



## Whitesville Elementary

324 Gaillard Rd.  
Moncks Corner, SC 29461

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	822 Students	
<b>Principal</b>	Julia Taylor	843-899-8880
<b>Superintendent</b>	Dr. Rodney Thompson	843-899-8600
<b>Board Chair</b>	Doug Cooper	

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Good</b>
2011	Average	Average
2010	Average	Good
2009	Average	Average
2008	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

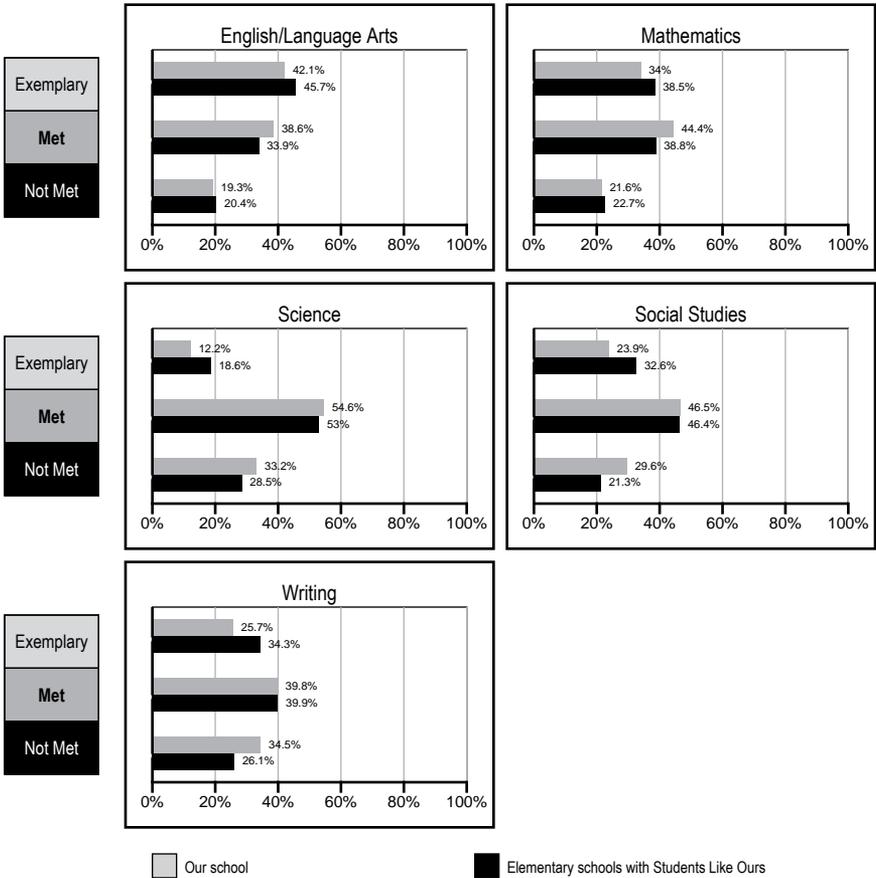
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 94.5%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
31	45	41	1	0

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=822)</b>				
First graders who attended full-day kindergarten	97.6%	Up from 87.7%	100.0%	100.0%
Retention rate	1.4%	Down from 1.5%	1.1%	1.0%
Attendance rate	96.6%	Up from 96.1%	96.5%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=52)</b>				
Teachers with advanced degrees	55.8%	Up from 55.3%	61.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	81.3%	Down from 82.1%	89.6%	88.7%
Teacher attendance rate	94.3%	Down from 95.5%	95.1%	95.1%
Average teacher salary*	\$43,386	Up 0.7%	\$47,380	\$47,210
Professional development days/teacher	14.0 days	Up from 13.8 days	11.3 days	10.5 days
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 22.8 to 1	19.9 to 1	20.0 to 1
Prime instructional time	90.3%	Down from 91.3%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.8%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,530	Down 7.4%	\$6,876	\$7,247
Percent of expenditures for instruction**	65.1%	Up from 62.5%	68.0%	68.2%
Percent of expenditures for teacher salaries**	63.5%	Up from 58.1%	66.0%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Whitesville Elementary is a Head Start through 5th grade school located in a high growth area between Moncks Corner and Goose Creek. Our population increased 10% over the past year, bringing our enrollment to nearly 950 students. We are excited about our academic progress. Again this year, the State Department of Education awarded our school the Silver Palmetto Star for our academic growth. This year we continued many of our more successful programs and interventions for our students. For example, we had two interventionists on staff as well as 4 computer labs with the appropriate software to meet individual student needs.

