



## Port Royal Elementary School

1214 Paris Avenue  
Port Royal, South Carolina

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	253 Students	
<b>Principal</b>	Chavon Browne	843-322-0820
<b>Superintendent</b>	Dr. Valerie Truesdale	843-322-2300
<b>Board Chair</b>	Fred Washington	843-322-2356

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Average</b>
2011	Good	Average
2010	Good	Excellent
2009	Average	Average
2008	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

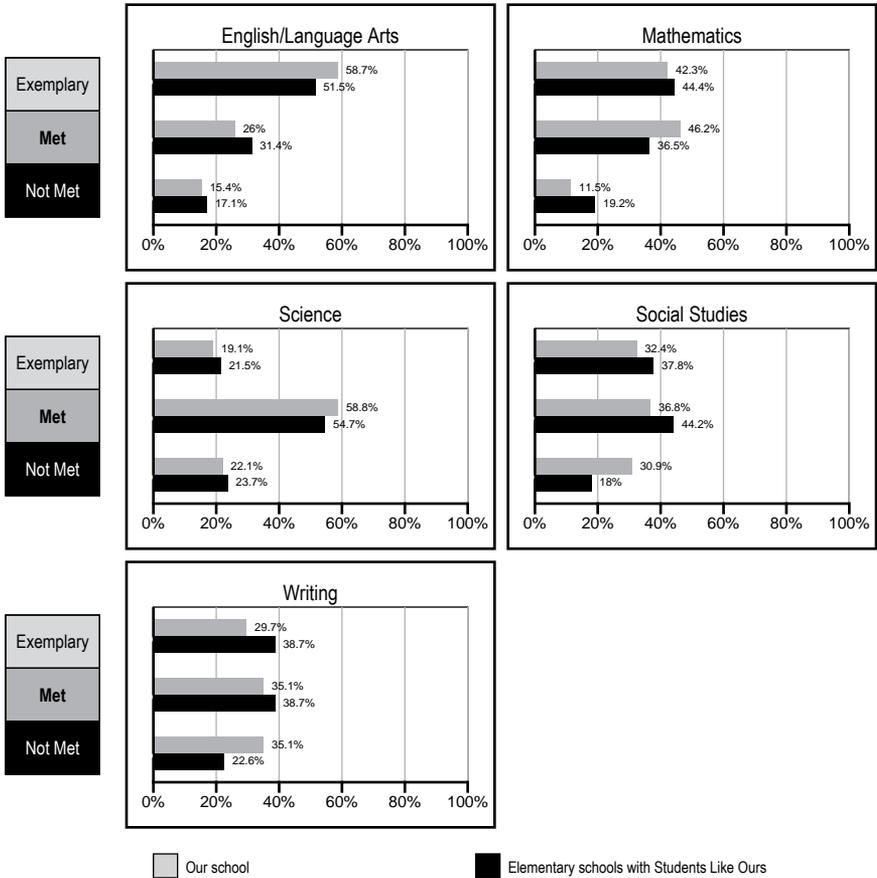
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.1%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
43	33	11	1	0

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=253)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.4%	No Change	0.9%	1.0%
Attendance rate	96.8%	Up from 96.6%	96.7%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=22)</b>				
Teachers with advanced degrees	63.6%	Down from 70.8%	64.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	77.0%	Up from 76.2%	89.2%	88.7%
Teacher attendance rate	N/R	N/R	95.1%	95.1%
Average teacher salary*	\$49,924	Up 1.3%	\$48,812	\$47,210
Professional development days/teacher	14.9 days	Down from 15.4 days	11.7 days	10.5 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Up from 16.3 to 1	20.2 to 1	20.0 to 1
Prime instructional time	N/R	N/R	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,199	Up 14.5%	\$6,951	\$7,247
Percent of expenditures for instruction**	63.9%	Up from 60.6%	68.0%	68.2%
Percent of expenditures for teacher salaries**	60.1%	Up from 59.1%	66.3%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

