



Varenes Academy of Communications and Technology

1820 Hwy 29 South
Anderson, SC 29626

Grades	K-5 Elementary School	
Enrollment	376 Students	
Principal	Leonard Galloway	864-260-5215
Superintendent	Betty T. Bagley	864-260-5000
Board Chair	Mr. Al Norris	864-226-1948

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Good
2010	Below Average	Average
2009	Average	Average
2008	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

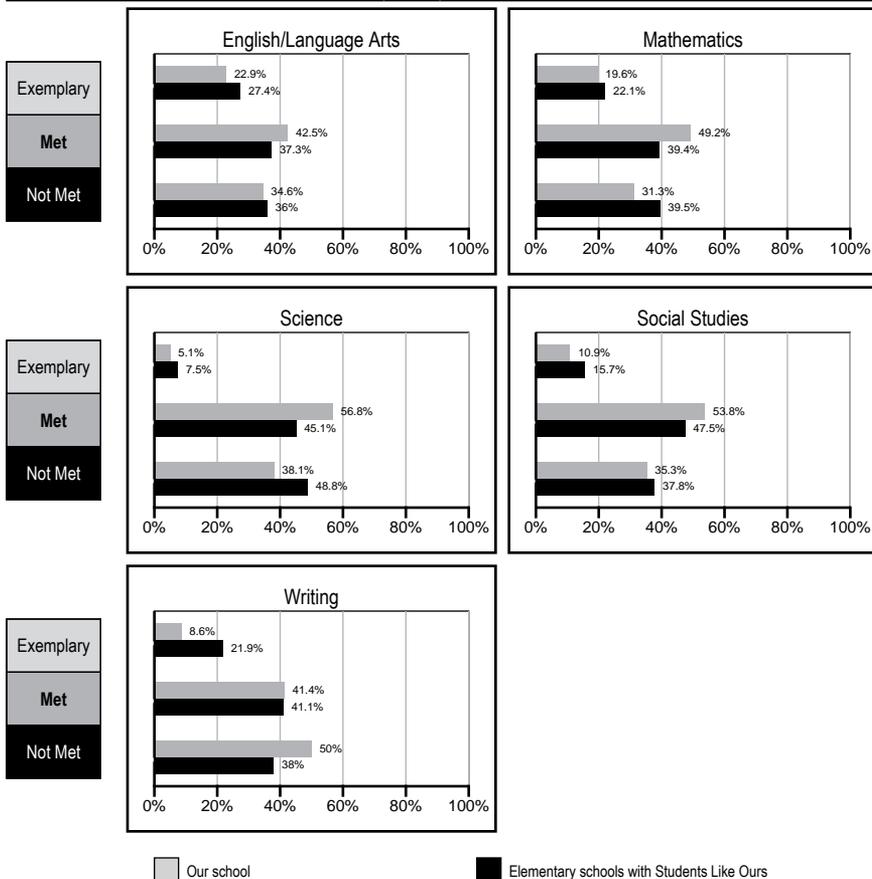
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	12	89	48	20

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=376)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.0%	No Change	1.3%	1.0%
Attendance rate	96.8%	Up from 96.7%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	70.6%	Down from 72.7%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.2%	Up from 87.8%	85.3%	88.7%
Teacher attendance rate	N/R	N/R	95.3%	95.1%
Average teacher salary*	\$46,973	Up 2.3%	\$45,194	\$47,210
Professional development days/teacher	0.4 days	Down from 10.8 days	9.6 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	17.0 to 1	Down from 17.6 to 1	18.2 to 1	20.0 to 1
Prime instructional time	N/R	N/R	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,735	Down 1.3%	\$8,308	\$7,247
Percent of expenditures for instruction**	71.4%	Up from 69.4%	66.2%	68.2%
Percent of expenditures for teacher salaries**	68.5%	Up from 68.4%	63.1%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Varenes Academy of Communications and Technology is a Title One School located in Anderson, SC. We served approximately 415 students in 2011-2012 in grades K-5. All students attend physical education, art, music, and computer classes as well as visit the media center on a weekly basis. Two Reading Recovery teachers served first grade students who were identified as at-risk readers. In addition, our two resource teachers worked diligently alongside the regular classroom teacher to help special education students master grade-level standards. Teachers at every grade level engaged in collaborative planning sessions weekly to ensure they were delivering age appropriate, standards-based lessons. The learning community at Varenes is committed to student success.

Varenes has received numerous awards including the Literacy Spot Award, Red Carpet Award, and recognition for meeting AYP. During the 2011-2012 school year, Varenes was recognized as being an Exemplary Writing School. Through the hard work of our students, teachers, and faculty we were able to show our passion for writing. Communications and technology impacts our school greatly. We believe that effective communication skills are critical for our students to function in our global society. Technology has been used to enhance instruction at Varenes for many years. Students are engaged in technology-rich lessons that encourage them to become innovative thinkers and prepare them to compete in the future job market. Each grade level presents their students with year-end technology projects. Completion of these projects will ensure that our students are empowered to use communications and technology to reach their greatest potential. We believe that building a strong school-home network is vital to the success of our students. For that reason, we actively seek parental and community involvement in all school activities. Parents, students, and faculty/staff members have participated in various after-school events such as our math, literacy, and technology nights.

Through the tireless efforts of our students, teachers, parents, and community, Varenes is making great progress. The 2012-2013 school year begins a new journey at our school because we now serve students in grades 3-5 only. However, we believe that the future holds unlimited possibilities for our students and our community.

Mr. Leonard C. Galloway, Principal

Lenear Reeves, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	72	27
Percent satisfied with learning environment	92.6%	90.3%	77.8%
Percent satisfied with social and physical environment	92.6%	91.5%	81.5%
Percent satisfied with school-home relations	55.6%	91.7%	88.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	87.0
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Varenes Academy of Communications and Technology school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	639.1	634.7	606.6	614.1	100.0	100.0
Male	633.0	634.7	602.7	615.9	100.0	100.0
Female	645.6	634.8	611.1	612.4	100.0	100.0
White	655.2	650.9	627.4	621.9	100.0	100.0
African American	634.2	629.7	598.7	610.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	617.4	605.6	579.9	608.8	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	638.0	633.8	605.8	612.9	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	66	100	24.1	44.8	31	75.9
	4	67	100	28.1	50.9	21.1	71.9
	5	63	100	26.3	54.4	19.3	73.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	60	100	37.3	21.6	41.2	62.7
	4	71	100	27.6	56.9	15.5	72.4
	5	75	100	38.6	45.7	15.7	61.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	66	100	41.4	43.1	15.5	58.6
	4	67	100	22.8	56.1	21.1	77.2
	5	63	100	35.1	50.9	14	64.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	60	100	45.1	29.4	25.5	54.9
	4	71	100	24.1	53.4	22.4	75.9
	5	75	100	27.1	60	12.9	72.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	35	100	45.2	41.9	12.9	54.8
	4	67	100	36.8	59.6	3.5	63.2
	5	32	100	32.1	60.7	7.1	67.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	30	100	53.8	30.8	15.4	46.2
	4	71	100	31	67.2	1.7	69
	5	37	100	38.2	58.8	2.9	61.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	31	100	22.2	51.9	25.9	77.8
	4	67	100	21.1	71.9	7	78.9
	5	31	100	17.2	55.2	27.6	82.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	30	100	32	44	24	68
	4	71	100	29.3	62.1	8.6	70.7
	5	38	100	47.2	47.2	5.6	52.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	64	100	26.3	42.1	31.6	73.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	74	100	50	41.4	8.6	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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