Our school focuses on community engagement. During the 2011-12 school year, teachers participated in Sonic Night, PTO meetings; SIC meetings, county library lock-ins, and a variety of other similar activities. Our community gave back to Whitesville in a very loving way this year. This past summer, Freedom Church provided book bags and supplies for all of our students. TCB Corporation, in Ridgeville, provided a \$2,500 cash donation. This allowed us to purchase new musical instruments. Professional Learning Communities continued to be a focus and through collaboration teachers used data to drive instruction.

Individual students' needs were met through the implementation of various programs which included interventionists and computer labs which used software targeting their weaknesses and capitalizing on their strength. We also utilized an instructional coach to help support the teachers in their professional growth. Students were engaged in a variety of activities outside the classroom. We offered chorus and art club to many of our students. Students in 4th and 5th grade led the daily WES News show. Our special education department participated in the Special Olympics. All of our students had the opportunity to participate in Jump Rope for Heart, raising nearly \$5,000. We are extremely pleased with all of our students' and staff's successes and look forward to the 2012-13 school year.

Julia Taylor, Principal  
Leila O'Neal, SIC chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	107	59
Percent satisfied with learning environment	90.7%	83.2%	87.9%
Percent satisfied with social and physical environment	93.0%	81.3%	83.1%
Percent satisfied with school-home relations	79.1%	83.8%	87.9%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>87.1</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Whitesville Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	5.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	3.3%	0.0%	No
Student attendance rate	96.6%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	660.1	653.8	617.1	630.0	100.0	100.0
Male	656.1	654.7	613.9	633.2	100.0	100.0
Female	664.8	652.6	621.5	626.2	100.0	100.0
White	666.7	658.2	625.0	635.6	100.0	100.0
African American	652.3	645.5	604.1	619.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	599.8	603.2	574.4	584.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	651.6	647.4	608.9	622.1	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	120	96.7	19.8	25.5	54.7	80.2
	4	107	100	22.9	40.6	36.5	77.1
	5	113	99.1	27.4	47.4	25.3	72.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	136	100	19.5	29.7	50.8	80.5
	4	126	100	20.3	39	40.7	79.7
	5	129	100	21.7	44.3	33.9	78.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2011</b>	3	120	100	31.8	30.9	37.3	68.2
	4	107	100	24	39.6	36.5	76
	5	113	99.1	24.2	44.2	31.6	75.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	136	100	31.3	39.8	28.9	68.8
	4	126	100	18.6	41.5	39.8	81.4
	5	129	100	17.4	50.4	32.2	82.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2011</b>	3	59	100	38.9	38.9	22.2	61.1
	4	107	100	30.2	57.3	12.5	69.8
	5	57	100	34.1	61.4	4.5	65.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	70	100	40.9	48.5	10.6	59.1
	4	125	100	32.2	55.1	12.7	67.8
	5	64	100	30.4	53.6	16.1	69.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	62	98.4	24.6	57.9	17.5	75.4
	4	107	100	30.2	45.8	24	69.8
	5	55	100	33.3	39.2	27.5	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	67	100	34.4	45.3	20.3	65.6
	4	125	100	25.4	53.4	21.2	74.6
	5	65	100	33.9	35.6	30.5	66.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	111	95.5	36.2	39.4	24.5	63.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	126	96.8	33.9	40.2	25.9	66.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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