



Devon Forest Elementary School

1127 Dorothy Street
Goose Creek, SC 29445

Grades	PK-5 Elementary School	
Enrollment	883 Students	
Principal	Cristen Mitchum	843-820-3880
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Good
2011	Average	Average
2010	Good	Excellent
2009	Average	Average
2008	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

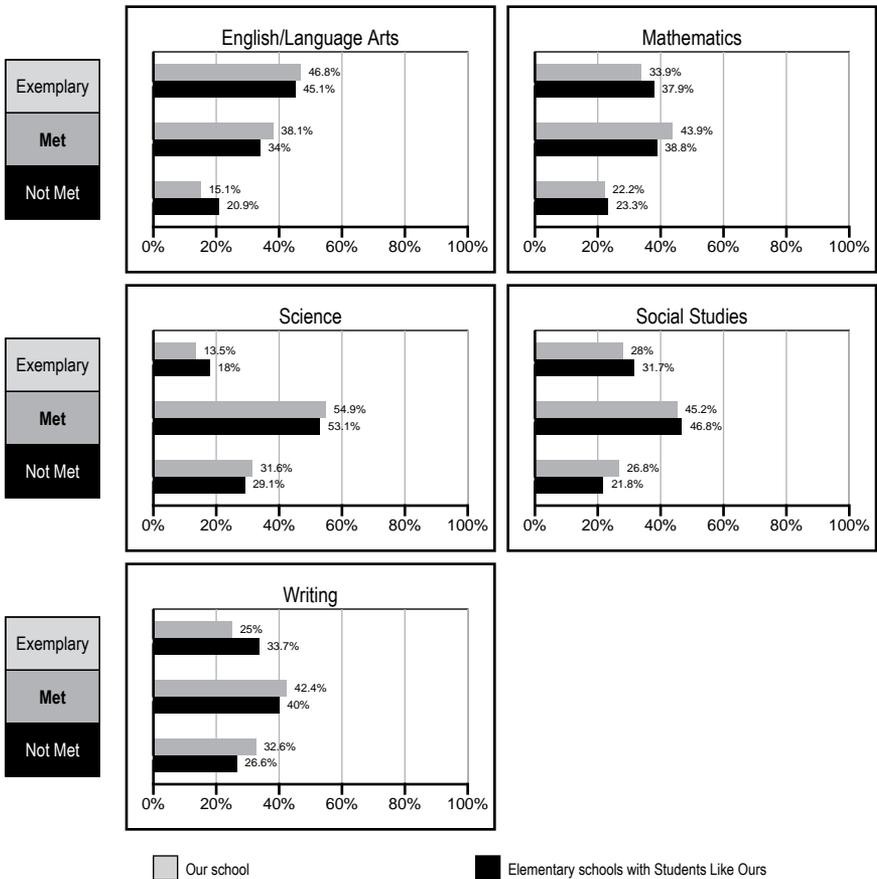
93.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
28	49	46	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=883)				
First graders who attended full-day kindergarten	88.4%	Down from 98.0%	100.0%	100.0%
Retention rate	0.7%	Down from 2.4%	1.1%	1.0%
Attendance rate	96.4%	Up from 96.1%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=55)				
Teachers with advanced degrees	61.8%	Up from 59.3%	61.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	81.9%	Up from 80.0%	89.8%	88.7%
Teacher attendance rate	95.8%	Up from 94.5%	95.1%	95.1%
Average teacher salary*	\$45,418	Up 0.7%	\$47,418	\$47,210
Professional development days/teacher	3.3 days	Down from 5.2 days	10.8 days	10.5 days
School				
Principal's years at school	9.0	Up from 8.0	4.5	4.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 21.1 to 1	19.9 to 1	20.0 to 1
Prime instructional time	92.0%	Up from 90.4%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,622	Down 14.7%	\$6,909	\$7,247
Percent of expenditures for instruction**	61.6%	Down from 61.9%	67.9%	68.2%
Percent of expenditures for teacher salaries**	59.6%	Up from 58.6%	65.9%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Devon Forest Elementary, located in Goose Creek, serves a diverse population of over 880 students in Child Development through fifth grade. The 2011-2012 school year brought positive growth and accomplishments to our school. We focused our improvement efforts on raising AIMSweb scores in all areas. We have used our PASS, MAP and AIMSweb data as part of our efforts in grades K-5 to drive our instruction.

We are very proud of our accomplishments at DFE over the past few years! Since 2010, we have been awarded Palmetto Gold for our student performance growth, Palmetto Silver for student performance growth, Palmetto Silver for closing the achievement gap, Red Carpet Award which acknowledges our family-friendly environment and exemplary customer service, and the PBIS Exemplar Award.

