



## Florence County School District Three School District

125 S. Blanding St.

Lake City, SC 29560.00

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	3,608 Students	
<b>Superintendent</b>	Dr. V. Keith Callicutt	843-374-8652
<b>Board Chair</b>	Dr. Julia Mims	843-374-2705

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD



### RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Good*</b>
2011	Good	Excellent
2010	Average	Good
2009	Below Average	At-Risk
2008	Below Average	Below Average

\* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2011-12 whose 2010-11 test scores were located

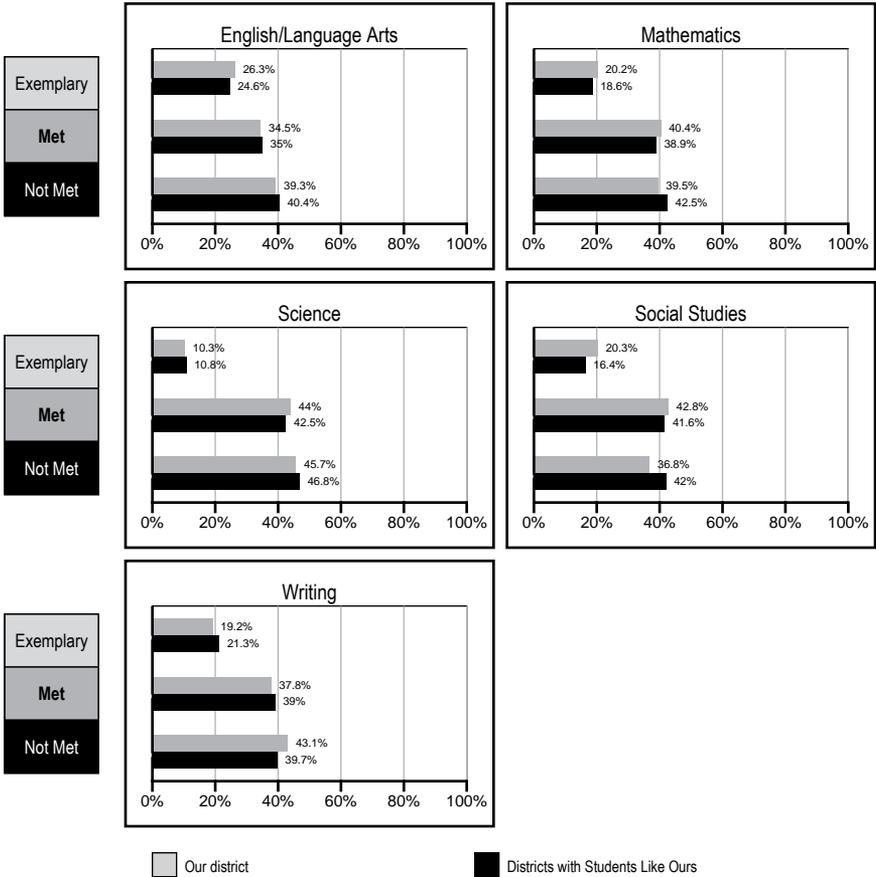
98.7%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
1	2	9	3	5

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed both subtests	69.4%	78.4%	76.8%	63.9%	66.2%	65.7%
Passed one subtest	14.2%	11.9%	11.6%	18.1%	18.4%	18.4%
Passed no subtests	16.4%	9.8%	11.6%	18.0%	15.4%	15.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	65.8%	60.6%
English 1	54.8%	55.4%
Biology 1/Applied Biology 2	58.3%	54.7%
US History and the Constitution	32.1%	26.2%
All Subjects	52.9%	49.6%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	194	167	213	209
Number of Graduates in Cohort	171	143	152	152
Rate	88.1%	85.6%	73.2%	74.3%

\*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	202	186	227	206
Number of Graduates in Cohort	171	173	162	153
Rate	84.7%	93.0%	73.4%	76.5%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**District Profile**

