



Spartanburg 1 School District School District

121 Wheeler Street
Campobello, SC 29322.00

Grades	PK-12 District	
Enrollment	5,101 Students	
Superintendent	Dr. Ronald W. Garner	864-472-2846
Board Chair	Mr. Travis Sloan	864-472-2846

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Excellent	Average
2010	Good	Excellent
2009	Average	Below Average
2008	Average	Good

* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

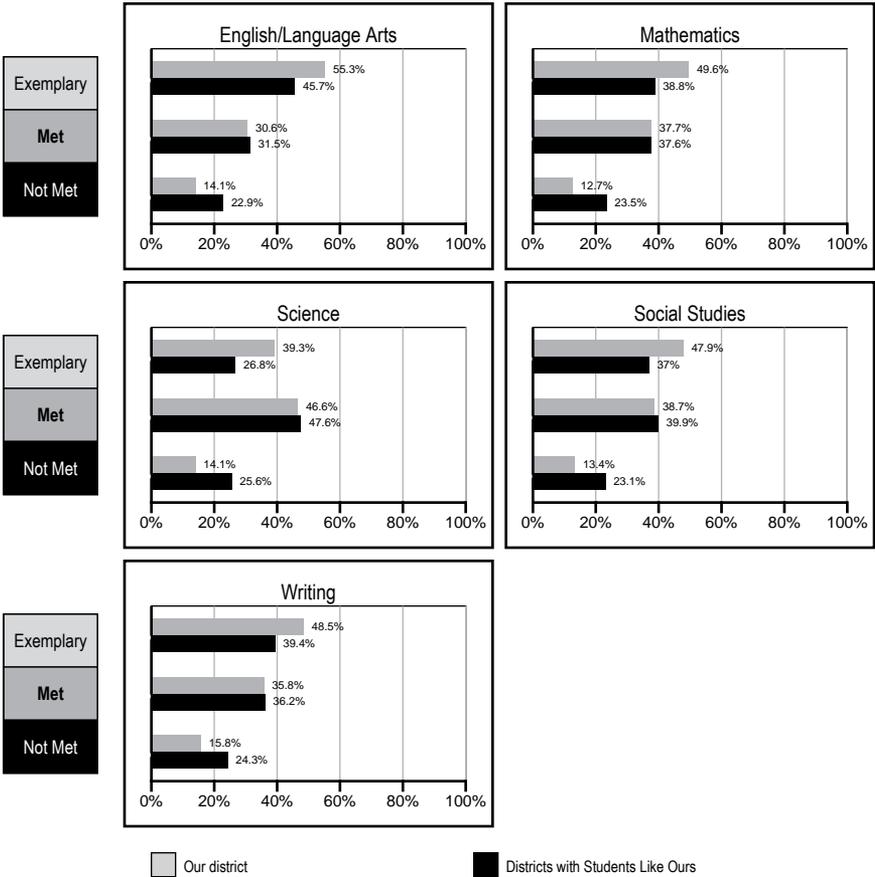
97.7%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	5	1	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed both subtests	84.3%	82.5%	84.9%	80.4%	80.5%	81.7%
Passed one subtest	5.8%	11.0%	10.7%	10.5%	11.3%	11.5%
Passed no subtests	9.9%	6.5%	4.4%	9.0%	8.2%	6.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	88.5%	84.9%
English 1	79.9%	78.4%
Biology 1/Applied Biology 2	83.1%	81.9%
US History and the Constitution	65.0%	53.1%
All Subjects	79.4%	75.4%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	367	353	985	922
Number of Graduates in Cohort	300	298	682	643
Rate	81.7%	84.4%	72.7%	75.7%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	392	367	933	890
Number of Graduates in Cohort	310	303	670	634
Rate	79.1%	82.6%	73.1%	75.4%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=5,101)				
First graders who attended full-day kindergarten	93.2%	Down from 99.7%	98.7%	99.3%
Retention rate	0.6%	Up from 0.5%	1.5%	2.0%
Attendance rate	95.8%	Up from 95.2%	96.0%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.6%
Enrolled in AP/IB programs	17.1%	Up from 15.2%	21.2%	13.5%
Successful on AP/IB exams	42.3%	Down from 46.6%	48.4%	49.9%
Eligible for LIFE Scholarship	44.4%	Down from 50.2%	32.7%	30.3%
Enrolled in adult education GED or diploma programs	33	Down from 50	59	59
Completions in adult education GED or diploma programs	20	Down from 23	39	31
Annual dropout rate	2.8%	Down from 3.1%	2.9%	2.7%
Teachers (n=348)				
Teachers with advanced degrees	69.8%	Up from 69.4%	62.9%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	95.0%	Up from 94.3%	92.5%	91.1%
Teacher attendance rate	95.8%	Down from 96.2%	95.2%	95.1%
Average teacher salary*	\$49,681	Up 3.1%	\$48,213	\$46,595
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.1%
Professional development days/teacher	11.1 days	Down from 11.8 days	11.9 days	12.4 days
District				
Superintendent's years at district	2.5	Up from 1.5	5.5	3.0
Student-teacher ratio in core subjects	19.9 to 1	Up from 19.2 to 1	22.7 to 1	21.7 to 1
Prime instructional time	90.3%	Down from 90.7%	90.1%	89.9%
Dollars spent per pupil**	\$8,650	Down 6.2%	\$8,189	\$8,866
Percent of expenditures for teacher salaries**	59.6%	Up from 57.8%	56.4%	53.1%
Percent of expenditures for instruction**	60.9%	Up from 59.3%	58.9%	55.9%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Number of schools	10	No Change	14	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	1.6%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	10.0	No Change	14.0	8.0
Parents attending conferences	100.0%	Up from 94.4%	100.0%	99.5%
Average administrator salary	\$81,626	Up 3.7%	\$80,157	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	336	91.1%	1566	79.4%	353	84.4%
Gender						
Male	178	89.3%	831	80.3%	188	79.8%
Female	158	93.0%	735	78.5%	165	89.7%
Racial/Ethnic Group						
White	282	93.3%	1303	81.3%	286	86.7%
African American	35	77.1%	173	68.2%	42	71.4%
Asian/Pacific Islander	N/A	N/A	27	74.1%	N/A	N/A
Hispanic	10	80.0%	58	74.1%	15	80.0%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	38	55.3%	148	41.9%	44	36.4%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	16	87.5%	99	80.8%	20	80.0%
Socio-Economic Status						
Subsidized meals	143	86.7%	745	75.4%	145	73.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	91.1%	92.7%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	504	486	513	494	490	473	1507	1453		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	19.8	19.9	20.1	19.8	20.7	20.9	20.2	20.4	20.3	20.3
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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School District Governance

