



## East Aiken School of the Arts

223 Old Wagener Rd.

Aiken, SC 29801

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	600 Students	
<b>Principal</b>	Lisa Fallaw	803-641-2450
<b>Superintendent</b>	Dr. Elizabeth Everitt	803-641-2428
<b>Board Chair</b>	Ms. Rosemary B. English	803-648-1128

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Average</b>
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

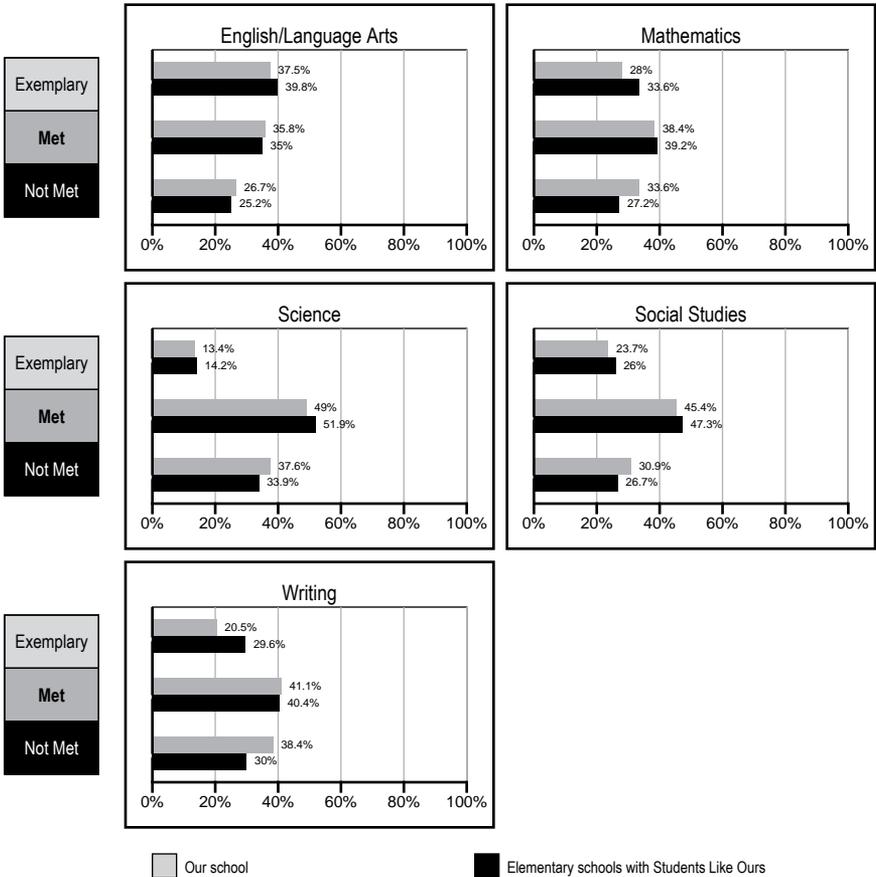
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
16	32	78	7	0

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=600)</b>				
First graders who attended full-day kindergarten	90.9%	Down from 95.6%	100.0%	100.0%
Retention rate	0.2%	Down from 0.4%	1.2%	1.0%
Attendance rate	95.6%	Up from 95.0%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=36)</b>				
Teachers with advanced degrees	55.6%	Down from 59.0%	61.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.3%	Down from 86.4%	89.4%	88.7%
Teacher attendance rate	96.2%	Up from 94.1%	94.9%	95.1%
Average teacher salary*	\$46,996	Up 0.1%	\$47,225	\$47,210
Professional development days/teacher	11.9 days	Down from 16.2 days	10.5 days	10.5 days
<b>School</b>				
Principal's years at school	10.0	Up from 9.0	4.5	4.0
Student-teacher ratio in core subjects	22.9 to 1	Up from 22.1 to 1	19.9 to 1	20.0 to 1
Prime instructional time	90.3%	Up from 87.5%	89.9%	90.5%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,766	Down 4.5%	\$7,257	\$7,247
Percent of expenditures for instruction**	71.3%	Down from 71.8%	67.8%	68.2%
Percent of expenditures for teacher salaries**	68.5%	Up from 68.0%	65.0%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