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=3,608)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	99.3%
Retention rate	2.3%	Up from 2.0%	2.3%	2.0%
Attendance rate	96.4%	Down from 96.5%	96.1%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.4%	0.8%	0.6%
Enrolled in AP/IB programs	6.4%	Down from 6.6%	2.5%	13.5%
Successful on AP/IB exams	34.8%	N/A	35.7%	49.9%
Eligible for LIFE Scholarship	29.7%	Down from 30.8%	29.2%	30.3%
Enrolled in adult education GED or diploma programs	125	Up from 109	43	59
Completions in adult education GED or diploma programs	56	Down from 57	19	31
Annual dropout rate	0.8%	Up from 0.4%	2.5%	2.7%
<b>Teachers (n=240)</b>				
Teachers with advanced degrees	47.1%	Up from 43.8%	59.2%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.0%	Up from 83.9%	87.4%	91.1%
Teacher attendance rate	94.2%	Up from 93.6%	94.7%	95.1%
Average teacher salary*	\$42,607	Down 0.5%	\$43,549	\$46,595
Vacancies for more than nine weeks	0.0%	No Change	0.5%	0.1%
Professional development days/teacher	15.8 days	Down from 19.1 days	12.1 days	12.4 days
<b>District</b>				
Superintendent's years at district	1.0	Up from 0.0	2.0	3.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 21.4 to 1	21.0 to 1	21.7 to 1
Prime instructional time	89.8%	Up from 88.6%	89.6%	89.9%
Dollars spent per pupil**	\$10,438	Down 0.8%	\$10,521	\$8,866
Percent of expenditures for teacher salaries**	46.3%	Up from 45.8%	48.7%	53.1%
Percent of expenditures for instruction**	50.6%	Up from 48.9%	51.9%	55.9%
Opportunities in the arts	Good	No Change	Good	Excellent
Number of schools	8	No Change	6	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	31.9%	Up from 7.1%	2.2%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	8.0	No Change	5.0	8.0
Parents attending conferences	99.0%	Up from 98.1%	97.1%	99.5%
Average administrator salary	\$69,523	Down 2.7%	\$70,500	\$77,744

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

**Performance By Student Groups**

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	209	86.6%	882	52.9%	167	85.6%
<b>Gender</b>						
Male	111	82.9%	422	48.6%	83	79.5%
Female	98	90.8%	459	56.9%	84	91.7%
<b>Racial/Ethnic Group</b>						
White	62	90.3%	268	73.5%	51	88.2%
African American	145	84.8%	581	42.7%	114	84.2%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	26	57.7%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	31	51.6%	129	29.5%	21	57.1%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	15	53.3%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	182	84.6%	709	49.9%	142	85.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**HSAP Passage Rate by Spring 2012**

	Our District	Districts with Students Like Ours
Percent	86.6%	86.1%

**College Admissions Tests**

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	398	397	410	400	370	373	1179	1170		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	14.7	14.7	17.3	17.1	16.6	16.9	16.9	16.6	16.5	16.5
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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**School District Governance**

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	Town Meetings
Average Number of Hours of Training Annually	14.6 per board member
Percent New Trustees Completing Orientation	100.0%

**District Superintendent's Report**

Florence County School District Three's family of students, staff and administrators can look back with pride on their accomplishments during the 2011-2012 school year.

Five district schools were awarded Palmetto Gold and Silver awards for outstanding academic achievement and closing the achievement gap between historically lower- and higher-achieving demographic groups of students. For the second consecutive year, Lake City High School was awarded a Palmetto Gold Award for closing the achievement gap and had one of the highest graduation rates in the state at 88.5%, 14.8 percentage points above the state average. LCH's 2012 senior class earned over \$2 million in scholarships. J. Paul Truluck Middle, Lake City Elementary, J.C. Lynch Elementary and Olanta Elementary schools earned Palmetto Silver Awards for high levels of absolute performance and schools that attained high rates of growth.