Site licenses were purchased for reading comprehension and early reading skill building. The district continued to invest in an ASSIST (Accelerating Student Success through In-School Tutorials) computer lab this year to focus on students identified by teachers and administration. The students having academic difficulties, especially in math were entered into the program first. They worked in the lab daily on programs specific to their needs. It helped students move through academic programs at an individual pace with increased emphasis placed on problem solving and critical thinking. Our school provided five at-risk interventionists to work with students in grades K-5. These interventionists were a wonderful support to students requiring additional academic assistance.

Devon Forest entered the sixth year of our positive approach to school discipline as part of the Positive Behavior Intervention and Support (PBIS) program. We established clear expectations for every part of our school with the expectations being taught and reinforced throughout the school year. The students were rewarded for demonstrating positive behavior. With PBIS came our Response to Intervention Team. This was a team of DFE educators, hand selected for their specialization in different areas of our school, meeting weekly with teachers to find ways to help students academically and behaviorally.

Our parent volunteer program was expanded by our PTO. Areas of our school supported by PTO included Red Ribbon Week, PBIS student reward program supplies, school supplies, field trips, paper, printer ink, and much more. Home/school communication was continued through a consistent use of the school agendas in grades 1-5, monthly school calendar of events, and the ALERTNOW district wide calling system. Parenting events hosted by Title I were overwhelmingly successful this year. Events included Kindergarten Make and Take, Marvelous Math, PASS and Pizza, Falling into Books, Looking Into the Future, and Rockin Readers.

Classes were involved with Kids Who Care projects. Students participated in the Berkeley County Spelling Bee (Grades 2-5), Chorus, Primary Pals, Kindergarten Crew, Safety Patrol, South Eastern Wildlife Expo Art Show, STEP Art and our DFE Arts Month. Parents, community liaisons, and teachers were more involved throughout this year on our Title I Advisory Board and School Improvement Council which created goals for the future and developed additional ways to identify and serve our students' needs. Our students, parents and staff participated in St. Judes Children's Hospital Math-a-thon and Jump Rope for Heart.

Cristen C. Mitchum, Principal

Teresa Crumley, SIC Chairperson

School Improvement Council – Stephen McDonnell, Jennifer Bowen, Erika Wyatt, Melissa Willis, Shawn

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	105	58
Percent satisfied with learning environment	100.0%	68.6%	89.5%
Percent satisfied with social and physical environment	100.0%	69.6%	87.7%
Percent satisfied with school-home relations	96.3%	71.2%	83.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	86.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Devon Forest Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.4%	0.0%	No
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	668.5	652.7	619.5	632.2	100.0	100.0
Male	668.3	656.9	622.4	635.6	100.0	100.0
Female	668.8	647.6	615.8	628.6	100.0	100.0
White	673.0	658.7	625.3	637.1	100.0	100.0
African American	658.2	642.0	608.5	619.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	670.5	642.0	613.0	634.5	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	618.6	603.8	577.8	598.4	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	660.9	644.7	611.1	623.7	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	115	100	20.6	26.5	52.9	79.4
	4	148	100	17.8	43.7	38.5	82.2
	5	123	100	12.2	52.2	35.7	87.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	138	100	10.5	19.5	69.9	89.5
	4	126	100	20.3	44.9	34.7	79.7
	5	144	100	14.4	49.2	36.4	85.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	115	100	26.5	40.2	33.3	73.5
	4	148	100	23.7	45.9	30.4	76.3
	5	123	100	11.3	40.9	47.8	88.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	138	100	23.3	33.8	42.9	76.7
	4	126	100	22.9	53.4	23.7	77.1
	5	144	100	19.7	45.5	34.8	80.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	57	100	50	26.9	23.1	50
	4	147	100	32.1	55.2	12.7	67.9
	5	61	100	34.5	58.6	6.9	65.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	68	100	30.8	40	29.2	69.2
	4	126	100	36.4	58.5	5.1	63.6
	5	72	98.6	21.2	59.1	19.7	78.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	58	98.3	24	50	26	76
	4	147	100	30.6	48.5	20.9	69.4
	5	62	100	28.1	36.8	35.1	71.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	70	100	23.5	39.7	36.8	76.5
	4	126	100	28	50.8	21.2	72
	5	72	98.6	27.3	42.4	30.3	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	125	96.8	27.8	37.4	34.8	72.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	144	98.6	32.6	42.4	25	67.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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