This year, we received board approval to change the legal name of the school to East Aiken School of the Arts. Students will continue to benefit from having full-time art, music, and P.E./Creative Movement teachers. Experiences in other areas, such as drama, dance, puppetry, and creative writing will be offered by artists-in-residence and volunteers from our community. Our Strategic Plan Goals include having teachers certified in dance and theater in the next two years. The mission of East Aiken School of the Arts is to accommodate differences, reveal a passion for learning, teach appreciation, and stimulate creativity. We are a family-friendly community school with an emphasis on academics, arts, and character development. East Aiken is an Arts in Basic Curriculum Site, a recipient of a Distinguished Arts Program grant, and our partnership with the Aiken Community of Character initiative continues. Arts in Basic Curriculum means that core and arts teachers work together to plan lessons such as readers theater, music in math, and visual arts in science. We believe student scores will increase because their classes are exciting and meaningful! Arts-integrated literacy instruction is the backbone of our curriculum. Struggling readers qualify for early intervening reading instruction from a trained reading interventionist, who collaborates with teachers to insure student achievement in literacy. The School Intervention Team analyzes data to decide which students should enter and exit this program. Students and teachers use innovative technology throughout the curriculum such as SMARTBoards, digital cameras, and video cameras to enhance lessons in all areas. Four mobile laptop labs are available for classes to use for a variety of computer programs and for research projects using the Internet. One hundred percent of our teachers are deemed technology proficient by our school district. Violin, guitar, and piano lessons, dance classes, and a Boys Choir are offered to our children as before or after-school activities. Future plans include theater groups and more opportunities for strings and dance students. With the full support of our School Improvement Council, parents, teachers, and community members, we expect our arts-infusion initiative to meet the academic and arts needs of each child.

Mary Lovvorn Robinson, Principal  
 LeaAnn McGlothlin, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	72	44
Percent satisfied with learning environment	97.4%	78.6%	87.8%
Percent satisfied with social and physical environment	100.0%	65.7%	81.4%
Percent satisfied with school-home relations	97.4%	80.6%	86.4%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>82.8</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

East Aiken School of the Arts school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	2.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.5%	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.6%	94.0%*	Yes

\* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	651.1	638.7	614.3	625.9	100.0	100.0
Male	649.2	641.3	620.4	629.9	100.0	100.0
Female	653.2	635.7	606.9	621.3	100.0	100.0
White	672.0	656.2	636.3	635.5	100.0	100.0
African American	627.2	616.4	591.4	609.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	641.0	628.8	603.7	620.1	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	77	100	26.4	31.9	41.7	73.6
	4	79	100	26	42.5	31.5	74
	5	77	100	22.5	54.9	22.5	77.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	101	100	20.8	33.3	45.8	79.2
	4	84	100	20	41.4	38.6	80
	5	81	100	36.8	31.6	31.6	63.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2011</b>	3	77	100	33.3	36.1	30.6	66.7
	4	79	100	32.9	43.8	23.3	67.1
	5	77	100	32.4	45.1	22.5	67.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	101	100	35.4	35.4	29.2	64.6
	4	84	100	17.1	42.9	40	82.9
	5	81	100	42.1	42.1	15.8	57.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2011</b>	3	40	100	50	27.8	22.2	50
	4	79	100	37	52.1	11	63
	5	38	100	61.8	20.6	17.6	38.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	52	100	40	30	30	60
	4	84	100	22.9	68.6	8.6	77.1
	5	40	100	55.6	27.8	16.7	44.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	37	100	25	61.1	13.9	75
	4	79	100	34.2	42.5	23.3	65.8
	5	39	100	45.9	40.5	13.5	54.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
<b>2012</b>	3	50	100	27.7	48.9	23.4	72.3
	4	84	100	18.6	51.4	30	81.4
	5	41	100	52.5	37.5	10	47.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	77	94.8	23.9	49.3	26.9	76.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	82	95.1	38.4	41.1	20.5	61.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A

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