



York 4 School District

2233 Deerfield Drive
Fort Mill, SC 29175.00

Grades	PK-12 District	
Enrollment	10,744 Students	
Superintendent	Dr. James N. Epps, Jr.	803-548-2572
Board Chair	Patrick White	803-802-0033

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Excellent
2009	Excellent	Good
2008	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

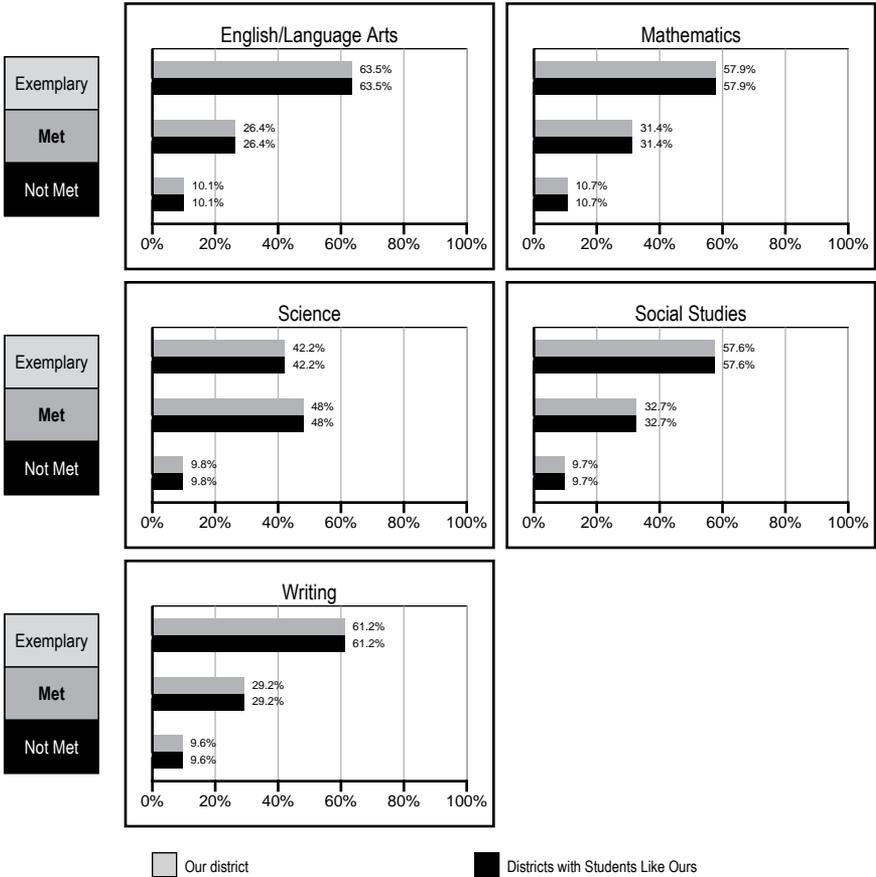
94%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	0	0	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed both subtests	95.4%	94.3%	95.2%	95.4%	94.3%	95.2%
Passed one subtest	3.3%	3.9%	3.4%	3.3%	3.9%	3.4%
Passed no subtests	1.4%	1.8%	1.5%	1.4%	1.8%	1.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	96.6%	96.6%
English 1	90.1%	90.1%
Biology 1/Applied Biology 2	91.1%	91.1%
US History and the Constitution	81.7%	81.7%
All Subjects	90.2%	90.2%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	706	759	706	759
Number of Graduates in Cohort	644	708	644	708
Rate	91.2%	93.3%	91.2%	93.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	678	704	678	704
Number of Graduates in Cohort	623	659	623	659
Rate	91.9%	93.6%	91.9%	93.6%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=10,744)				
First graders who attended full-day kindergarten	100.0%	Up from 99.3%	100.0%	99.3%
Retention rate	0.8%	Down from 0.9%	0.8%	2.0%
Attendance rate	96.8%	Up from 96.1%	96.8%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.2%	0.1%	0.6%
Enrolled in AP/IB programs	32.5%	Up from 27.8%	32.5%	13.5%
Successful on AP/IB exams	83.0%	Up from 82.7%	83.0%	49.9%
Eligible for LIFE Scholarship	40.5%	Up from 39.5%	40.5%	30.3%
Enrolled in adult education GED or diploma programs	8	Down from 14	8	59
Completions in adult education GED or diploma programs	6	Down from 13	6	31
Annual dropout rate	1.0%	Down from 1.3%	1.0%	2.7%
Teachers (n=701)				
Teachers with advanced degrees	66.8%	Up from 66.6%	66.8%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	94.8%	Up from 94.3%	94.8%	91.1%
Teacher attendance rate	94.6%	Down from 95.5%	94.6%	95.1%
Average teacher salary*	\$50,930	Up 1.3%	\$50,930	\$46,595
Vacancies for more than nine weeks	0.1%	Up from 0.0%	0.1%	0.1%
Professional development days/teacher	11.2 days	Up from 10.9 days	11.2 days	12.4 days
District				
Superintendent's years at district	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	20.5 to 1	Down from 21.7 to 1	20.5 to 1	21.7 to 1
Prime instructional time	90.0%	Down from 90.5%	90.0%	89.9%
Dollars spent per pupil**	\$7,655	Down 7.4%	\$7,655	\$8,866
Percent of expenditures for teacher salaries**	60.3%	Down from 60.4%	60.3%	53.1%
Percent of expenditures for instruction**	61.2%	Down from 62.0%	61.2%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	13	Up from 12	13	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.3%	Up from 0.2%	0.3%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	13.0	Up from 12.0	13.0	8.0
Parents attending conferences	96.2%	Up from 95.3%	96.2%	99.5%
Average administrator salary	\$91,135	Up 2.1%	\$91,135	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	704	99.0%	3287	90.2%	759	93.3%
Gender						
Male	371	99.2%	1773	90.1%	391	92.1%
Female	333	98.8%	1513	90.4%	368	94.6%
Racial/Ethnic Group						
White	564	99.5%	2648	92.8%	607	95.1%
African American	77	96.1%	392	75.5%	90	84.4%
Asian/Pacific Islander	29	100.0%	73	94.5%	21	95.2%
Hispanic	32	96.9%	162	82.7%	38	89.5%
American Indian/Alaskan	N/A	N/A	10	90.0%	N/A	N/A
Disability Status						
Disabled	53	88.7%	258	67.4%	36	63.9%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	10	90.0%	77	71.4%	15	86.7%
Socio-Economic Status						
Subsidized meals	104	96.2%	659	74.7%	129	89.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	99.0%	99.0%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	529	528	535	535	505	506	1569	1568		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	22.7	22.6	23.3	23.0	23.5	23.6	22.7	22.5	23.2	23.1
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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School District Governance

