



## Hammond Hill Elementary

901 West Woodlawn  
North Augusta, SC 29841

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	799 Students	
<b>Principal</b>	Janet Vaughan	803-442-6170
<b>Superintendent</b>	Dr. Elizabeth Everitt	803-641-2428
<b>Board Chair</b>	Ms. Rosemary B. English	803-648-1128

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent</b>
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2011-12 whose 2010-11 test scores were located

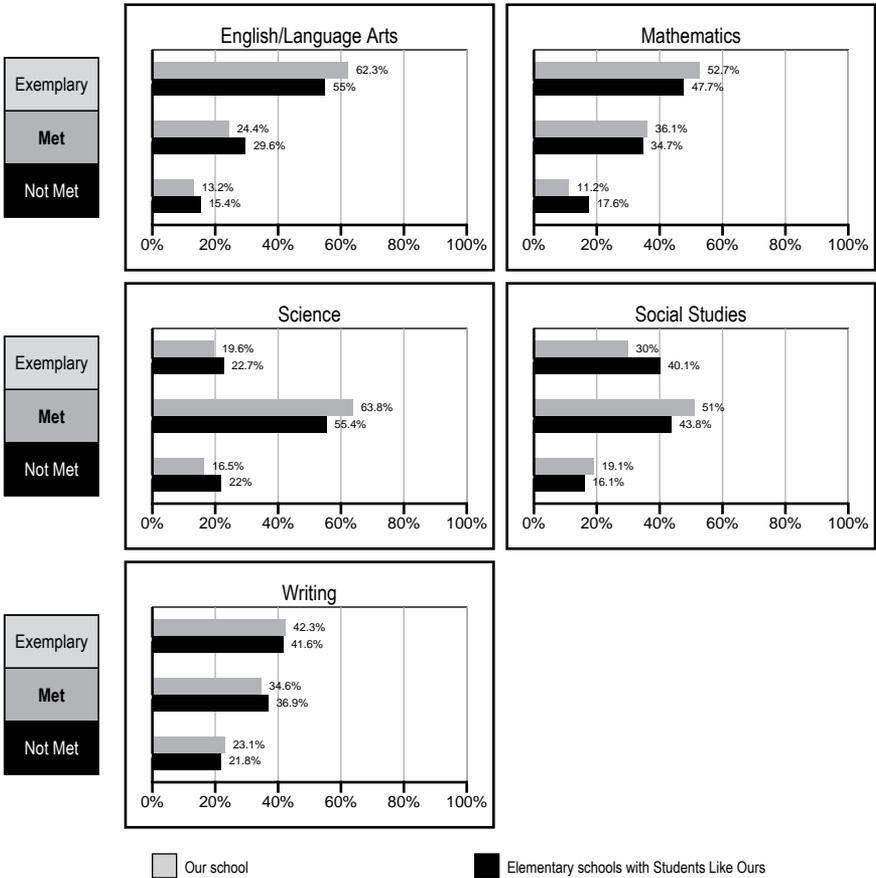
94.7%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
45	24	4	0	0

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=799)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.2%	Down from 1.3%	0.9%	1.0%
Attendance rate	97.0%	Up from 96.3%	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=47)</b>				
Teachers with advanced degrees	70.2%	Down from 73.3%	63.6%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.1%	Up from 91.3%	90.1%	88.7%
Teacher attendance rate	95.6%	Up from 92.8%	95.0%	95.1%
Average teacher salary*	\$49,931	Up 1.2%	\$48,820	\$47,210
Professional development days/teacher	9.1 days	Down from 12.6 days	10.0 days	10.5 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	4.5	4.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 22.0 to 1	20.7 to 1	20.0 to 1
Prime instructional time	91.7%	Up from 88.1%	90.9%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,104	Up 6.6%	\$6,767	\$7,247
Percent of expenditures for instruction**	75.5%	Down from 77.4%	69.6%	68.2%
Percent of expenditures for teacher salaries**	72.2%	Down from 73.5%	67.8%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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**Report of Principal and School Improvement Council**

Hammond Hill Elementary is the recipient of the Palmetto Gold Award and Closing the Achievement Gap Award for the third consecutive year. Our Red Carpet school provides effective customer service and maintains a tradition of high academic standards. Situated in a residential section of the city of North Augusta, the school serves approximately 800 students in grades Pre-k through 5. Our teachers and students have been recognized for many outstanding accomplishments in local, regional, state and national competitions. Hammond Hill is currently a finalist for the prestigious National Blue Ribbon Award.

