



Shell Point Elementary

81 Savannah Highway
Beaufort, South Carolina

Grades	PK-5 Elementary School	
Enrollment	379 Students	
Principal	NA	843-322-2800
Superintendent	Dr. Valerie Truesdale	843-322-2300
Board Chair	Fred Washington	843-322-2356

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

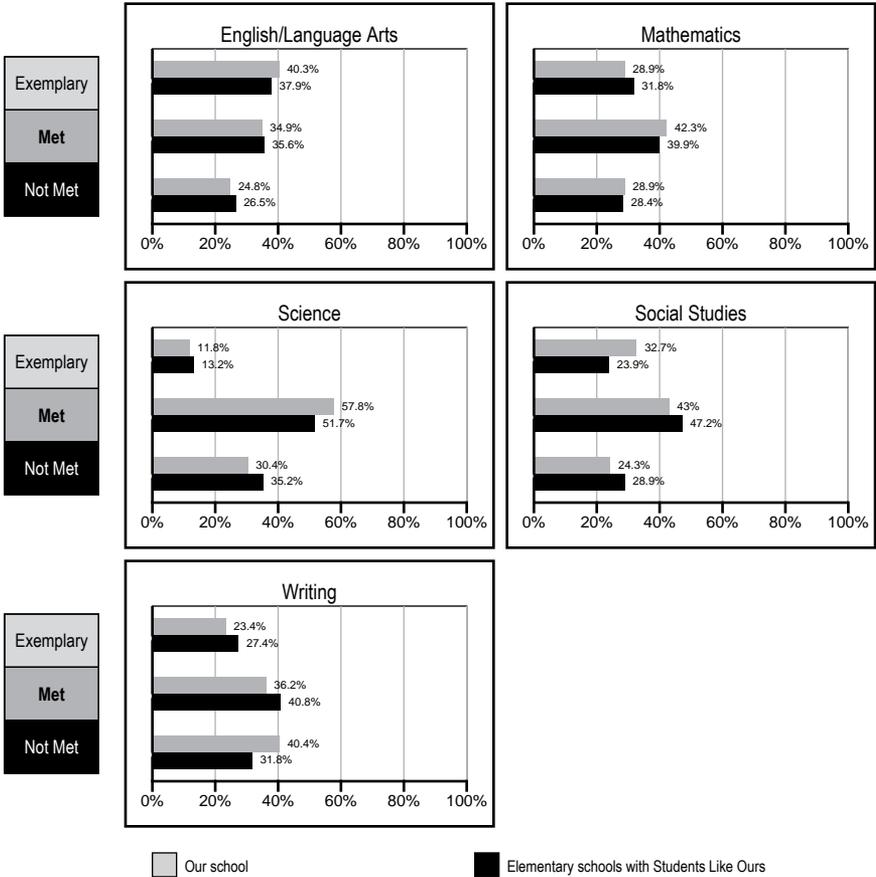
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 91.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	27	86	9	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=379)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.9%	Up from 0.0%	1.5%	1.0%
Attendance rate	96.3%	Up from 95.0%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Down from 2.4%	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	56.3%	Down from 58.1%	60.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.7%	Down from 86.5%	88.7%	88.7%
Teacher attendance rate	98.4%	Up from 93.7%	94.8%	95.1%
Average teacher salary*	\$50,146	Down 1.2%	\$46,876	\$47,210
Professional development days/teacher	10.5 days	Down from 15.0 days	10.8 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	17.4 to 1	Down from 19.6 to 1	19.9 to 1	20.0 to 1
Prime instructional time	94.3%	Up from 86.2%	89.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.9%	Down from 100.0%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,869	Down 3.0%	\$7,288	\$7,247
Percent of expenditures for instruction**	69.5%	Up from 66.3%	67.8%	68.2%
Percent of expenditures for teacher salaries**	67.9%	Up from 61.1%	65.0%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

This school year has been very unique and bittersweet. In August, 2011, the Board of Education voted to close Shell Point Elementary School at the end of the 2011 – 2012 school year, for economic reasons. As a result of the school closure, most of the students will attend a neighboring elementary school next year.

We were very pleased to earn the Palmetto Silver Award for student achievement again this year. Our efforts to stay focused on teaching and learning during this difficult time proved to be well worthwhile. We continued with our Learning Expeditions, sponsored by the Low Country Institute and Clemson University. Fifth graders spent three days in the mountains at Camp Greenville, helping them better understand the topography of South Carolina. Fourth graders spent three days at Camp Sewee, outside of Charleston, learning better about the low country and tidal ecology. Third graders visited the South Carolina Aquarium, “front-loading” information to help them as they studied about South Carolina and the creatures of the ocean and local marshes.

This year, the goal of the School Improvement Council was to assist families with the transition to new schools and to be cheerleaders for the teachers as they prepared the students for MAP and PASS. Transition meetings were held with the “receiving schools,” working hard to ensure that the moves to new schools would go smoothly. Each school had an “open house” for the students and their families. Shell Point Elementary, courtesy of Parent Involvement Title I money, provided ice cream for one of the family events. The SIC encouraged the Shell Point parents to stay involved in their child’s education by being active in supporting the SIC and PTO at the next school.

It has been an honor and a privilege to serve as principal of Shell Point Elementary School for the past seven years. While our hearts are broken that this school will no longer exist, we are proud to have been a part of this school’s culture and educational excellence. “Catch the Spirit of Shell Point’s Sensational Seahorses!”

Mary Ellen Parks, Principal
Brandice Bragg, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	52	40
Percent satisfied with learning environment	97.0%	88.5%	87.5%
Percent satisfied with social and physical environment	100.0%	75.0%	97.5%
Percent satisfied with school-home relations	72.7%	84.6%	78.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	98.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Shell Point Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	6.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.9%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.6%	0.0%	No
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	654.0	647.4	624.2	635.6	99.4	99.4
Male	642.2	642.4	624.1	633.0	98.8	98.8
Female	666.8	653.0	624.2	638.5	100.0	100.0
White	665.8	661.7	638.4	655.2	98.5	98.5
African American	642.2	634.3	606.1	617.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	647.9	640.9	621.5	628.3	99.2	99.2
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	66	95.5	17.9	21.4	60.7	82.1
	4	58	96.6	21.6	52.9	25.5	78.4
	5	38	100	27.8	52.8	19.4	72.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	46	97.8	20.9	30.2	48.8	79.1
	4	61	100	26.7	31.7	41.7	73.3
	5	52	100	26.1	43.5	30.4	73.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	66	100	22	30.5	47.5	78
	4	58	100	13.2	56.6	30.2	86.8
	5	38	100	38.9	44.4	16.7	61.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	46	97.8	25.6	46.5	27.9	74.4
	4	61	100	33.3	26.7	40	66.7
	5	52	100	26.1	58.7	15.2	73.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	32	100	23.3	50	26.7	76.7
	4	58	100	39.6	54.7	5.7	60.4
	5	19	84.2	33.3	60	6.7	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	22	100	33.3	57.1	9.5	66.7
	4	61	98.4	30.5	55.9	13.6	69.5
	5	24	100	23.8	66.7	9.5	76.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	34	100	24.1	34.5	41.4	75.9
	4	58	100	26.4	58.5	15.1	73.6
	5	19	89.5	N/AV	N/AV	N/AV	37.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	23	100	31.8	40.9	27.3	68.2
	4	61	100	15	45	40	85
	5	28	96.4	42.3	38.5	19.2	57.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	38	94.7	30.6	47.2	22.2	69.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	53	100	40.4	36.2	23.4	59.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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