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	District Board/Legislative Delegation
Average Number of Hours of Training Annually	17.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

For the 2011-12 school year, Fort Mill School District (FMSD) continued to be one of the fastest growing school districts, per capita, in the state of South Carolina. In spite of the most depressed economy since the 1930's, the district grew at a rate of 4% which equated to over 400 new students. The enrollment at year-end was approximately 10,800 students.

The challenge for FMSD continues to be funding the operating needs of a growing district with modest or flat annual increases in state funding. The district again was rated "Excellent" on the state report card system. This report is based largely on student achievement results. Individual and student awards were too numerous to mention, but the following deserve special recognition: All schools received Palmetto Gold awards for outstanding student academic performance; Honor Roll status was awarded by the College Board for increasing the number of students taking advanced placement (AP) courses; over \$17,000,000 in scholarship opportunities were awarded to high school graduates; two students were National Merit finalists; Fort Mill High School was a finalist in the Palmetto Finest competition; Nation Ford High School's band won the AAA state marching band championship for the second consecutive year and participated in the Macy's Thanksgiving Day Parade in New York City; Fort Mill High School's band was selected to participate in the St. Patrick's Day Parade in Dublin, Ireland; FMHS's boys swim team won the AAA state championship; FMHS's girls lacrosse team won the AAA state championship; FMHS's boys soccer won the AAA state championship and the archers from Springfield Middle School won the state championship and competed on the national level.

Even though we face additional financial issues as we go forward, the School Board, the administration, the teachers and staff pledge to continue to provide a quality educational program to our constituents. In fact, we developed a three-year spending plan to prepare for future obligations, including the opening of two new elementary schools in 2014. As always, we will focus our resources at the classroom level. Thank you for your past support and the district looks forward to continuing to work with our community in ensuring that we adhere to the motto of "Children First."

James N. Epps, Jr., Ph.D., Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	95.0
Overall Grade Conversion	A
Points Total - Elementary Grades	98.0
Points Total - Middle Grades	93.4
Points Total - High School Grades	90.9

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The York 4 School District consists of 13 public schools with 0 of these schools, or 0%, in improvement status.

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	691.5	678.2	654.0	673.4	99.9	99.9
Male	685.4	679.5	656.7	677.6	99.9	99.9
Female	697.7	676.9	651.3	668.9	99.9	99.9
White	696.8	684.1	658.5	677.8	99.9	99.9
African American	660.6	645.5	630.2	647.0	99.8	99.8
Asian/Pacific Islander	713.7	697.6	659.6	698.8	100.0	100.0
Hispanic	667.2	653.2	638.4	652.6	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	638.5	624.1	611.8	630.0	99.8	100.0
Limited English Proficient	651.9	648.5	629.4	642.3	100.0	100.0
Subsidized meals	659.0	643.8	627.9	643.2	99.9	99.9
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	675.6	680.6	663.8	665.5	99.9	99.9
Male	669.1	680.9	665.4	672.3	99.9	99.9
Female	681.8	680.3	662.3	658.9	99.9	99.9
White	680.9	685.0	669.2	672.0	99.9	99.9
African American	642.8	649.3	631.4	634.2	99.8	99.8
Asian/Pacific Islander	700.9	713.8	678.4	676.3	100.0	100.0
Hispanic	667.2	653.2	638.4	652.6	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	605.7	610.9	596.4	604.4	99.8	100.0
Limited English Proficient	639.8	653.7	628.3	633.5	100.0	100.0
Subsidized meals	644.6	650.1	634.2	634.4	99.9	99.9
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	245	250	89	78	99.6	99.6
Male	242	251	90	79	99.3	99.3
Female	248	249	89	77	100.0	100.0
White	246	253	91	79	99.6	99.6
African American	237	237	77	73	100.0	100.0
Asian/Pacific Islander	250	257	97	77	100.0	100.0
Hispanic	231	238	82	74	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	85	100.0	100.0
Disabled	224	219	75	67	98.6	98.6
Limited English Proficient	226	231	84	73	100.0	100.0
Subsidized meals	231	231	78	72	99.4	99.4
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	787	99.9	7.6	16.9	75.5	92.4
	4	818	99.8	8.5	32.4	59	91.5
	5	823	99.9	9.2	35.6	55.2	90.8
	6	863	99.8	13.7	27.7	58.6	86.3
	7	733	99.9	15.7	22.9	61.4	84.3
	8	790	99.9	17.7	28	54.4	82.3
2012	3	861	99.9	6.5	13.6	79.9	93.5
	4	841	99.8	7.6	27.4	65	92.4
	5	828	100	10.8	34	55.2	89.2
	6	859	100	12.4	27.2	60.4	87.6
	7	874	99.8	12.7	28.4	59	87.3
	8	758	99.9	10.7	29.3	60	89.3
Mathematics							
2011	3	787	100	13.9	24.6	61.6	86.1
	4	818	99.8	8.9	35	56.1	91.1
	5	823	99.9	11	40.1	48.9	89
	6	863	99.9	13.4	36.9	49.6	86.6
	7	733	99.9	10.7	31	58.3	89.3
	8	790	99.9	12.1	38.2	49.7	87.9
2012	3	861	99.9	11.3	25	63.7	88.7
	4	841	99.9	8.8	28.4	62.8	91.2
	5	828	100	13.4	37.3	49.4	86.6
	6	859	100	11.4	36	52.6	88.6
	7	874	99.8	11.3	31.9	56.8	88.7
	8	758	99.9	8.1	30.5	61.4	91.9
Science							
2011	3	393	100	16.7	40.1	43.2	83.3
	4	818	99.8	10.8	55.3	33.8	89.2
	5	413	100	14.8	51.1	34.1	85.2
	6	433	100	17	56	27	83
	7	732	99.9	10.8	35.7	53.5	89.2
	8	396	99.8	10.5	28	61.5	89.5
2012	3	430	100	14	39.5	46.4	86
	4	841	99.9	9.1	69.3	21.5	90.9
	5	411	99.8	7.5	50.3	42.2	92.5
	6	433	99.3	12.9	53.9	33.2	87.1
	7	874	99.8	9.8	35.5	54.7	90.2
	8	379	100	6.7	30.2	63.1	93.3

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	394	100	6.3	27.3	66.4	93.7
	4	818	99.8	8.5	33.7	57.8	91.5
	5	410	99.8	8.4	35.9	55.7	91.6
	6	430	100	9.3	33.7	57	90.7
	7	732	99.9	16.2	28.2	55.6	83.8
	8	394	99.8	11.9	24.9	63.2	88.1
2012	3	433	99.8	6.7	30.2	63.2	93.3
	4	841	99.9	5.4	36.5	58.1	94.6
	5	417	99.5	12.7	33.4	53.9	87.3
	6	427	99.8	7.9	37.4	54.8	92.1
	7	873	99.8	14.6	31.6	53.8	85.4
	8	379	99.7	10.6	24.2	65.3	89.4
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	818	99.5	7.2	32	60.8	92.8
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	789	99.5	14.3	36	49.7	85.7
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	828	99	8.7	31.2	60.2	91.3
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	758	99.2	9.8	27.4	62.9	90.2

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	N/A	2.8	11.7	27.6	57.9	88.8
	2012	23	34.8	N/AV	20.0	N/A	N/A	N/A

Mathematics								
All Students	2011	N/A	N/A	3.8	17.3	29.5	49.4	87.4
	2012	23	34.8	N/AV	N/A	N/A	N/A	N/A

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.1%	0.0%	No
Student attendance rate, grades K-8	96.8%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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