



Spartanburg School District Two School District

4606 Parris Bridge Road
Boiling Springs, SC

Grades PK-12 District
Enrollment 9,970 Students
Superintendent Dr. Scott J. Mercer 864-578-0128
Board Chair Joyce M. Wright 864-706-7973

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Good	Below Average
2010	Good	Excellent
2009	Average	At-Risk
2008	Average	Average

* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

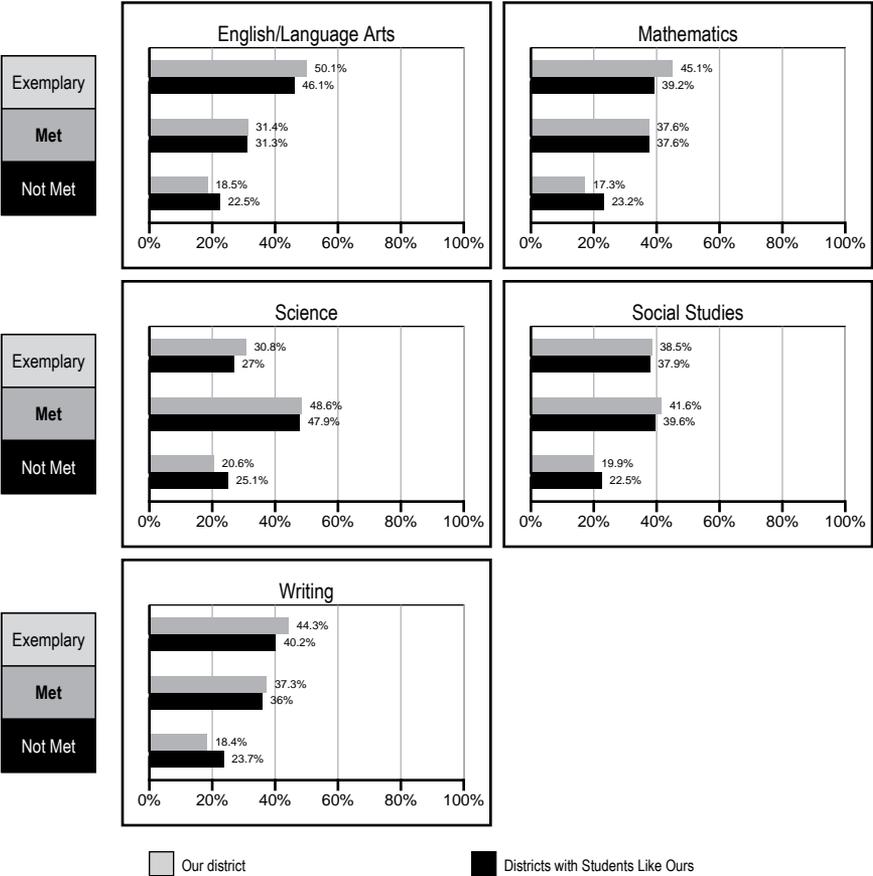
97.5%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	6	1	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed both subtests	80.1%	82.4%	84.4%	81.1%	79.9%	81.7%
Passed one subtest	12.8%	10.0%	7.8%	10.5%	11.4%	11.5%
Passed no subtests	7.2%	7.6%	7.8%	8.4%	8.7%	6.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	92.2%	84.7%
English 1	83.2%	78.5%
Biology 1/Applied Biology 2	78.6%	81.5%
US History and the Constitution	55.6%	53.6%
All Subjects	77.6%	75.5%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	726	699	1360	1215
Number of Graduates in Cohort	576	564	933	853
Rate	79.3%	80.7%	71.5%	75.0%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	679	719	1259	1172
Number of Graduates in Cohort	535	591	897	839
Rate	78.8%	82.2%	71.9%	74.8%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=9,970)				
First graders who attended full-day kindergarten	100.0%	Up from 99.2%	98.7%	99.3%
Retention rate	1.4%	No Change	1.6%	2.0%
Attendance rate	96.8%	No Change	96.0%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.5%	0.6%
Enrolled in AP/IB programs	14.5%	Up from 12.5%	21.2%	13.5%
Successful on AP/IB exams	65.3%	Down from 73.3%	48.4%	49.9%
Eligible for LIFE Scholarship	54.9%	Down from 59.1%	35.8%	30.3%
Enrolled in adult education GED or diploma programs	59	Down from 64	63	59
Completions in adult education GED or diploma programs	39	No Change	43	31
Annual dropout rate	2.9%	Up from 2.3%	2.9%	2.7%
Teachers (n=594)				
Teachers with advanced degrees	63.1%	Down from 63.8%	62.8%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.4%	Up from 91.9%	92.7%	91.1%
Teacher attendance rate	94.2%	Down from 96.1%	95.2%	95.1%
Average teacher salary*	\$47,411	Up 2.7%	\$47,631	\$46,595
Vacancies for more than nine weeks	0.2%	Up from 0.0%	0.0%	0.1%
Professional development days/teacher	10.6 days	Down from 14.8 days	12.1 days	12.4 days
District				
Superintendent's years at district	8.0	Up from 6.0	5.0	3.0
Student-teacher ratio in core subjects	22.7 to 1	Up from 22.6 to 1	22.8 to 1	21.7 to 1
Prime instructional time	90.3%	Down from 91.7%	90.1%	89.9%
Dollars spent per pupil**	\$7,307	Down 4.1%	\$8,189	\$8,866
Percent of expenditures for teacher salaries**	54.7%	Down from 55.2%	56.0%	53.1%
Percent of expenditures for instruction**	57.2%	Down from 58.0%	58.6%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	14	No Change	16	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	1.0%	Down from 2.4%	1.3%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	14.0	No Change	14.0	8.0
Parents attending conferences	100.0%	Up from 95.8%	100.0%	99.5%
Average administrator salary	\$80,871	Up 5.6%	\$80,157	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	636	94.8%	3012	77.6%	699	80.7%
Gender						
Male	356	93.3%	1575	77.7%	396	79.3%
Female	280	96.8%	1436	77.6%	303	82.5%
Racial/Ethnic Group						
White	494	95.1%	2285	81.4%	534	82.0%
African American	87	92.0%	383	65.8%	95	86.3%
Asian/Pacific Islander	20	100.0%	143	70.6%	22	86.4%
Hispanic	35	94.3%	190	62.1%	46	54.3%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	55	69.1%	191	37.7%	57	49.1%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	36	94.4%	266	64.3%	32	59.4%
Socio-Economic Status						
Subsidized meals	283	92.6%	1420	70.1%	305	75.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	94.8%	92.5%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	485	488	502	508	472	476	1459	1472		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	19.9	19.8	20.8	20.6	20.8	21.3	20.1	20.5	20.6	20.7
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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School District Governance