Hammond Hill Elementary provides a variety of activities, clubs and opportunities to enhance student learning such as Book-It, Kids Get Fit Day, Character Education, Science Day, Math Day, DARE, Field Day, Character Parade, Career Day, Red Ribbon Week, Positive Office Referrals, Pep Squad, Double H Reading Club, Chorus, Running Club and our Gifted and Talented Program. Students also participate as television anchors on the WHHE Morning News Show. This show is viewed on classroom SMART Boards.

Each classroom at Hammond Hill sponsors a Classroom Service Learning Project that enriches learning by engaging students in meaningful ways that serve our community. Our students are very active by collecting toys for needy children, collecting canned goods for the Golden Harvest Food Bank and Community Ministries, and providing Easter baskets for homebound senior citizens. Hammond Hill parents are key partners in fostering an environment of excellence and personal achievement. Our School Improvement Council and Parent Teacher Organization have joined together in an effort to renovate our courtyard during the school's upcoming 60th anniversary.

A strong emphasis has been placed on writing at our school where students attend a computer writing lab to learn more about the Six Trait Writing process. An Author's Tea is held annually in the spring. Parents are invited to the Tea and students read their writings to a captivated audience. With the bee as our mascot, Hammond Hill is buzzing with innovative vision and new projects that make HHE the place to BEE!

Janet Vaughan, Principal  
Joye McCurry, SIC Chairperson

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	43	133	62
Percent satisfied with learning environment	100.0%	90.2%	91.5%
Percent satisfied with social and physical environment	100.0%	87.9%	95.2%
Percent satisfied with school-home relations	100.0%	86.4%	95.2%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>97.7</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Hammond Hill Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.5%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.0%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	682.9	672.9	638.1	641.5	99.8	100.0
Male	672.3	669.4	639.5	644.3	99.5	100.0
Female	694.8	676.8	636.5	638.2	100.0	100.0
White	696.1	684.8	646.2	653.2	100.0	100.0
African American	651.9	642.9	613.9	614.6	98.9	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	96.7	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	663.8	654.5	626.0	622.7	99.5	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	124	100	3.4	21.2	75.4	96.6
	4	139	100	12.5	39.8	47.7	87.5
	5	116	100	11.2	44.9	43.9	88.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	128	100	12.1	16.1	71.8	87.9
	4	136	99.3	11.5	21.4	67.2	88.5
	5	136	100	15.5	35.7	48.8	84.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2011</b>	3	124	100	11.9	22	66.1	88.1
	4	139	100	8.6	42.2	49.2	91.4
	5	116	100	6.5	39.3	54.2	93.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	128	100	12.9	25	62.1	87.1
	4	136	100	9.8	38.6	51.5	90.2
	5	136	100	10.9	44.2	45	89.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2011</b>	3	61	100	28.8	35.6	35.6	71.2
	4	139	100	18.8	69.5	11.7	81.3
	5	59	100	20.4	50	29.6	79.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	65	100	25.4	50.8	23.8	74.6
	4	136	100	16.7	68.2	15.2	83.3
	5	69	100	7.7	67.7	24.6	92.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	63	100	5.1	28.8	66.1	94.9
	4	139	100	15.6	57	27.3	84.4
	5	57	98.3	20.8	39.6	39.6	79.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	63	100	18	42.6	39.3	82
	4	136	100	19.7	53.8	26.5	80.3
	5	67	100	18.8	53.1	28.1	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	118	100	7.4	38.9	53.7	92.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	136	99.3	22.5	34.9	42.6	77.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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