

Greenwood 51 School District

25 East Main Street
Ware Shoals, SC 29692.00

Grades	PK-12 District	
Enrollment	1,007 Students	
Superintendent	Fay S. Sprouse, PhD	864-456-7496
Board Chair	Mr. Mark Lowe	864-456-7496

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Below Average*
2011	Average	Below Average
2010	Average	Good
2009	Below Average	At-Risk
2008	Average	Excellent

* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

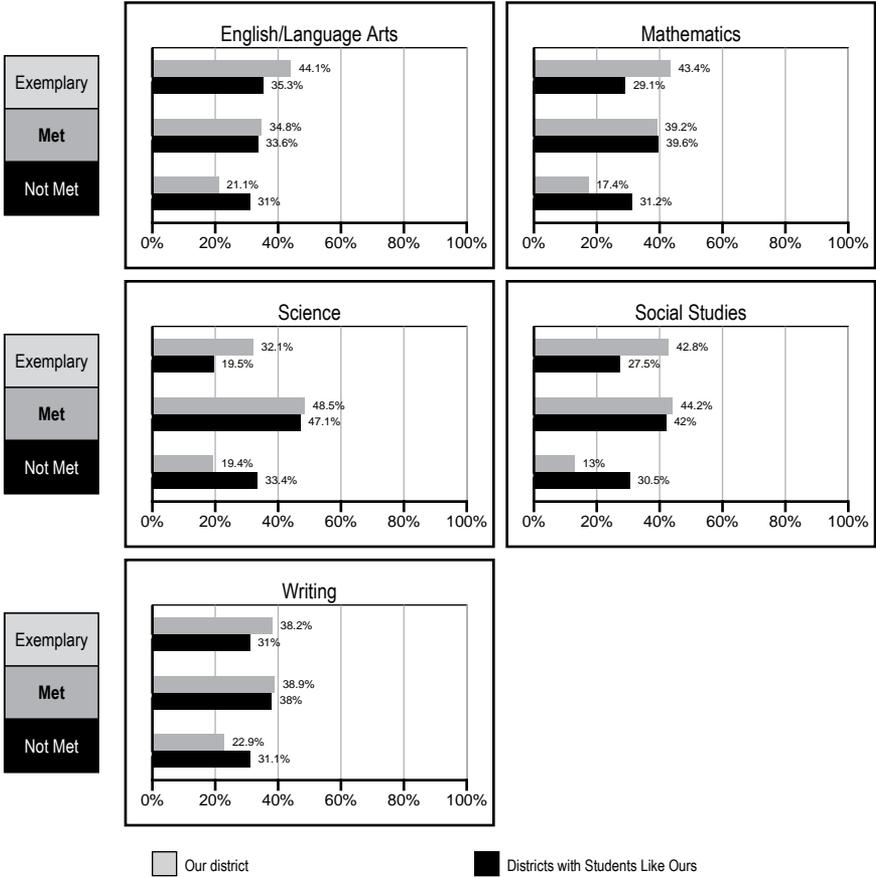
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.3%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	3	14	1	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed both subtests	77.0%	75.7%	79.5%	75.5%	75.1%	77.0%
Passed one subtest	13.5%	10.8%	16.7%	12.4%	13.6%	13.2%
Passed no subtests	9.5%	13.5%	3.9%	12.1%	11.3%	9.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	85.3%	80.6%
English 1	65.5%	65.7%
Biology 1/Applied Biology 2	65.9%	70.7%
US History and the Constitution	35.1%	44.0%
All Subjects	63.2%	65.8%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	92	80	417	404
Number of Graduates in Cohort	62	55	311	303
Rate	67.4%	68.8%	75.5%	75.4%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	113	92	417	428
Number of Graduates in Cohort	88	64	303	328
Rate	77.9%	69.6%	73.4%	77.3%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,007)				
First graders who attended full-day kindergarten	100.0%	No Change	99.4%	99.3%
Retention rate	3.5%	Up from 3.4%	2.2%	2.0%
Attendance rate	96.0%	Up from 95.1%	95.9%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.9%	Up from 2.4%	0.4%	0.6%
Enrolled in AP/IB programs	0.0%	No Change	8.7%	13.5%
Successful on AP/IB exams	N/A	N/A	34.5%	49.9%
Eligible for LIFE Scholarship	27.6%	Down from 29.1%	29.3%	30.3%
Enrolled in adult education GED or diploma programs	9	Down from 10	58	59
Completions in adult education GED or diploma programs	4	Up from 3	29	31
Annual dropout rate	3.7%	No Change	3.1%	2.7%
Teachers (n=67)				
Teachers with advanced degrees	55.2%	Up from 52.1%	62.2%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.0%	Up from 89.9%	91.2%	91.1%
Teacher attendance rate	95.1%	Up from 94.8%	95.0%	95.1%
Average teacher salary*	\$42,275	Up 1.6%	\$46,084	\$46,595
Vacancies for more than nine weeks	0.0%	No Change	0.2%	0.1%
Professional development days/teacher	10.3 days	Up from 9.8 days	12.7 days	12.4 days
District				
Superintendent's years at district	10.0	Up from 9.0	3.0	3.0
Student-teacher ratio in core subjects	24.7 to 1	Up from 15.6 to 1	22.8 to 1	21.7 to 1
Prime instructional time	89.7%	Up from 88.5%	89.7%	89.9%
Dollars spent per pupil**	\$9,507	Down 3.2%	\$8,760	\$8,866
Percent of expenditures for teacher salaries**	51.1%	Up from 48.6%	52.5%	53.1%
Percent of expenditures for instruction**	53.7%	Down from 54.7%	54.4%	55.9%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Number of schools	3	No Change	7	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	Down from 2.4%	1.0%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	1.0	No Change	7.0	8.0
Parents attending conferences	100.0%	Up from 98.9%	99.7%	99.5%
Average administrator salary	\$81,686	Up 3.4%	\$78,061	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	68	89.7%	321	63.2%	80	68.8%
Gender						
Male	30	90.0%	181	60.8%	34	64.7%
Female	38	89.5%	140	66.4%	46	71.7%
Racial/Ethnic Group						
White	52	94.2%	221	70.1%	60	71.7%
African American	16	75.0%	94	48.9%	17	64.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	13	69.2%	38	26.3%	13	53.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	39	84.6%	212	58.5%	47	59.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	89.7%	89.9%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	427	460	472	483	427	462	1326	1406		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	16.8	18.4	18.9	19.8	16.5	17.8	18.6	18.6	17.9	18.8
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School District Governance