Two eighth grade students from J. Paul Truluck Middle School were identified as South Carolina Junior Scholars. The students were selected based on receiving a Preliminary Scholastic Aptitude Test (PSAT) score of 50 or greater on verbal, math or writing.

Teachers and school administrators from across the state, along with representatives from the State Department of Education, gathered at Ronald E. McNair Middle School for the school's second annual Single-Gender Showcase. The showcase gave educators from other districts the opportunity to observe the school's single-gender classrooms in core academic classes.

Florence Three ranked 23rd out of the state's 86 school districts in Absolute Performance on statewide testing.

Florence Three was awarded a \$500,000 federal grant for the Department of Health and Human Services for improvements to the Health Connections clinic at Lake City High School. The grant addresses the medically fragile student population, allowing for better service to diabetic, asthmatic, and pregnant students; addresses obesity by providing an area in the facility for exercise participation; and improves the structural facility, to make it handicap friendly and to promote safety and independence for these students. The grant includes capital expenditures of approximately \$315,000 for the construction of the Florence County School District Three Community Health Facility. This modular structure will provide 2940 square feet of space, compared to the existing facility which is 1550 square feet in a 30-year-old portable classroom building that was converted into the health clinic 15 years ago. The proposed facility include multiple examination rooms, sick waiting and well waiting areas, an exercise room, a conference/educational room, and nurses' offices.

We are proud of the accomplishments of our students and staff and look forward to continuing our successes next year.

Dr. V. Keith Callicutt, Superintendent

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**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

<b>Overall Weighted Points Total</b>	<b>77.0</b>
<b>Overall Grade Conversion</b>	<b>C</b>
Points Total - Elementary Grades	<b>79.4</b>
Points Total - Middle Grades	<b>77.3</b>
Points Total - High School Grades	<b>66.0</b>

<b>Index Score</b>	<b>Grade</b>	<b>Description</b>
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator (Title I Schools)**

The Florence County School District Three School District consists of 8 public schools with 2 of these schools, or 25%, in improvement status.

<b>School</b>	<b>Status</b>
Ronald E McNair Middle	Reward-Performance
Olanta Elementary	Reward-Performance

