.7
African American	644.8	635.8	610.8	622.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	618.3	611.7	583.2	592.3	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	653.4	643.5	620.4	630.9	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	189	100	15.6	26.7	57.8	84.4
	4	203	100	13.2	42.1	44.7	86.8
	5	211	100	15.8	41.4	42.9	84.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	183	99.5	13.7	24.4	61.9	86.3
	4	191	100	16.5	40.9	42.6	83.5
	5	216	100	22.5	45.6	31.9	77.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	189	100	25	32.2	42.8	75
	4	203	100	6.8	49.5	43.7	93.2
	5	211	100	23.2	39.4	37.4	76.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	183	99.5	19.6	42.9	37.5	80.4
	4	191	100	14.2	45.5	40.3	85.8
	5	216	100	26	45.1	28.9	74
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	96	100	46.7	40	13.3	53.3
	4	203	100	15.3	58.9	25.8	84.7
	5	105	99.1	33	51	16	67
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	94	98.9	35.6	40.2	24.1	64.4
	4	191	100	18.2	69.3	12.5	81.8
	5	108	99.1	34	45	21	66
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	94	100	19.8	47.3	33	80.2
	4	203	100	17.4	48.9	33.7	82.6
	5	106	100	30.4	31.4	38.2	69.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
2012	3	89	98.9	31.3	47.5	21.3	68.8
	4	190	100	14.9	54.3	30.9	85.1
	5	108	100	33	33	34	67
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	211	99.1	20.4	41.8	37.8	79.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	216	99.1	32.2	39	28.8	67.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A

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