This fall, Port Royal Elementary celebrated its 100th year of serving the students, families and community of the Town of Port Royal. The yearlong Centennial Celebration began with a reunion of former and current PRE Family members, included a new school song composed by our students, with an art competition and other projects that honored Our Century of Learning. We thrive as a vibrant neighborhood school, nestled on the main street of a very active, nurturing community that rallied last summer to ensure the future of the school. Every student is held to very high expectations and goals, with literacy, numeracy, and technology integration as our top priorities. This year we earned the Palmetto Silver Award for overall academic performance, as well as the third consecutive year of Adequate Yearly Progress (AYP) under the federal "No Child Left Behind" criteria. We are extremely proud that the PRE School Improvement Council (SIC) was named as one of the top five in South Carolina, earning Honorable Mention for the 2012 Dick and Tunky Riley Award for SIC Excellence. Our SIC was recognized for success with increasing community involvement and collaboration to meet the changing needs of our students, to celebrate the PRE Centennial, and to revitalize PRE as an ongoing, dynamic neighborhood school. The SIC was honored at the statewide SC-SIC Annual Meeting this spring, and former Governor Dick Riley presented the award personally to our representatives. We are particularly proud to be the first winner of this honor in Beaufort County.

Student achievement resulted from a continued focus on curriculum standards and effective teaching practices, under the leadership of our Literacy and Math Coaches. Year one implementation of the Teacher Advancement Program (TAP), a highly proven professional development model that increases teacher collaboration and effectiveness to improve student learning, was led by our TAP Master and Mentor Teachers. Rigorous implementation of the Everyday Math Program and the district Balanced Literacy program, with very involved parents has made all the difference! Targeted academic supports are in place to engage and motivate our challenged learners, and our staff makes data-driven decisions to support all children. Implementation of Positive Behavioral Interventions and Supports (PBIS) and anti-bullying strategies continue, and our children were recognized for thousands of good choices and kind acts. We continue to strive to prepare our students for the complexity of the 21st century, with the leadership and problem solving that are so critical to their future success.

Many dream of living in a community such as ours, where children walk to school, and teachers and staff know every child. Our students and families enjoy holiday festivities sponsored by the Town, and our children are able to walk to the Sands and to the new Cypress Wetlands to experience learning in real world settings. We visit with our local seniors, our Post Office, the Fire and Police Departments and walk to the YMCA for swimming lessons. Our community supports us in all we do, and we truly appreciate that it takes a Town to raise the children of Port Royal Elementary!

Susanne Baisch, SIC Chair

Jo Shirley, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	38	28
Percent satisfied with learning environment	90.9%	78.4%	92.6%
Percent satisfied with social and physical environment	100.0%	78.9%	88.5%
Percent satisfied with school-home relations	90.5%	81.6%	76.9%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>98.3</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Port Royal Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	6.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.9%	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	673.9	663.0	634.0	633.9	100.0	100.0
Male	660.9	651.4	626.1	628.9	100.0	100.0
Female	685.1	673.0	640.5	639.5	100.0	100.0
White	685.4	675.1	646.2	638.6	100.0	100.0
African American	658.3	643.7	618.7	631.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	659.6	648.8	619.3	623.0	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	43	100	10.3	28.2	61.5	89.7
	4	47	100	19.5	36.6	43.9	80.5
	5	38	100	22.6	58.1	19.4	77.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	40	100	8.3	11.1	80.6	91.7
	4	38	100	21.9	34.4	43.8	78.1
	5	38	100	16.7	33.3	50	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2011</b>	3	43	100	25.6	17.9	56.4	74.4
	4	47	100	7.3	61	31.7	92.7
	5	38	100	12.9	58.1	29	87.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	40	100	11.1	33.3	55.6	88.9
	4	38	100	9.4	50	40.6	90.6
	5	38	100	13.9	55.6	30.6	86.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2011</b>	3	23	100	33.3	28.6	38.1	66.7
	4	47	100	12.2	85.4	2.4	87.8
	5	19	100	33.3	40	26.7	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	20	100	27.8	38.9	33.3	72.2
	4	38	100	21.9	71.9	6.3	78.1
	5	20	100	16.7	55.6	27.8	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	20	100	N/AV	N/AV	N/AV	100
	4	47	100	24.4	56.1	19.5	75.6
	5	19	100	50	43.8	6.3	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	20	100	11.1	44.4	44.4	88.9
	4	38	100	28.1	34.4	37.5	71.9
	5	18	100	55.6	33.3	11.1	44.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	38	100	22.6	48.4	29	77.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	38	100	35.1	35.1	29.7	64.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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