



SC Annual School District Report Card Summary

Bamberg 2 School District
Grades: PK-12 Enrollment: 835
Superintendent: Dr. Thelma F. Sojourner
Board Chair: Larry D. Bias

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Below Average	Good	N/A	N/A	F	N/A
2011	Below Average	Good	N/A	N/A	Not Met	CA
2010	At-Risk	Average	N/A	N/A	Not Met	CDI

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	4	3	4

* Ratings are calculated with data available by 11/07/2012. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Met or above	% Met or above			
District	48.9%	40.2%	37.5%	42.9%	59.8%
Districts with Students Like Ours**	56.5%	53.8%	47.8%	53.7%	58.4%
Average District	74.9%	74.3%	72.1%	74.8%	74.0%

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	16.1%	10.8%	4.6%	6.9%	20.6%
Districts with Students Like Ours**	22.6%	16.7%	8.2%	13.6%	20.7%
Average District	42.7%	36.3%	24.8%	34.6%	37.3%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	69.4%	18.1%	12.5%
Districts with Students Like Ours**	64.8%	18.6%	16.6%

HSAP Passage Rate by Spring 2012 (%)

District	81.8%
Districts with Students Like Ours**	85.2%

End of Course Test Passage Rate (%)

District	55.4%
Districts with Students Like Ours**	46.7%

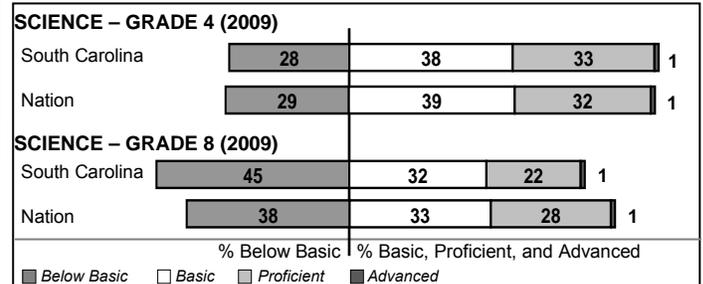
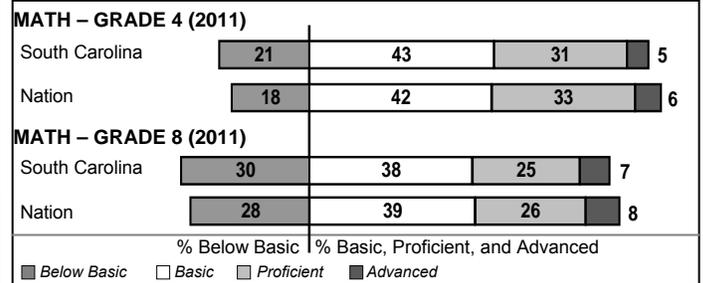
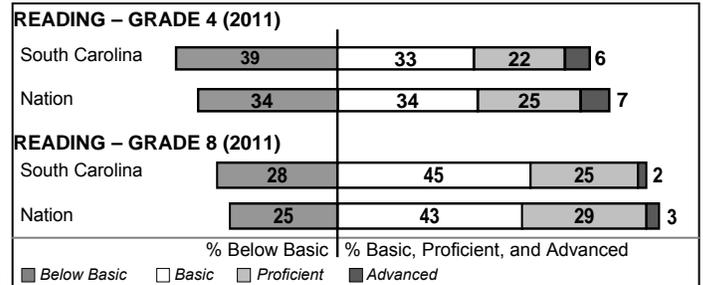
On-Time Graduation Rate (%)

District	72.1%
Districts with Students Like Ours**	75.6%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Bamberg 2 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=835)				
Retention rate	3.2%	Down from 4.4%	2.4%	2.0%
Attendance rate	98.3%	Up from 97.8%	96.1%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 3.0%	0.6%	0.6%
Enrolled in AP/IB programs	16.6%	Up from 0.0%	2.5%	13.5%
Successful on AP/IB exams	N/A	N/A	62.9%	49.9%
Eligible for LIFE Scholarship	28.8%	Up from 25.9%	28.6%	30.3%
Enrolled in adult education GED or diploma programs	5	Down from 10	28	59
Completions in adult education GED or diploma programs	4	Down from 5	17	31
Annual dropout rate	3.8%	Up from 1.5%	2.0%	2.7%
Teachers (n=67)				
Teachers with advanced degrees	64.2%	Up from 62.9%	58.5%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	79.4%	Up from 77.0%	87.1%	91.1%
Teacher attendance rate	94.2%	Down from 94.7%	94.9%	95.1%
Average teacher salary*	\$41,197	Down 3.3%	\$42,505	\$46,595
Vacancies for more than nine weeks	0.0%	No Change	0.3%	0.1%
Classes not taught by highly qualified teachers	5.2%	Down from 9.7%	5.1%	2.1%
Professional development days/teacher	2.8 days	Down from 12.8 days	11.7 days	12.4 days
District				
Superintendent's years at district	1.0	Up from 0.0	1.5	3.0
Student-teacher ratio in core subjects	8.4 to 1	Down from 17.5 to 1	18.8 to 1	21.7 to 1
Prime instructional time	91.7%	Up from 91.3%	90.0%	89.9%
Dollars spent per pupil**	\$11,108	Down 3.5%	\$10,913	\$8,866
Percent of expenditures for teacher salaries**	51.1%	Up from 43.1%	48.2%	53.1%
Percent of expenditures for instruction**	53.7%	Up from 47.7%	51.4%	55.9%
Opportunities in the arts	Good	No Change	Good	Excellent
Number of schools	3	No Change	4	9
Portable classrooms	0.0%	Down from 25.7%	2.3%	1.4%
Number of schools with SACS accreditation	3.0	No Change	4.0	8.0
Parents attending conferences	27.5%	Down from 93.0%	96.6%	99.5%
Average administrator salary	\$80,854	Up 5.5%	\$71,406	\$77,744
Number of charter schools	0	No Change	0	0
ESEA composite index score	57.3	N/A	57.6	85.6

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

As we prepare for the 2012-2013 school year, we recognize that setting clear standards, reporting test scores, graduation rate, and all other data on school performances are critical steps of accountability. Over the past year, the district enacted and continued the use of several reforms and programs that affect student learning. To be effective, accountability cannot stand alone. Structure and a willingness to meaningfully intervene in the total developmental program for students and achievement are highly necessary. Effective systems and measurable goals that better support students and education in the challenging area of accountability are also very critical. When students are accountable to teachers, teachers to principals, principals to directors and superintendent, and superintendent to school board, accountability changes what we do.

We recognize that our report clearly stands on its own merit. The district has provided professional development and support for the entire faculty and staff. Expectations for the new year are equally as high as they have been for the previous year. Much diligence and dedication have demonstrated that team work has been implemented with fidelity in our schools. Significant changes in core areas have been particularly noticeable and differences are being made to improve. We approach the new school year with tremendous enthusiasm that we will consistently exceed our previous performances in student achievement, accountability and attendance. We continue to be committed to excellence and a supportive work environment. We cannot and will not under estimate the value of our human capital: our teachers, students, support staff, administrators, and school board, and their contributions to the overall success of the district.

We have come to depend on insightful observations, analysis of data, sustained professional development and the willingness to spend long hours in charting the course for improvement as we expect to demonstrate success in all areas of achievement. The new year is yet another opportunity to increase. We embrace the future with a renewed commitment to make a difference in the lives of our students and we believe that academic excellence is achievable.

Dr. Thelma F. Sojourner, Superintendent

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NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status