Board Membership	9 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	31.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The 2011-2012 school year proved to be an outstanding year for the students, teachers, staff, and community of Spartanburg School District One. Our focus continued to be "Student Centered Education" as we served approximately 5,100 students with top quality programs and opportunities.

Spartanburg School District One continued the tradition of high academic goals through the dedication and support of our staff, parents, and Board of Trustees through their commitment and understanding of the shared goals established for the district.

A rigorous assessment for national accreditation from Advanc-Ed was conducted by an outside team as part of a five year cycle of review during 2011-2012. The visiting team was composed of members from various states across the country. After review, the team recommended Spartanburg School District One for the highest level of national accreditation. The findings of the visiting committee included commendations for "visible, responsive leadership that fosters trust and autonomy; and effective instruction resulting in high student achievement".

For high levels of absolute performance and/or rates of growth, the South Carolina Department of Education awarded the Palmetto Gold and Silver to Campobello-Gramling Elementary, O.P. Earle Elementary, Holly Springs-Motlow Elementary, Inman Elementary, Inman Intermediate, New Prospect Elementary, Landrum Middle School, T.E. Mabry Middle School, and Landrum High School.

Spartanburg School District One continued to be committed to the importance of literacy and reading. O.P. Earle was selected as the State's Exemplary Reading School of the Year by the South Carolina International Reading Association. Inman Intermediate and Landrum Middle were named "honor schools". Inman Elementary was honored with their principal being named as Spartanburg County's Reading Administrator of the Year.

This year's graduating seniors earned over \$8.3 million dollars in academic achievements and scholarships. Student scores on PASS, ACT, and SAT continued to be among the highest scores in the state. The arts program across the district continued to excel with numerous successes and student awards in band, strings, and the visual arts. Athletic programs in our school district had a very successful year as well with Chapman High School and Landrum High School winning 11 Region Championships.

Spartanburg School District One continues the long tradition of excellence. We are so proud and appreciative of our entire District One community, staff, and students. We are excited about the coming years as we work to meet the challenges and continue to work with our students and teachers to "become the best".

Ronald W. Garner, Ed. D., Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	96.3
Overall Grade Conversion	A
Points Total - Elementary Grades	95.6
Points Total - Middle Grades	97.1
Points Total - High School Grades	96.2

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Spartanburg 1 School District School District consists of 10 public schools with 2 of these schools, or 20%, in improvement status.