Board Membership	1 trustee elected to single-member seats, 9 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	16.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Thank you for taking the time to look over our district report card. It contains valuable information concerning our student performance indicators. The Board of Trustees and administration appreciate your involvement in and support for our schools.

You will note that District Two has achieved a great deal of academic success as measured by our student achievement results on the various state tests. All fourteen of our schools earned Palmetto Gold or Silver Awards last year and received "absolute" ratings of Good or Excellent on the state report card. We were proud that the total amount of scholarship money earned by the Class of 2012 was an all-time high of \$17.7 million. Our athletic teams continue to be competitive and our visual and performing arts programs have been recognized near and far for their success.

Our efforts in classroom instruction have focused this past year in several key areas: Elementary classroom teachers have been trained to utilize guided reading strategies to help our students in a more individualized way with their reading skills. All schools have implemented "Response to Intervention" teams to address learning issues with individual students. As a result, our referrals for special services have been greatly reduced as we meet learning needs in the regular classrooms. We continue to improve in our ability to provide differentiated instruction based on student results in every classroom.

We continue to address facility needs in order to provide excellent and equitable learning environments for our students. Some recent projects include the expansion of the cafeteria and kitchen area at Boiling Springs High School, renovation of the science labs at the Boiling Springs Ninth Grade campus, and a \$4.2 million expansion at Swofford Career Center in partnership with Spartanburg One. We have also extended parking lots and access roads at several schools to provide a safer drop-off and pick-up situation for parents. The Board and administration continually monitor our facility needs and make improvements as we plan for the future.

Five advisory councils meet with the superintendent and staff quarterly to provide and receive information on current issues facing the schools. Members of the local business community, parents, teachers, support staff, and students advise us on ideas and initiatives.

Spartanburg School District Two is a wonderful place to live, work and learn. The presence of faith and strong families enable us to more easily educate your children. Thank you for choosing to live here and for partnering with us in this most important endeavor.

Scott J. Mercer, Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	91.7
Overall Grade Conversion	A
Points Total - Elementary Grades	92.6
Points Total - Middle Grades	96.6
Points Total - High School Grades	75.4

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Spartanburg School District Two School District consists of 14 public schools with 4 of these schools, or 28.6%, in improvement status.

School	Status
Chesnee Elementary	Focus
Cooley Springs-Fingerville Eleme	Reward-Performance
James Hendrix Elementary	Reward-Performance
Mayo Elementary	Focus