Board Membership	5 trustees elected to at-large seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	1.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

"Learning. Serving. Leading." These three words summarize our district's vision: "Ware Shoals School District 51 is a district where students are meaningfully engaged in LEARNING in a safe, intellectually stimulating, and challenging environment, and students are well prepared for a variety of post-graduation options. Students find happiness and personal fulfillment in SERVING their school and community, using their talents and energy to make a positive difference in their own lives and the lives of others. Students are ethical and trustworthy, and they are committed and confident in LEADING themselves and others along the path of lifelong learning and continuous improvement."

We continue to implement the goals identified in our District Strategic Plan, and we are utilizing data to make instructional decisions. This enables us to meet the individual needs of students and to help our schools continue to improve. In the spring of 2013, the district will be visited by an AdvancED team which will evaluate our district for national accreditation. Our schools and the district will be judged by rigorous standards and research-based processes to determine how well we are meeting the needs of students.

We are proud of our students and the schools they attend. Last year Ware Shoals Primary and Elementary received Palmetto Gold Awards and Ware Shoals High received a Palmetto Silver Award for academic achievement. Ware Shoals Elementary received an additional Silver Award for success in closing the achievement gap. Ware Shoals Primary and Ware Shoals Elementary also made AYP (Adequate Yearly Progress). All schools gave students an opportunity to give back to the community in a variety of ways. Projects such as "Relay for Life" and "Christmas Is for Kids" served as important avenues for service learning and for character education.

Several initiatives were launched in order to improve instruction, safety, and district operations:

The District Leadership Team learned about Curriculum Mapping and then trained other teachers in their schools. This is an ongoing project that will result in curriculum guides that are fully aligned with state and national standards.

The Parent Notification System was upgraded in order that parents may receive informative text messages as well as phone calls and emails from the district.

Our energy management software enables us to control and monitor our HVAC systems in schools, which reduces energy consumption and results in savings for the district. This year, we implemented a management system to power the district's 575 computers up and down, further reducing energy consumption and saving money.

The district completed all requirements of the Prevention and Risk Reduction program, earning an award for "Excellence in Risk Control."

We are fortunate to be part of a close-knit community, where we learn, serve, and lead together for the benefit of all.

Dr. Fay Sprouse, Superintendent

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	90.8
Overall Grade Conversion	A
Points Total - Elementary Grades	97.2
Points Total - Middle Grades	93.9
Points Total - High School Grades	67.3

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Greenwood 51 School District consists of 3 public schools with 1 of these schools, or 33.3%, in improvement status.

School	Status
Ware Shoals Primary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	671.2	668.3	644.7	660.1	98.2	99.8
Male	665.1	670.8	649.5	663.1	98.7	99.6
Female	677.7	665.7	639.8	657.1	97.6	100.0
White	673.3	669.3	643.3	661.0	97.7	99.7
African American	N/A	N/A	N/A	N/A	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	636.9	627.6	605.9	657.4	90.2	98.8
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	665.5	658.7	633.4	653.8	97.5	99.6
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	647.3	659.2	651.8	647.0	98.2	99.8
Male	637.0	653.2	651.1	647.1	98.7	99.6
Female	658.5	665.7	652.6	646.8	97.6	100.0
White	652.7	665.7	659.5	652.0	97.7	99.7
African American	626.6	631.5	630.0	623.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	595.6	599.7	589.9	599.5	90.2	98.8
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	639.6	651.9	642.2	640.1	97.5	99.6
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	232	229	71	68	100.0	100.0
Male	230	231	73	68	100.0	100.0
Female	233	226	70	67	100.0	100.0
White	236	233	75	69	100.0	100.0
African American	225	218	60	65	100.0	100.0
Asian/Pacific Islander	194	274	N/A	N/A	100.0	100.0
Hispanic	223	211	N/A	59	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	63	N/A	N/A
Disabled	211	209	63	68	100.0	100.0
Limited English Proficient	223	211	N/A	59	100.0	100.0
Subsidized meals	229	224	67	66	100.0	100.0
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	58	96.6	9.6	32.7	57.7	90.4
	4	75	98.7	19.1	44.1	36.8	80.9
	5	77	100	13.7	46.6	39.7	86.3
	6	84	100	23.8	42.5	33.8	76.3
	7	87	100	38	27.8	34.2	62
	8	85	100	28.4	40.7	30.9	71.6
2012	3	65	95.4	10.5	21.1	68.4	89.5
	4	56	92.9	6.1	42.9	51	93.9
	5	72	100	16.7	42.4	40.9	83.3
	6	76	100	16.7	40.3	43.1	83.3
	7	85	100	19.5	35.4	45.1	80.5
	8	82	98.8	41.9	29.7	28.4	58.1
Mathematics							
2011	3	58	100	15.1	34	50.9	84.9
	4	75	100	17.4	42	40.6	82.6
	5	77	100	17.8	37	45.2	82.2
	6	84	100	11.3	51.3	37.5	88.8
	7	87	100	26.6	32.9	40.5	73.4
	8	85	100	17.3	59.3	23.5	82.7
2012	3	65	100	16.7	38.3	45	83.3
	4	56	100	9.4	41.5	49.1	90.6
	5	72	100	15.2	39.4	45.5	84.8
	6	76	100	8.3	30.6	61.1	91.7
	7	85	100	15.9	42.7	41.5	84.1
	8	82	98.8	35.1	44.6	20.3	64.9
Science							
2011	3	29	100	17.9	75	7.1	82.1
	4	75	100	15.9	69.6	14.5	84.1
	5	38	100	18.4	50	31.6	81.6
	6	41	100	20	60	20	80
	7	87	100	27.8	41.8	30.4	72.2
	8	42	97.6	30.8	38.5	30.8	69.2
2012	3	32	100	41.4	34.5	24.1	58.6
	4	56	100	9.4	71.7	18.9	90.6
	5	36	100	15.2	42.4	42.4	84.8
	6	40	97.5	29.7	48.6	21.6	70.3
	7	85	100	11	41.5	47.6	89
	8	40	100	32.4	44.1	23.5	67.6

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	29	100	12	56	32	88
	4	75	100	11.6	63.8	24.6	88.4
	5	39	100	N/AV	N/AV	N/AV	N/AV
	6	43	100	7.5	67.5	25	92.5
	7	86	100	28.2	33.3	38.5	71.8
	8	43	100	19.5	24.4	56.1	80.5
2012	3	33	100	9.7	51.6	38.7	90.3
	4	56	100	3.8	50.9	45.3	96.2
	5	36	100	6.1	39.4	54.5	93.9
	6	37	100	8.3	66.7	25	91.7
	7	85	100	15.9	32.9	51.2	84.1
	8	42	97.6	32.5	35	32.5	67.5
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	75	98.7	12.5	52.8	34.7	87.5
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	88	96.6	27.5	38.8	33.8	72.5
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	72	100	14.7	35.3	50	85.3
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	82	97.6	28.4	43.2	28.4	71.6

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	97.9	15.1	46.6	23.3	15.1	45.2
	2012	140	99.3	6.0	33.6	35.8	24.6	71.6
Mathematics								
All Students	2011	N/A	97.9	20.5	38.4	30.1	11.0	58.9
	2012	140	99.3	11.2	28.4	31.3	29.1	68.7

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate, grades K-8	96.0%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample