



Sedgefield Intermediate

225 Garwood Drive
Goose Creek, SC 29445

Grades	3-5 Elementary School	
Enrollment	736 Students	
Principal	Clarence L. Hawkins, Sr.	843-820-4090
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Good
2009	Average	Average
2008	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

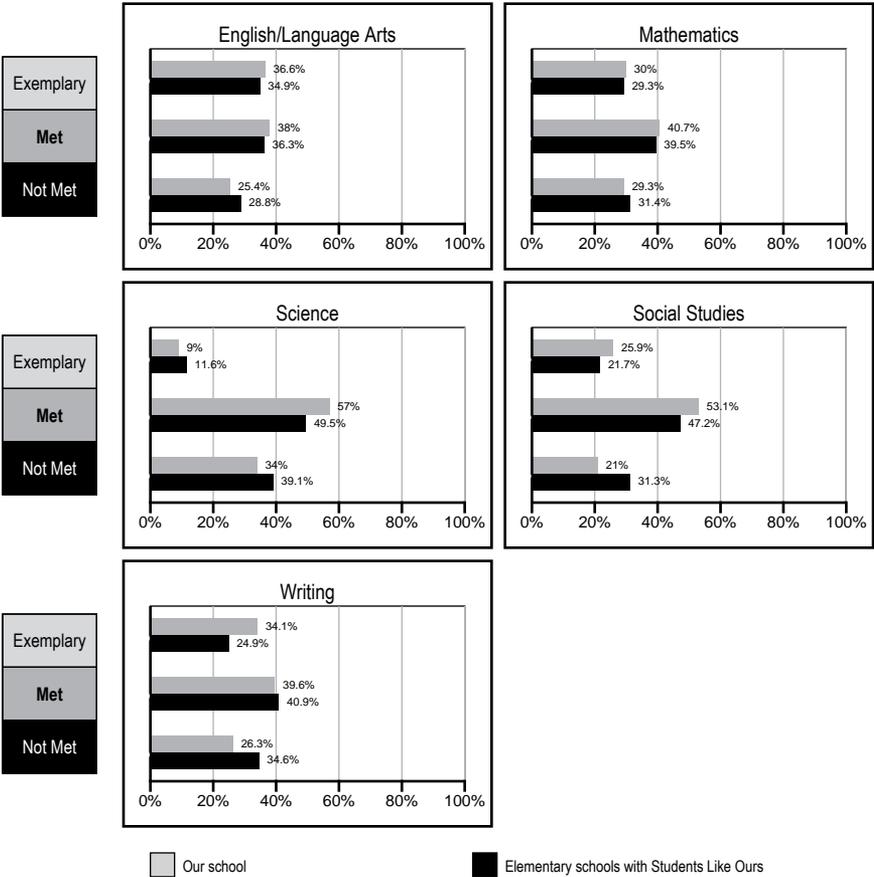
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 93.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	19	93	15	4

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=736)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.1%	No Change	1.4%	1.0%
Attendance rate	96.8%	Up from 96.6%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	53.5%	Down from 56.1%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.0%	Down from 89.3%	88.1%	88.7%
Teacher attendance rate	94.9%	Down from 96.3%	94.9%	95.1%
Average teacher salary*	\$43,948	Down 3.5%	\$46,258	\$47,210
Professional development days/teacher	7.8 days	Down from 9.7 days	10.8 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	24.4 to 1	Up from 23.3 to 1	19.3 to 1	20.0 to 1
Prime instructional time	91.3%	Down from 92.7%	90.0%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,798	Down 2.7%	\$7,349	\$7,247
Percent of expenditures for instruction**	58.3%	Down from 60.7%	67.5%	68.2%
Percent of expenditures for teacher salaries**	54.2%	Up from 53.6%	64.4%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Sedgefield Intermediate School provides a culturally sensitive and diverse learning environment whose population continues to increase. We currently serve approximately 760 third, fourth and fifth students in Goose Creek, South Carolina. Sedgefield Intermediate fosters a safe, orderly and healthy school where every student is challenged and empowered to be successful in our highly competitive world. Teachers and staff are committed to providing our students the "Pathways to Excellence" through authentic learning experiences, increased rigor and relevance, and integrated technology experiences. Sedgefield Intermediate's teachers plan collaboratively, sharing professional experiences and knowledge to ensure that student learning is our focus. During this school year, students demonstrated their content mastery of the South Carolina Curriculum and Standards through improved scores on PASS and MAP. We remain excited about the use SMART interactive white boards, document cameras, net books, Kindle Fires and student computer work stations in each classroom. Students also participated on the school's robotic team and participated in regional robotic competition. In our effort to provide students with additional support, we take part in a program, Be a Mentor. Volunteers from the community come in to the school to work with our students. In an endeavor to implement differentiated, creative learning strategies, we have embraced a school within a school featuring two single gender classes in our fourth and fifth grades. Positive Behavior Intervention and Supports are utilized throughout the building and are interconnected with our character education program. Our character trait of the month fostered citizenship and service learning. Each class recognized a Student of the Month who best exemplified the monthly character trait. We continue to be excited about the many opportunities that we provide students and embrace our parents and the community as we focus on our center point, the students, developing a lifelong love for learning.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	223	79
Percent satisfied with learning environment	92.6%	87.4%	92.4%
Percent satisfied with social and physical environment	88.9%	86.5%	84.8%
Percent satisfied with school-home relations	70.4%	93.2%	88.3%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	88.5
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Sedgefield Intermediate school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.8%	0.0%	No
Student attendance rate	96.8%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	655.7	643.3	614.7	635.3	100.0	100.0
Male	652.3	644.1	617.6	632.9	100.0	100.0
Female	658.8	642.4	611.8	637.5	100.0	100.0
White	666.7	655.4	625.3	642.1	100.0	100.0
African American	645.3	631.2	605.6	626.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	661.9	650.9	613.3	643.6	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	610.9	601.9	577.5	600.6	100.0	100.0
Limited English Proficient	658.8	649.4	611.7	642.0	100.0	100.0
Subsidized meals	650.9	639.4	610.6	630.9	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	216	100	21.4	31.1	47.4	78.6
	4	220	100	17.6	44.2	38.2	82.4
	5	231	100	21.2	45.8	33	78.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	252	100	24.1	26.8	49.1	75.9
	4	261	100	32	35.9	32	68
	5	242	100	21.5	50.7	27.9	78.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	216	100	35.7	28.1	36.2	64.3
	4	220	100	14.6	52.8	32.7	85.4
	5	231	100	24.1	45.3	30.5	75.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	252	100	39	31.6	29.4	61
	4	261	100	30.3	40.7	29	69.7
	5	242	100	20.1	48.9	31.1	79.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	106	100	46.5	35.6	17.8	53.5
	4	220	100	31.7	59.8	8.5	68.3
	5	118	100	41.9	53.3	4.8	58.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	124	100	54.1	32.4	13.5	45.9
	4	261	100	27.6	68.5	3.9	72.4
	5	120	100	28.2	56.4	15.5	71.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	110	100	31.3	42.7	26	68.8
	4	220	100	20.6	59.8	19.6	79.4
	5	113	100	41	34	25	59
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
2012	3	128	100	30.8	38.5	30.8	69.2
	4	261	100	17.2	61.2	21.6	82.8
	5	122	100	24.8	47.7	27.5	75.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	229	98.3	24.5	47.5	28	75.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	243	98.4	26.3	39.6	34.1	73.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A

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