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	671.9	667.1	629.7	637.5	99.7	99.9
Male	667.2	669.2	630.0	641.5	99.7	99.9
Female	677.1	664.8	629.2	633.4	99.7	100.0
White	677.4	672.7	635.6	642.4	99.8	99.9
African American	652.8	644.7	608.4	619.3	99.0	99.8
Asian/Pacific Islander	668.6	664.9	626.7	635.6	100.0	100.0
Hispanic	651.8	650.9	609.0	620.2	99.7	99.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	620.5	616.2	588.3	606.1	98.3	99.8
Limited English Proficient	655.1	658.5	615.0	627.1	99.7	99.8
Subsidized meals	657.1	653.5	615.6	625.6	99.5	99.9
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	660.9	662.7	654.2	651.9	99.7	99.9
Male	657.3	662.1	657.5	658.8	99.7	99.9
Female	665.1	663.3	650.4	644.6	99.7	100.0
White	665.3	665.9	659.5	656.6	99.8	99.9
African American	646.5	644.7	631.6	631.3	99.0	99.8
Asian/Pacific Islander	659.0	671.7	660.9	655.8	100.0	100.0
Hispanic	651.8	650.9	609.0	620.2	99.7	99.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	600.2	605.0	592.1	594.5	98.3	99.8
Limited English Proficient	637.8	653.0	632.9	637.9	99.7	99.8
Subsidized meals	645.2	648.7	638.3	635.1	99.5	99.9
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	234	239	78	71	99.3	99.5
Male	230	237	79	72	99.5	99.7
Female	239	241	78	69	99.2	99.2
White	237	242	80	72	99.1	99.3
African American	230	230	72	66	100.0	100.0
Asian/Pacific Islander	223	230	75	69	100.0	100.0
Hispanic	220	222	73	67	100.0	100.0
American Indian/Alaskan	246	269	67	N/A	100.0	100.0
Disabled	199	201	63	63	95.4	95.4
Limited English Proficient	221	229	69	68	100.0	100.0
Subsidized meals	227	230	75	69	99.2	99.5
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	729	99.3	14.4	22.2	63.4	85.6
	4	784	99.5	21.8	37.3	40.9	78.2
	5	717	100	19.9	41.4	38.7	80.1
	6	740	99.9	24.9	30	45.1	75.1
	7	734	99.3	25.9	28.9	45.3	74.1
	8	795	99.8	18.7	30.9	50.4	81.3
2012	3	790	99.5	13.5	19.7	66.8	86.5
	4	721	99	15.9	38.2	46	84.1
	5	771	100	18.3	40.5	41.2	81.7
	6	731	100	21.6	28.4	50.1	78.4
	7	749	99.7	18.5	32.4	49.2	81.5
	8	759	99.9	22.3	30.6	47.1	77.7
Mathematics							
2011	3	729	99.7	20.7	28.5	50.8	79.3
	4	784	99.9	16.6	41.5	41.9	83.4
	5	717	100	18	39.9	42.2	82
	6	740	99.9	19	39.7	41.3	81
	7	734	99.3	20.4	38.3	41.3	79.6
	8	795	99.8	19.4	44.9	35.7	80.6
2012	3	790	100	18.7	26.3	55	81.3
	4	721	99.9	13.7	39	47.3	86.3
	5	771	100	16.7	42.4	40.9	83.3
	6	731	100	16.3	39.7	44	83.7
	7	749	99.7	17	37.6	45.4	83
	8	759	99.9	21.4	41.9	36.7	78.6
Science							
2011	3	360	99.7	33.6	39.9	26.4	66.4
	4	783	99.9	23.5	61.9	14.6	76.5
	5	358	98.9	27	52.8	20.3	73
	6	371	99.5	25.9	52.3	21.9	74.1
	7	733	99.5	20.9	39.3	39.7	79.1
	8	395	99.5	17.6	30.2	52.2	82.4
2012	3	403	100	31.7	44.1	24.3	68.3
	4	721	100	19.9	67.8	12.3	80.1
	5	388	100	27.2	52	20.8	72.8
	6	364	100	22.9	58.2	18.9	77.1
	7	749	99.7	14.1	33.8	52.1	85.9
	8	383	100	14.4	34.2	51.4	85.6

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	368	98.4	19.9	41.5	38.6	80.1
	4	782	100	20.2	55.7	24.1	79.8
	5	359	99.4	28.7	46	25.3	71.3
	6	369	99.5	13.5	38.1	48.3	86.5
	7	734	99.5	26.7	30.2	43.1	73.3
	8	401	99.8	16.7	31	52.3	83.3
2012	3	391	100	24.7	38.5	36.9	75.3
	4	721	100	14.1	59.7	26.3	85.9
	5	383	100	28.3	45.5	26.2	71.7
	6	367	100	14.2	43.8	42	85.8
	7	749	99.6	20.9	29.2	49.9	79.1
	8	375	100	21.9	28.5	49.6	78.1
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	713	99.6	17.4	42.2	40.4	82.6
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	788	99.1	18.6	43.5	37.9	81.4
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	767	99.4	20	40.5	39.5	80
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	758	98.9	16	34.5	49.5	84

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	99.0	10.0	26.3	31.4	32.3	70.4
	2012	226	99.6	14.2	33.8	34.2	17.8	66.2
Mathematics								
All Students	2011	N/A	99.5	15.0	28.4	31.5	25.1	68.1
	2012	226	100.0	16.8	31.4	27.3	24.5	60.5

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	2.5%	2.6%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.8%	0.0%	No
Student attendance rate, grades K-8	96.8%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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