School	Status
Holly Springs-Motlow Elementary	Reward-Performance
Inman Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	681.3	680.2	652.4	661.8	99.7	99.9
Male	678.4	681.7	654.7	667.4	99.8	100.0
Female	684.3	678.7	650.0	656.3	99.6	99.7
White	685.8	683.8	656.1	666.3	99.7	99.8
African American	660.5	658.6	626.0	639.4	99.1	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	655.2	662.9	643.7	646.9	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	629.5	624.2	607.8	616.6	98.2	99.6
Limited English Proficient	664.4	670.9	639.4	658.2	100.0	100.0
Subsidized meals	667.4	667.2	637.3	649.1	99.6	99.9
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	664.7	663.9	651.8	651.5	99.7	99.9
Male	662.0	665.0	654.7	657.0	99.8	100.0
Female	667.6	662.8	648.8	645.7	99.6	99.7
White	668.7	667.3	654.6	654.3	99.7	99.8
African American	642.0	640.6	634.1	633.6	99.1	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	655.2	662.9	643.7	646.9	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	608.4	608.6	593.6	601.9	98.2	99.6
Limited English Proficient	645.0	658.8	643.9	642.9	100.0	100.0
Subsidized meals	650.1	649.5	638.0	638.4	99.6	99.9
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	235	235	82	74	99.5	99.7
Male	232	234	84	75	99.0	99.5
Female	238	236	81	72	100.0	100.0
White	236	235	83	74	99.4	99.7
African American	228	234	76	69	100.0	100.0
Asian/Pacific Islander	232	247	81	75	100.0	100.0
Hispanic	231	231	80	71	100.0	100.0
American Indian/Alaskan	225	237	N/A	72	100.0	100.0
Disabled	213	206	66	65	97.4	97.4
Limited English Proficient	230	236	77	70	100.0	100.0
Subsidized meals	227	226	80	72	99.5	99.5
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	365	100	6.6	23.7	69.7	93.4
	4	413	99.3	14	41.1	44.9	86
	5	375	100	14.8	35	50.1	85.2
	6	394	100	16.1	37.5	46.4	83.9
	7	391	100	22.3	29.5	48.1	77.7
	8	375	100	18.4	35.2	46.4	81.6
2012	3	382	99.7	11.2	15.4	73.5	88.8
	4	356	99.2	9.1	35.4	55.5	90.9
	5	407	99.8	13.4	39.1	47.6	86.6
	6	378	100	16.3	25.1	58.6	83.7
	7	404	99.5	16.1	33.2	50.8	83.9
	8	396	100	16.5	35.1	48.5	83.5
Mathematics							
2011	3	365	100	12.1	24.6	63.3	87.9
	4	413	99.8	6.5	35.5	58.1	93.5
	5	375	100	14.3	32.8	52.9	85.7
	6	394	100	14.3	41.1	44.5	85.7
	7	391	100	22.6	41.8	35.6	77.4
	8	375	100	12.9	43.7	43.4	87.1
2012	3	382	100	12	26.5	61.6	88
	4	356	100	7.6	31.7	60.7	92.4
	5	407	99.8	9.8	41.9	48.3	90.2
	6	378	100	12.8	33.8	53.4	87.2
	7	404	99.5	15.5	45.8	38.7	84.5
	8	396	100	17.3	46.1	36.6	82.7
Science							
2011	3	183	100	14.6	46.2	39.2	85.4
	4	413	99.8	10.7	60	29.3	89.3
	5	187	100	17.2	49.4	33.3	82.8
	6	197	100	12.4	65.8	21.8	87.6
	7	391	100	14.1	47.1	38.8	85.9
	8	188	99.5	13.7	37.9	48.4	86.3
2012	3	192	100	25.8	37.9	36.3	74.2
	4	356	100	9.6	58.2	32.2	90.4
	5	205	99.5	13	44.6	42.5	87
	6	188	99.5	14.8	52.5	32.8	85.2
	7	404	99.5	12.6	44.6	42.8	87.4
	8	201	100	14.2	35	50.8	85.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	182	100	7.4	36.6	56	92.6
	4	413	99.3	11	51.1	37.9	89
	5	188	100	14.1	32.8	53.1	85.9
	6	198	100	11.5	52.6	35.9	88.5
	7	391	100	30.1	31.4	38.6	69.9
	8	187	100	17	31.9	51.1	83
2012	3	191	100	12.9	34.3	52.8	87.1
	4	356	100	5.6	45.3	49.1	94.4
	5	202	99	16	42.8	41.2	84
	6	190	99.5	12	44.8	43.2	88
	7	404	99.5	18.6	36.2	45.1	81.4
	8	195	100	15.7	27.7	56.5	84.3
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	374	99.5	12.9	37.1	50	87.1
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	373	100	19.8	46	34.2	80.2
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	410	99	15.4	36.7	47.9	84.6
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	396	100	15.9	35	49.1	84.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced**
English/Language Arts								
All Students	2011	N/A	99.2	9.4	27.3	30.7	32.6	71.9
	2012	751	99.3	10.3	25.8	36.0	27.9	73.8

Mathematics								
All Students	2011	N/A	99.2	14.2	30.5	30.5	24.9	67.9
	2012	751	99.5	11.7	22.7	30.3	35.3	73.8

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.9%	0.0%	No
Student attendance rate, grades K-8	95.8%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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