**Accountability Indicator Definitions**

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

**Performance By Group**

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	641.1	630.1	599.8	610.5	99.9	99.9
Male	636.2	629.7	600.3	609.2	100.0	100.0
Female	646.5	630.5	599.2	612.0	99.9	99.9
White	656.3	645.0	617.8	621.8	99.8	99.8
African American	631.8	620.7	588.3	603.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	634.7	628.2	589.1	614.9	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	609.5	600.6	582.7	594.0	100.0	100.0
Limited English Proficient	632.2	627.8	593.9	612.1	100.0	100.0
Subsidized meals	636.7	626.2	595.8	607.4	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
<b>Grades 6-8</b>						
All Students	627.3	630.9	611.4	627.9	99.9	99.9
Male	621.5	627.3	609.5	628.2	100.0	100.0
Female	633.2	634.5	613.5	627.7	99.9	99.9
White	648.6	650.4	634.0	640.1	99.8	99.8
African American	616.3	620.2	600.9	620.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	634.7	628.2	589.1	614.9	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	586.5	594.2	574.3	590.4	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	623.9	627.9	607.1	624.1	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
<b>Grades 9-12</b>						
All Students	222	224	73	67	98.5	98.5
Male	220	225	72	66	97.0	97.0
Female	224	224	73	67	100.0	100.0
White	230	238	80	71	98.1	98.1
African American	219	218	69	65	99.2	99.2
Asian/Pacific Islander	223	237	N/A	N/A	50.0	50.0
Hispanic	224	241	57	74	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	203	200	62	62	94.6	94.6
Limited English Proficient	222	239	53	74	100.0	100.0
Subsidized meals	221	222	71	66	99.3	99.3
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	289	99.7	38.4	25.5	36.2	61.6
	4	297	99.7	31.9	42.2	25.9	68.1
	5	295	99.7	34.9	44	21.1	65.1
	6	270	100	49.4	32.2	18.4	50.6
	7	245	99.2	47.3	28.8	23.9	52.7
	8	217	100	44.7	36.9	18.4	55.3
<b>2012</b>	3	288	100	31.3	25.6	43.1	68.7
	4	289	100	35.6	39.9	24.5	64.4
	5	302	100	38.9	43.9	17.2	61.1
	6	266	100	45.9	31.1	23	54.1
	7	285	99.7	45.3	31.7	23	54.7
	8	243	100	40.3	35.2	24.6	59.7
<b>Mathematics</b>							
<b>2011</b>	3	289	99.7	49.1	28	22.9	50.9
	4	297	99.7	31.2	46.8	22	68.8
	5	295	99.7	31.3	47.2	21.5	68.7
	6	270	100	43.5	45.9	10.6	56.5
	7	245	100	42.7	37.4	19.8	57.3
	8	217	100	38.8	45.1	16	61.2
<b>2012</b>	3	288	100	42.7	29.5	27.8	57.3
	4	289	100	34.5	43.2	22.3	65.5
	5	302	100	42.5	42.5	15.1	57.5
	6	266	100	39.7	46.7	13.6	60.3
	7	285	99.7	35.5	42.6	21.9	64.5
	8	243	99.6	42.6	41.3	16.2	57.4
<b>Science</b>							
<b>2011</b>	3	142	100	60.7	31.1	8.1	39.3
	4	294	99.7	52	42.7	5.4	48
	5	148	100	58.9	35.5	5.7	41.1
	6	136	100	63.5	30.2	6.3	36.5
	7	242	99.6	35.7	50.9	13.4	64.3
	8	111	99.1	44.7	44.7	10.7	55.3
<b>2012</b>	3	145	100	64	24.5	11.5	36
	4	286	100	41.8	56	2.2	58.2
	5	149	99.3	45.4	45.4	9.2	54.6
	6	138	100	52.6	43.6	3.8	47.4
	7	284	99.7	37.9	43.9	18.2	62.1
	8	123	100	41.2	42	16.8	58.8

Abbreviations for Missing Data

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	149	100	50	36.4	13.6	50
	4	294	99.7	41.2	48.7	10	58.8
	5	147	100	61.8	31.9	6.3	38.2
	6	135	100	24.6	55.4	20	75.4
	7	245	99.2	34.1	37.2	28.8	65.9
	8	106	100	35.3	33.3	31.4	64.7
<b>2012</b>	3	143	100	45.1	35.9	19	54.9
	4	289	100	27.7	62.9	9.4	72.3
	5	153	99.4	64.8	26.8	8.5	35.2
	6	132	100	14.2	63	22.8	85.8
	7	284	99.7	42.8	32.6	24.6	57.2
	8	120	100	26.5	31.6	41.9	73.5
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	295	96.3	35	46	19	65
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	218	97.7	49.5	42.6	7.8	50.5
<b>2012</b>	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	301	97	45.7	35.6	18.7	54.3
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	239	97.9	39.4	40.7	19.9	60.6

Abbreviations for Missing Data

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	N/A	82.9	11.6	35.6	32.4	20.4	61.3
	2012	45	95.6	7.7	41.0	43.6	7.7	71.8

<b>Mathematics</b>								
All Students	2011	N/A	85.7	20.0	35.1	27.6	17.3	56.4
	2012	45	97.8	17.5	35.0	25.0	22.5	57.5

**Teacher Quality and Student Attendance**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.5%	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.4%	0.0%	No
Student attendance rate, grades K-8	96.4%	94.0%*	Yes

\* Adjusted to account for natural variation in performance.

\*\* Or greater than last year

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N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample