



Allendale Elementary

4561 Allendale Fairfax Hwy
Allendale, SC 29810

Grades	PK-5 Elementary School	
Enrollment	480 Students	
Principal	Sheila Leath	803-584-3476
Superintendent	Dr. Harold McClain	803-584-4603
Board Chair	Willie Priester	803-300-4585

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Below Average	Below Average
2011	At-Risk	Below Average
2010	At-Risk	At-Risk
2009	At-Risk	At-Risk
2008	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

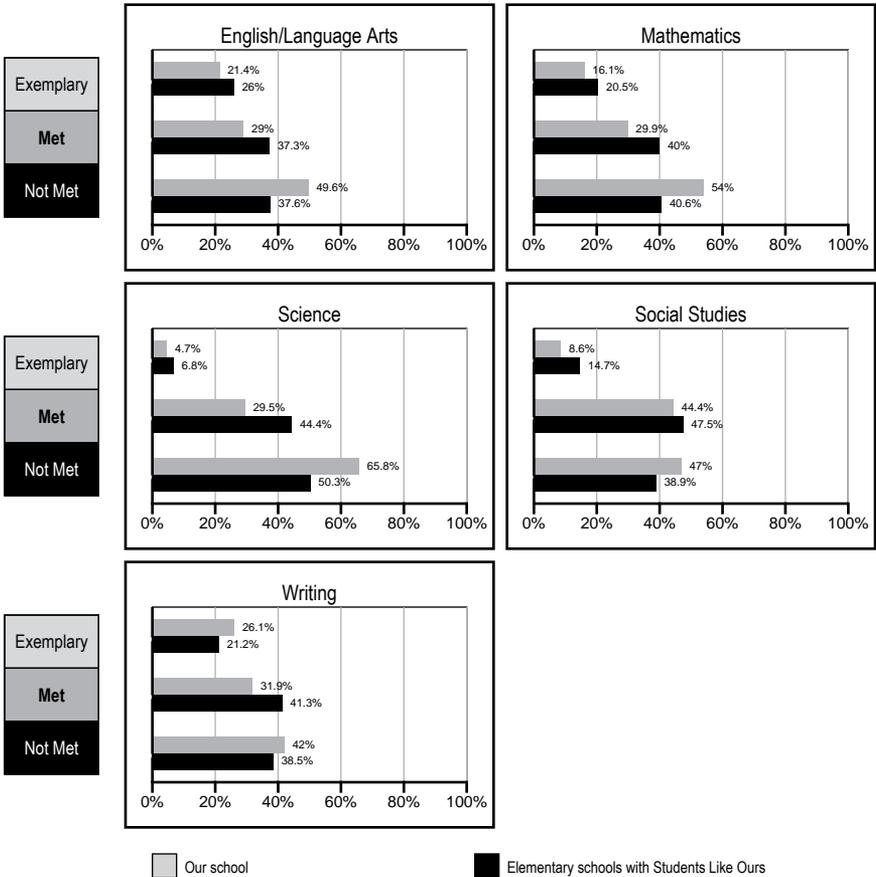
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	5	67	45	16

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=480)				
First graders who attended full-day kindergarten	95.2%	Down from 95.3%	100.0%	100.0%
Retention rate	4.3%	Down from 7.2%	1.2%	1.0%
Attendance rate	95.8%	Up from 95.5%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	56.3%	Up from 48.7%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	73.0%	Down from 78.0%	84.8%	88.7%
Teacher attendance rate	97.8%	Up from 95.6%	95.2%	95.1%
Average teacher salary*	\$39,206	Up 3.3%	\$44,712	\$47,210
Professional development days/teacher	10.7 days	Up from 10.4 days	9.5 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Up from 16.4 to 1	18.1 to 1	20.0 to 1
Prime instructional time	92.7%	Up from 90.5%	90.6%	90.5%
Opportunities in the arts	Poor	Down from Fair	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$8,169	Up 15.3%	\$8,317	\$7,247
Percent of expenditures for instruction**	68.7%	Up from 67.8%	66.0%	68.2%
Percent of expenditures for teacher salaries**	62.0%	Down from 63.9%	62.7%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Allendale Elementary continues to focus on building positive relationships with increased student achievement as the goal. In an effort to strengthen student-teacher relationships, faculty and staff members participated in professional development as well as a book study on the subject. Success for All continues to be the focus of our ELA Curriculum and we continue to experience success. In an effort to increase students' scores in Science and Social Studies, more teaching time was devoted to these two areas. Math manipulatives were updated to encourage deeper levels of understanding and enthusiastic participation among the students. The school continues to approach the "whole child" and plans for numerous extracurricular activities to engage its students into the total school program. We continued our work with our artists-in-residence for drama and music. Our students participated in three musical productions and our Steel Drum Band had the opportunity to play at several venues. Initiatives to support life-long learning were Grandparents' Day, Muffins for Mom, Donuts for Dad, Accelerated Reader Celebrations, PTO meetings, and PBIS Celebrations. At Allendale Elementary, we believe in our programs, in our students, and in our community.

Sheila Leath, Principal
Annette Wright, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	64	27
Percent satisfied with learning environment	52.9%	76.6%	63.6%
Percent satisfied with social and physical environment	55.9%	68.8%	56.5%
Percent satisfied with school-home relations	30.3%	85.9%	62.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	40.4
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Allendale Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	12.5%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	20.5%	0.0%	No
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	629.4	617.1	585.3	604.3	99.2	100.0
Male	623.1	612.2	582.7	599.4	99.3	100.0
Female	637.9	623.5	588.6	610.5	99.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	628.5	615.7	584.7	603.6	99.1	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	625.6	614.2	583.0	602.7	99.2	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	85	98.8	40	30	30	60
	4	78	100	49.4	32.5	18.2	50.6
	5	88	95.5	48.7	38.5	12.8	51.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	
2012	3	91	98.9	50	22.5	27.5	50
	4	80	98.8	48.7	30.3	21.1	51.3
	5	75	100	49.3	35.2	15.5	50.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	
Mathematics							
2011	3	85	100	58	24.7	17.3	42
	4	78	100	49.4	36.4	14.3	50.6
	5	88	95.5	50	33.3	16.7	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	
2012	3	91	100	63.8	21.3	15	36.3
	4	80	100	49.4	37.7	13	50.6
	5	75	100	47.9	32.4	19.7	52.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	
Science							
2011	3	42	97.6	N/AV	N/AV	N/AV	20.5
	4	78	100	N/AV	N/AV	N/AV	32.5
	5	42	100	84.2	13.2	2.6	15.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	
2012	3	45	100	89.7	7.7	2.6	10.3
	4	79	100	56.6	36.8	6.6	43.4
	5	40	100	59.5	37.8	2.7	40.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	44	97.7	53.5	39.5	7	46.5
	4	78	100	53.2	44.2	2.6	46.8
	5	47	91.5	65.9	29.3	4.9	34.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	46	100	53.7	39	7.3	46.3
	4	80	100	39	50.6	10.4	61
	5	35	100	58.8	35.3	5.9	41.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	88	89.8	29.3	53.3	17.3	70.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	75	96	42	31.9	26.1	58
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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